Textbook Affordability Subcommittee Report
for ASGC Meeting of 10 November 2022

Update on Subcommittee and Membership
- Meetings are the 4th Tuesday of the month, 12:30-1:30pm, as multi-modal meetings (9-154 and via Zoom).
- No updates on membership for now.

ASCCC Fall Plenary, OER/ZTC-Related Resolutions
There were a number of resolutions at this year's Fall Plenary that connect with zero-cost, low-cost, and other course materials:

- 07.04 F22 Establishing an Effective and Sustainable Zero Textbook Cost Program—PASSED
- 07.08 F22 Establishing Consistent Definitions for Course Resources—PASSED
- 07.09 F22 Clarify Components of XB12, the Instructional-Material-Cost Section-Level Data Element—PASSED
- 09.01 F22 Removing Barriers to the Adoption of Open Educational Resources—PASSED
- 17.02 Textbook Automatic Billing Concerns—PASSED
- 17.03 F22 Using Zero Textbook Cost Funds to Support an Open Educational Resource/Zero Textbook Costs Faculty Coordinator—PASSED
- 17.05 F22 Consider Student Senate for California Community Colleges Low-Cost Recommendation—PASSED

Please see the full resolutions as they were presented for voting on 5 November 2022. Most of them have to do with the Z-Pathways funding from the State Chancellor's Office, either directly or indirectly. The quick summary is as follows:

- The funding from the State Chancellor's Office should be spent on zero-cost materials in ways that are sustainable and ensure full accessibility to all students.
- Colleges should not rely solely nor primarily on Inclusive Access for this State Chancellor's Office funding; zero-cost must be the primary focus.
- Definitions for zero-cost and low-cost courses should be consistent across the state.
- State Chancellor's Office funding can and ideally should be used, in part, to have an OER/ZTC Faculty Coordinator to help with the work of creating and facilitating zero-cost ADTs and Certificates of Achievement.
- The XB-12 data element that the State Chancellor's Office has implemented needs to be clearer.
- Colleges should consider the State Student Senate's recommendation that 'low-textbook-cost' threshold be at $30.

We'll be discussing this more at TAS this month; please join us!

State Funding for Z-Pathways
- We got our $20,000 for Phase 1, and we will be using the funding for the following:
    - Spring cohort of the ZTC Adopter Program, with up to 5 adoption/remix projects being funded (more info below)
    - Purchase of eBooks and other Library subscription materials
    - Training of Embedded Tutors and Peer Mentors on OER/ZTC materials
    - Overtime for the ASLT Division Assistant to help process paperwork
- Phase 2 is on hold for right now, but we should hear more soon.
- Phase 3 will be opened mid-2023.
- We need input from everyone! Please come to the workshop in November (see below), and reach out to get involved in the planning!

Professional Learning Workshops

We have a number of upcoming workshops that are being run through the Professional Learning folks—thank you to Prof. Jessica Kaven and Prof. Lezlee Ware for working with us! All sessions will be multi-modal: please join us in-person in the Faculty Teaching and Learning Center and Lounge (FTLCL; 9-154) or via Zoom.

- 16 November: OER/ZTC and Cañada's Plans to get Textbooks for Free
  - As we saw in the October Flex Day session, the State Chancellor's Office has started to give out more details about their zero-cost pathways grants. In this workshop, we'll present the plans for the Phase 1 funds ($20,000), and the latest ideas for plans for Phase 2 and/or Phase 3…as well as get your input for these plans. Come join us!
- TAS will be working on Spring workshops at the November meeting.

LibreTexts In-Person Workshops on ADAPT and LibreStudio

LibreTexts is teaming up with the Academic Senate of the California Community Colleges (ASCCC) OERI to hold four in-person workshops. These workshops will showcase LibreTexts' ADAPT and LibreStudio platforms sponsored by the California Education Learning Lab (CELL) as free homework assessment platforms for all California instructors and students. We will demonstrate how instructors can use ADAPT to augment existing and newly constructed OER textbooks with summative exercises and embed them in LMSs, LibreTexts textbooks, in a standalone application, and in-class clickers. Discussions will demonstrate how the ADAPT homework system empowers faculty to build and use existing questions in multiple modalities. Participants will learn how to build auto-graded questions based on four technologies—H5P, WebWork, IMathAS, and native (QTI)—that can be used interchangeably to allow for maximal impact.

We will also introduce the LibreStudio platform for construction, storage and distribution of H5P assessments. Participants will be able to join LibreStudio to create and share H5P assessments, review the H5P of other authors, and build/join a community within Studio.

We will conclude with an overview of the analytics infrastructure to provide real-time learning analytics to instructors on student progress with pre-defined learning objectives.

Workshops will take place at: Folsom River College (11/18), Chabot College (11/19), San Diego City College (12/2), and College of the Canyons (12/3) from 9-3 PST.

Please consider registering if you're at all interested! For more questions, contact Jennifer Rogers.

Having Your Courses Marked in WebSchedule

Want your course marked in WebSchedule as either being ZTC or LTC? Then follow these easy steps:

1. Let Jai know when you submit your textbook adoptions!
2. Let Sarah Harmon know!
3. Let your students know!

Not sure if your required course materials fit in the ZTC/LTC definitions? Check out the District's ZTC/LTC Definitions, or contact Sarah Harmon and/or Diana Tedone-Goldstone for help.

Want your materials on reserve at the Library?

The Library staff can put print copies of your ZTC/LTC materials on reserve, so that students can use them as needed. To do that, just let our staff know.

- For digital materials, let Diana Tedone-Goldstone know.
- For print materials, let Tessa Noriega know.

Looking for materials?

If you're looking for course materials that are free/public domain and/or open-source, then please contact Sarah Harmon or Diana Tedone-Goldstone. You can also check out what our Skyline colleagues are doing in their courses--it may inspire you to check out the course materials that are already in use in our district.

Meetings and Newsletters

- Next meeting is 22 November, 12:30-1:30pm, in-person (9-154) and via Zoom. (Check the TAS website for the latest information.)
- Sept/Oct newsletter didn't get out—so much happening all at once! There will be a newsletter in early December.