

Textbook Affordability Subcommittee Report for ASGC Meeting of 14 September 2023

Membership Updates

- Sarah Harmon, Academic Senate OER Liaison and OER/ZTC Coordinator
- Nada Nekrep, Online Instruction Coordinator
- Diana Tedone-Goldstone, Librarian
- Ignacio Morales, ASCC Representative
- Tessa Noriega, Library Support Specialist
- Allison Hughes, Instructional Designer
- John Pérez, Humanities and Social Sciences Division Representative (pending AS confirmation)
- Jai Kumar, Bookstore Manager
- Anniqua Rana, Interim Dean of Academic Services and Learning Technologies
- Chialin Hsieh, Interim Vice President of Instruction (ex-officio)

We are still looking for representatives from:

- ASLT Division Representative
- Business, Workforce and Design Division Representative
- Counseling Division Representative
- Kinesiology, Athletics, and Dance Division Representative
- Science and Technology Division Representative

ZTC Adopter Program

Summer Cohort

The 7 projects (BUS 100 (adoption), CHEM 231 (remix), COMM 180 (remix), LCTR 100 (remix), LIT 200 (remix), MATH 225 (adoption), MATH 270 (remix)) have all finished and are being used now in courses. Great work, folks!

Fall Cohort

Thank you to all who sent in applications! There were 5 total applications; notifications will go out next Monday.

Reminder about Textbook Adoptions and SB 893

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!

New ZTC Website

Thanks to Alessandro Riva in the Marketing Department for helping us create a new [Cañada ZTC website](#). It features information for all groups, and will house our how-to videos. We'll also add content about our Z-Pathways and much more. At the September TAS meeting, we'll be talking about other content that we would like to add there.

LibreTexts ADAPT Workshop

Many who use OER are familiar with LibreTexts, the OER repository. It is part of a larger LibreVerse that includes authoring capabilities for textbooks, assessments and more. It is a powerful tool in the open education world, one that more and more faculty are using.

ADAPT is the formative and summative assessment platform of the LibreVerse. Cañada will be hosting an all-day workshop that is open to educators far and wide. Come learn more about this amazing platform, work with your colleagues across the campus and across the region, and dive into a whole new aspect of the open education ocean.

- Lead-in workshop (for Cañada faculty): TBD with Sarah Harmon and Allison Hughes
- LibreTexts ADAPT workshop: Friday, 1 December, 9am-3pm, in 6-101/102 (breakfast and lunch provided)
 - [Register online](#); if you do not already have a LibreTexts Account, you can create one for free at the registration site.
 - Registration closes on 22 November 2023.

Upcoming Reports

In the next few meetings, we'll be discussing some of the following topics:

- Z-Pathways: Where are we, what are the gaps and ideas for addressing them
 - Check out [our August Flex Day update](#)
 - October: Updates on the work paid for by the CCCCO ZTC Implementation Grants and the ZTC Acceleration Grants that we're applying for.
- Success, retention and persistence data from Spring 2021 to present (February)
- Spring 2023 Open Education Week survey results from faculty and staff (October)
- Enrollment data with ZTC/LTC courses (February)

Meetings and Newsletters

- Next meeting will be 26 September 2023, 1-2pm, in person (9-154) and via [Zoom](#).

ASCCC OERI News

New OER

All the OERI products from its 4th funding cycle are in the final stages of review and revision. [All OERI-funded resources may be found on the OERI's website](#). Below are the most recently completed resources.

Textbooks

- [Introduction to Arabic](#) (Hana Kassas, Dr. Layla Bahar Al-Aloom, Sameera Murtada, Maysaa Toma, and Roula Aoneh, CC BY) is a textbook equivalent to support Introduction to Arabic. It includes interactive activities.
- [New Directions in Chicanx and Latinx Studies](#) (Amber Rose González, Mario Alberto Viveros Espinoza-Kulick, Melissa Moreno, Lucha Arévalo, and Eddy Francisco Alvarez Jr.; CC BY-NC-SA) is a comprehensive, peer-reviewed introductory textbook written by scholars from the California Community Colleges and California State University. The content, spanning ten chapters, is guided by intersectional, transnational, and relational frameworks that build on current and emergent work in Chicanx and Latinx Studies.
- [Introduction to Ethnic Studies](#) (Kay Fischer, Mario Alberto Viveros Espinoza-Kulick, Ulysses Acevedo, Teresa Hodges, Melissa Leal, and Tamara Cheshire; CC BY-NC) is ideal for an Introduction to Ethnic Studies course. This textbook examines the development of Ethnic Studies as an academic discipline and provides relevant education centering narratives, philosophies, histories, and cultures of Black Indigenous People of Color, while countering eurocentrism and white supremacy. The content includes a comparative approach covering Africana/African American/Black Studies, Asian American and Pacific Islander Studies, Chicanx/Latinx Studies, and American Indian/Native American Studies.
- [World Geographies: A Critical Introduction](#) (Aline Gregorio, Nazanin Naraghi, Waverly Ray, Jason Scott, Kristin Sellers, and Andrew Wallace, CC BY-NC-SA) was designed to serve as a foundational resource for students taking World Regional Geography courses. This book uses ASCCC's Diversity, Equity, Inclusion, and Antiracism framework and a critical geography lens and utilizes a thematic

approach to world regional geography. This focus enables readers to understand processes driving global inequities and develop a better understanding of contemporary global issues.

Ancillaries

- [Instructor Guide: Tarea Libre I](#) (Cristina Moon, Alejandro Lee, Sarah Harmon and Nancy Meléndez-Ballesteros; CC BY)
The Tarea Libre project is a comprehensive and accessible Open Educational Resources question bank of 1,400 interactive activities created in [LibreStudio](#) and [ADAPT](#) for first-year Spanish courses for California Community Colleges. The content can be used via ADAPT or linked to a campus Learning Management System via LTI. This LTI integration seamlessly connects the assigned activities to the grade book streamlining the assigning and grading of homework. Learn more about the project at the archive of the [May 5, 2023 webinar “What’s new in Spanish OER: Tarea Libre.”](#)
 - [MyOpenMath](#) Assignments (Larry Green, Jessica Kuang, Cindy Moss, Scott Hubbard, and Saburo Matsumoto; CC BY)
 - Materials for Ordinary Differential Equations (C-ID MATH 240) Course ID: 140262
 - Materials for Introduction to Linear Algebra (C-ID MATH 250) Course ID: 140263
- Learn more about MyOpenMath at the following archived webinars:
- [Writing Questions with MyOpenMath and other MyOpenMath Features](#)
 - [Advanced Training in MyOpenMath](#)
 - [Basics of MyOpenMath](#)

September Discipline Highlight – Psychology

Biological Psychology

Last year, the OERI shared the most recent draft of [Biopsychology](#). While the book needs further refinement due to some “unevenness” in the length of its chapters, several of the authors began to use it and others took the time to further modify it for their use. Faculty who teach a biological psychology course are invited to consider the following customized version of the text: [Psyc 310: Biological Psychology \(Keys\)](#) (tinyurl.com/Psyc310TextKeys) (Sacramento City College)

Abnormal Psychology

In July 2023 a new edition of the Bridley and Daffin text, [Fundamentals of Psychological Disorders](#) (CC BY-NC-SA) was introduced. Faculty who are seeking ancillaries in support of this text might be interested in [NOBA Project Ancillary Materials for Abnormal Psychology](#) (Dose, Ibrahim, Means, and Callahan, 2022) (CC BY-NC-SA)

Psychological Statistics

Faculty looking for a statistics text may want to consider [Answering Questions with Data: Introductory Statistics for Psychology Students](#) (Crump, Navarro, and Suzuk, 2018) (CC BY-SA). Although not new, this resource provides elements that other resources are lacking. The authors’ reason for writing it may generate some interest:

This is a mildly opinionated, non-traditional introduction to statistics. It acknowledges some of the major ideas from traditional frequentist approaches, and some Bayesian approaches. Much of the conceptual foundation is rooted in simulations that can be conducted in R. We use some formulas, but mostly explain things without formulas. The textbook was written with math-phobia in mind, and attempts to reduce the phobia associated with arithmetic computations. There are many things missing that should probably be added. We will do our best to add necessary things as we update the textbook.

• OERI Events – September OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). Due to Labor Day, September’s OERI Friday Forums will be on the 2nd and 3rd Fridays. All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, September 15, 10:30 am – 11:30 am

The Zero Textbook Cost (ZTC) Program – Sustainability, Updating Content, and Duplication

[California Education Code 78052](#) allocated to the California Community Colleges \$115 million to “develop and implement zero-textbook-cost degrees and develop open educational resources.” It also introduced the further requirements including that districts “[d]evelop degrees with consideration for sustainability after grant funding is exhausted, including how content is updated and presented,” and that “[t]he chancellor’s office shall ensure that a grant does not result in the development or implementation of duplicate degrees for a subject matter to avoid duplication of effort and ensure the development and implementation of the greatest number of degrees for the benefit of the greatest number of students.” In practical terms, what does this mean for your local ZTC efforts? Join us for a lively conversation about avoiding duplication and ensuring currency and sustainability in our ZTC Program efforts.

[Register for The Zero Textbook Cost \(ZTC\) Program – Sustainability, Updating Content, and Duplication](#)

IDEA and H5P Webinars

The OERI is pleased to share that its IDEA Framework Lead, Tiffany Lanoix, and its H5P Lead (and Spanish Discipline Lead), Cristina Moon, are providing the following professional development opportunities during the month of September. We look forward to hosting an array of Discipline Lead events in October. If you have an idea for a webinar you would like to see, [please let the OERI know \(oeri@asccc.org\)](mailto:oeri@asccc.org).

H5P/LibreStudio and ADAPT Office Hours: Friday, September 15, 1:00 pm – 2:00 pm

Join us in office hours to address specific H5P/LibreStudio and ADAPT issues. Access [H5P Part I – Introduction to H5P and LibreTexts Studio](#) and [H5P Part II – Introduction to ADAPT](#) to learn more about these tools.

[Register for H5P/LibreStudio and ADAPT Office Hours](#)

Anti-Racism in Action: Applying the IDEA Framework to OER: Friday, September 22, 11:00 am – 12:30 pm

Using Open Educational Resources (OER) is an important element of student equity efforts. Join us for a hands-on training to learn how you can use the ASCCC’s Inclusivity, Diversity, Equity, and Anti-Racism (IDEA) Framework to ensure your course materials reflect anti-racist and culturally relevant pedagogy. In this training you will learn what the IDEA Framework is and how to use it as an assessment tool for your OER. Remember, equity is a journey and not a destination. Let’s keep going!

[Register for Anti-Racism in Action: Applying the IDEA Framework to OER](#)

Math OER Office Hours

View dates and times below

The OERI is pleased to offer a series of Math open educational resources (OER) office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

- [Register for Math OER Office Hour on Thursday, September 21, 10:00 am – 11:00 am](#)
- [Register for Math OER Office Hour on Friday, October 6, 12:00 pm – 1:00 pm](#)
- [Register for Math OER Office Hour on Wednesday, October 18, 2:00 pm – 3:00 pm](#)
- [Register for Math OER Office Hour on Thursday, November 2, 1:00 pm – 2:00 pm](#)
- [Register for Math OER Office Hour on Friday, November 17, 8:00 am – 9:00 am](#)
- [Register for Math OER Office Hour on Tuesday, November 28, 10:00 am – 11:00 am](#)
- [Register for Math OER Office Hour on Wednesday, December 13, 11:00 am – 12:00 pm](#)

Spring 2024 Textbook Adoptions and OER

Each semester, faculty are asked to submit their textbook adoptions in a timely manner--and it is time to do this for Summer and Fall 2023. Additionally, we need to make sure that if you are using open-source and free materials for your courses, that they are ready for dissemination to your students--meaning, are they in compliance with copyright laws, and are they accessible. And we need to market these courses on WebSchedule as soon as possible, because we know that students are looking for these courses!

Submitting your textbook adoption

Please do one of the following options to submit your textbook order:

- You can submit your adoptions via the Bookstore's [Faculty Adoption page](#).
 - If using an OER, please use the 'Add Book' tab to give as much information as possible. In lieu of the ISBN, please put in the URL where the material can be found.
- You can email Jai Kumar (kumar@smccd.edu) with your information. Please include for each course:
 - CRN
 - Course and section
 - Title, author, and edition of text
 - If using OER that is available online, please add the URL. Please also include any other information that you can about your resource.
 - If you're using Inclusive Access for any of your publisher materials, please state that.
- You can use the PDF form.
 - If you're using OER, then please indicate that on the form, giving as much detail as you can.

What if I'm using an open-source (OER) material or a series of open-source/free materials?

Step 1: Let Jai know

You have ways of indicating this on any of the above-mentioned methods of reporting your adoption. If you are using a series of open-source materials, then please indicate that to Jai as soon as you can via email. This is so that your materials can be verified that they do not infringe on copyright laws, or are indeed open-source.

Step 2: Let Sarah know

Next, you need to let Sarah know that you're using these materials, so that your course can be labeled in WebSchedule accordingly.

- If you are using all free and/or open-source materials, then your course will be labeled ZTC (zero textbook cost).
- If you are using course materials that cost \$40 or less (via the Bookstore price), then your course will be labeled at Low-Cost. (If you don't know how much your materials cost, contact Jai.)

Step 3: Let your students know

Finally, don't forget to put it on your syllabus that your course is using OER, especially if it is ZTC. Students are looking for that information, and we need to be transparent to them about the course. We also need to work these materials into our Canvas course shells, ensuring that students have instant access to them once the course is opened.

Important note: If your course uses no materials at all, it cannot be labeled as 'ZTC'.

Please respect the deadlines! If there are changes, let Jai know immediately. These dates are crucial to ensure the best pricing on publisher materials, as well as to allow time to verify OER materials.