

Questions about PD for the PD Plan

Flex Day & PD content

– What should be the balance?

- One-time sessions v. ongoing, yearlong efforts/themes?
- Focus on teaching techniques v. broader topics?
 - Consistent workshop topics? (what should we always address? Always on Flex?)
 - Timing within learning cycle?
- Cañada-specific v. district-wide?
 - Natural efficiencies for IT, other district-wide presentations
 - Collaboration efforts for other programs? We share many students
- Retain Zoom/HyFlex for Flex Day
 - District-wide so much easier
 - Better Adjunct access to PD – sessions recorded (asynchronous Flex Day)

PD beyond Flex Day

- Antiracism bigger than Flex Days only!
- Antiracism not faculty only!

- Division meetings as a place/space/time for PD

Rethinking Flex Day

- Content of Flex Day controlled by faculty
- Flex Day schedule designed for faculty
- August/January Flex Days terrible timing for classified staff
- Amicable semi-separation?
 - August/January Flex Days faculty focus
 - Mid-semester Flex Day content could emphasize PD for all (fac/staff collaboration)
 - Other PD days/times scheduled by classified staff & administration

CIETL/IETL

- Space?
- Program Content
 - Assessment
 - Other recurring topics
 - Relationship to DE resources & tech support?
- Coordinator

- Archive PD & Flex Day resources
 - District resources