



GE Thematic Pathways

A set of thematically associated courses across the IGETC pattern, CSU GE, and AA/AS GE



Provides . . .

1. course integration that explores an issue from different perspectives
2. thematic learning approaches
3. collaboration across disciplines – faculty and students
4. context and relevance to the GE pattern
5. opportunities for students to choose themes that interest them and explore them from multiple perspectives
6. knowledge/skill sets that may support or complement a major
7. development of student cohorts
8. frameworks for honors pathways
9. increased enrollments
10. streamlining of the GE pattern



The Process

1. Identify thematic areas broad enough to provide an interdisciplinary experience, but narrow enough to be cohesive
2. Determine the number of courses (from the spectrum of GE areas) that need to be in the pathway
3. Develop learning outcomes for the pathways
4. Identify existing courses for the pathway (no new curriculum development)



Flexibility

1. Students can opt in/out at any time
2. Major/Minor
3. Offers opportunities for high impact practices:
 - a. Community Service
 - b. Public Lectures
 - c. Field Trips
 - d. Integrative teaching on a common theme open to everyone in the pathway
4. Honors/Non-Honors



Pathway Possibilities

1. Social Justice
2. Climate Change
3. Sustainability
4. Global Studies
5. Power and Politics
6. Arts, Media and Culture



Thematic Ideas of Your Own

- Pathway Brainstorm . . .
 - Themes of interest?