

**Cañada ASGC Resolution: Support for the Performance Evaluation Task Force (PETF) to Address the ACCJC Requirement Pertaining to the role of SLOAC in Faculty Evaluation**

WHEREAS, The evaluation of faculty is a contractual issue whose process is governed by the Collective Bargaining Agreement between the SMCCCD and the faculty, represented by the San Mateo Community College Federation of Teachers, AFT 1493;

WHEREAS, The faculty of Cañada College are committed to the development, use and assessment of student learning outcomes and program learning outcomes as a means of improving student learning and program effectiveness (*Instructional SLOAC Philosophy Statement for Cañada College, 2005*);

WHEREAS, Standard III.A.1.c of the 2002 Accreditation Standards states, “Faculty and others directly responsible for student progress toward achieving stated student learning outcomes have, as a component of their evaluation, effectiveness in producing those learning outcomes;”

WHEREAS, The Academic Senate of Cañada College is opposed to including the attainment [emphasis added] of student learning outcomes as an aspect of individual faculty evaluations;

WHEREAS, Reflection and self-assessment practices are hallmarks of good educators, and evaluation and revision of curricula and programs fall under the purview of faculty;

RESOLVED, That the Academic Senate of Cañada College supports the Performance Evaluation Task Force in developing an effective and legal method to address the ACCJC requirement pertaining to faculty evaluation and student learning outcomes.