

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Anthropology

CAN ANTH 110 : Cultural Anthropology

ethnocentrism: Identify the important concept of ethnocentrism.

CAN ANTH 110 : Cultural Anthropology

holism: Describe holism from the perspective of an anthropologist.

CAN ANTH 110 : Cultural Anthropology

kinship systems: Recognize diversity of human culture through being able to identify differences and similarities in kinship systems

CAN ANTH 125 : Physical Anthropology

micro and macro evolution: Explain the importance of micro and macro evolution to physical anthropologists.

CAN ANTH 125 : Physical Anthropology

origin of humans: Compare and contrast the models that explain the origins of the human species.

CAN ANTH 125 : Physical Anthropology

concept of race: Identify the concept of race as defined by the American Anthropological Association.

CAN ANTH 125 : Physical Anthropology

SLO 1 General Principles: Apply general principles of biology as it relates to physical anthropology.

CAN ANTH 126 : Physical Anthro. Laboratory

taxonomy of primates: SLO2-Classify primates and humans in a taxonomic relationship.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN ANTH 126 : Physical Anthro. Laboratory

CAN ANTH 126 : Physical Anthro. Laboratory

human evolution: Classify humans by their evolutionary origins.

CAN ANTH 126 : Physical Anthro. Laboratory

primate behavior: Compare and contrast behavior of a primate in their natural habitat and in the zoo.

CAN ANTH 126 : Physical Anthro. Laboratory

Identify bones: SLO 1: Identify bones of the human skeleton.

CAN ANTH 351: Introduction to Archeology and World Prehistory

archeology theories: Explain the archaeological theories, such as the concept of provenience, used to investigate archaeological sites.

CAN ANTH 351: Introduction to Archeology and World Prehistory

excavation method: Describe appropriate archaeological methods of excavation that are used to investigate archaeological sites.

CAN ANTH 351: Introduction to Archeology and World Prehistory

site formation: Explain archaeological theories that deal with site formation processes.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

CAN Dept - Anthropology

CAN ANTH 110 : Cultural Anthropology

ethnocentrism: Identify the important concept of ethnocentrism.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - Anthropology

CAN ANTH 110 : Cultural Anthropology

ethnocentrism: Identify the important concept of ethnocentrism.

CAN ANTH 110 : Cultural Anthropology

holism: Describe holism from the perspective of an anthropologist.

CAN ANTH 110 : Cultural Anthropology

kinship systems: Recognize diversity of human culture through being able to identify differences and similarities in kinship systems

CAN ANTH 125 : Physical Anthropology

micro and macro evolution: Explain the importance of micro and macro evolution to physical anthropologists.

CAN ANTH 125 : Physical Anthropology

origin of humans: Compare and contrast the models that explain the origins of the human species.

CAN ANTH 125 : Physical Anthropology

concept of race: Identify the concept of race as defined by the American Anthropological Association.

CAN ANTH 125 : Physical Anthropology

SLO 1 General Principles: Apply general principles of biology as it relates to physical anthropology.

CAN ANTH 126 : Physical Anthro. Laboratory

taxonomy of primates: SLO2-Classify primates and humans in a taxonomic relationship.

CAN ANTH 126 : Physical Anthro. Laboratory

human evolution: Classify humans by their evolutionary origins.

CAN ANTH 126 : Physical Anthro. Laboratory

primate behavior: Compare and contrast behavior of a primate in their natural habitat and in the zoo.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN ANTH 126 : Physical Anthro. Laboratory

CAN ANTH 126 : Physical Anthro. Laboratory

Identify bones: SLO 1: Identify bones of the human skeleton.

CAN ANTH 351: Introduction to Archeology and World Prehistory

archeology theories: Explain the archaeological theories, such as the concept of provenience, used to investigate archaeological sites.

CAN ANTH 351: Introduction to Archeology and World Prehistory

excavation method: Describe appropriate archaeological methods of excavation that are used to investigate archaeological sites.

CAN ANTH 351: Introduction to Archeology and World Prehistory

site formation: Explain archaeological theories that deal with site formation processes.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - Anthropology

CAN ANTH 110 : Cultural Anthropology

ethnocentrism: Identify the important concept of ethnocentrism.

CAN ANTH 110 : Cultural Anthropology

holism: Describe holism from the perspective of an anthropologist.

CAN ANTH 110 : Cultural Anthropology

kinship systems: Recognize diversity of human culture through being able to identify differences and similarities in kinship systems

CAN ANTH 125 : Physical Anthropology

micro and macro evolution: Explain the importance of micro and macro evolution to physical anthropologists.

CAN ANTH 125 : Physical Anthropology

concept of race: Identify the concept of race as defined by the American Anthropological Association.

CAN ANTH 125 : Physical Anthropology

SLO 1 General Principles: Apply general principles of biology as it relates to physical anthropology.

CAN ANTH 126 : Physical Anthro. Laboratory

human evolution: Classify humans by their evolutionary origins.

CAN ANTH 126 : Physical Anthro. Laboratory

primate behavior: Compare and contrast behavior of a primate in their natural habitat and in the zoo.

CAN ANTH 351: Introduction to Archeology and World Prehistory

archeology theories: Explain the archaeological theories, such as the concept of provenience, used to investigate archaeological sites.

CAN ANTH 351: Introduction to Archeology and World Prehistory

site formation: Explain archaeological theories that deal with site formation processes.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - Anthropology

CAN ANTH 110 : Cultural Anthropology

ethnocentrism: Identify the important concept of ethnocentrism.

CAN ANTH 110 : Cultural Anthropology

holism: Describe holism from the perspective of an anthropologist.

CAN ANTH 110 : Cultural Anthropology

kinship systems: Recognize diversity of human culture through being able to identify differences and similarities in kinship systems

CAN ANTH 125 : Physical Anthropology

micro and macro evolution: Explain the importance of micro and macro evolution to physical anthropologists.

CAN ANTH 125 : Physical Anthropology

origin of humans: Compare and contrast the models that explain the origins of the human species.

CAN ANTH 125 : Physical Anthropology

concept of race: Identify the concept of race as defined by the American Anthropological Association.

CAN ANTH 125 : Physical Anthropology

SLO 1 General Principles: Apply general principles of biology as it relates to physical anthropology.

CAN ANTH 126 : Physical Anthro. Laboratory

human evolution: Classify humans by their evolutionary origins.

CAN ANTH 126 : Physical Anthro. Laboratory

primate behavior: Compare and contrast behavior of a primate in their natural habitat and in the zoo.

CAN ANTH 126 : Physical Anthro. Laboratory

Identify bones: SLO 1: Identify bones of the human skeleton.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN ANTH 126 : Physical Anthro. Laboratory

Identify bones: SLO 1: Identify bones of the human skeleton.

CAN ANTH 351: Introduction to Archeology and World Prehistory

archeology theories: Explain the archaeological theories, such as the concept of provenience, used to investigate archaeological sites.

CAN ANTH 351: Introduction to Archeology and World Prehistory

excavation method: Describe appropriate archaeological methods of excavation that are used to investigate archaeological sites.

CAN ANTH 351: Introduction to Archeology and World Prehistory

site formation: Explain archaeological theories that deal with site formation processes.

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Communication Studies

CAN COMM 110 : Public Speaking

Identifying Appropriate Topics: Use critical thinking to identify socially significant and intellectual topics that will be researched, developed, and organized in speech outlines

CAN COMM 110 : Public Speaking

Audience Role: Analyze the role of the audience, both from a speaker's perspective and from the audience perspective, engaging in critical and analytical listening

CAN COMM 110 : Public Speaking

Extemporaneous Speeches: Develop greater confidence to effectively present extemporaneous speeches that incorporate both verbal and nonverbal elements of delivery.

CAN COMM 127: Argumentation and Debate

Oral presentations: Create and compose argumentative texts and/or oral presentations.

CAN COMM 127: Argumentation and Debate

Inferential reasoning: Distinguish between factual statements and inferential reasoning in texts and oral rhetoric

CAN COMM 127: Argumentation and Debate

Validity: Evaluate the validity and soundness of arguments.

CAN COMM 127: Argumentation and Debate

Fallacies: Classify and analyze common fallacies of language and thought in argumentative prose and/or oral presentations.

CAN COMM 130 : Interpersonal Communication

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN COMM 130 : Interpersonal Communication

Field of Communication: Describe the field of communication and explain the theories, models, and concepts particular to the study of interpersonal communication.

CAN COMM 130 : Interpersonal Communication

Self-Concept & Interpersonal Relations: Analyze the development of the self-concept and evaluate how it is asserted, negotiated, and redefined in interpersonal relations.

CAN COMM 130 : Interpersonal Communication

Improvement Strategies: Utilize critical thinking to diagnose, evaluate, and suggest improvement strategies for their own communication as well as for their fellow students.

CAN COMM 140: Small Group Communication

Theories: Identify and explain theories of group communication within the larger spectrum of communication studies.

CAN COMM 140: Small Group Communication

Roles and Processes: Demonstrate and understanding of group roles and processes.

CAN COMM 140: Small Group Communication

Different Approaches: Compare different approaches to group tasks and evaluate the effectiveness of different approaches for different tasks and goals.

CAN COMM 140: Small Group Communication

Group Project: Collaborate effectively with peers to organize and prepare a group project.

CAN COMM 150: Intercultural Communication

Identify & apply: Identify and apply terminology, concepts and theoretical constructs of intercultural communication to a variety of intercultural contexts.

CAN COMM 150: Intercultural Communication

Patterns that influence: Identify major US and non-US cultural patterns that influence human communication and analyze prominent intercultural value theory.

CAN COMM 150: Intercultural Communication

Context: Explain how context influences communication and distinguish the difference between high-context and low context orientations toward communication.

CAN COMM 180: Introduction to Communication Studies

Identify & apply: Identify and apply terminology, concepts and theoretical constructs of human communication to a variety of contexts.

CAN COMM 180: Introduction to Communication Studies

Fundamental characteristics: Define the fundamental characteristics of communication through the transactional model of communication.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN COMM 180: Introduction to Communication Studies

Perception & Influences: Describe the perception process and common influences that alter interpretation of a message.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

There are no Results for this SLO

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - Communication Studies

CAN COMM 110 : Public Speaking

Identifying Appropriate Topics: Use critical thinking to identify socially significant and intellectual topics that will be researched, developed, and organized in speech outlines

CAN COMM 110 : Public Speaking

Audience Role: Analyze the role of the audience, both from a speaker's perspective and from the audience perspective, engaging in critical and analytical listening

CAN COMM 110 : Public Speaking

Extemporaneous Speeches: Develop greater confidence to effectively present extemporaneous speeches that incorporate both verbal and nonverbal elements of delivery.

CAN COMM 127: Argumentation and Debate

Oral presentations: Create and compose argumentative texts and/or oral presentations.

CAN COMM 127: Argumentation and Debate

Fallacies: Classify and analyze common fallacies of language and thought in argumentative prose and/or oral presentations.

CAN COMM 130 : Interpersonal Communication

Field of Communication: Describe the field of communication and explain the theories, models, and concepts particular to the study of interpersonal communication.

CAN COMM 130 : Interpersonal Communication

Self-Concept & Interpersonal Relations: Analyze the development of the self-concept and evaluate how it is asserted, negotiated, and redefined in interpersonal relations.

CAN COMM 130 : Interpersonal Communication

Improvement Strategies: Utilize critical thinking to diagnose, evaluate, and suggest improvement strategies for their own communication as well as for their fellow students.

CAN COMM 140: Small Group Communication

Theories: Identify and explain theories of group communication within the larger spectrum of communication studies.

CAN COMM 140: Small Group Communication

Roles and Processes: Demonstrate and understanding of group roles and processes.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN COMM 140: Small Group Communication

Roles and Processes: Demonstrate and understanding of group roles and processes.

CAN COMM 140: Small Group Communication

Different Approaches: Compare different approaches to group tasks and evaluate the effectiveness of different approaches for different tasks and goals.

CAN COMM 140: Small Group Communication

Group Project: Collaborate effectively with peers to organize and prepare a group project.

CAN COMM 150: Intercultural Communication

Identify & apply: Identify and apply terminology, concepts and theoretical constructs of intercultural communication to a variety of intercultural contexts.

CAN COMM 150: Intercultural Communication

Patterns that influence: Identify major US and non-US cultural patterns that influence human communication and analyze prominent intercultural value theory.

CAN COMM 150: Intercultural Communication

Context: Explain how context influences communication and distinguish the difference between high-context and low context orientations toward communication.

CAN COMM 180: Introduction to Communication Studies

Identify & apply: Identify and apply terminology, concepts and theoretical constructs of human communication to a variety of contexts.

CAN COMM 180: Introduction to Communication Studies

Fundamental characteristics: Define the fundamental characteristics of communication through the transactional model of communication.

CAN COMM 180: Introduction to Communication Studies

Perception & Influences: Describe the perception process and common influences that alter interpretation of a message.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - Communication Studies

CAN COMM 110 : Public Speaking

Identifying Appropriate Topics: Use critical thinking to identify socially significant and intellectual topics that will be researched, developed, and organized in speech outlines

CAN COMM 110 : Public Speaking

Audience Role: Analyze the role of the audience, both from a speaker's perspective and from the audience perspective, engaging in critical and analytical listening

CAN COMM 110 : Public Speaking

Extemporaneous Speeches: Develop greater confidence to effectively present extemporaneous speeches that incorporate both verbal and nonverbal elements of delivery.

CAN COMM 127: Argumentation and Debate

Oral presentations: Create and compose argumentative texts and/or oral presentations.

CAN COMM 127: Argumentation and Debate

Inferential reasoning: Distinguish between factual statements and inferential reasoning in texts and oral rhetoric

CAN COMM 127: Argumentation and Debate

Validity: Evaluate the validity and soundness of arguments.

CAN COMM 127: Argumentation and Debate

Fallacies: Classify and analyze common fallacies of language and thought in argumentative prose and/or oral presentations.

CAN COMM 130 : Interpersonal Communication

Field of Communication: Describe the field of communication and explain the theories, models, and concepts particular to the study of interpersonal communication.

CAN COMM 130 : Interpersonal Communication

Self-Concept & Interpersonal Relations: Analyze the development of the self-concept and evaluate how it is asserted, negotiated, and redefined in interpersonal relations.

CAN COMM 130 : Interpersonal Communication

Improvement Strategies: Utilize critical thinking to diagnose, evaluate, and suggest improvement strategies for their own communication as well as for their fellow students.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN COMM 140: Small Group Communication

Theories: Identify and explain theories of group communication within the larger spectrum of communication studies.

CAN COMM 140: Small Group Communication

Roles and Processes: Demonstrate and understanding of group roles and processes.

CAN COMM 140: Small Group Communication

Different Approaches: Compare different approaches to group tasks and evaluate the effectiveness of different approaches for different tasks and goals.

CAN COMM 140: Small Group Communication

Group Project: Collaborate effectively with peers to organize and prepare a group project.

CAN COMM 150: Intercultural Communication

Identify & apply: Identify and apply terminology, concepts and theoretical constructs of intercultural communication to a variety of intercultural contexts.

CAN COMM 150: Intercultural Communication

Patterns that influence: Identify major US and non-US cultural patterns that influence human communication and analyze prominent intercultural value theory.

CAN COMM 150: Intercultural Communication

Context: Explain how context influences communication and distinguish the difference between high-context and low context orientations toward communication.

CAN COMM 180: Introduction to Communication Studies

Identify & apply: Identify and apply terminology, concepts and theoretical constructs of human communication to a variety of contexts.

CAN COMM 180: Introduction to Communication Studies

Perception & Influences: Describe the perception process and common influences that alter interpretation of a message.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - Communication Studies

CAN COMM 110 : Public Speaking

Extemporaneous Speeches: Develop greater confidence to effectively present extemporaneous speeches that incorporate both verbal and nonverbal elements of delivery.

CAN COMM 127: Argumentation and Debate

Oral presentations: Create and compose argumentative texts and/or oral presentations.

CAN COMM 127: Argumentation and Debate

Inferential reasoning: Distinguish between factual statements and inferential reasoning in texts and oral rhetoric

CAN COMM 127: Argumentation and Debate

Validity: Evaluate the validity and soundness of arguments.

CAN COMM 127: Argumentation and Debate

Fallacies: Classify and analyze common fallacies of language and thought in argumentative prose and/or oral presentations.

CAN COMM 130 : Interpersonal Communication

Field of Communication: Describe the field of communication and explain the theories, models, and concepts particular to the study of interpersonal communication.

CAN COMM 130 : Interpersonal Communication

Self-Concept & Interpersonal Relations: Analyze the development of the self-concept and evaluate how it is asserted, negotiated, and redefined in interpersonal relations.

CAN COMM 130 : Interpersonal Communication

Improvement Strategies: Utilize critical thinking to diagnose, evaluate, and suggest improvement strategies for their own communication as well as for their fellow students.

CAN COMM 140: Small Group Communication

Roles and Processes: Demonstrate and understanding of group roles and processes.

CAN COMM 140: Small Group Communication

Different Approaches: Compare different approaches to group tasks and evaluate the effectiveness of different approaches for different tasks and goals.

CAN COMM 150: Intercultural Communication

Identify & apply: Identify and apply terminology, concepts and theoretical constructs of intercultural communication to a variety of intercultural contexts.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN COMM 150: Intercultural Communication

Patterns that influence: Identify major US and non-US cultural patterns that influence human communication and analyze prominent intercultural value theory.

CAN COMM 150: Intercultural Communication

Context: Explain how context influences communication and distinguish the difference between high-context and low context orientations toward communication.

CAN COMM 180: Introduction to Communication Studies

Identify & apply: Identify and apply terminology, concepts and theoretical constructs of human communication to a variety of contexts.

CAN COMM 180: Introduction to Communication Studies

Fundamental characteristics: Define the fundamental characteristics of communication through the transactional model of communication.

CAN COMM 180: Introduction to Communication Studies

Perception & Influences: Describe the perception process and common influences that alter interpretation of a message.

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Economics

CAN ECON 100 : Principles of Macro Economics

Opportunity Cost: 1. Students will be able to define, measure and apply the principle of opportunity cost, recognizing the intended and unintended consequences as it relates to macroeconomic ideas like trade theory, monetary policy and fiscal policy choices.

CAN ECON 100 : Principles of Macro Economics

Ingredients for long term growth: 2. Students will be able calculate measures of growth as well as name and describe the factors that correlate with economic growth and appraise their effects of government policies on growth

CAN ECON 102 : Principles of Micro Economics

Opportunity Cost: 1. Students will be able to define, measure and apply the principle of opportunity cost, recognizing the intended and unintended consequences as it relates to microeconomic ideas like tragedy of the commons and labor theory.

CAN ECON 102 : Principles of Micro Economics

Costs: 2. Students will be able to name, distinguish, create, calculate and apply the principles of production costs (e.g. ATC, AVC, MC, TC, TFC ect?)

CAN ECON 230 : Economic Hist Of The U.s.

SLO 1 The Economics of Slavery: Define, understand and apply economic principles in the context of explaining the rise of plantation system and slavery.

CAN ECON 230 : Economic Hist Of The U.s.

SLO 2 Great Depression Analysis: Students will be able to describe, use, distinguish and develop the economic factors that correlate with the Great Depression.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

There are no Results for this SLO

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - Economics

CAN ECON 100 : Principles of Macro Economics

Positive vs Normative Statements: 3. Students will be able to identify and differentiate a normative from a positive statement as it relates to macroeconomic concepts like trade theory and macro measurements of an economy's health (e.g. GDP, inflation etc...)

CAN ECON 102 : Principles of Micro Economics

Positive vs Normative Statements: 3. Students will be able to identify and differentiate a normative from a positive statement as it relates to microeconomic concepts labor theory and the economics of advertising.

CAN ECON 230 : Economic Hist Of The U.s.

SLO 1 The Economics of Slavery: Define, understand and apply economic principles in the context of explaining the rise of plantation system and slavery.

CAN ECON 230 : Economic Hist Of The U.s.

SLO 2 Great Depression Analysis: Students will be able to describe, use, distinguish and develop the economic factors that correlate with the Great Depression.

CAN ECON 230 : Economic Hist Of The U.s.

Keynesian & Hayek/Monetarist: Students will be able to identify, explain and apply the central tenants of Keynesian and Hayekian/Monetarist explanations to the operations of the macro economy

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - Economics

CAN ECON 100 : Principles of Macro Economics

Opportunity Cost: 1. Students will be able to define, measure and apply the principle of opportunity cost, recognizing the intended and unintended consequences as it relates to macroeconomic ideas like trade theory, monetary policy and fiscal policy choices.

CAN ECON 100 : Principles of Macro Economics

Ingredients for long term growth: 2. Students will be able calculate measures of growth as well as name and describe the factors that correlate with economic growth and appraise their effects of government policies on growth

CAN ECON 100 : Principles of Macro Economics

Positive vs Normative Statements: 3. Students will be able to identify and differentiate a normative from a positive statement as it relates to macroeconomic concepts like trade theory and macro measurements of an economy's health (e.g. GDP, inflation etc...)

CAN ECON 102 : Principles of Micro Economics

Opportunity Cost: 1. Students will be able to define, measure and apply the principle of opportunity cost, recognizing the intended and unintended consequences as it relates to microeconomic ideas like tragedy of the commons and labor theory.

CAN ECON 102 : Principles of Micro Economics

Positive vs Normative Statements: 3. Students will be able to identify and differentiate a normative from a positive statement as it relates to microeconomic concepts labor theory and the economics of advertising.

CAN ECON 230 : Economic Hist Of The U.s.

SLO 1 The Economics of Slavery: Define, understand and apply economic principles in the context of explaining the rise of plantation system and slavery.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - Economics

CAN ECON 100 : Principles of Macro Economics

Opportunity Cost: 1. Students will be able to define, measure and apply the principle of opportunity cost, recognizing the intended and unintended consequences as it relates to macroeconomic ideas like trade theory, monetary policy and fiscal policy choices.

CAN ECON 100 : Principles of Macro Economics

Ingredients for long term growth: 2. Students will be able calculate measures of growth as well as name and describe the factors that correlate with economic growth and appraise their effects of government policies on growth

CAN ECON 102 : Principles of Micro Economics

Opportunity Cost: 1. Students will be able to define, measure and apply the principle of opportunity cost, recognizing the intended and unintended consequences as it relates to microeconomic ideas like tragedy of the commons and labor theory.

CAN ECON 102 : Principles of Micro Economics

Costs: 2. Students will be able to name, distinguish, create, calculate and apply the principles of production costs (e.g. ATC, AVC, MC, TC, TFC ect?)

CAN ECON 230 : Economic Hist Of The U.s.

Keynesian & Hayek/Monetarist: Students will be able to identify, explain and apply the central tenants of Keynesian and Hayekian/Monetarist explanations to the operations of the macro economy

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - History

CAN HIST 100 : History Western Civ I

Major Developments: SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome.

CAN HIST 100 : History Western Civ I

Sources: SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization.

CAN HIST 100 : History Western Civ I

Ancient Greece contributions: SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society.

CAN HIST 101 : History Western Civ II

Textbook Wrkshp: SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically.

CAN HIST 101 : History Western Civ II

Absolutism & Constitutionalism: SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history

CAN HIST 104 : World History I

Sources: SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500.

CAN HIST 104 : World History I

Societies: SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world.

CAN HIST 104 : World History I

Growth: SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies.

CAN HIST 104 : World History I

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN HIST 106 : World History II

Sources: SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in world history after 1500.

CAN HIST 106 : World History II

Major Empires: SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era.

CAN HIST 106 : World History II

Rise of West: SLO #3: Explain the rise of the West within the larger context of global development.

CAN HIST 201 : U.S. History through 1877

Sources: SLO #1: Distinguish between and use both primary and secondary sources in the history of the United States through 1877.

CAN HIST 201 : U.S. History through 1877

Revolution-impact-creation: SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States.

CAN HIST 201 : U.S. History through 1877

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: SLO #1: Identify and analyze the major effects of the industrial revolution.

CAN HIST 202 : U.S. History from 1877 to the present

Diverse perspectives: SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: causes; impacts: SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society.

CAN HIST 202 : U.S. History from 1877 to the present

growth of technology: SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society.

CAN HIST 242 : African-American US History

Major Developments: SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history.

CAN HIST 242 : African-American US History

Sources: SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S.

CAN HIST 245 : Race, Ethnicity and Immigration

Sources: SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in the history of race, ethnicity and immigration in the U.S.

CAN HIST 245 : Race, Ethnicity and Immigration

Essay: SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN HIST 245 : Race, Ethnicity and Immigration

Essay: SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration.

CAN HIST 246 : History of Latinos in the U.S.

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S.

CAN HIST 246 : History of Latinos in the U.S.

Define: SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848.

CAN HIST 247 : Women in U.S. History

Major Developments: SLO #1: Explain and assess the major political, economic, social and cultural developments in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Sources: SLO #2: Distinguish between and use both primary and secondary historical sources in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN HIST 422 : Modern Latin America

Legacies: SLO #1: Analyze and evaluate the most significant legacies of the colonial era for Modern Latin America.

CAN HIST 422 : Modern Latin America

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

There are no Results for this SLO

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - History

CAN HIST 100 : History Western Civ I

Major Developments: SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome.

CAN HIST 100 : History Western Civ I

Sources: SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization.

CAN HIST 100 : History Western Civ I

Ancient Greece contributions: SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society.

CAN HIST 101 : History Western Civ II

Textbook Wrkshp: SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically.

CAN HIST 101 : History Western Civ II

Absolutism & Constitutionalism: SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history

CAN HIST 104 : World History I

Sources: SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500.

CAN HIST 104 : World History I

Societies: SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world.

CAN HIST 104 : World History I

Growth: SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies.

CAN HIST 104 : World History I

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104.

CAN HIST 106 : World History II

Major Empires: SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era.

CAN HIST 106 : World History II

Rise of West: SLO #3: Explain the rise of the West within the larger context of global development.

CAN HIST 201 : U.S. History through 1877

U.S. Constitution: SLO #2: Analyze and interpret the U.S. Constitution, specifically: Who is in charge of the executive, legislative, and judicial branches? Who makes the laws, enforces the laws, and interprets those laws?

CAN HIST 201 : U.S. History through 1877

Revolution-impact-creation: SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN HIST 201 : U.S. History through 1877

Revolution-impact-creation: SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States.

CAN HIST 201 : U.S. History through 1877

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: SLO #1: Identify and analyze the major effects of the industrial revolution.

CAN HIST 202 : U.S. History from 1877 to the present

Diverse perspectives: SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: causes; impacts: SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society.

CAN HIST 202 : U.S. History from 1877 to the present

growth of technology: SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society.

CAN HIST 242 : African-American US History

Major Developments: SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history.

CAN HIST 242 : African-American US History

Sources: SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S.

CAN HIST 245 : Race, Ethnicity and Immigration

Essay: SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration.

CAN HIST 246 : History of Latinos in the U.S.

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S.

CAN HIST 246 : History of Latinos in the U.S.

Define: SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848.

CAN HIST 247 : Women in U.S. History

Major Developments: SLO #1: Explain and assess the major political, economic, social and cultural developments in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Sources: SLO #2: Distinguish between and use both primary and secondary historical sources in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN HIST 422 : Modern Latin America

Legacies: SLO #1: Analyze and evaluate the most significant legacies of the colonial era for Modern Latin America.

CAN HIST 422 : Modern Latin America

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History.

CAN HIST 422 : Modern Latin America

Essay: SLO#3: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - History

CAN HIST 100 : History Western Civ I

Major Developments: SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome.

CAN HIST 100 : History Western Civ I

Ancient Greece contributions: SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society.

CAN HIST 101 : History Western Civ II

Absolutism & Constitutionalism: SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history

CAN HIST 104 : World History I

Sources: SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500.

CAN HIST 104 : World History I

Growth: SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies.

CAN HIST 104 : World History I

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104.

CAN HIST 106 : World History II

Sources: SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in world history after 1500.

CAN HIST 106 : World History II

Major Empires: SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era.

CAN HIST 106 : World History II

Rise of West: SLO #3: Explain the rise of the West within the larger context of global development.

CAN HIST 201 : U.S. History through 1877

Sources: SLO #1: Distinguish between and use both primary and secondary sources in the history of the United States through 1877.

CAN HIST 202 : U.S. History from 1877 to the present

Diverse perspectives: SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history.

CAN HIST 242 : African-American US History

Major Developments: SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history.

CAN HIST 245 : Race, Ethnicity and Immigration

Sources: SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in the history of race, ethnicity and immigration in the U.S.

CAN HIST 245 : Race, Ethnicity and Immigration

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN HIST 245 : Race, Ethnicity and Immigration

Define & Explain: SLO #2: Define race and ethnicity and explain their significance as historical, mutable concepts.

CAN HIST 246 : History of Latinos in the U.S.

Compare/Contrast: SLO #1: Students will compare and contrast the experiences of various Latino peoples & communities during the post-World War II era.

CAN HIST 247 : Women in U.S. History

Major Developments: SLO #1: Explain and assess the major political, economic, social and cultural developments in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - History

CAN HIST 100 : History Western Civ I

Major Developments: SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome.

CAN HIST 100 : History Western Civ I

Sources: SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization.

CAN HIST 100 : History Western Civ I

Ancient Greece contributions: SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society.

CAN HIST 101 : History Western Civ II

Textbook Wrkshp: SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically.

CAN HIST 101 : History Western Civ II

Absolutism & Constitutionalism: SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history

CAN HIST 104 : World History I

Sources: SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500.

CAN HIST 104 : World History I

Societies: SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world.

CAN HIST 104 : World History I

Growth: SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies.

CAN HIST 104 : World History I

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104.

CAN HIST 106 : World History II

Major Empires: SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era.

CAN HIST 106 : World History II

Rise of West: SLO #3: Explain the rise of the West within the larger context of global development.

CAN HIST 201 : U.S. History through 1877

Revolution-impact-creation: SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States.

CAN HIST 201 : U.S. History through 1877

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: causes; impacts: SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society.

CAN HIST 202 : U.S. History from 1877 to the present

growth of technology: SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society.

CAN HIST 242 : African-American US History

Major Developments: SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history.

CAN HIST 242 : African-American US History

Sources: SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S.

CAN HIST 246 : History of Latinos in the U.S.

Define: SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848.

CAN HIST 247 : Women in U.S. History

Major Developments: SLO #1: Explain and assess the major political, economic, social and cultural developments in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN HIST 422 : Modern Latin America

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History.

CAN HIST 422 : Modern Latin America

Mapping: SLO#4: Locate major political and geographical features of Latin America on a map, in relation to the rest of the world.

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Philosophy

CAN PHIL 100 : Introduction to Philosophy

Issues: Students will be able to evaluate philosophical issues on topics such as axiology, epistemology, and metaphysics.

CAN PHIL 100 : Introduction to Philosophy

Presuppositions: Students will be able to analyze the philosophical presuppositions of these issues.

CAN PHIL 100 : Introduction to Philosophy

Critical Thinking: Students will be able to develop critical thinking skills.

CAN PHIL 100 : Introduction to Philosophy

Identify Methods: Identify the basic elements of philosophical methods.

CAN PHIL 100 : Introduction to Philosophy

Apply Methods: Use philosophic methods to analyze complex arguments.

CAN PHIL 100 : Introduction to Philosophy

Problems: Examine philosophical problems from different cultural and social perspectives.

CAN PHIL 100 : Introduction to Philosophy

Evaluation: Evaluate the ethical, metaphysical, and epistemological aspects of major philosophical theories for consistency, relevance, practical value, and truth.

CAN PHIL 103 : Critical Thinking

Premises and Conclusions: Students will be able to identify premises and conclusions in arguments, and recognize the role of language in presenting premises and conclusions.

CAN PHIL 103 : Critical Thinking

Types of Arguments: Students will be able to identify and evaluate the types of arguments and argumentative reasoning including inductive, analogical, and causal reasoning.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN PHIL 103 : Critical Thinking

Fallacies: Students will be able to evaluate and analyze informal fallacies and perform simple deduction in propositional logic.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Basic Ideas: Students will be able to explain the basic philosophical ideas of the various pre-Socratic philosophers.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Fundamental Tenets: Evaluate the fundamental tenets of the philosophical theories of Socrates, Plato, and Aristotle and their respective epistemological, ethical, and metaphysical positions.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Roman & Renaissance: Evaluate the fundamental tenets of the philosophical theories and the epistemological, ethical, and metaphysical positions of the Roman world and the Renaissance.

CAN PHIL 190 : Contemporary Philosophy

Traditions: 1. Students will be able to demonstrate a critical understanding and appreciation of the traditions of Existentialism, Marxism, Utilitarianism, Pragmatism and Analytic philosophy.

CAN PHIL 190 : Contemporary Philosophy

Core Concepts: 2. Students will be able to define, explain, analyze and evaluate philosophers' core concepts and theories.

CAN PHIL 190 : Contemporary Philosophy

Literatures: 3. Students will be able to demonstrate through essay and discussion an understanding of selected literatures by thinkers such as Sartre, Mill, Wittgenstein, and Peirce.

CAN PHIL 200 : Introduction to Logic

Deductive & Inductive Arguments: Identify, explain, and use valid forms of deductive and inductive arguments.

CAN PHIL 200 : Introduction to Logic

Syllogistic, Propositional, Predicated: Discriminate between and accurately apply syllogistic, propositional, and predicate logic.

CAN PHIL 200 : Introduction to Logic

Informal Fallacies: Identify and examine informal fallacies

CAN PHIL 200 : Introduction to Logic

Argument Construction: Propose, construct, and assess arguments.

CAN PHIL 240 : Introduction to Ethics

Multicultural Traditions: 1. Students will be able to appraise and evaluate multicultural ethical traditions.

CAN PHIL 240 : Introduction to Ethics

Ethical Issues: 2. Students will be able to compare and contrast contemporary ethical issues of diverse ethical traditions.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN PHIL 240 : Introduction to Ethics

Opposing Views: 3. Students will be able to participate in discussion on ethical issues which have opposing views.

CAN PHIL 300 : Intro to World Religions

Different Traditions: 1. Students will be able to identify and distinguish basic terms, beliefs, and concepts of different major religious traditions.

CAN PHIL 300 : Intro to World Religions

Basic Principles: 2. Students will be able to compare and contrast the basic religious principles of each major religion and how they influence their respective world views, meaning of existence, and afterlife.

CAN PHIL 300 : Intro to World Religions

Contributions: 3. Students will be able to evaluate the contributions of different religious beliefs and demonstrate how they may enhance their own intellectual and religious growth within our culturally diverse society.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

CAN Dept - Philosophy

CAN PHIL 100 : Introduction to Philosophy

Issues: Students will be able to evaluate philosophical issues on topics such as axiology, epistemology, and metaphysics.

CAN PHIL 100 : Introduction to Philosophy

Apply Methods: Use philosophic methods to analyze complex arguments.

CAN PHIL 100 : Introduction to Philosophy

Evaluation: Evaluate the ethical, metaphysical, and epistemological aspects of major philosophical theories for consistency, relevance, practical value, and truth.

CAN PHIL 200 : Introduction to Logic

Argument Construction: Propose, construct, and assess arguments.

CAN PHIL 240 : Introduction to Ethics

Opposing Views: 3. Students will be able to participate in discussion on ethical issues which have opposing views.

CAN PHIL 300 : Intro to World Religions

Contributions: 3. Students will be able to evaluate the contributions of different religious beliefs and demonstrate how they may enhance their own intellectual and religious growth within our culturally diverse society.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - Philosophy

CAN PHIL 100 : Introduction to Philosophy

Issues: Students will be able to evaluate philosophical issues on topics such as axiology, epistemology, and metaphysics.

CAN PHIL 100 : Introduction to Philosophy

Presuppositions: Students will be able to analyze the philosophical presuppositions of these issues.

CAN PHIL 100 : Introduction to Philosophy

Critical Thinking: Students will be able to develop critical thinking skills.

CAN PHIL 100 : Introduction to Philosophy

Apply Methods: Use philosophic methods to analyze complex arguments.

CAN PHIL 100 : Introduction to Philosophy

Problems: Examine philosophical problems from different cultural and social perspectives.

CAN PHIL 100 : Introduction to Philosophy

Evaluation: Evaluate the ethical, metaphysical, and epistemological aspects of major philosophical theories for consistency, relevance, practical value, and truth.

CAN PHIL 103 : Critical Thinking

Premises and Conclusions: Students will be able to identify premises and conclusions in arguments, and recognize the role of language in presenting premises and conclusions.

CAN PHIL 103 : Critical Thinking

Types of Arguments: Students will be able to identify and evaluate the types of arguments and argumentative reasoning including inductive, analogical, and causal reasoning.

CAN PHIL 103 : Critical Thinking

Fallacies: Students will be able to evaluate and analyze informal fallacies and perform simple deduction in propositional logic.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Basic Ideas: Students will be able to explain the basic philosophical ideas of the various pre-Socratic philosophers.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Fundamental Tenets: Evaluate the fundamental tenets of the philosophical theories of Socrates, Plato, and Aristotle and their respective epistemological, ethical, and metaphysical positions.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Roman & Renaissance: Evaluate the fundamental tenets of the philosophical theories and the epistemological, ethical, and metaphysical positions of the Roman world and the Renaissance.

CAN PHIL 190 : Contemporary Philosophy

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN PHIL 190 : Contemporary Philosophy

Traditions: 1. Students will be able to demonstrate a critical understanding and appreciation of the traditions of Existentialism, Marxism, Utilitarianism, Pragmatism and Analytic philosophy.

CAN PHIL 190 : Contemporary Philosophy

Core Concepts: 2. Students will be able to define, explain, analyze and evaluate philosophers' core concepts and theories.

CAN PHIL 190 : Contemporary Philosophy

Literatures: 3. Students will be able to demonstrate through essay and discussion an understanding of selected literatures by thinkers such as Sartre, Mill, Wittgenstein, and Peirce.

CAN PHIL 200 : Introduction to Logic

Deductive & Inductive Arguments: Identify, explain, and use valid forms of deductive and inductive arguments.

CAN PHIL 200 : Introduction to Logic

Syllogistic, Propositional, Predicated: Discriminate between and accurately apply syllogistic, propositional, and predicate logic.

CAN PHIL 200 : Introduction to Logic

Types of Arguments: Identify and examine types of arguments and fallacies.

CAN PHIL 200 : Introduction to Logic

Informal Fallacies: Identify and examine informal fallacies

CAN PHIL 200 : Introduction to Logic

Argument Construction: Propose, construct, and assess arguments.

CAN PHIL 240 : Introduction to Ethics

Multicultural Traditions: 1. Students will be able to appraise and evaluate multicultural ethical traditions.

CAN PHIL 240 : Introduction to Ethics

Ethical Issues: 2. Students will be able to compare and contrast contemporary ethical issues of diverse ethical traditions.

CAN PHIL 240 : Introduction to Ethics

Opposing Views: 3. Students will be able to participate in discussion on ethical issues which have opposing views.

CAN PHIL 300 : Intro to World Religions

Different Traditions: 1. Students will be able to identify and distinguish basic terms, beliefs, and concepts of different major religious traditions.

CAN PHIL 300 : Intro to World Religions

Basic Principles: 2. Students will be able to compare and contrast the basic religious principles of each major religion and how they influence their respective world views, meaning of existence, and afterlife.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN PHIL 300 : Intro to World Religions

Contributions: 3. Students will be able to evaluate the contributions of different religious beliefs and demonstrate how they may enhance their own intellectual and religious growth within our culturally diverse society.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - Philosophy

CAN PHIL 100 : Introduction to Philosophy

Issues: Students will be able to evaluate philosophical issues on topics such as axiology, epistemology, and metaphysics.

CAN PHIL 100 : Introduction to Philosophy

Presuppositions: Students will be able to analyze the philosophical presuppositions of these issues.

CAN PHIL 100 : Introduction to Philosophy

Problems: Examine philosophical problems from different cultural and social perspectives.

CAN PHIL 100 : Introduction to Philosophy

Evaluation: Evaluate the ethical, metaphysical, and epistemological aspects of major philosophical theories for consistency, relevance, practical value, and truth.

CAN PHIL 103 : Critical Thinking

Types of Arguments: Students will be able to identify and evaluate the types of arguments and argumentative reasoning including inductive, analogical, and causal reasoning.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Basic Ideas: Students will be able to explain the basic philosophical ideas of the various pre-Socratic philosophers.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Fundamental Tenets: Evaluate the fundamental tenets of the philosophical theories of Socrates, Plato, and Aristotle and their respective epistemological, ethical, and metaphysical positions.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Roman & Renaissance: Evaluate the fundamental tenets of the philosophical theories and the epistemological, ethical, and metaphysical positions of the Roman world and the Renaissance.

CAN PHIL 190 : Contemporary Philosophy

Traditions: 1. Students will be able to demonstrate a critical understanding and appreciation of the traditions of Existentialism, Marxism, Utilitarianism, Pragmatism and Analytic philosophy.

CAN PHIL 190 : Contemporary Philosophy

Core Concepts: 2. Students will be able to define, explain, analyze and evaluate philosophers' core concepts and theories.

CAN PHIL 190 : Contemporary Philosophy

Literatures: 3. Students will be able to demonstrate through essay and discussion an understanding of selected literatures by thinkers such as Sartre, Mill, Wittgenstein, and Peirce.

CAN PHIL 240 : Introduction to Ethics

Multicultural Traditions: 1. Students will be able to appraise and evaluate multicultural ethical traditions.

CAN PHIL 240 : Introduction to Ethics

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN PHIL 240 : Introduction to Ethics

Ethical Issues: 2. Students will be able to compare and contrast contemporary ethical issues of diverse ethical traditions.

CAN PHIL 240 : Introduction to Ethics

Opposing Views: 3. Students will be able to participate in discussion on ethical issues which have opposing views.

CAN PHIL 300 : Intro to World Religions

Different Traditions: 1. Students will be able to identify and distinguish basic terms, beliefs, and concepts of different major religious traditions.

CAN PHIL 300 : Intro to World Religions

Basic Principles: 2. Students will be able to compare and contrast the basic religious principles of each major religion and how they influence their respective world views, meaning of existence, and afterlife.

CAN PHIL 300 : Intro to World Religions

Contributions: 3. Students will be able to evaluate the contributions of different religious beliefs and demonstrate how they may enhance their own intellectual and religious growth within our culturally diverse society.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - Philosophy

CAN PHIL 100 : Introduction to Philosophy

Presuppositions: Students will be able to analyze the philosophical presuppositions of these issues.

CAN PHIL 100 : Introduction to Philosophy

Critical Thinking: Students will be able to develop critical thinking skills.

CAN PHIL 100 : Introduction to Philosophy

Apply Methods: Use philosophic methods to analyze complex arguments.

CAN PHIL 103 : Critical Thinking

Premises and Conclusions: Students will be able to identify premises and conclusions in arguments, and recognize the role of language in presenting premises and conclusions.

CAN PHIL 103 : Critical Thinking

Types of Arguments: Students will be able to identify and evaluate the types of arguments and argumentative reasoning including inductive, analogical, and causal reasoning.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Fundamental Tenets: Evaluate the fundamental tenets of the philosophical theories of Socrates, Plato, and Aristotle and their respective epistemological, ethical, and metaphysical positions.

CAN PHIL 160 : History/Philosophy-Anc/Medieval

Roman & Renaissance: Evaluate the fundamental tenets of the philosophical theories and the epistemological, ethical, and metaphysical positions of the Roman world and the Renaissance.

CAN PHIL 190 : Contemporary Philosophy

Traditions: 1. Students will be able to demonstrate a critical understanding and appreciation of the traditions of Existentialism, Marxism, Utilitarianism, Pragmatism and Analytic philosophy.

CAN PHIL 190 : Contemporary Philosophy

Literatures: 3. Students will be able to demonstrate through essay and discussion an understanding of selected literatures by thinkers such as Sartre, Mill, Wittgenstein, and Peirce.

CAN PHIL 200 : Introduction to Logic

Deductive & Inductive Arguments: Identify, explain, and use valid forms of deductive and inductive arguments.

CAN PHIL 200 : Introduction to Logic

Syllogistic, Propositional, Predicated: Discriminate between and accurately apply syllogistic, propositional, and predicate logic.

CAN PHIL 200 : Introduction to Logic

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN PHIL 200 : Introduction to Logic

Argument Construction: Propose, construct, and assess arguments.

CAN PHIL 240 : Introduction to Ethics

Multicultural Traditions: 1. Students will be able to appraise and evaluate multicultural ethical traditions.

CAN PHIL 240 : Introduction to Ethics

Ethical Issues: 2. Students will be able to compare and contrast contemporary ethical issues of diverse ethical traditions.

CAN PHIL 300 : Intro to World Religions

Different Traditions: 1. Students will be able to identify and distinguish basic terms, beliefs, and concepts of different major religious traditions.

CAN PHIL 300 : Intro to World Religions

Basic Principles: 2. Students will be able to compare and contrast the basic religious principles of each major religion and how they influence their respective world views, meaning of existence, and afterlife.

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Political Science

CAN PLSC 103 : Critical Thinking/World Politics

Basic Elements & Background: SLO 1: Compare and contrast the basic elements of deductive and inductive reasoning. Identify the major logical fallacies. Evaluate background information and worldviews.

CAN PLSC 103 : Critical Thinking/World Politics

Reasoning Skills: SLO 2: Apply reasoning skills when thinking about world political problems and their social, political, and economic implications. Analyze the psychological impediments to clear thinking. Compare and contrast assumptions, value conflicts, ambiguities, flawed evidence, false analogies, significant omissions, and fallacious reasoning.

CAN PLSC 130 : International Relations

Peloponnesian War: SLO 1: Apply lessons of the Peloponnesian War to more recent conflicts that are shaped by the theory of realism.

CAN PLSC 130 : International Relations

Analyze: SLO 3: Critically analyze the lessons of war including, but not limited to, the World Wars and Cold War

CAN PLSC 150 : Intro to Political Theory

Social Contracts: SLO 1: Compare social contracts from different nation-states

CAN PLSC 150 : Intro to Political Theory

Concepts: SLO 3: Connect American political concepts to that of European ideals and experiences - republic, democracy, civil liberties and rights, political participation and balance with checks.

CAN PLSC 170 : Intro. to Comparative Politics

Components of Govt: SLO 1: Critically analyze viable components of government

CAN PLSC 170 : Intro. to Comparative Politics

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN PLSC 170 : Intro. to Comparative Politics

Evaluate: SLO 2: Evaluate institutions as they relate to governmental viability

CAN PLSC 170 : Intro. to Comparative Politics

Compare/Contrast: SLO 3: Compare and contrast governments of different nation-states

CAN PLSC 210 : American Politics

Analyze: SLO 1: Analyze political philosophies of the framers of the U.S. Constitution

CAN PLSC 210 : American Politics

Identify Principles: SLO 2: Identify Judeo-Christian principles and their relationship to concepts of democracy and capitalism.

CAN PLSC 210 : American Politics

Relationships: SLO 3: Analyze relationship between politics, social movements and geography.

CAN PLSC 310 : Calif State & Local Govt

Leadership Structure: SLO 1: Describe the leadership structure within the federal, California State, counties and cities.

CAN PLSC 310 : Calif State & Local Govt

Progressive Movement: SLO 2: Evaluate the significance of the Progressive Movement in California with the gain of recall, referendum and initiative as it relates to individual powers.

CAN PLSC 310 : Calif State & Local Govt

Branches of Govt.: SLO 3: Outline the structure of the branches of government - central, state and local.

CAN PLSC 320 : Latin American Politics

Authoritarian Rule: SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize.

CAN PLSC 320 : Latin American Politics

Interventionist Strategies: SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Distinguish: SLO 1: Distinguish between freedom of religion and anti-religion.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Separate: SLO 2: Assess separation of church and state - historically and applied.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Examine: SLO 3: Examine religion as the catalyst for the creation of American Democracy.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Analyze: SLO 4: Analyze the indispensability of religion to the maintenance of republican institutions.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

There are no Results for this SLO

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - Political Science

CAN PLSC 103 : Critical Thinking/World Politics

Basic Elements & Background: SLO 1: Compare and contrast the basic elements of deductive and inductive reasoning. Identify the major logical fallacies. Evaluate background information and worldviews.

CAN PLSC 103 : Critical Thinking/World Politics

Reasoning Skills: SLO 2: Apply reasoning skills when thinking about world political problems and their social, political, and economic implications. Analyze the psychological impediments to clear thinking. Compare and contrast assumptions, value conflicts, ambiguities, flawed evidence, false analogies, significant omissions, and fallacious reasoning.

CAN PLSC 103 : Critical Thinking/World Politics

Controversies: SLO 3: Evaluate and construct arguments about current world political controversies, and write essays demonstrating critical thinking skills learned.

CAN PLSC 130 : International Relations

Peloponnesian War: SLO 1: Apply lessons of the Peloponnesian War to more recent conflicts that are shaped by the theory of realism.

CAN PLSC 130 : International Relations

Intl Theories: SLO 2: Compare and contrast major international theories: (neo)liberalism and (neo)radicalism.

CAN PLSC 130 : International Relations

Analyze: SLO 3: Critically analyze the lessons of war including, but not limited to, the World Wars and Cold War

CAN PLSC 150 : Intro to Political Theory

Social Contracts: SLO 1: Compare social contracts from different nation-states

CAN PLSC 150 : Intro to Political Theory

Current Events: SLO 2: Demonstrate understanding of logical arguments that connect politico-historical issues with current events

CAN PLSC 150 : Intro to Political Theory

Concepts: SLO 3: Connect American political concepts to that of European ideals and experiences - republic, democracy, civil liberties and rights, political participation and balance with checks.

CAN PLSC 170 : Intro. to Comparative Politics

Components of Govt: SLO 1: Critically analyze viable components of government

CAN PLSC 170 : Intro. to Comparative Politics

Evaluate: SLO 2: Evaluate institutions as they relate to governmental viability

CAN PLSC 170 : Intro. to Comparative Politics

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN PLSC 170 : Intro. to Comparative Politics

Compare/Contrast: SLO 3: Compare and contrast governments of different nation-states

CAN PLSC 210 : American Politics

Analyze: SLO 1: Analyze political philosophies of the framers of the U.S. Constitution

CAN PLSC 210 : American Politics

Identify Principles: SLO 2: Identify Judeo-Christian principles and their relationship to concepts of democracy and capitalism.

CAN PLSC 210 : American Politics

Relationships: SLO 3: Analyze relationship between politics, social movements and geography.

CAN PLSC 310 : Calif State & Local Govt

Leadership Structure: SLO 1: Describe the leadership structure within the federal, California State, counties and cities.

CAN PLSC 310 : Calif State & Local Govt

Progressive Movement: SLO 2: Evaluate the significance of the Progressive Movement in California with the gain of recall, referendum and initiative as it relates to individual powers.

CAN PLSC 310 : Calif State & Local Govt

Branches of Govt.: SLO 3: Outline the structure of the branches of government - central, state and local.

CAN PLSC 320 : Latin American Politics

Authoritarian Rule: SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize.

CAN PLSC 320 : Latin American Politics

Interventionist Strategies: SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics.

CAN PLSC 320 : Latin American Politics

Military Role: SLO 3: Critique the role of the military in political development.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Distinguish: SLO 1: Distinguish between freedom of religion and anti-religion.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Separate: SLO 2: Assess separation of church and state - historically and applied.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Examine: SLO 3: Examine religion as the catalyst for the creation of American Democracy.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Analyze: SLO 4: Analyze the indispensability of religion to the maintenance of republican institutions.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Measure: SLO 5: Measure the level of religiosity in relationship to patriotism.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - Political Science

CAN PLSC 103 : Critical Thinking/World Politics

Basic Elements & Background: SLO 1: Compare and contrast the basic elements of deductive and inductive reasoning. Identify the major logical fallacies. Evaluate background information and worldviews.

CAN PLSC 103 : Critical Thinking/World Politics

Reasoning Skills: SLO 2: Apply reasoning skills when thinking about world political problems and their social, political, and economic implications. Analyze the psychological impediments to clear thinking. Compare and contrast assumptions, value conflicts, ambiguities, flawed evidence, false analogies, significant omissions, and fallacious reasoning.

CAN PLSC 103 : Critical Thinking/World Politics

Controversies: SLO 3: Evaluate and construct arguments about current world political controversies, and write essays demonstrating critical thinking skills learned.

CAN PLSC 130 : International Relations

Peloponnesian War: SLO 1: Apply lessons of the Peloponnesian War to more recent conflicts that are shaped by the theory of realism.

CAN PLSC 130 : International Relations

Intnl Theories: SLO 2: Compare and contrast major international theories: (neo)liberalism and (neo)radicalism.

CAN PLSC 130 : International Relations

Analyze: SLO 3: Critically analyze the lessons of war including, but not limited to, the World Wars and Cold War

CAN PLSC 150 : Intro to Political Theory

Social Contracts: SLO 1: Compare social contracts from different nation-states

CAN PLSC 150 : Intro to Political Theory

Current Events: SLO 2: Demonstrate understanding of logical arguments that connect politico-historical issues with current events

CAN PLSC 150 : Intro to Political Theory

Concepts: SLO 3: Connect American political concepts to that of European ideals and experiences - republic, democracy, civil liberties and rights, political participation and balance with checks.

CAN PLSC 170 : Intro. to Comparative Politics

Compare/Contrast: SLO 3: Compare and contrast governments of different nation-states

CAN PLSC 210 : American Politics

Analyze: SLO 1: Analyze political philosophies of the framers of the U.S. Constitution

CAN PLSC 210 : American Politics

Identify Principles: SLO 2: Identify Judeo-Christian principles and their relationship to concepts of democracy and capitalism.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN PLSC 210 : American Politics

Identify Principles: SLO 2: Identify Judeo-Christian principles and their relationship to concepts of democracy and capitalism.

CAN PLSC 210 : American Politics

Relationships: SLO 3: Analyze relationship between politics, social movements and geography.

CAN PLSC 310 : Calif State & Local Govt

Leadership Structure: SLO 1: Describe the leadership structure within the federal, California State, counties and cities.

CAN PLSC 310 : Calif State & Local Govt

Progressive Movement: SLO 2: Evaluate the significance of the Progressive Movement in California with the gain of recall, referendum and initiative as it relates to individual powers.

CAN PLSC 320 : Latin American Politics

Authoritarian Rule: SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize.

CAN PLSC 320 : Latin American Politics

Interventionist Strategies: SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Examine: SLO 3: Examine religion as the catalyst for the creation of American Democracy.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Analyze: SLO 4: Analyze the indispensability of religion to the maintenance of republican institutions.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - Political Science

CAN PLSC 103 : Critical Thinking/World Politics

Basic Elements & Background: SLO 1: Compare and contrast the basic elements of deductive and inductive reasoning. Identify the major logical fallacies. Evaluate background information and worldviews.

CAN PLSC 103 : Critical Thinking/World Politics

Reasoning Skills: SLO 2: Apply reasoning skills when thinking about world political problems and their social, political, and economic implications. Analyze the psychological impediments to clear thinking. Compare and contrast assumptions, value conflicts, ambiguities, flawed evidence, false analogies, significant omissions, and fallacious reasoning.

CAN PLSC 130 : International Relations

Peloponnesian War: SLO 1: Apply lessons of the Peloponnesian War to more recent conflicts that are shaped by the theory of realism.

CAN PLSC 130 : International Relations

Analyze: SLO 3: Critically analyze the lessons of war including, but not limited to, the World Wars and Cold War

CAN PLSC 150 : Intro to Political Theory

Concepts: SLO 3: Connect American political concepts to that of European ideals and experiences - republic, democracy, civil liberties and rights, political participation and balance with checks.

CAN PLSC 170 : Intro. to Comparative Politics

Components of Govt: SLO 1: Critically analyze viable components of government

CAN PLSC 170 : Intro. to Comparative Politics

Evaluate: SLO 2: Evaluate institutions as they relate to governmental viability

CAN PLSC 170 : Intro. to Comparative Politics

Compare/Contrast: SLO 3: Compare and contrast governments of different nation-states

CAN PLSC 210 : American Politics

Analyze: SLO 1: Analyze political philosophies of the framers of the U.S. Constitution

CAN PLSC 210 : American Politics

Identify Principles: SLO 2: Identify Judeo-Christian principles and their relationship to concepts of democracy and capitalism.

CAN PLSC 210 : American Politics

Relationships: SLO 3: Analyze relationship between politics, social movements and geography.

CAN PLSC 310 : Calif State & Local Govt

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN PLSC 310 : Calif State & Local Govt

Leadership Structure: SLO 1: Describe the leadership structure within the federal, California State, counties and cities.

CAN PLSC 310 : Calif State & Local Govt

Progressive Movement: SLO 2: Evaluate the significance of the Progressive Movement in California with the gain of recall, referendum and initiative as it relates to individual powers.

CAN PLSC 310 : Calif State & Local Govt

Branches of Govt.: SLO 3: Outline the structure of the branches of government - central, state and local.

CAN PLSC 320 : Latin American Politics

Authoritarian Rule: SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize.

CAN PLSC 320 : Latin American Politics

Interventionist Strategies: SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Examine: SLO 3: Examine religion as the catalyst for the creation of American Democracy.

CAN PLSC 325: Honors Colloquium in Political Science: Politics and Religion

Analyze: SLO 4: Analyze the indispensability of religion to the maintenance of republican institutions.

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Psychology

CAN PSYC 100 : General Psychology

Historical Bases: Discuss the historical, philosophical and scientific bases of the discipline of psychology.

CAN PSYC 100 : General Psychology

Scientific Methods: Demonstrate knowledge of the scientific method and experimental analysis.

CAN PSYC 100 : General Psychology

Identify Perspectives: The student will be able to identify major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Theories: Analyze psychological theories on the development of stereotyping, prejudice, and discrimination.

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Identify Causes: The student will be able to identify the nature, source, and causes of prejudice attitudes.

CAN PSYC 200 : Developmental Psychology

Developmental Theories: Critically evaluate developmental theories as they apply to physical, cognitive, social, and emotional development across the lifespan.

CAN PSYC 200 : Developmental Psychology

Heredity: The student will be able to identify how heredity and environment interact from the lifespan perspective of human development.

CAN PSYC 200 : Developmental Psychology

Consistencies and Change: The student will be able to describe and identify those factors that influence consistencies and change in people from conception to death.

CAN PSYC 200 : Developmental Psychology

Psychological Theories: Critically evaluate psychological theories as they apply to personality, social, cultural, emotional, cognitive, and moral development.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN PSYC 300 : Social Psychology

Situational Factors: Critically evaluate theories regarding how situational factors can shape a person's perception, expectations, and behavior.

CAN PSYC 300 : Social Psychology

Social Origins: Compare and Contrast accounting for the social origins of the self and the cognitive skills required of human to manipulate symbols such as language, values, beliefs, and contemplating one's "self".

CAN PSYC 300 : Social Psychology

Research: Critically evaluate the data of social psychological research in terms of our philosophy of science and of modern experimental methods including the ethics of using animal and human subjects.

CAN PSYC 340 : Introduction to Human Sexuality

Anatomy: Students will be able to demonstrate sufficient knowledge of the similarities and differences between male and female anatomy.

CAN PSYC 410 : Abnormal Psychology

Theoretical Approaches: Explain and apply the major theoretical approaches to the diagnosis and treatment of abnormal behavior (i.e. psychodynamic, humanistic, biological and cognitive-behavioral).

CAN PSYC 410 : Abnormal Psychology

Assessment: Describe and explain the major methods used in assessing psychological disorders, including interviews, objective assessment methods and projective assessment methods.

CAN PSYC 410 : Abnormal Psychology

Diagnostic Features: Describe the signs, symptoms, incidence, prevalence, risk factors, causes, treatment and prognosis of psychological disorders (i.e., anxiety disorders, mood disorders, dissociative disorders, personality disorders, substance-related disorders, schizophrenias, and age-related disorders).

CAN PSYC 410 : Abnormal Psychology

Cultural Factors: Discuss the implications of multicultural issues with respect to abnormal behavior.

CAN SOCI/PSYC 205 : Social Science Research Methods

Research Methods: Students will be able to analyze and assess various social science research methods.

CAN SOCI/PSYC 205 : Social Science Research Methods

Principles: Students will be able to identify various social scientific principles.

CAN SOCI/PSYC 205 : Social Science Research Methods

Dilemmas: Students will be able to explain common ethical dilemmas associated with different social science research techniques.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

There are no Results for this SLO

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - Psychology

CAN PSYC 100 : General Psychology

Historical Bases: Discuss the historical, philosophical and scientific bases of the discipline of psychology.

CAN PSYC 100 : General Psychology

Scientific Methods: Demonstrate knowledge of the scientific method and experimental analysis.

CAN PSYC 100 : General Psychology

Identify Perspectives: The student will be able to identify major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Theories: Analyze psychological theories on the development of stereotyping, prejudice, and discrimination.

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Identify Attitudes: The student will be able to identify prejudice attitudes directed toward people that are representative members of specific social groups.

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Identify Causes: The student will be able to identify the nature, source, and causes of prejudice attitudes.

CAN PSYC 200 : Developmental Psychology

Developmental Theories: Critically evaluate developmental theories as they apply to physical, cognitive, social, and emotional development across the lifespan.

CAN PSYC 200 : Developmental Psychology

Heredity: The student will be able to identify how heredity and environment interact from the lifespan perspective of human development.

CAN PSYC 200 : Developmental Psychology

Consistencies and Change: The student will be able to describe and identify those factors that influence consistencies and change in people from conception to death.

CAN PSYC 200 : Developmental Psychology

Psychological Theories: Critically evaluate psychological theories as they apply to personality, social, cultural, emotional, cognitive, and moral development.

CAN PSYC 300 : Social Psychology

Situational Factors: Critically evaluate theories regarding how situational factors can shape a person's perception, expectations, and behavior.

CAN PSYC 300 : Social Psychology

Social Origins: Compare and Contrast accounting for the social origins of the self and the cognitive skills required of human to manipulate symbols such as language, values, beliefs, and contemplating one's "self".

CAN PSYC 300 : Social Psychology

Research: Critically evaluate the data of social psychological research in terms of our philosophy of science and of modern experimental methods including the ethics of using

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN PSYC 300 : Social Psychology

animal and human subjects.

CAN PSYC 340 : Introduction to Human Sexuality

Anatomy: Students will be able to demonstrate sufficient knowledge of the similarities and differences between male and female anatomy.

CAN PSYC 410 : Abnormal Psychology

Theoretical Approaches: Explain and apply the major theoretical approaches to the diagnosis and treatment of abnormal behavior (i.e. psychodynamic, humanistic, biological and cognitive-behavioral).

CAN PSYC 410 : Abnormal Psychology

Assessment: Describe and explain the major methods used in assessing psychological disorders, including interviews, objective assessment methods and projective assessment methods.

CAN PSYC 410 : Abnormal Psychology

Diagnostic Features: Describe the signs, symptoms, incidence, prevalence, risk factors, causes, treatment and prognosis of psychological disorders (i.e., anxiety disorders, mood disorders, dissociative disorders, personality disorders, substance-related disorders, schizophrenias, and age-related disorders).

CAN PSYC 410 : Abnormal Psychology

Cultural Factors: Discuss the implications of multicultural issues with respect to abnormal behavior.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - Psychology

CAN PSYC 100 : General Psychology

Historical Bases: Discuss the historical, philosophical and scientific bases of the discipline of psychology.

CAN PSYC 100 : General Psychology

Identify Perspectives: The student will be able to identify major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Theories: Analyze psychological theories on the development of stereotyping, prejudice, and discrimination.

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Identify Causes: The student will be able to identify the nature, source, and causes of prejudice attitudes.

CAN PSYC 200 : Developmental Psychology

Developmental Theories: Critically evaluate developmental theories as they apply to physical, cognitive, social, and emotional development across the lifespan.

CAN PSYC 200 : Developmental Psychology

Heredity: The student will be able to identify how heredity and environment interact from the lifespan perspective of human development.

CAN PSYC 200 : Developmental Psychology

Psychological Theories: Critically evaluate psychological theories as they apply to personality, social, cultural, emotional, cognitive, and moral development.

CAN PSYC 300 : Social Psychology

Social Origins: Compare and Contrast accounting for the social origins of the self and the cognitive skills required of human to manipulate symbols such as language, values, beliefs, and contemplating one's "self".

CAN PSYC 340 : Introduction to Human Sexuality

Anatomy: Students will be able to demonstrate sufficient knowledge of the similarities and differences between male and female anatomy.

CAN PSYC 410 : Abnormal Psychology

Theoretical Approaches: Explain and apply the major theoretical approaches to the diagnosis and treatment of abnormal behavior (i.e. psychodynamic, humanistic, biological and cognitive-behavioral).

CAN PSYC 410 : Abnormal Psychology

Assessment: Describe and explain the major methods used in assessing psychological disorders, including interviews, objective assessment methods and projective assessment methods.

CAN PSYC 410 : Abnormal Psychology

Diagnostic Features: Describe the signs, symptoms, incidence, prevalence, risk factors, causes, treatment and prognosis of psychological disorders (i.e., anxiety disorders, mood disorders, dissociative disorders, personality disorders, substance-related disorders, schizophrenias, and age-related disorders).

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN PSYC 410 : Abnormal Psychology

Cultural Factors: Discuss the implications of multicultural issues with respect to abnormal behavior.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - Psychology

CAN PSYC 100 : General Psychology

Historical Bases: Discuss the historical, philosophical and scientific bases of the discipline of psychology.

CAN PSYC 100 : General Psychology

Scientific Methods: Demonstrate knowledge of the scientific method and experimental analysis.

CAN PSYC 100 : General Psychology

Identify Perspectives: The student will be able to identify major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Theories: Analyze psychological theories on the development of stereotyping, prejudice, and discrimination.

CAN PSYC 106 : Psychology of Prejudice and Discrimination

Identify Causes: The student will be able to identify the nature, source, and causes of prejudice attitudes.

CAN PSYC 200 : Developmental Psychology

Developmental Theories: Critically evaluate developmental theories as they apply to physical, cognitive, social, and emotional development across the lifespan.

CAN PSYC 200 : Developmental Psychology

Heredity: The student will be able to identify how heredity and environment interact from the lifespan perspective of human development.

CAN PSYC 200 : Developmental Psychology

Psychological Theories: Critically evaluate psychological theories as they apply to personality, social, cultural, emotional, cognitive, and moral development.

CAN PSYC 300 : Social Psychology

Social Origins: Compare and Contrast accounting for the social origins of the self and the cognitive skills required of human to manipulate symbols such as language, values, beliefs, and contemplating one's "self".

CAN PSYC 340 : Introduction to Human Sexuality

Anatomy: Students will be able to demonstrate sufficient knowledge of the similarities and differences between male and female anatomy.

CAN PSYC 410 : Abnormal Psychology

Assessment: Describe and explain the major methods used in assessing psychological disorders, including interviews, objective assessment methods and projective assessment methods.

CAN PSYC 410 : Abnormal Psychology

Diagnostic Features: Describe the signs, symptoms, incidence, prevalence, risk factors, causes, treatment and prognosis of psychological disorders (i.e., anxiety disorders, mood disorders, dissociative disorders, personality disorders, substance-related disorders, schizophrenias, and age-related disorders).

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN PSYC 410 : Abnormal Psychology

Diagnostic Features: Describe the signs, symptoms, incidence, prevalence, risk factors, causes, treatment and prognosis of psychological disorders (i.e., anxiety disorders, mood disorders, dissociative disorders, personality disorders, substance-related disorders, schizophrenias, and age-related disorders).

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Sociology

CAN SOCI 100 : Introduction to Sociology

Analyze Institutions: Students will be able to analyze contemporary American social institutions.

CAN SOCI 100 : Introduction to Sociology

Sociology Theories: Students will be able to analyze various sociological concepts.

CAN SOCI 100 : Introduction to Sociology

Social Change: Students will be able to explain theories of social change.

CAN SOCI 100 : Introduction to Sociology

Evaluate Theories: Students will be able to evaluate theories of social inequality.

CAN SOCI 105 : Social Problems

Solutions to Problems: Students will be able to identify solutions to social problems.

CAN SOCI 105 : Social Problems

Understanding: Students will be able to explain how sociologists understand social problems.

CAN SOCI 105 : Social Problems

Causes: Students will be able to analyze various social causes to contemporary social problems.

CAN SOCI 141 : Ethnicity and Race in Society

Inequality: Students will be able to explain how forms of racial and ethnic inequality are created and reproduced.

CAN SOCI 141 : Ethnicity and Race in Society

Sociology Concepts: Students will be able to analyze sociological concepts and theories in the areas of race, ethnicity, and nation.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN SOCI 141 : Ethnicity and Race in Society

Debates: Students will be able to describe various contemporary sociological debates within the field of race and ethnicity.

CAN SOCI/PSYC 205 : Social Science Research Methods

Research Methods: Students will be able to analyze and assess various social science research methods.

CAN SOCI/PSYC 205 : Social Science Research Methods

Principles: Students will be able to identify various social scientific principles.

CAN SOCI/PSYC 205 : Social Science Research Methods

Dilemmas: Students will be able to explain common ethical dilemmas associated with different social science research techniques.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

There are no Results for this SLO

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

There are no Results for this SLO

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

There are no Results for this SLO

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

There are no Results for this SLO