

Meeting: April 29, 2021 10am-11am via Zoom

Attendees: Jessica Kaven (Instructional Assessment Coordinator) & David Meckler (Art, Design & Performance Interest Area Faculty Lead)

Topic: Assessment of learning in Guided Pathways

Meeting notes:

- Year 1 starts Fall 2021 (full Guided Pathway implementation)
 - [Interest Areas](#)
 - Human Behavior & Culture
 - Art, Design & Performance
 - Business
 - Science & Health
 - Success Teams: to align student support programs with academic pathways
 - 1 team per interest area
 - May comprise of: Dean, counselor, retention specialist, program services coordinator, peer mentors (students), and data coach
 - Will help with:
 - Onboarding and matriculation
 - Retention and persistence
 - Completion of education goals
 - First-year experience
 - As of fall 2021, all freshmen (first-time students) at Cañada College will participate in a First Year Experience program that includes a series of events and activities during which they will learn about the College, engage with fellow students and faculty in their Interest Areas, understand how academic pathways lead to careers and how they can explore their options during their first year as a college student. Career workshops, social events, and other activities during their first year will help students feel connected and that they know their way around the College.
 - [COLTS-CON](#)
 - COLTS-CON is a FREE program designed to improve college skills and prepare new, continuing, and STEM students for their next semester at Cañada College. The program features various online activities designed to enrich each student's college readiness whether they are in their first semester or their fourth semester.
 - At COLTS-CON students will:
 - Meet new friends who are taking the same classes
 - Explore college life with fun online activities

- Build connections with faculty, staff, peer mentors (students), and supportive campus programs
 - Learn how to pay for college, find support on campus, and learn skills to master their classes
 - The online activities are led by faculty and staff from programs across the campus, and each activity will team up students that are taking similar classes with peer mentors that can share their own experiences and tips about how to navigate the challenges of community college.
 - The whole week is designed to build the skills and connections students need to have a rich, successful experience at Cañada college.
 - Last-year experience (in development)
- Self-assessment: Scale of Adoption Assessment (SOAA)
 - Posted on state database NOVA
- Will assess how students are using the [program mapper](#)
- Success teams
 - Self-assessment survey on how well we are implementing our plan (e.g., case management)
 - Still defining what success teams do (discussing Spring 2021)
- Assessing beyond the transcript
 - “The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts.”
 - Portfolios? How are they required? Format? Where are they housed? Does Canvas have an option for portfolios? Possible through CRM (at least checklist?)?
 - What type(s) of assessment methods are appropriate for each interest area?
 - Holistic assessments? (or making sure holistic/spiritual/whole-person components are incorporated in the assessments or are standalone)
 - Physical/psychological health? Confidence in the arts?
 - Suggest methods of assessment and assess the assessments
 - Compare notes with Skyline (will also check with CSM)
 - Other colleges (e.g., Bakersfield Community College)
 - How can we incorporate assessments that align with what faculty are already doing?