

Title of position: Full-time, Tenure track Librarian

1. Job description (approximately two sentences):

Provide focused support for the delivery of library instruction, services, and resources to diverse populations at Cañada College. The Librarian also participates in other essential work areas including reference, information literacy instruction, and managing the library's electronic discovery environment including the library website, databases, and LibApps; all with the goal of facilitating access and discovery of library resources.

2. If applicable, justify any proposed changes in the position or job description since last hire. For example, an English generalist instructor retires but the department would like to make an argument for a basic skills instructor.

Expertise is needed to manage the selection and distribution of electronic resources and to build a 21st century library collection that meets the needs of our faculty and students. With the move to a new library management system (ExLibris), an increased need for multi-modal instruction, and the increased reliance on our online services and resources, we are in need of a librarian with the knowledge and skills to manage our electronic resources.

3. Does the vacancy bring that department to having no full-time faculty?

No

4. Are there any special regulations such as law, Title 5, Education Code, Student Success Initiative, or accreditation standards, etc., that would require a minimum of one full-time faculty member?

[California Code of Regulations, Title 5](#) (Board of Governors). Notable sections for libraries: Credit instructional services standards (58722); Minimum number of librarians (58724); Responsibility to provide library services (78100); Librarian on duty (78103).

5. How does the position support the goals of the Educational Master Plan or other strategic college plans?

Goal #1 Student Access, Success and Completion. This librarian position contributes to a resource-rich learning environment by providing course-integrated, small group, and individual instruction on how to access, evaluate, and ethically use information both academically and in their everyday lives.

Goal #2 Equity-Minded and Antiracist College Culture. The librarian position contributes to an equity-minded and antiracist campus through information literacy instruction that uses inclusive methods and resources which explore the power structures inherent in academic research tools, reflect the value of diverse ideas and worldviews, and present information that is empowering, accessible, and connected with students' lived experiences.

Goal #4 Accessible Infrastructure and Innovation. This position ensures all students have access to needed online resources, such as library research databases, course assigned eBooks, and streaming film databases. Removing barriers to accessing free information and needed resources provided by the library for all students.

6. Describe program review or other data that indicate a demonstrated program/service need.

Since [Fall 2018](#) the library has taught 5,281 students through 241 course specific library instruction sessions, 49 workshops, and 18 tours. We've seen a [dramatic dip](#) in the number of one-on-one interactions with students due to the pandemic, but have been steadily working with more students since Spring 2021. [Last year](#) our online research guides were viewed 72,127 times, before the pandemic our online research guides had a total of 41,301 views. Our [library databases](#) were searched 56,160 times and over 47,186 items were used/viewed in them.

7. (optional) Additional information that may be helpful to the Academic Senate and Planning and Budgeting Council in making recommendations, such as, but not limited to, how the position:

Addresses access, equity, retention issues: The Library supports the college in this area through individual and group activities, and through the use of Library research guides (LibGuides) that serve as a repository of valuable scholarship in the areas of access, equity, and antiracism. Further, the Library provides direct support to faculty and students in areas such as identifying sources, information literacy and undergraduate research through the lens of advancing equity.

Addresses department plans and innovation: A minimum of two full-time Librarians is critical to realizing the stated goals and plans as specified in program review and other strategic planning processes. This is a minimum level of support to cover areas of growth such as OER/ZTC, information literacy curriculum, and support for undergraduate research across the curriculum.