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# Online Learning

An Equity and Inclusivity Issue

BY LESLY TA

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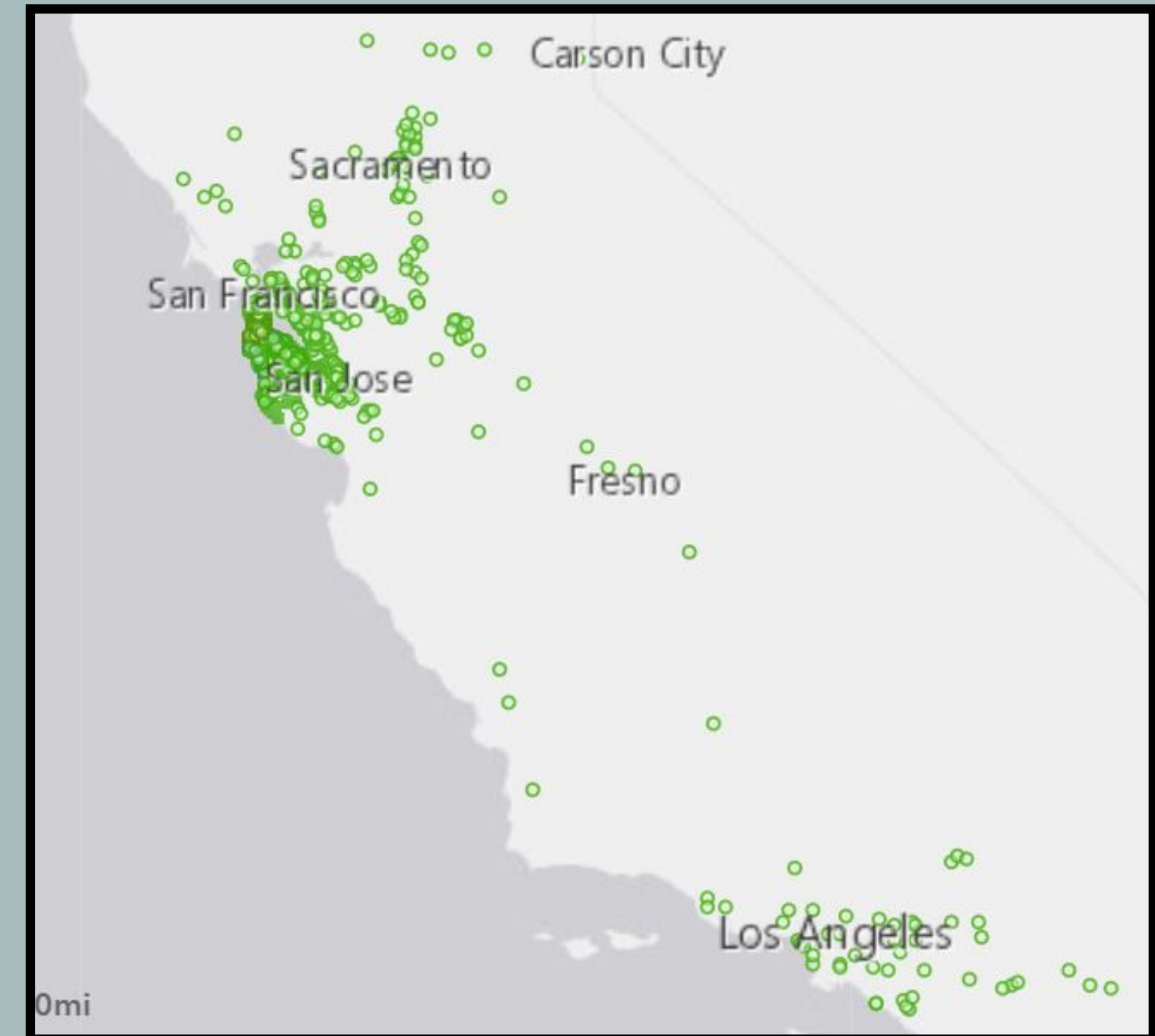
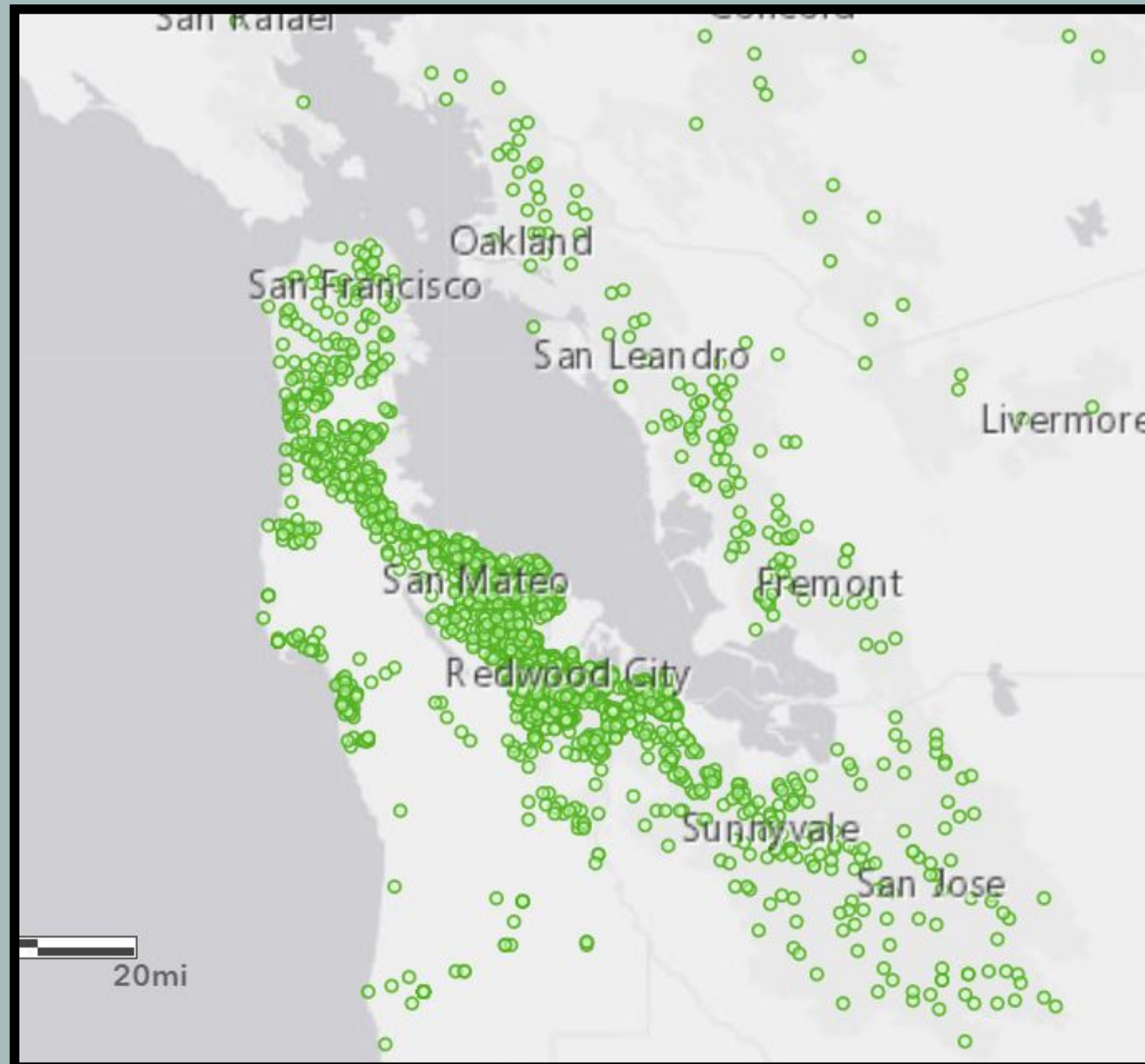
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# Why This is Important

- 57 people signed my nomination petition
  - 38 people made a comment
  - 18 of those stated they wanted to continue and/or expand online learning classes and capabilities.
  - 47% of the comments on my nomination petition were regarding more online learning.
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# Enrollment Heat Map

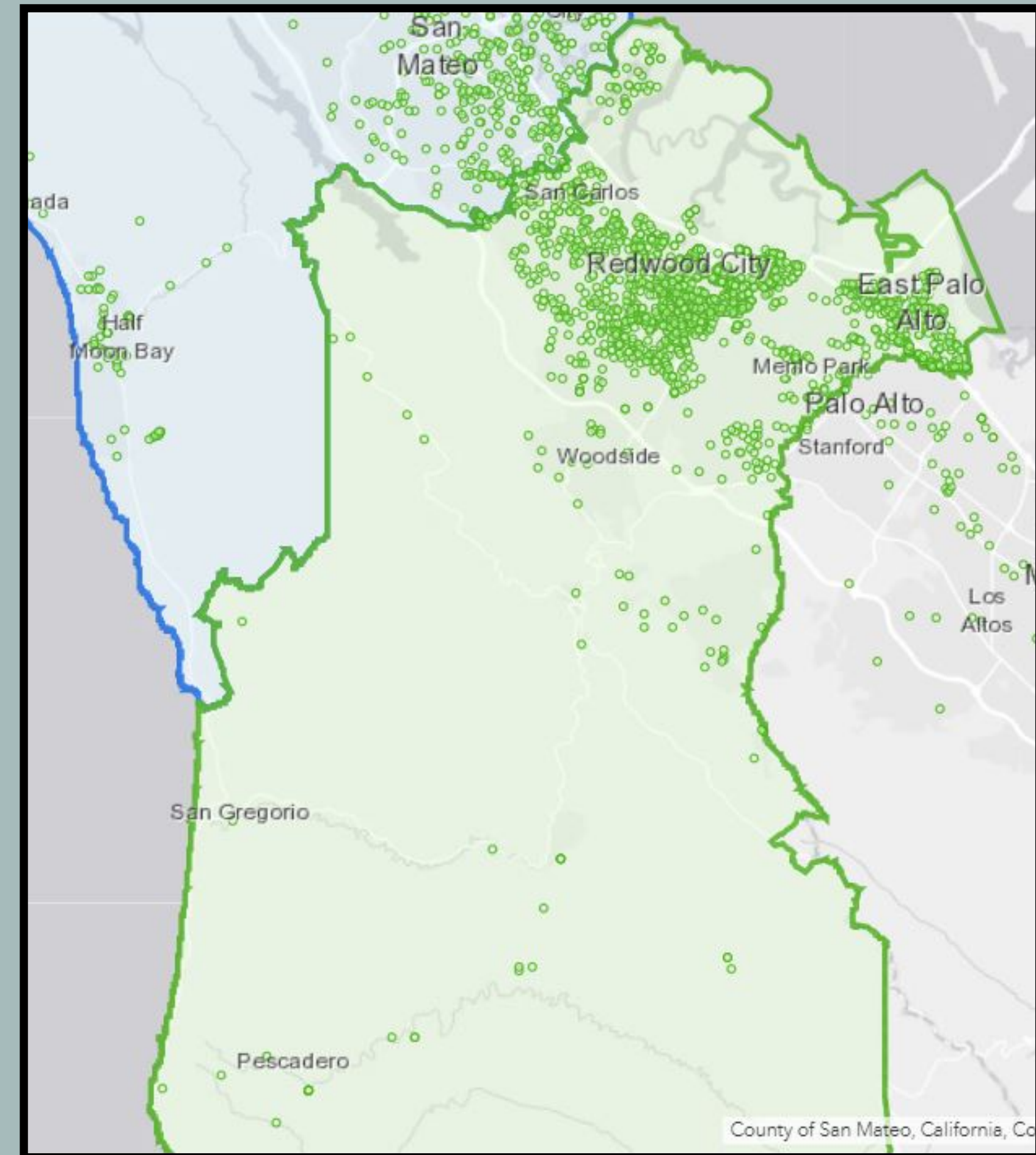
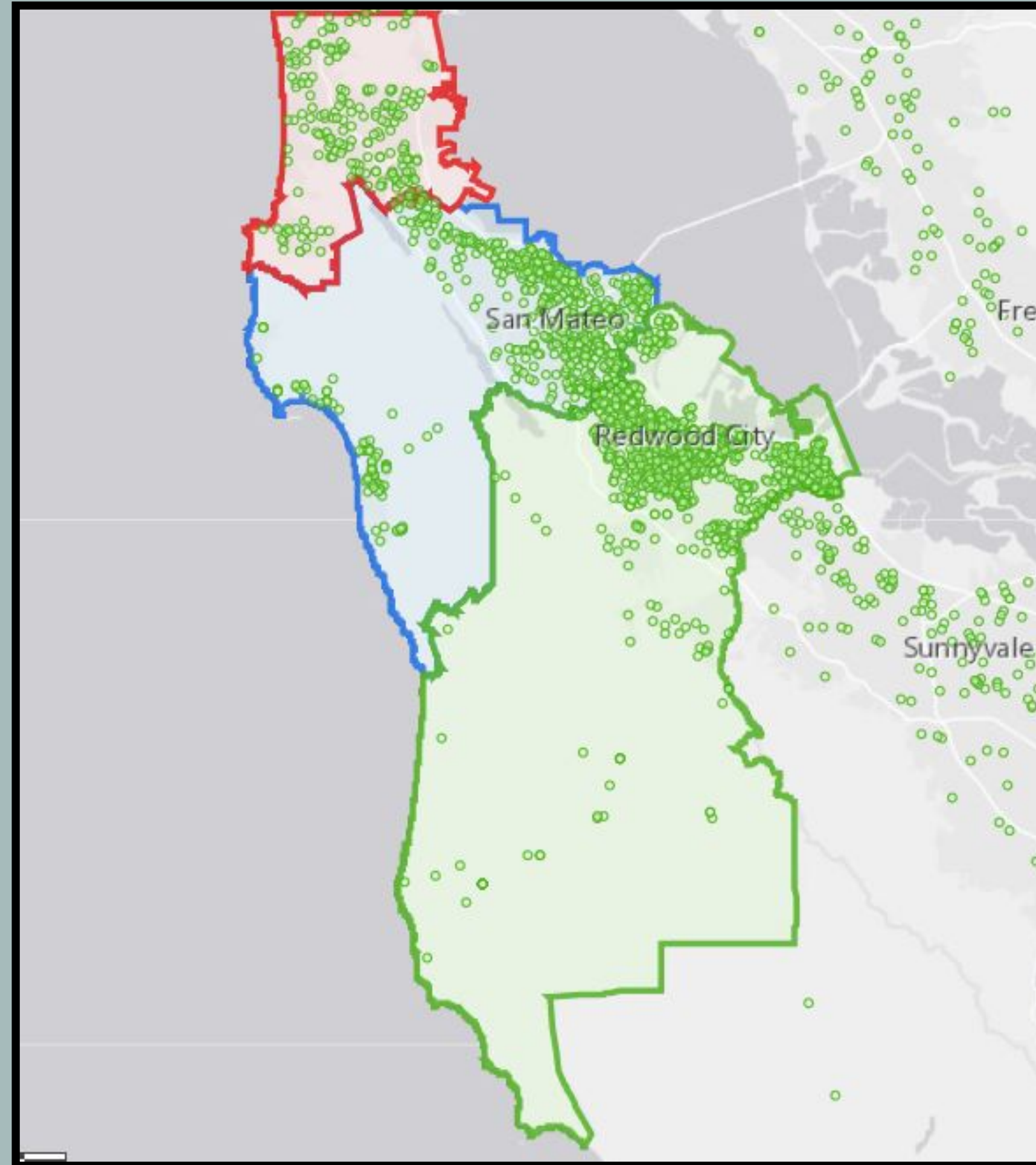
GREATER BAY AREA AND ALL OF CALIFORNIA





# Enrollment Heat Map

SERVICE AREAS OF SMCCD





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# Equity

The quality of being fair and impartial

- Most degrees and certificates can be completed online

Creating an equity issue between departments, degrees and certificates

- Some teachers are choosing not to try distance education, hybrid or neat board technology
- Some teachers do not have access to the hybrid neat board option
- There is not enough support for teachers who do not understand the technology
- Deans are making modality decisions without having any Board Policies in place to ensure equity for our students
- Student voice is not included in these decisions.





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# Who's Being Left Out

UNVACCINATED

NO  
TRANSPORTATION

ACCESS

LIVE TOO FAR

PHYSICAL  
DISABILITIES

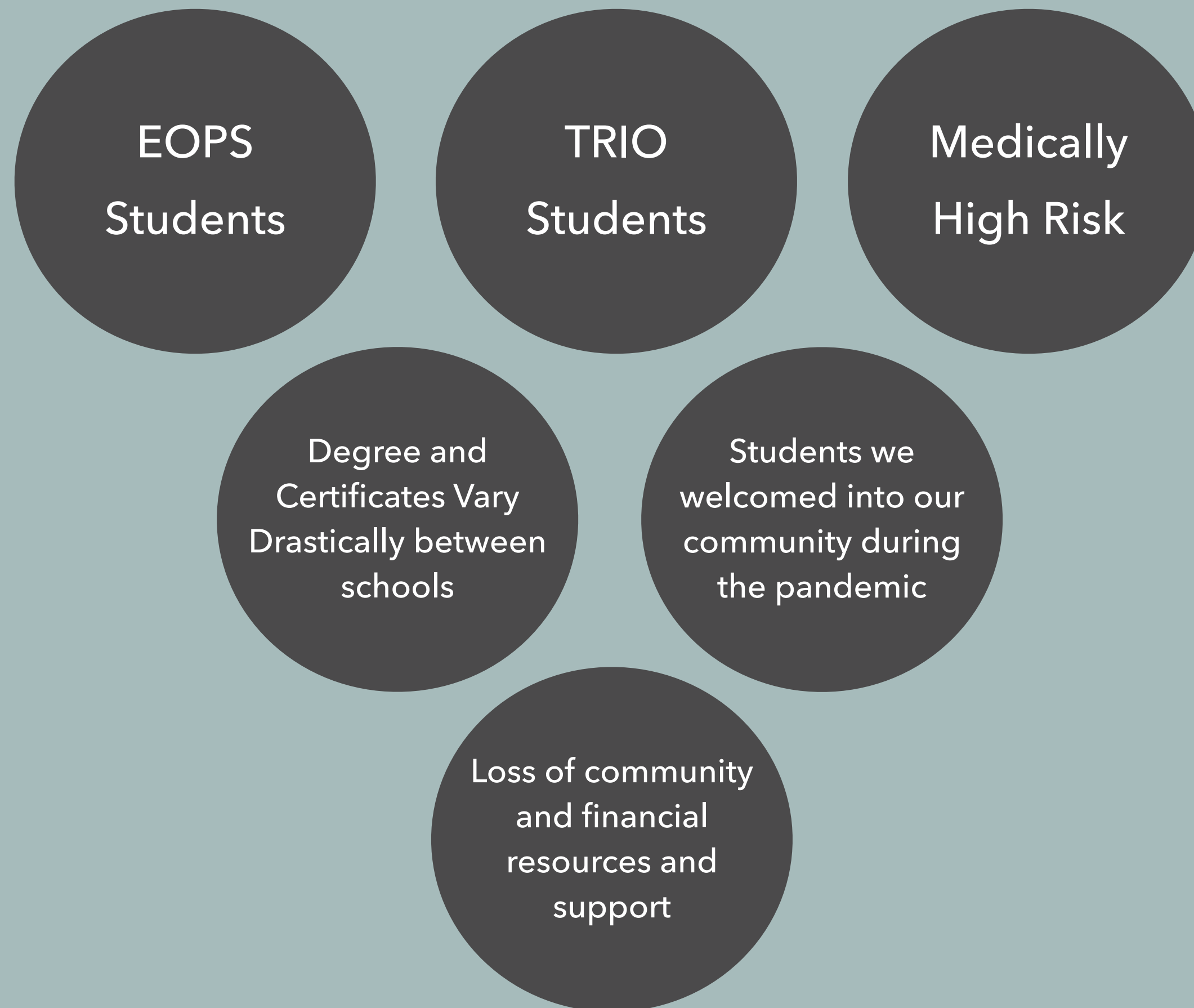
DO NOT  
FEEL  
SAFE





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# Why should we support these students?

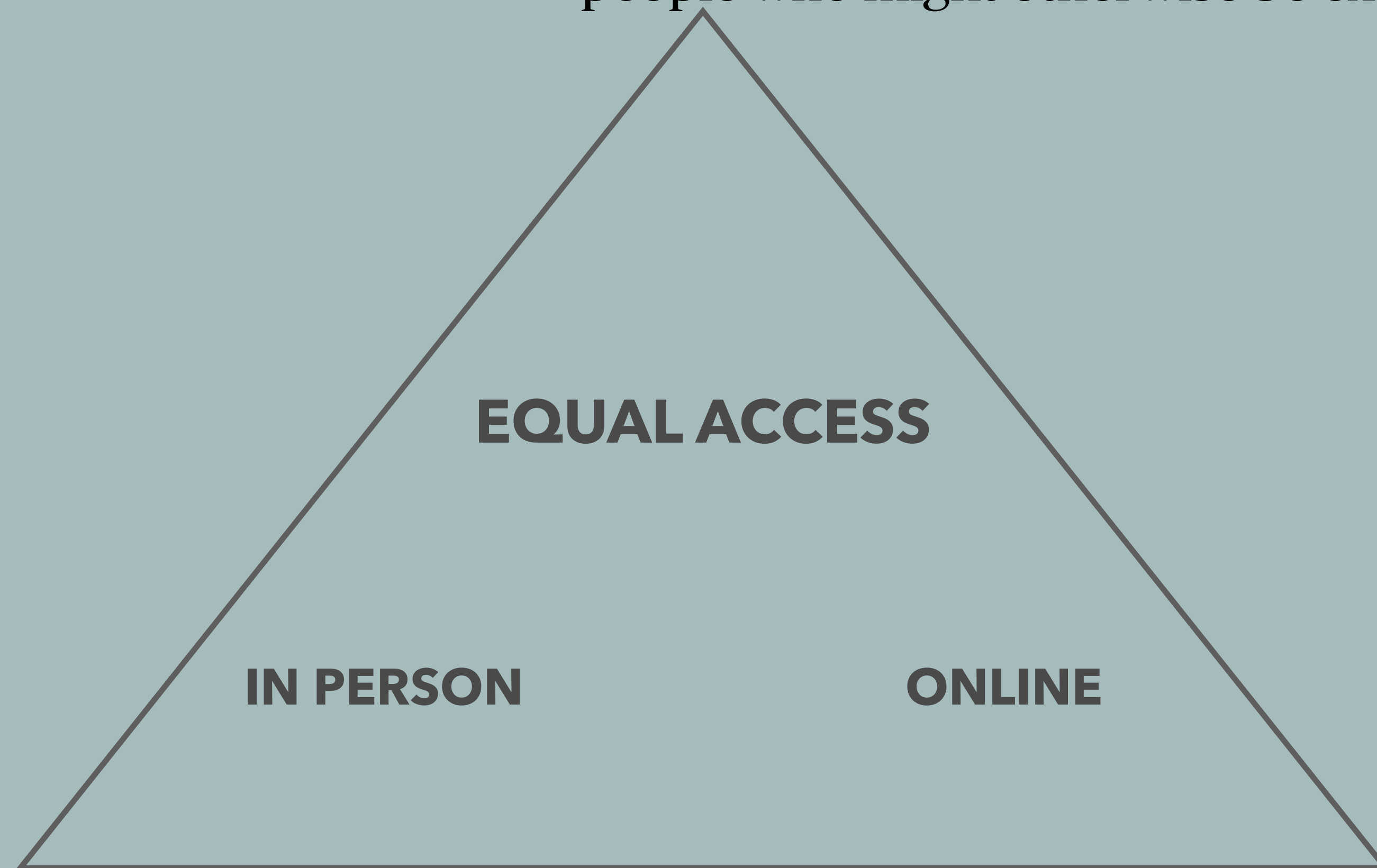




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# Inclusivity

The practice or policy of providing equal access to opportunities and resources for people who might otherwise be excluded or marginalized.



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# Cañada College

## Educational Master Plan

2022-2027



Cañada College provides quality, equitable education that inspires and empowers students to achieve their goals and benefit the world.

**Access:** a community where all students have access to academic tools and student support resources to help them succeed.

**Students' Feelings –** Students move forward from Cañada feeling proud, accomplished and prepared for what is next for them.

**Being Supportive - Meeting Students' Needs & Providing Opportunities –** Provide a supportive environment where we work to meet students' needs and provide opportunities to all students, so that they can continue the work of transforming their own lives.

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# What I'm NOT asking.

- To stop striving for more in person classes as demand allows.
- For all classes to be online only.

# What my concerns are.

- That the students who I'm advocating for are still going to be left out and will not have access to finishing their degree.
  - How do we insure a student centered scheduling without giving it a mandate that needs to be followed.
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# The Ask

Support us in finding a solution to this equity issue!

**“The ASCC ’s recommendation to Cañada College and the President aim for 100% of our Certificate and Degree classes in an online format by Spring 2024 with the exception of lab classes that would pose a health threat to the students or students households.”**

**“The IPC supports the ASCC recommendation that Cañada strive to create opportunities for students to take courses and complete degrees, certificates, and programs in whatever modality works for them (f2f, online, partially online, etc.). We commit to forming a workgroup in fall 2022 to facilitate this effort including researching how to work with Sky and CSM to make this happen.”**

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