

A. PRODUCTIVITY

1. Department Fill Rates by Term (The percent a class fills/enrolls based on capacity or enrollment maximum defined in the curriculum. It does not include positive attendance or open entry/open exit classes.)

Is this statistic useful/meaningful to the program for evaluation and planning?

Is this statistic useful to other planning or decision-making bodies? Which body or type of decision?

2. Program FTES, Program LOAD, Program Headcount, Program Number of Sections

Which of these statistics, if any, is/are meaningful and useful to the program for evaluation and planning?

Are these statistics useful to other planning or decision-making bodies? Which body or type of decision?

3. FTES by course, LOAD by course, Headcount by course, Number of Sections by course

Which of these statistics, if any, is/are meaningful and useful to the program for evaluation and planning?

Are these statistics useful to other planning or decision-making bodies? Which body or type of decision?

B. EFFECTIVENESS

4. Program Grade Distribution by Term (Number and percentage of A, B, C, D, F, W)

Is this statistic useful/meaningful to the program for evaluation and planning?

Is this statistic useful to other planning or decision-making bodies? Which body or type of decision?

Improving Program Review - Examining Data

5. Program Success & Program Retention

Which of these statistics, if any, is/are meaningful and useful to the program for evaluation and planning?

Are these statistics useful to other planning or decision-making bodies? Which body or type of decision?

6. Success & Retention by ethnicity, gender, day/evening status, age, enrollment status

Which of these statistics, if any, is/are meaningful and useful to the program for evaluation and planning?

Are these statistics useful to other planning or decision-making bodies? Which body or type of decision?

C. STUDENT CHARACTERISTICS

7. Unique Headcount by term, gender, age, enrollment status, course-taking pattern, educational goal

Which of these statistics, if any, is/are meaningful and useful to the program for evaluation and planning?

Are these statistics useful to other planning or decision-making bodies? Which body or type of decision?