Cañada College

Call for Coaches: help us provide peer support for online teaching and learning

As a result of our recent award of the CVC-OEI Online CTE Pathways Grant, resources became available to strengthen Cañada's distance education program and to improve student success and job attainment through increased support for faculty teaching online or hybrid courses. By referencing the OEI's Peer Online Course Review (POCR) process, Cañada's 2016-2018 Teaching, Learning & Assessment (TLA) Coaches, and Cañada's 2019 Faculty Learning Program (FLP), a faculty-driven and student success-focused program was proposed: the Quality Online Teaching & Learning Coaches.

Purpose

In support of the distance education needs of the College, the purpose of the Quality Online Teaching & Learning Coaches is to assist faculty in preparing to teach in an online or hybrid modality, building courses that meet Accessibility, Regular Effect Contact and Instructional Design standards, and setting students up for success in distance education courses. Coaches will be tasked with providing support for faculty completing the Quality Online Teaching & Learning Work Group training, completing course reviews using the OEI Course Design Rubric and the Peralta Equity Rubric, and collaborating on the continuous quality improvement of the distance education program at Cañada. In addition, this work may also include supporting the distance education curriculum process, increasing awareness of distance education standards and helping to open up a dialogue related to the pedagogical approaches and best practices in the online or hybrid environment as they relate to student success and job attainment.

With Academic Senate's Fall 2015 adoption of the Online Education Initiative's Course Design Rubric and the Summer 2017 launch of Cañada's Quality Online Teaching & Learning Work Group, a need was identified for distance education faculty to receive valuable, timely and actionable feedback on design of their online and hybrid courses in order to ensure student success in Cañada's distance education course offerings.

Members

QOTL Core Team Members

- Faculty Online Education Coordinator
- Instructional Technologist
- Dean of Academic Support & Learning Technologies
- Dean of Planning, Research, Innovation & Effectiveness
- Vice President of Instruction

QOTL Coaches Members

There will be 6 coaches available each semester and coaches can be adjunct or full-time faculty - all are welcome to request a QOTL Coaching opportunity. Ideally we will have representation as follows:

- ASLT/KAD/COUN Faculty Representative
- BDW - 2 CTE Faculty Representatives
- HSS Faculty Representative
- S&T Faculty Representative
- 1 additional HSS or ST Faculty Representative

Commitment

QOTL Core Team Commitment

- Monthly Meetings
- Communication & Facilitation as needed by the QOTL Coaches

QOTL Coaches Commitment

- Fall 2019
  - 8 hours: Coaches Meetings every two weeks & monthly Core Team Meetings
  - 4 hours: Coaches Training via the @One POCR course, which is a 4-week online course
  - 12 hours: Course Reviews & Mentor Meetings with QOTL participants (2-3 for each coach).
- Spring 2020
  - 8 hours: Coaches Meetings Every Two Weeks & Monthly Core Team Meetings
  - 4 hours: Coaches Training via the @One POCR course, which is a 4-week online course (for new coaches)
  - 12 hours: Course Reviews & Mentor Meetings with QOTL participants (2-3 for each coach)

NOTE: Course review and mentor meetings can be done online via Zoom or other web conferencing platform.

Compensation

All faculty will be compensated for the hours worked at the faculty special rate.

Outcomes

Short-Term Outcomes

- Provide structured and peer-driven support for faculty specific to online teaching

- Increase dialogue specific to online teaching between online faculty

Mid-Term Outcomes

- Increase faculty preparedness to teach online

- Improve and strengthen the distance education program and its processes

Long-Term Outcomes

- Continued quality improvement of online courses and the distance education program to positively impact student success and job attainment for all online students