

Textbook Affordability Subcommittee Report for ASGC Meeting of 8 December 2022

Update on Subcommittee and Membership

- Meetings are the 4th Tuesday of the month, 12:30-1:30pm, as multi-modal meetings (9-154 and via Zoom).
- No updates on membership for now.

State Funding for Z-Pathways

- We got our \$20,000 for Phase 1, and we will be using the funding for the following:
 - Spring cohort of the ZTC Adopter Program, with up to 5 adoption/remix projects being funded (more info below)
 - Purchase of eBooks and other Library subscription materials
 - Training of Embedded Tutors and Peer Mentors on OER/ZTC materials
 - Overtime for the ASLT Division Assistant to help process paperwork
- Phase 2 is on hold for right now and we won't hear much more about it until 2023.
- Phase 3 will be opened mid-2023. More info in 2023. Cañada's current ideas include:
 - ZTC Adopter Program cohorts every semester;
 - ZTC Coaches to aid faculty in conversions;
 - Student Assistant to help Diana and Sarah;
 - Bolstering Library subscription budget
 - Continued training for Embedded Tutors and Peer Mentors

Fall 2022 ZTC/LTC Student Survey Data (part 1)

We got a total of 103 student submissions to the survey—a very respectable number, considering many of them are enrolled in more than one ZTC/LTC course this semester. Full details of the results will come in Spring, but here are some preliminary results.

Scholarship or program funds (like EOPS, Promise Scholar Funding, etc.)	Your personal funds, such as cash or personal credit card	Someone else's funds (like your parents' funds, etc.)
45	60	23

Table 1: Fall 2022 ZTC/LTC Student Survey, "How did you pay for your course materials?"

Very Comfortable	Somewhat Comfortable	Not very comfortable
77	39	3

Table 2: Fall 2022 ZTC/LTC Student Survey, "Do you feel comfortable using the course materials?"

Definitely	Maybe	Not at all
62	36	8

Table 3: Fall 2022 ZTC/LTC Student Survey, "For Spring 2023, are you looking to take ZTC/LTC courses?"

ASCCC OERI Request for Proposals (RFP) V (2023-2024)

The OERI is anticipating that it will receive formal approval to initiate RFP V at its upcoming Advisory Committee meeting on December 8. You can learn more about the RFP process by reviewing the draft [ASCCC OERI Request for Proposals V - Anticipated Timeline and Events page](https://tinyurl.com/OERI-Events) (tinyurl.com/OERI-Events) and the draft [ASCCC OERI Request for Proposals V – Overview](#). Please find our currently scheduled RFP V Office Hours and Informational Webinars below.

RFP V Office Hours

RFP V Office Hours provide an opportunity for you to ask your questions related to the RFP and discuss your ideas with the OERI.

- [Register for RFP V Office Hours, Wednesday, December 14, 2022 2:00 pm](#)
- [Register for RFP V Office Hours, Friday, December 16, 2022 11:00 am](#)
- [Register for RFP V Office Hours, Friday, January 13, 2023 11:00 am](#)
- [Register for RFP V Office Hours, Wednesday, January 18, 2023 3:00 pm](#)
- [Register for RFP V Office Hours, Tuesday, January 24, 2023 3:00 pm](#)

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RFP V Informational Webinars

- Tuesday, December 20, 3:00 pm - 4:00 pm
ASCCC RFP V – An Overview
 - What principles guide the OERI's RFP process? This webinar will provide an overview of the OERI's approach to funding resource development, with an emphasis on how the application process and the on-going support for project teams have changed since RFP I. Join us to learn more about the RFP process and how we strive to ensure your project is successful.
 - [Register for RFP V – An Overview](#)
- Thursday, January 12, 3:00 pm – 4:00 pm
What does it mean to be an OERI Request for Proposals (RFP) Lead?
 - The OERI's RFP process requires the formation of a collaborative team to develop OER. This team of faculty is led by an RFP Lead and supported by an OERI Project Facilitator. After identifying your team, developing your proposal, and obtaining funding, how do you manage the RFP Lead responsibilities? Join us to learn about the OERI's expectations of RFP Leads. and to receive answers to all your questions.
 - [Register for What does it mean to be an OERI Request for Proposals \(RFP\) Lead?](#)
- Friday, January 13, 2:30 pm – 3:30 pm
Developing a Comprehensive - and Realistic – Request for Proposals (RFP) Action Plan
 - The “Action Plan” is an important part of your proposal. What does a comprehensive plan look like – and how do you ensure that your plan is realistic? What is the OERI looking for in the Action Plan when reviewing proposals? Join us for an in-depth consideration of the Action Plan, with an emphasis on the importance of deadlines and deliverables as a critical component of a successful proposal and project. Questions are welcomed and encouraged.
 - [Register for Developing a Comprehensive - and Realistic – Request for Proposals \(RFP\) Action Plan](#)
- Friday January 20, 2:30 pm – 3:30 pm
Defining Deliverables in the Request for Proposals (RFP) Process
 - What is meant by a “deliverable” in the OERI's Request for Proposal? And why is it important to define your deliverables? This session will explain the role of deliverables in the OER development process. Effective deliverable examples will be shared as well as some deliverable “don'ts”. Please bring your questions and comments for an engaging discussion.
 - [Register for Defining Deliverables in the Request for Proposals \(RFP\) Process](#)

- Tuesday, January 24, 1:00 pm – 2:00 pm
Integrating the Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework into your Response to the OERI's Request for Proposals (RFP)
 - The OERI's RFP V requires you to “explain how IDEA principles and/or culturally responsive pedagogy will be integrated into your work” and states that “specific examples should be provided”. What does all that really mean? Join us to explore how to meet these expectations. Questions are welcomed and encouraged.
 - [Register for Integrating the Inclusion, Diversity, Equity, and Anti-Racism \(IDEA\) Framework into your Response to the OERI's Request for Proposals \(RFP\)](#)

Having Your Courses Marked in WebSchedule

Want your course marked in WebSchedule as either being ZTC or LTC? Then follow these easy steps:

1. Let Jai know when you submit your [textbook adoptions!](#)
2. Let Sarah Harmon know!
3. Let your students know!

Not sure if your required course materials fit in the ZTC/LTC definitions? Check out the District's ZTC/LTC Definitions, or contact Sarah Harmon and/or Diana Tedone-Goldstone for help.

Want your materials on reserve at the Library?

The Library staff can put print copies of your ZTC/LTC materials on reserve, so that students can use them as needed. To do that, just let our staff know.

- For digital materials, let [Diana Tedone-Goldstone](#) know.
- For print materials, let [Tessa Noriega](#) know.

Looking for materials?

If you're looking for course materials that are free/public domain and/or open-source, then please contact Sarah Harmon or Diana Tedone-Goldstone. You can also check out what our [Skyline colleagues](#) are doing in their courses—it may inspire you to check out the course materials that are already in use in our district.

Meetings and Newsletters

- Next meeting is 24 January, 12:30-1:30pm, in-person (9-154) and via [Zoom](#). (Check the [TAS website](#) for the latest information.)