

Cañada College Academic Senate

<http://canadacollege.edu/academicsenate>

2:10pm – 4:00pm

Zoom Link: <https://smccd.zoom.us/j/97961189620>

Agenda 01/28/21

Members in attendance: Diana Tedone-Goldstone, David Eck, Natalie Alizaga, Anthony Swanson, Annie Nicholls, Gerardo Pacheco, Jenna French, Lisa Palmer, Sarah Harmon, Daryan Chan, Valeria Estrada, Monica Malamud, Bryan Jeong, Nick DeMello

Meetings of the Academic Senate are open to all members of the public. Materials are posted on the meeting page of the Senate website.

No.	Item/Topic	Presenter	Time	Action
1	Call to Order	Tedone	2:10	Procedure
2	Introductions	Tedone	1	Information
3	Adoption of Agenda	Tedone	1	Motion: DE 2nd: DC Passes unanimously
4	Adoption of Consent Agenda	Tedone	1	Motion: LP 2nd: GP Passes unanimously

Consent Agenda

All items on the consent agenda may, by unanimous vote of the Academic Senate members present, be approved by one motion after allowing for Senate member questions about a particular item. Prior to a motion for approval of the consent agenda, any Senate member, interested student, citizen or member of the staff may request that an item be removed from Consent to be discussed in the order listed, after approval of remaining items on the consent agenda.

5.1	Minutes 12/10/20
5.2	Minutes 01/14/21

5.3	Textbook Affordability Subcommittee ASLT Rep Valeria Estrada S&T Rep Ramki Kalyanaraman			
Public Comment				
6	<p>Questions/comments on non-agenda items</p> <ul style="list-style-type: none"> • SH: Two division reps for TAS. Will need to hear from other divisions and will send email for volunteers and vote at next AS meeting. 1st week of March is open-ed week, so await information/events. • Library 100 – still have open sections and encourage students to enroll. One section for Honor’s students, and 2 sections unlinked. Librarian support throughout the semester. 	Public	5	Information
Senate Business				
7.1	<p>Chancellor Claire: Update and Discussion on BLD 1</p> <ul style="list-style-type: none"> • Postponed to February 11th meeting 	Claire	30	Information Discussion
7.2	<p>CTE Liaison information and nominee: Patty Hall</p> <ul style="list-style-type: none"> • Last minutes of chair from 2018 • Originated from implementation of Strong Workforce Program in 2016. • Role: sign up for ASCC CTE listserv, communicate with local senate, CTE faculty, and noncredit faculty regarding 	Hall	10	<p>Information Action</p> <p>(1) Approving PH to CTE Liaison Motion: AN 2nd: BJ Motion passes unanimously</p>

	<p>statewide CTE conversations relevant to college</p> <ul style="list-style-type: none"> • Participate in Bay Area Community College Consortium (BACCC) to ensure the right number of programs and teaching skills to meet industry’s workforce development needs and student needs. • Activities: Call regular meetings for the Tri-Chair to oversee SWF program development and funding; request informational TA from the ASCCC for the AS Governing Council; Participate in meetings • TR: Kept tri-chair model; Strong Workforce is related to all divisions; need to check into funding model and ensure we do not have duplicative programs • Supporting the ongoing funding of this position through strong workforce funds, as it has been funded in the past. 			<p>(2) Supporting the ongoing funding of this position through strong workforce funds, as it has been funded in the past. Recommend that this reassigned time position be allowed to apply through the regular IPC process this semester for future approval. 1st: Motion to approve statement: DE 2nd: AN Motion passes with 2 abstentions</p>
7.3	<p>Faculty Professional Development Committee</p> <ul style="list-style-type: none"> • Paul Nass volunteer for Committee 	Tedone	10	<p>Action Motion to approve PN as representative : 1st: AN 2nd: LP Motion passes unanimously</p>

7.4	<p>Guided Pathways Update: Cross-Listing of Programs in Interest Areas</p> <ul style="list-style-type: none"> • UCs and CSUs may have a different focus. Having courses cross-listed in both Interest Areas would provide a visual signifier of this important difference by showing how varied the discipline and program of study is • If students do not see degrees/majors next to each other, they may be unaware of the other options 	Eck	5	Information
7.5	<p>Summer 2021 and Fall 2021 discussion</p> <ul style="list-style-type: none"> - Share your concerns, hopes, comments, etc. - Many details to be worked out - District would like to make official recommendation regarding teaching modalities in February meeting to Board - Likely: summer online; Fall mostly online and some in-person options; criteria for hard to convert courses - More time to determine student services; if can be done well online will continue - Wide spread access to vaccine may not occur until June. Should make preparations and expectations to be online for the Fall - Vaccinations: COVID testing at CSM; Cañada has applied to be the vaccine center 	Tedone	30	Discussion

	<ul style="list-style-type: none">- Courses that may transition back to in-person: Hands-on type fields such as fashion; labs; Skyline has been able to get automotive back in-person- No one will be required to be in-person if they feel unsafe- Some professors desire to come back to campus- Checking to see if some of our students can be allowed to visit campus in-person to use resources. We are doing surveys and such for what students actually want and what they feel like they need to be able to continue. Also planning faculty surveys.- Some advocating for a “scan island” in the library that provided printing, scanning services. However, must keep in mind that the work and risk around having students on campus for these types of services will fall on our classified staff.- Would want to know Fall plans by latest April/May- Suggestion to work on more flexible scheduling of online courses, in terms of when Zoom classes are offered. The face-to-face interaction is helpful and probably is somewhat of an antidote for mental health issues as well.		
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	<ul style="list-style-type: none"> - Students struggling with mental health, increased suicide rates at high school ages, struggling with online learning – perhaps need study pods to provide students in-person support - Dean Reed and others are working on a district-wide plan to provide indoor study spaces and wifi access for students. They have not finalized these plans but they’re on track to do so soon. Once the details are confirmed there will be messaging sent out to students and staff will be updated as well. - We need to invest more in digital onboarding for students. Helping them get the basics of navigating online, so they can get more comfortable with it and shift their focus to learning online, instead of learning about online. - “Small bubble” formats could be possible with proper scheduling and staggering. 			
Regular Reports				
8.1	<p>President’s report</p> <ul style="list-style-type: none"> • Adjunct rep on AS • Prioritized proposals • Need conversation related to how we can work with CIETL and ACES • Support for DEAC and PDFC • Development of procedure for Program Revitalization/Program Improvement and Viability. 	Tedone	5	Information

	<ul style="list-style-type: none"> • Development of procedure for New Instructional Program Development. • Need to ensure that faculty have a voice in new program development 			
8.2	Treasurer's report <ul style="list-style-type: none"> • \$25.01 in savings account • \$9774.16 checking account 	Chan	5	Information
8.3	Curriculum Committee <ul style="list-style-type: none"> • Approved new program, PALT (photonics and laser tech) - how to work in science labs with lasers • Approved new Ethnic Studies program and allows students to complete Area F; hiring new faculty in ES 	Palmer	5	Information
8.4	Professional Development <ul style="list-style-type: none"> • Nothing new from December 2020 minutes • Encouraged to apply for PD funding 	Eslamieh	5	Information
Other Reports, Meetings and Deadlines				
9.1	Upcoming Events, Meetings, Deadlines			
10	Adjourn	Tedone		Procedure

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Academic Senate for the 2020 – 2021 academic year:

President: Diana Tedone; Vice President: David Eck Secretary: Natalie Alizaga; Treasurer: Daryan Chan; Curriculum Committee: Lisa Palmer; Professional Development: Monica Malamud; Humanities and Social Sciences Division: Gerardo Pacheco; Science and Technology Division: Po Tong; Business, Design & Workforce Division: Anne Nichols; Kinesiology, Athletics, and Dance: Bryan Jeong; ASLT: Valeria Estrada; Student Services/Counseling: Jenna French