Course Enrollment and Modalities Spring 2024 Census Day

Office of Instruction

2.5.2024

EMP 1.3 Create a student-first course schedule
EMP 4.12 Offer key courses in multiple modalities

A student-first course schedule is the outcome of a thoughtful and collaborative process that prioritizes student success, minimizes disruptions, aligns programs, and balances faculty workload.

Student-first Scheduling and Modalities:

- Offering diverse course modalities, including face-to-face, hybrid, asynchronous online, synchronous online, and multi-modalities, to cater to various learning preferences.
- Considering the day of the week, time of day, and location to accommodate student needs and preferences.
- We ensure course schedules are aligned to minimize conflicts, enabling students to plan and complete their educational goals efficiently.

ACCJC Standard 2.6:The institution uses delivery modes and teaching methodologies that meet student and curricular needs and promote equitable student learning and achievement.

Census Day: Point-in-Time Comparison

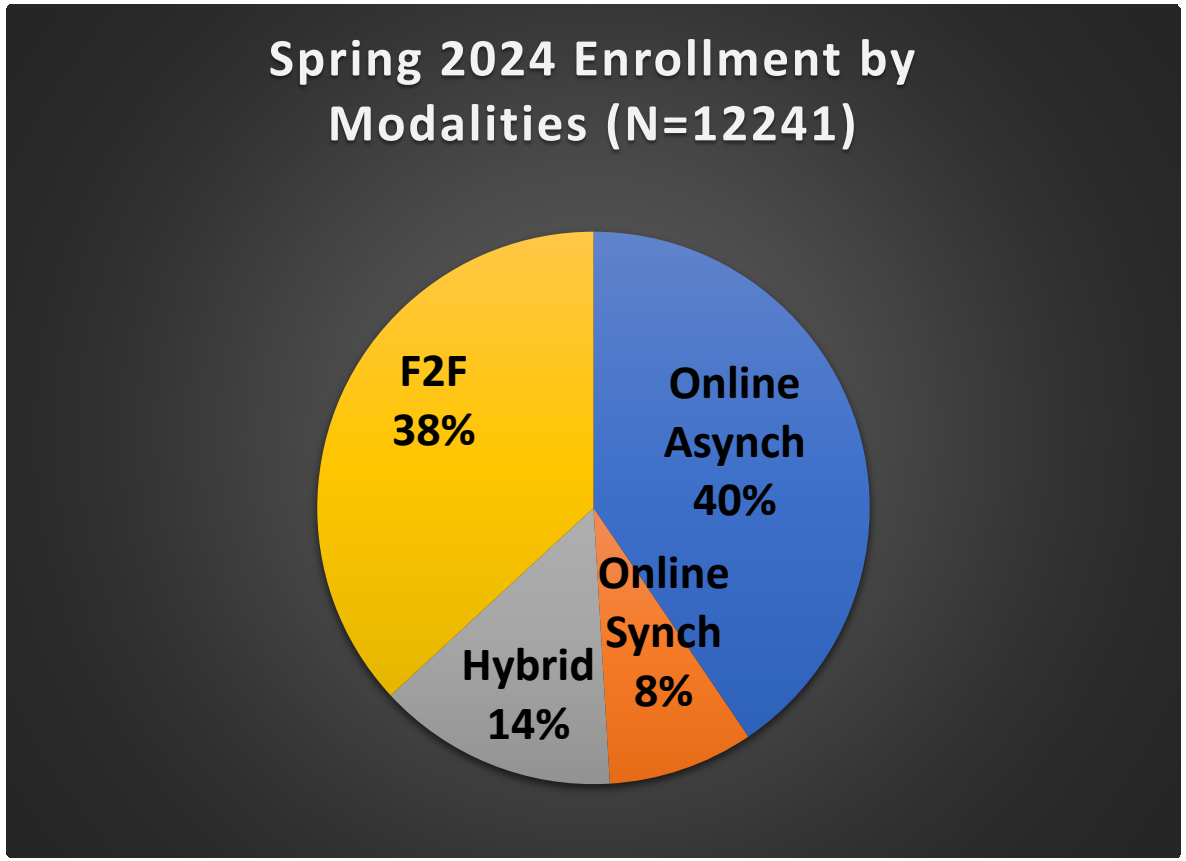
Metric	Spring 2023 2.6.2023	Spring 2024 2.5.2024	Percent Change
Enrollments	10,691	12,266	14.7%
Headcount	5,803	6,747	16.3%
Headcount (First-Time)	264	311	17.8%
Headcount (Int'l)	73	89	21.9%
Sections (unduplicated)	443	480	8.3%
Load	395	428	10.4%
FTEF	98	106	8.1%
Concurrent K-12 Student	536	869	62.1%
Continuing Student	4,066	4,895	20.4%
Enrollments (Evening)	670	923	37.8%

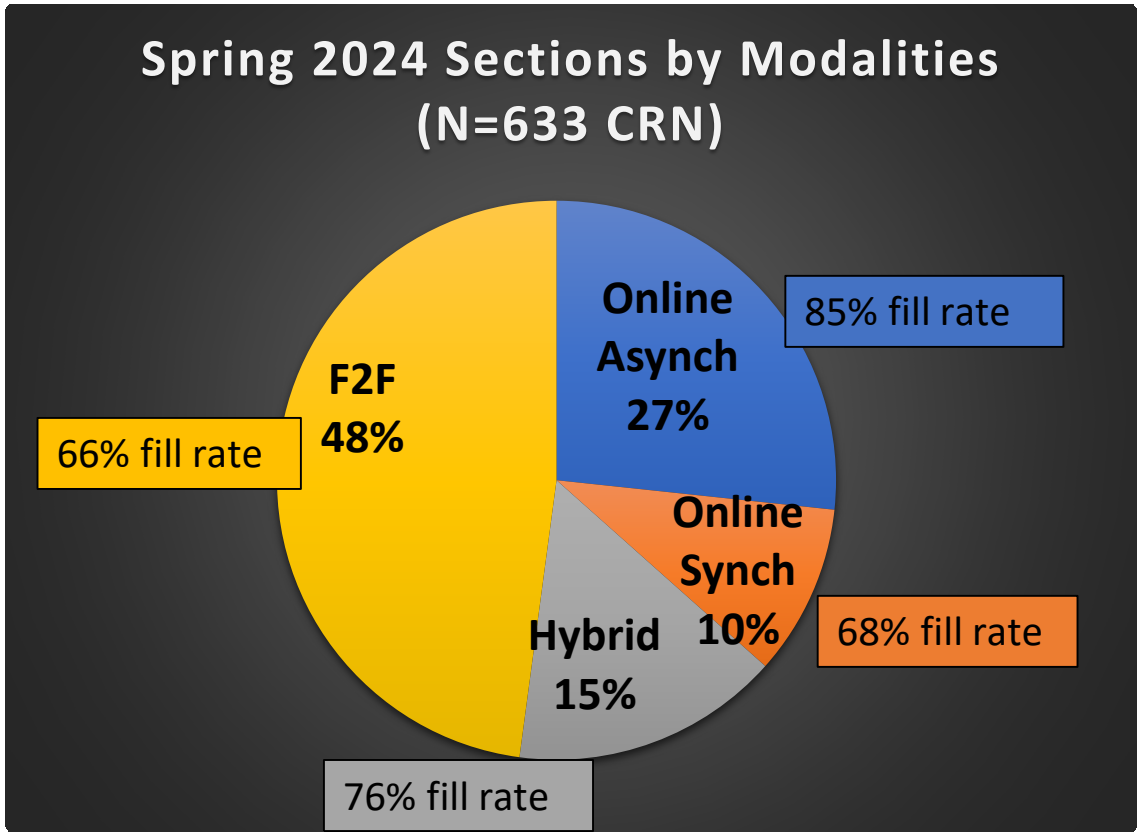
Exceeded College Goals

	Course Enrollment	Headcount	Fill Rate	FTES	FTEF	Load	Sections (undup)
College Goal	**11,000**	**5,337**	**70%**	**1271.0**	**93.0**	**400**	**450**
Spring 2024 (Census Day)	**12,266**	**6,747**	**74%**	**1503.1**	**105.5**	**428**	**480**
Online Asynchronous	4,855		85%			547	146
Online Synchronous	967		68%			412	37
Hybrid	1,784		76%			395	77
F2F	4,635		67%			370	220

Effective Management of Modalities and Enrollment

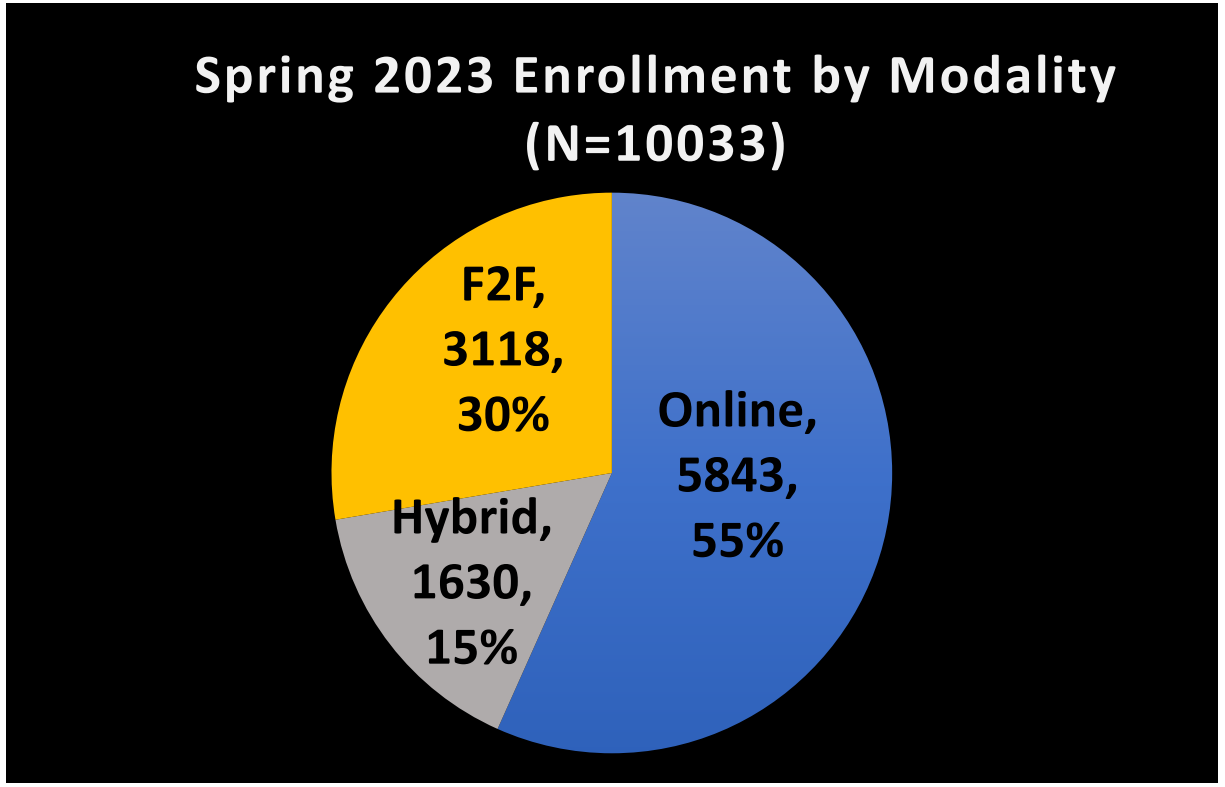
Spring 2024 Census Day

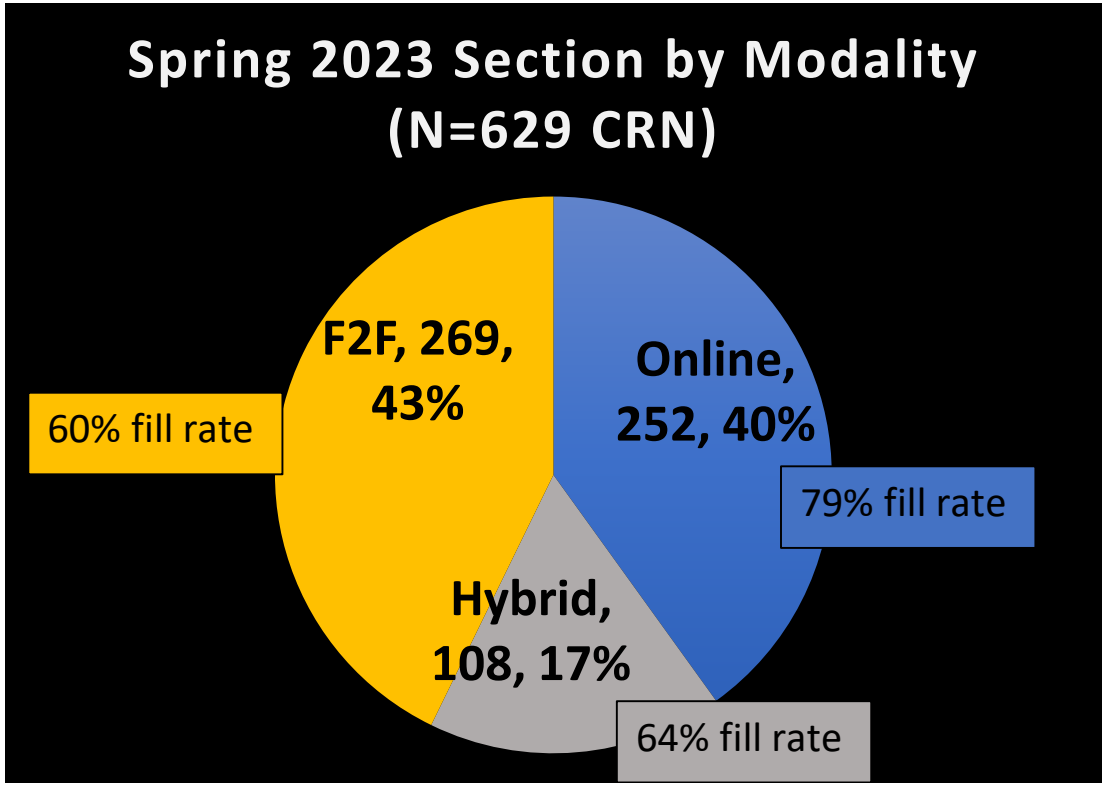




Effective Management of Modalities and Enrollment

Spring 2023 Census Day

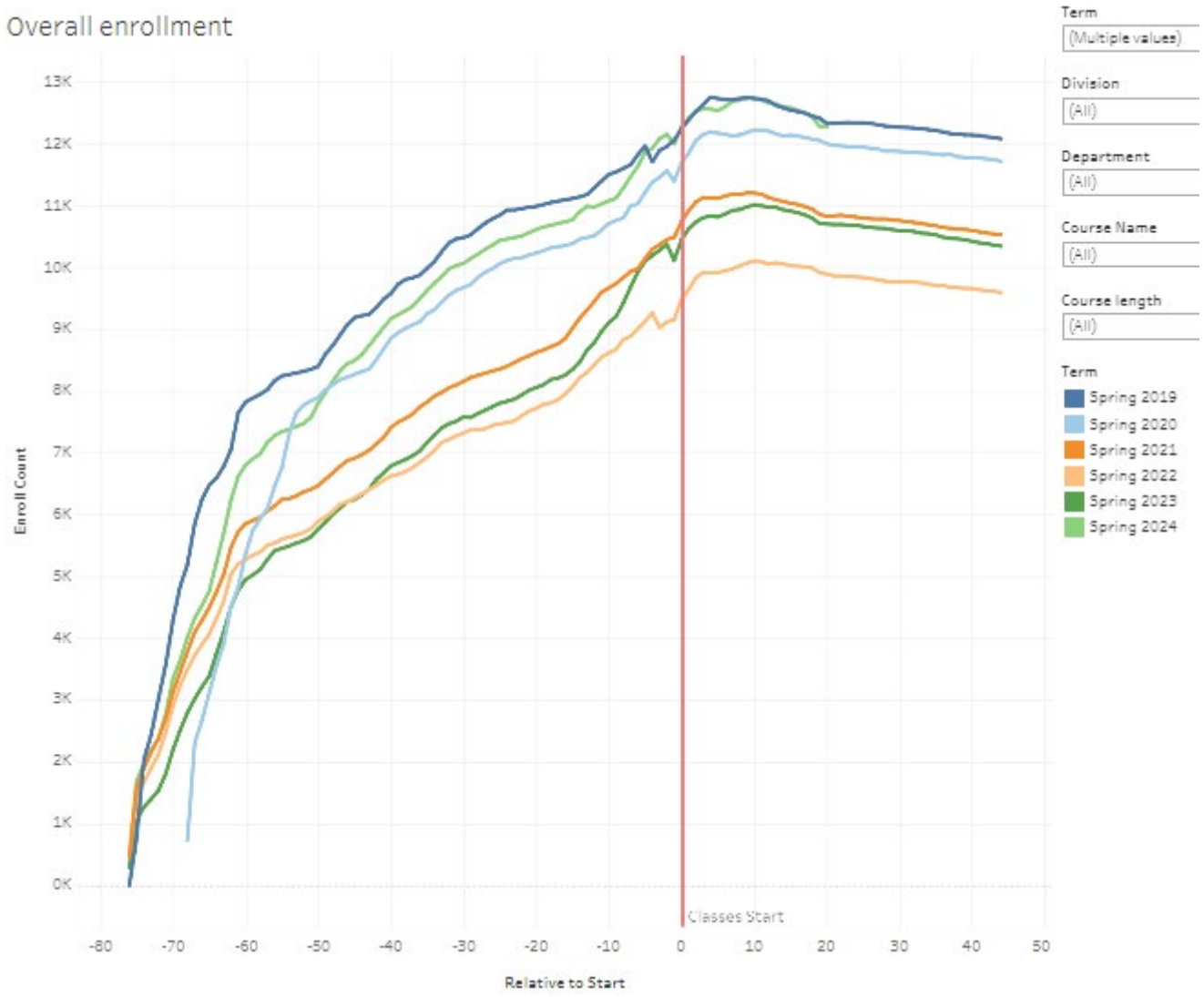


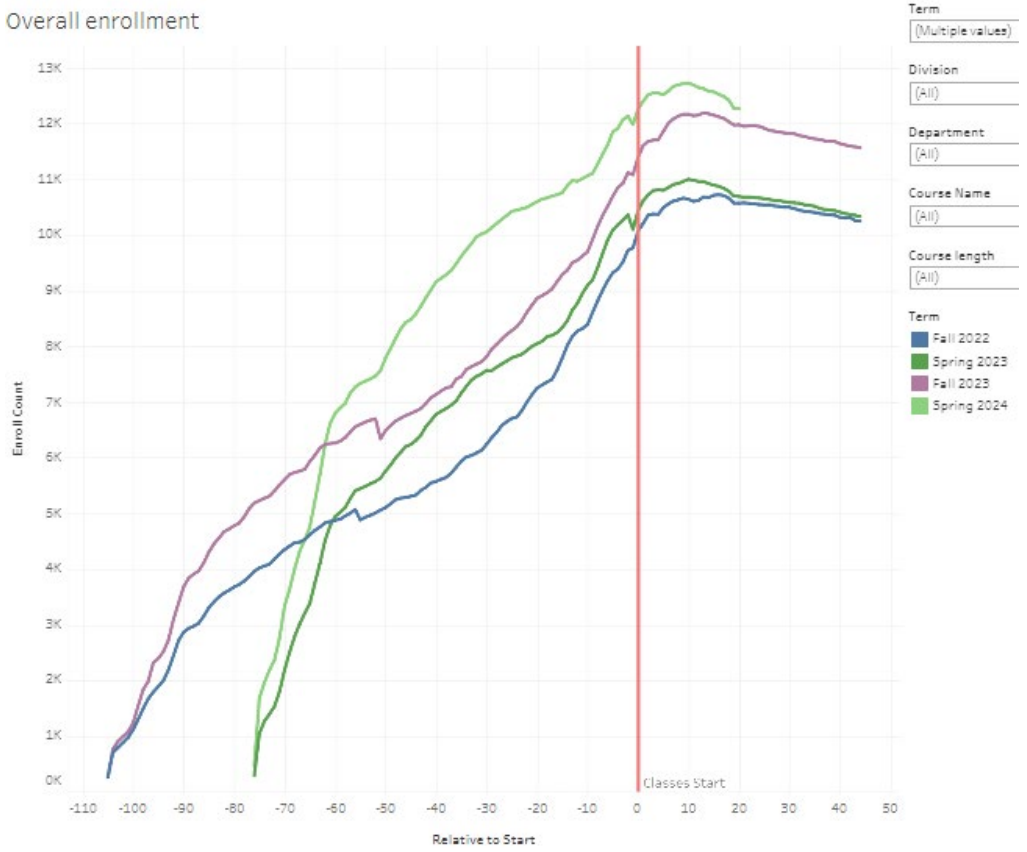


Metrics and Actual Information by Division

Enrollment & Fill Rate by Division	Enrollment	Fill Rate	Load	Duplicated Section (CRN)
Bus. Design & Workforce (BDW)	3,557	71%	387	159
Counseling	134	61%	380	6
Humanities & Soc. Sci. (HSS)	4,060	77%	378	203
Kinesiology, Athl & Dan (KAD)	1,132	69%	446	128
Science & Technology (ST)	3,198	80%	508	126
Academic Sup & Learn T (ASLT)	143	26%	706	11
Grand Total	**12,2224**	**73%**	**425**	**633**

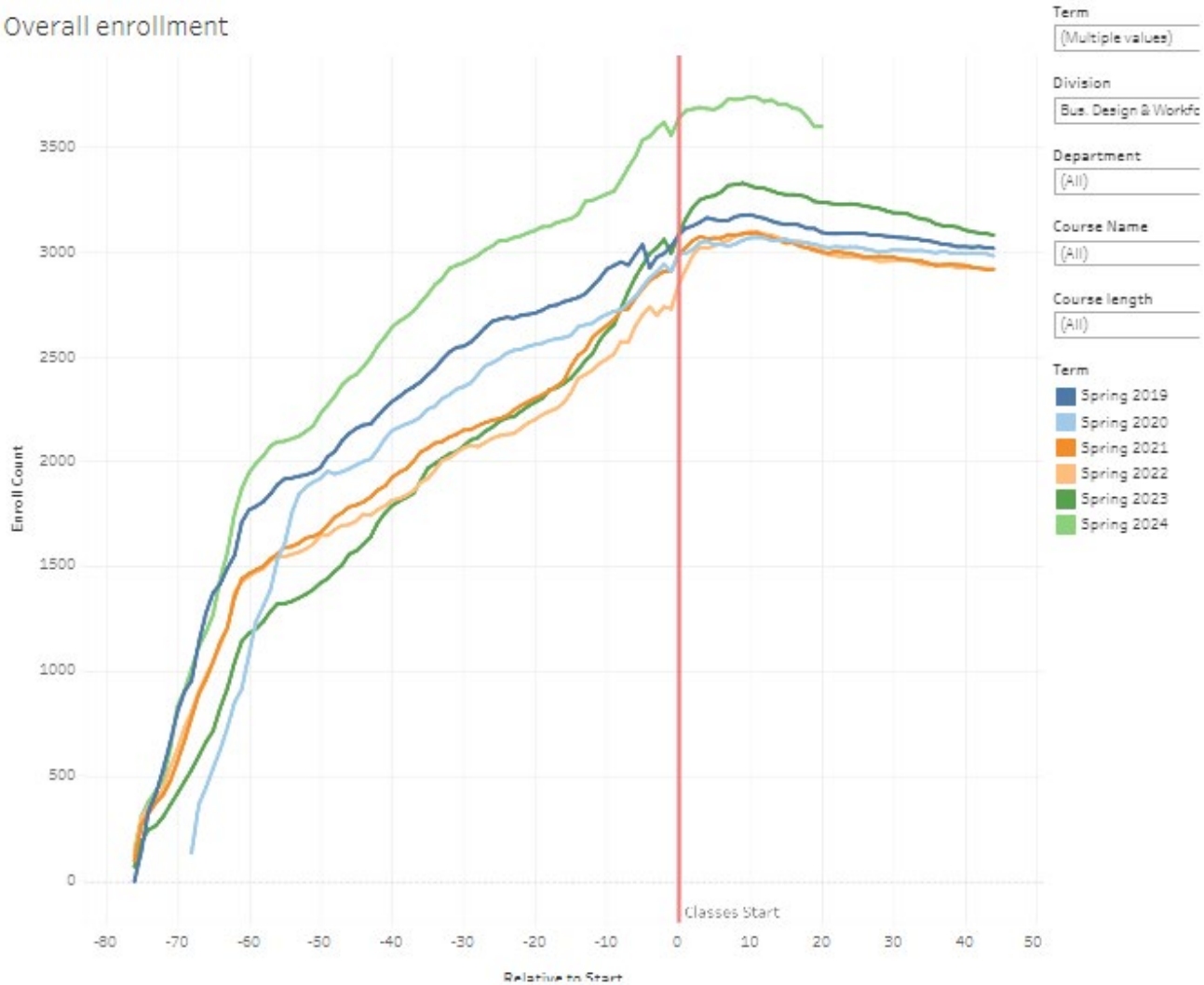
Enrollment Overall Trends (Census Day 2.5.2024)

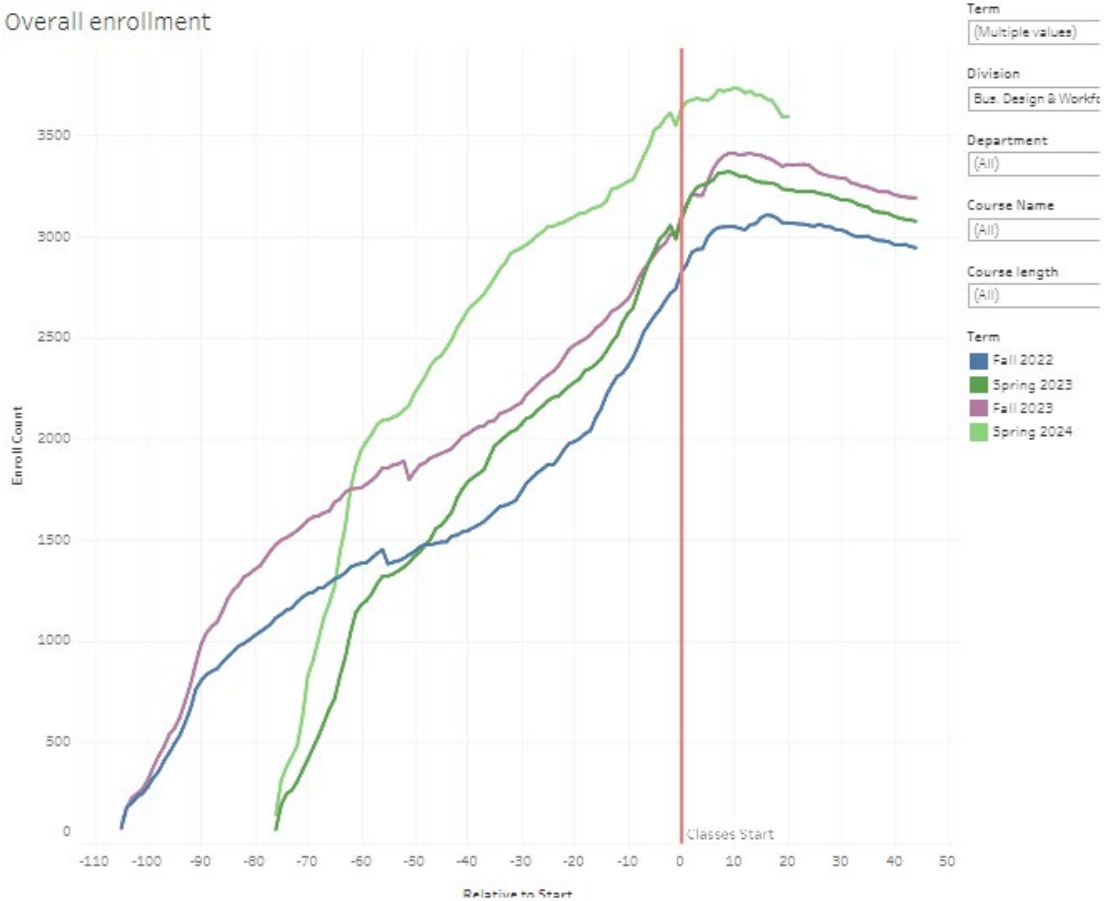




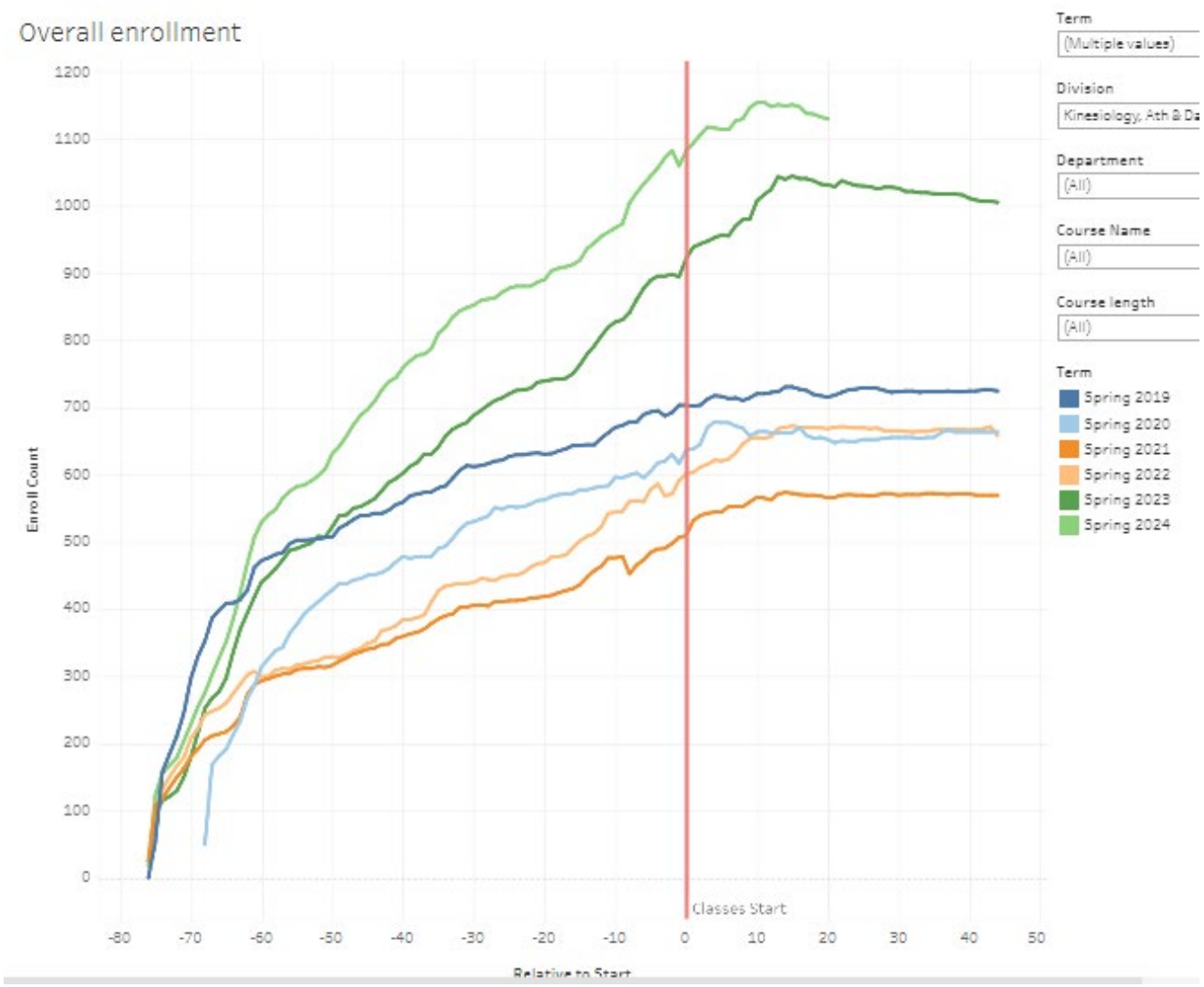
https://public.tableau.com/app/profile/alex.claxton/viz/FillRateDashboard/OverallEnrollments

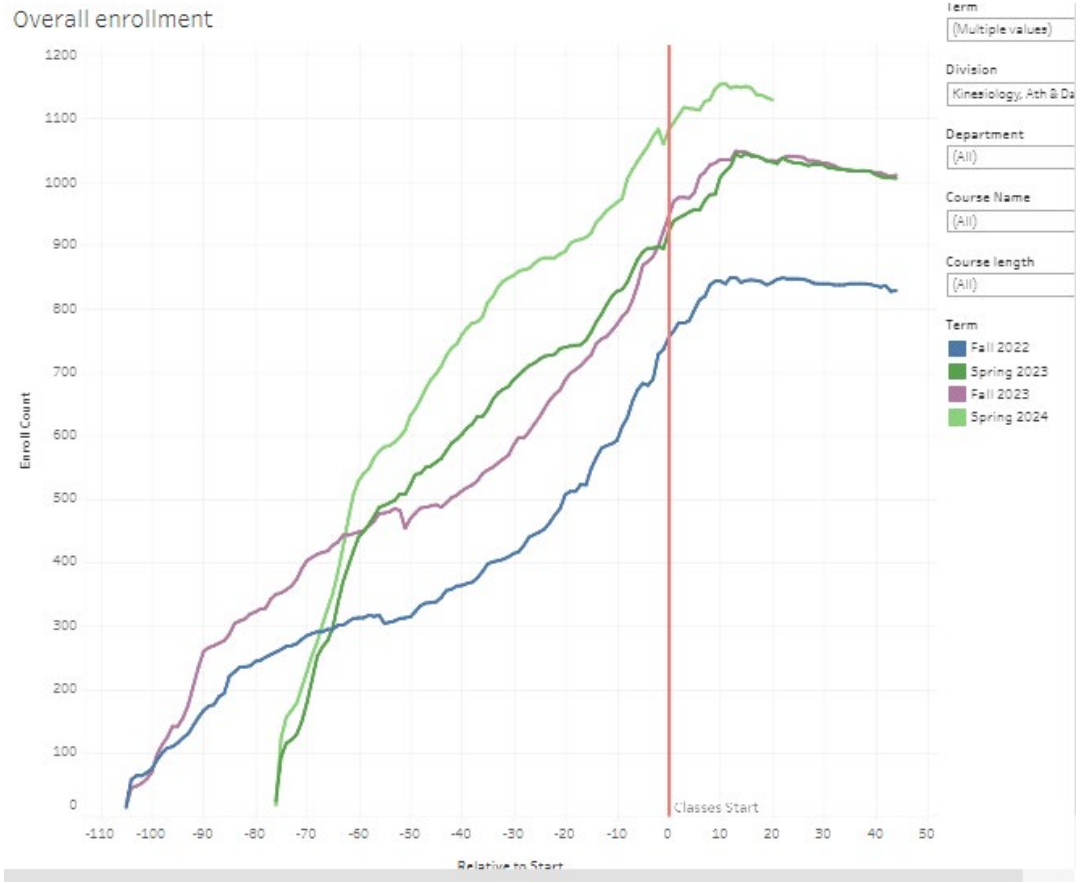
Business Design & Workforce



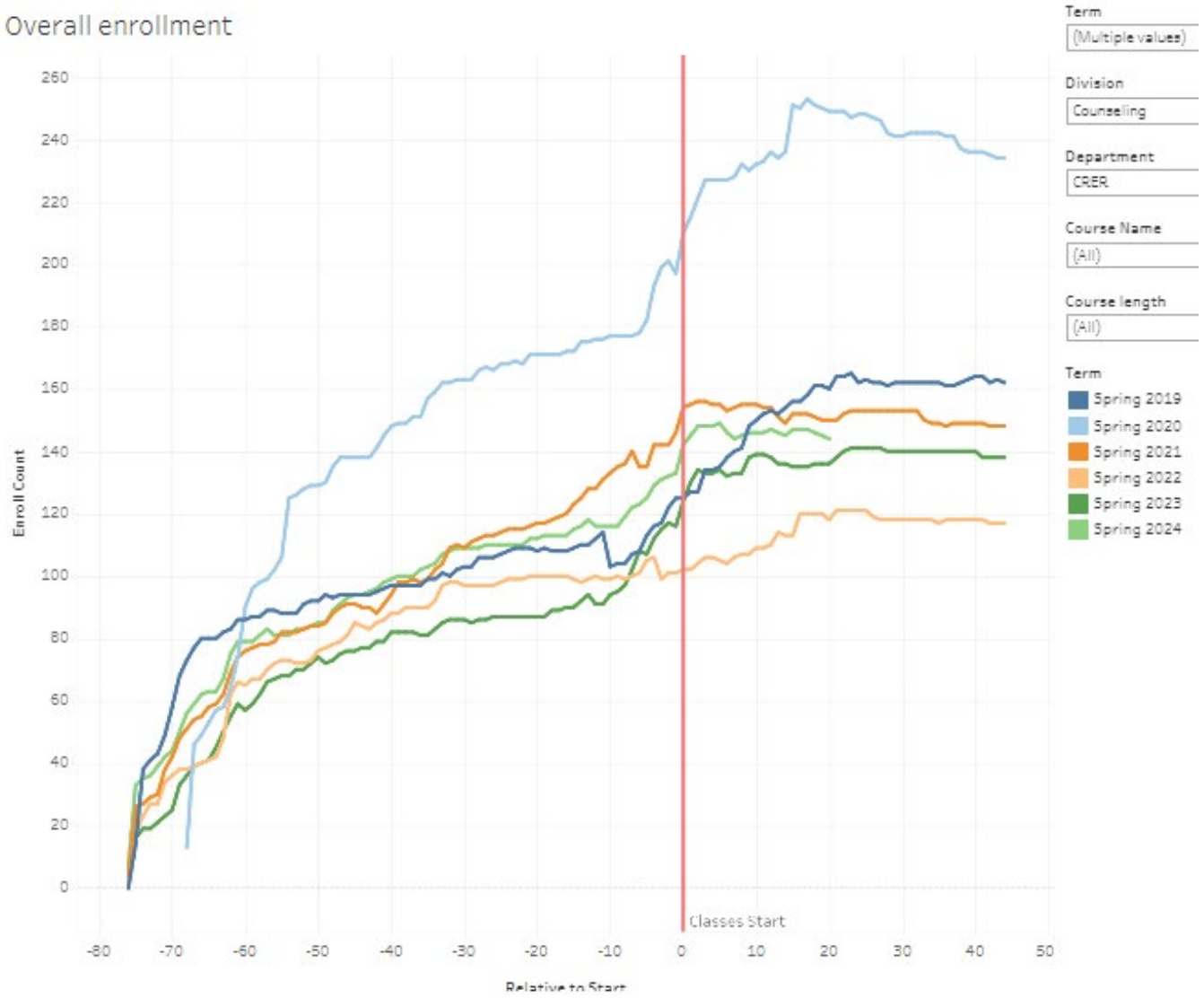


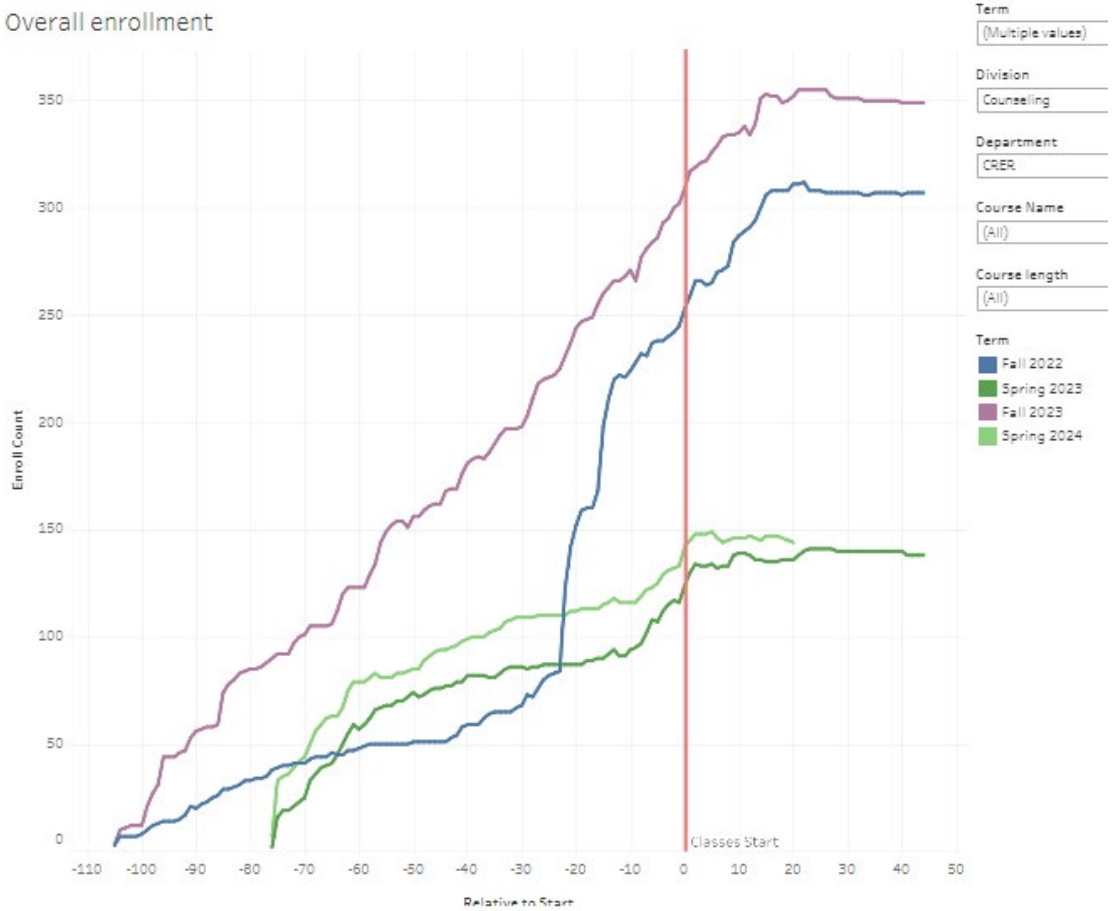
Kinesiology, Art, & Dance





Counseling


Overall enrollment
Enroll Count
Relative to Start
Classes Start
Term
(Multiple values)
Division
Counseling
Department
CRER
Course Name
(All)
Course length
(All)
Term
Spring 2019
Spring 2020
Spring 2021
Spring 2022
Spring 2023
Spring 2024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(All)
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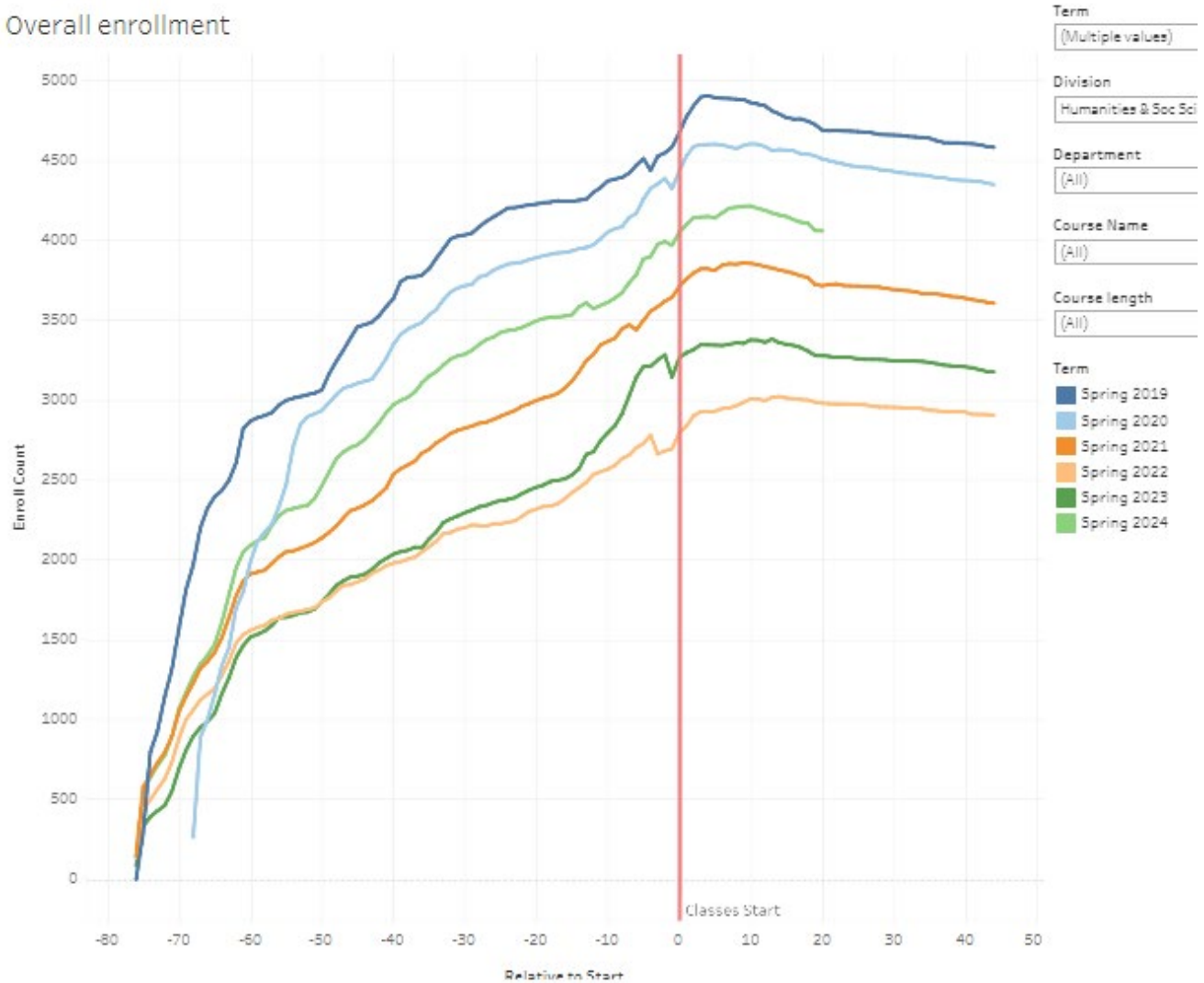
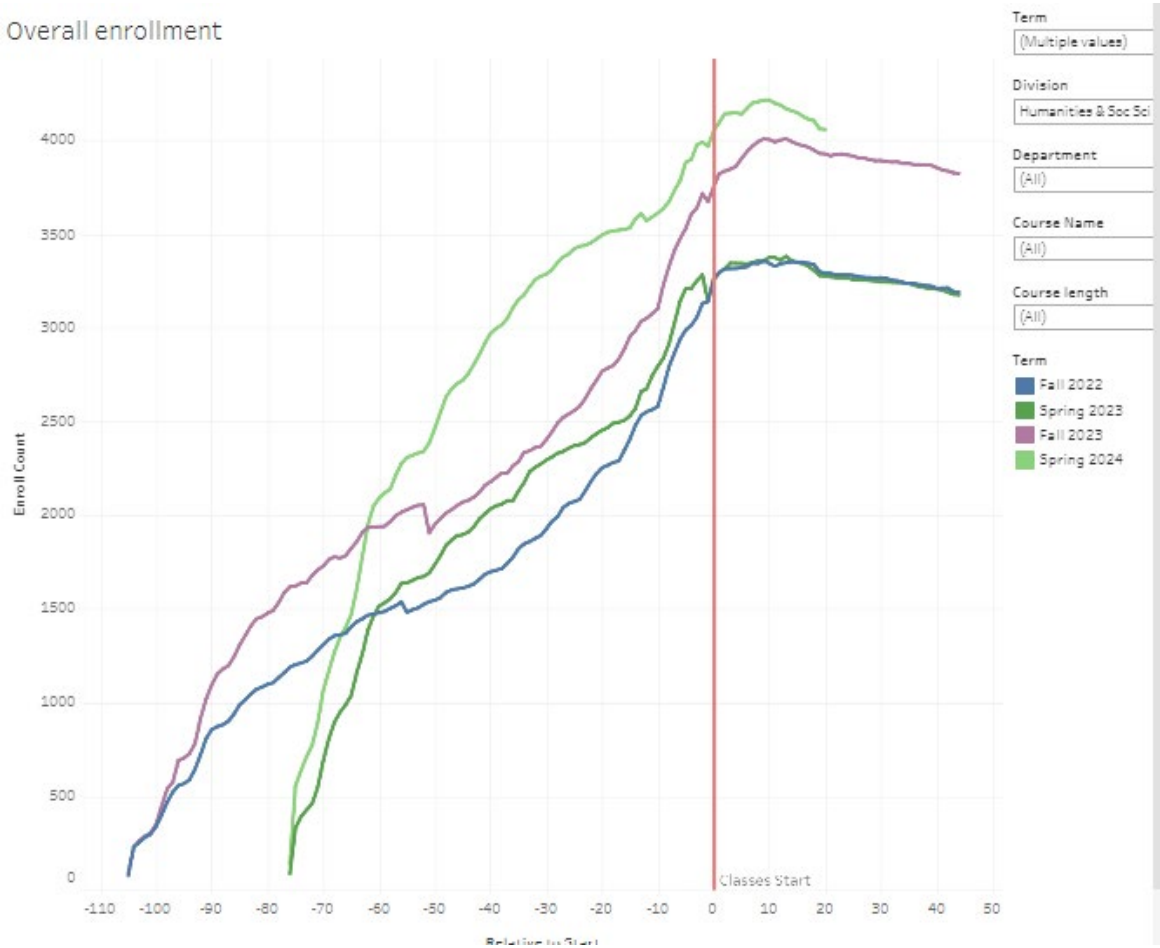
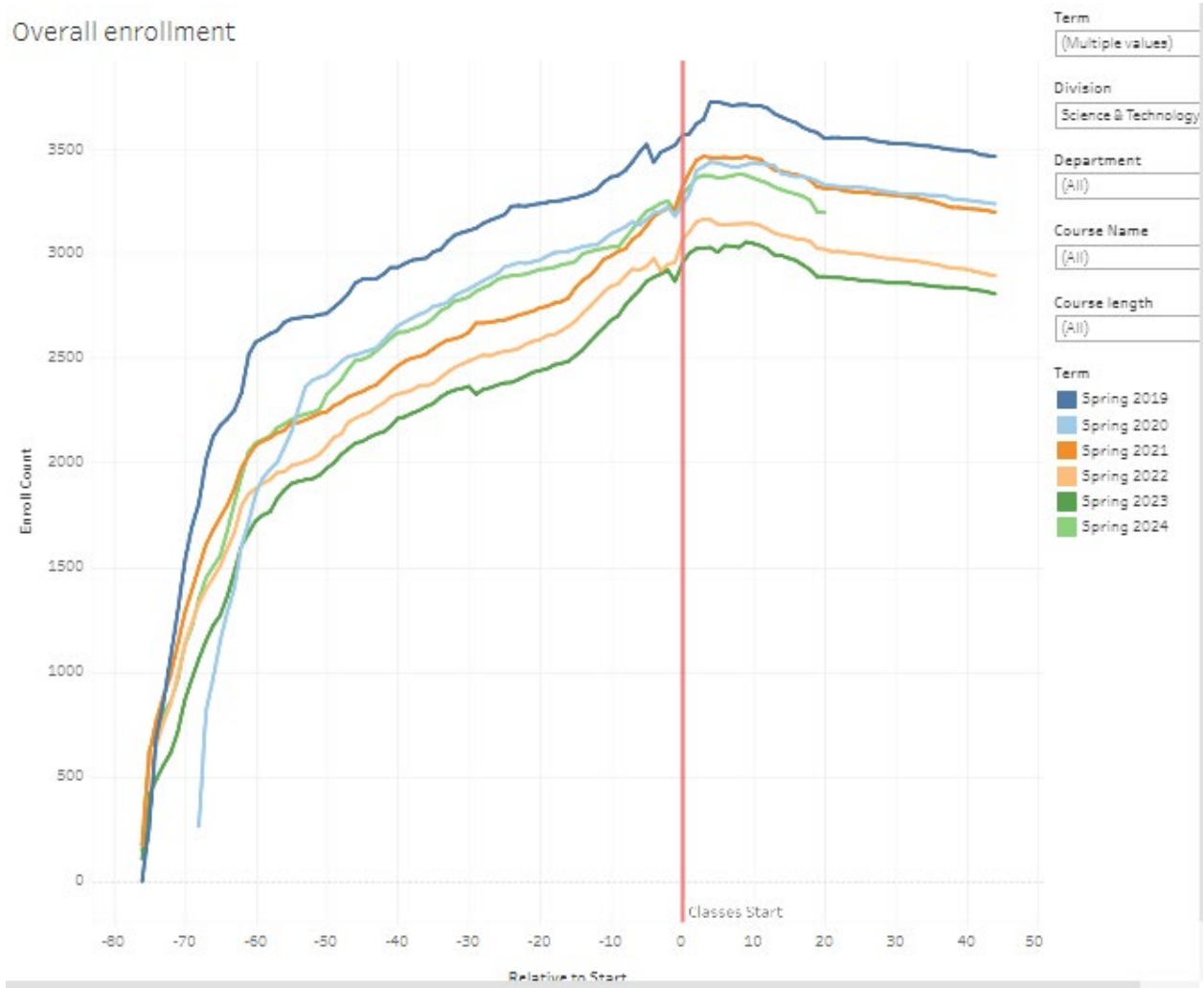
(All)
Term
Fall 2022
Spring 2023
Fall 2023
Spring 2024

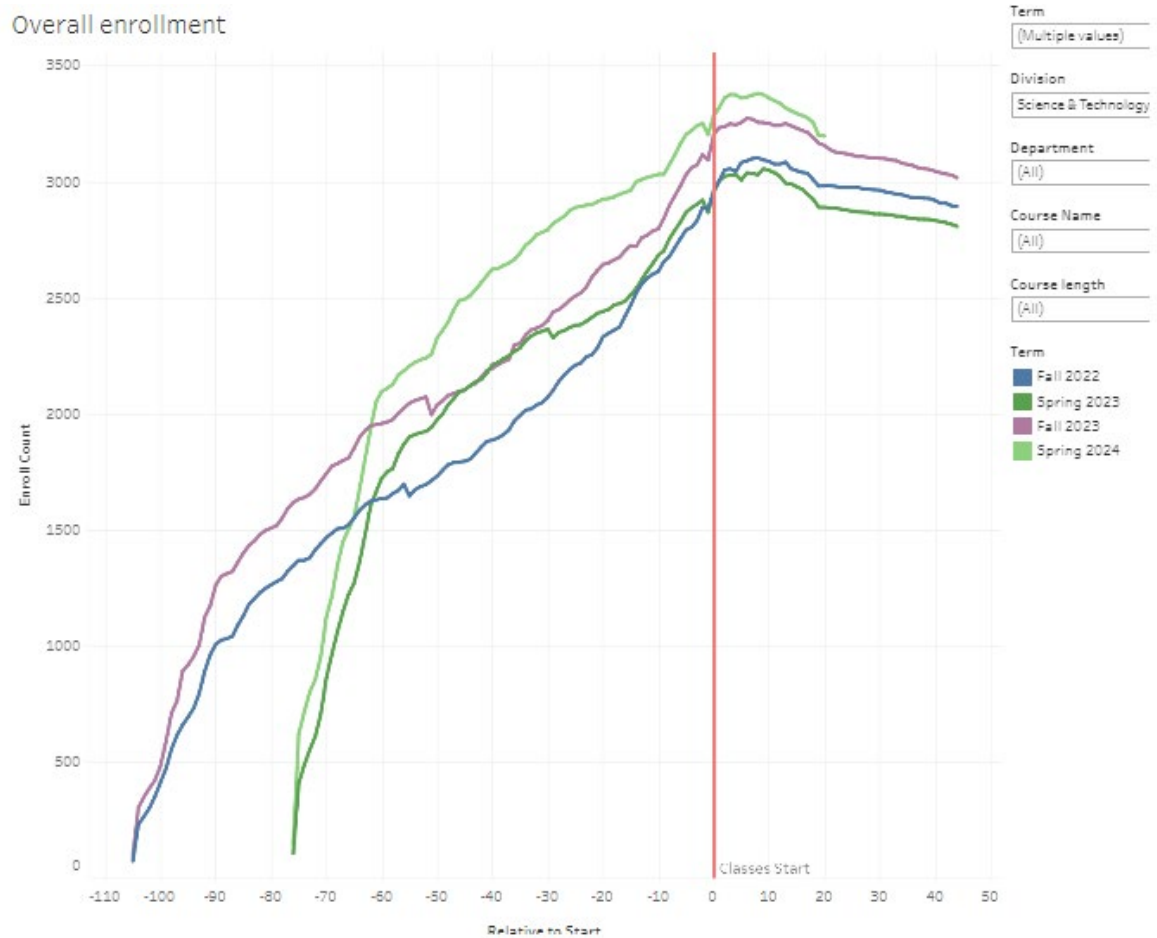
Humanities & Social Science



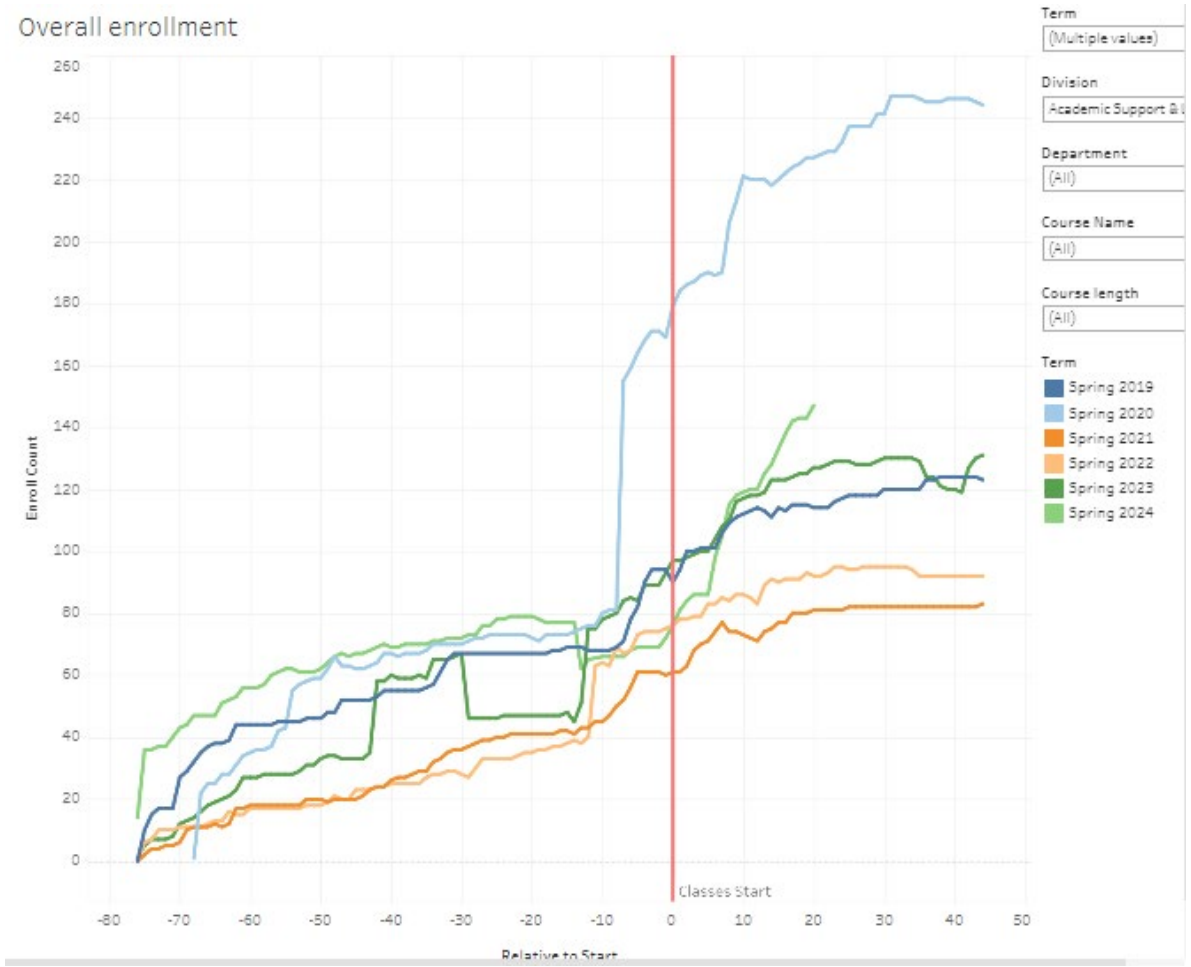


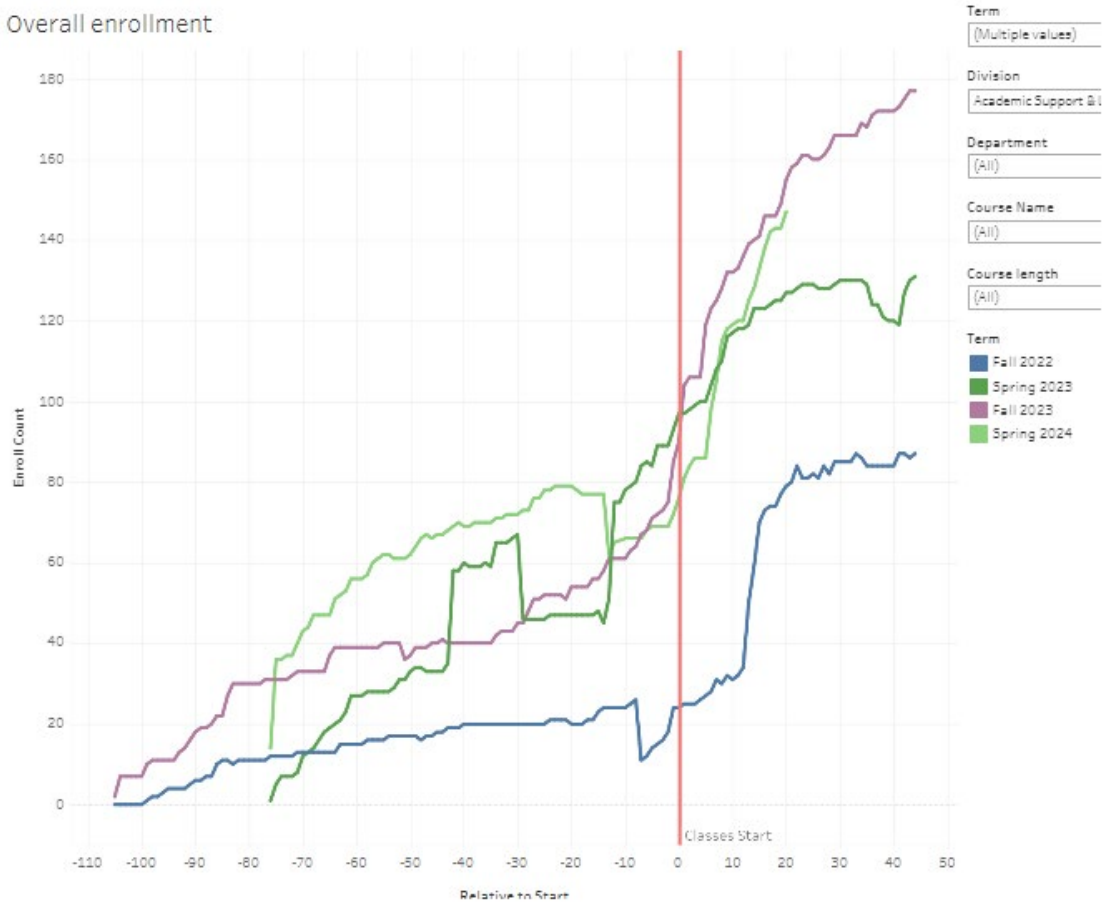
Science & Technology





Academic Support & Learning Technologies (ASLT)





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Course Enrollment and Modalities Update

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EMP 4.12 Offer key courses in multiple modalities

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Office of Instruction

Presented to PBC

10.4.2023

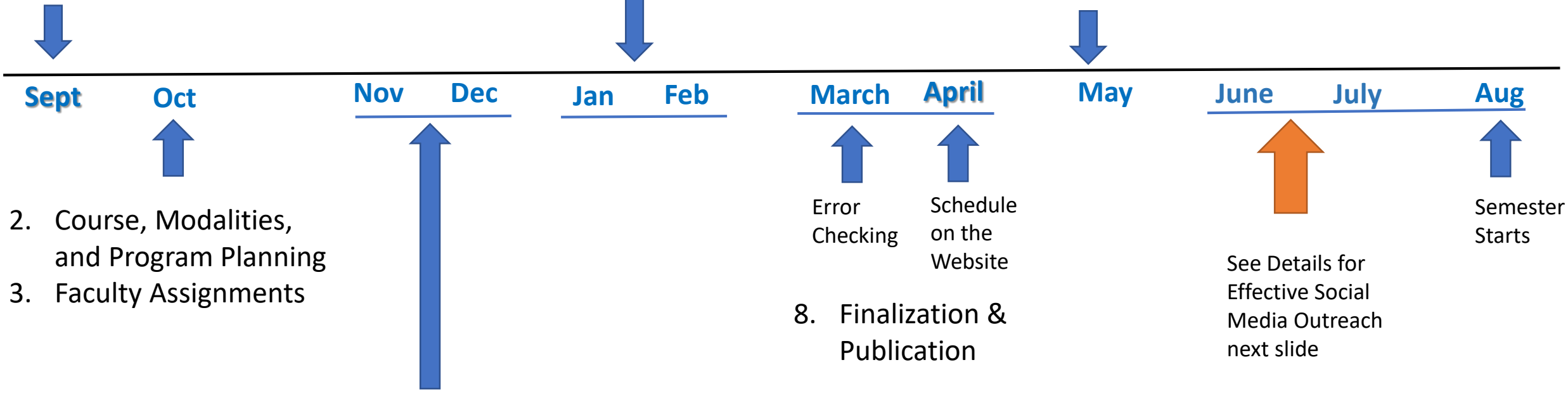
Fall Course Schedule

1. Review data:
- Reports for the prior 3 years
- Student Modality Preference Survey
- Course Availability Schedule in the Catalog

6. Timetable Creation
7. Conflict Resolution

9. Course Registration

Priority Registration Starts



2. Course, Modalities, and Program Planning
3. Faculty Assignments

4. Room Availability
5. Course Schedule Entry

Error Checking

Schedule on the Website

8. Finalization & Publication

See Details for Effective Social Media Outreach next slide

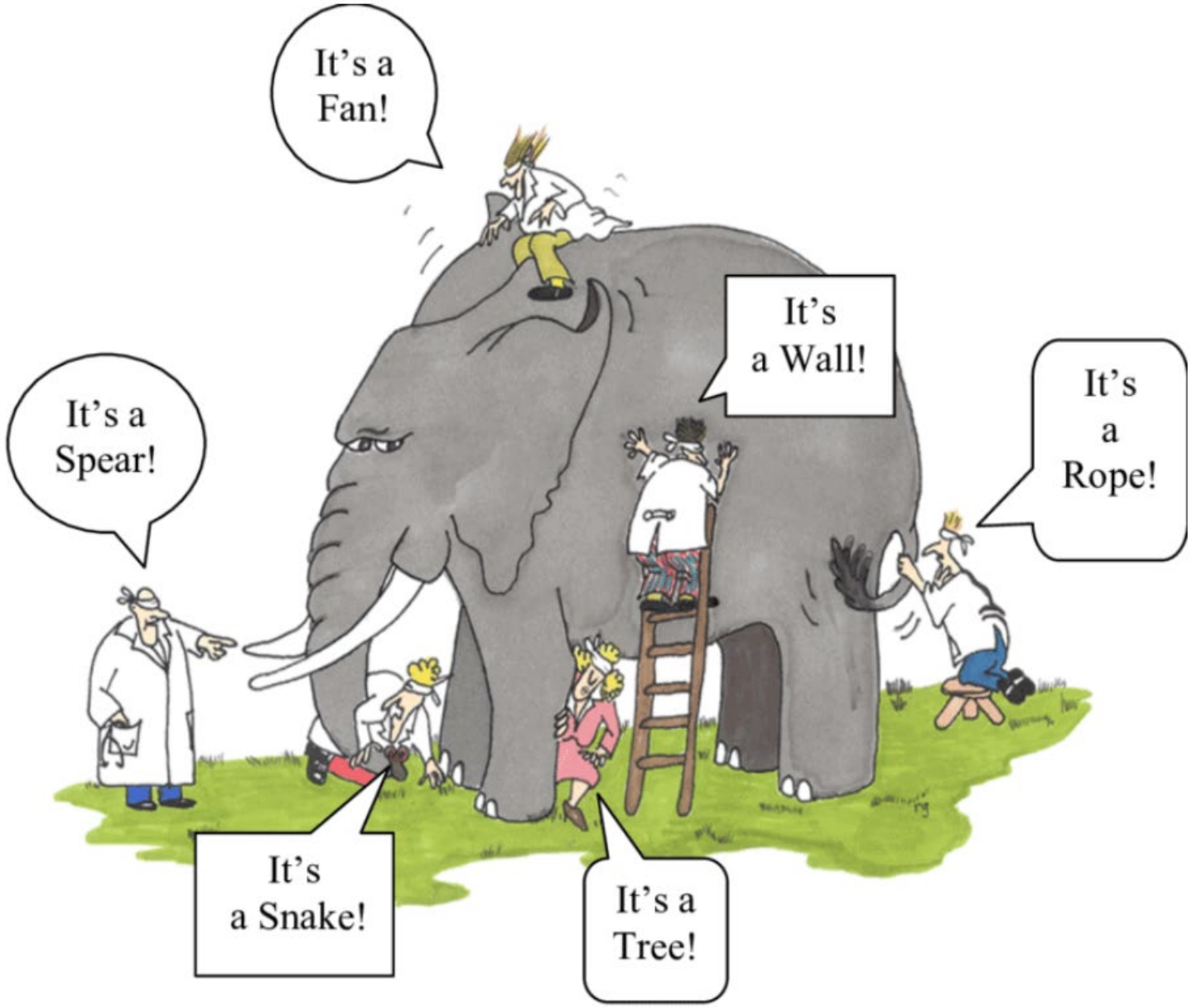
Semester Starts

10. Monitoring, Social Media Outreach, and Evaluation

The Blind Men and The Elephant

Embrace the diversity of the individual as part of the unity of the collective.

https://www.sloww.co/blind-men-elephant/



Source: J. Himmelfarb (artist G. Renee Guzlas)