



**Cañada College & Skyline College  
Joint Advisory Committee | Town Hall  
Cañada College & Skyline College  
December 6, 2018 | 2:30pm-4:00pm**

**Agenda- Minutes**

**1. Welcome**

- Name
- Organization
- Hopes for meeting...
  - Collaboration and partnership
  - Strategies for outreach
  - How to better support centers
  - The state of early childhood education

**2. Discussions**

- Fall semester Skyline started dual enrollment at Oceana High School for ECE courses
- Cañada is continuing on-going discussions with Hillsdale about articulation
- Centers/programs would like to host ECE courses at their sites, minimum of 20 students

**3. Cañada College & Skyline enrollment**

- Online courses have higher enrollment
- Usually Spring semester enrollment lower than Fall semester

**4. Summary of Skyline employer and employer survey results**

**In brief:**

- Received 38 employer surveys (27 center-based, 11 home-based) and 6 employee surveys online (haven't yet gone through paper surveys)
- Turnover seems to be increasing, recently (largely because of cost of living, looking for full-time or higher pay)
- Demand for care remains high, particularly for infants and toddlers and full-time care
- Main areas of strength for teachers: safety, creating a positive climate
- Main areas of weakness for teachers: managing challenging behavior and completing child observations and assessments
- Assistant teachers need: warmth and friendliness, willingness to learn and improve
- Lead teachers need: experience, education, team mindset

- Desire for more training in: managing challenging behavior, child observation, child development
- To increase enrollment in ECE courses: offer online/hybrid courses, weekend courses, evening courses, offer stipends or discounts, emphasize how rewarding this career can be
- To improve coordination with community colleges: create a job posting website or system, increase opportunities for interaction between employers and students

## 5. Small group discussions:

### Group 1

- **What knowledge and skills are employees expected to have mastered when beginning employment? (Child Development, Observation and Assessment, Challenging Behaviors).**
  - Positive guidance
  - Emotional intelligence
  - Good work ethic/etiquette/professionalism
  - Good role model
  - Positive demeanor
  - Able to accept constructive feedback
  - Know transitional songs
  - Able to scaffold
  - Awareness of self (critical to be able to reflect)
  - Self-care
  - Classroom management (build the foundation)
  - Experience and units
- **How can programs assist employees with continuing education?**
  - Onsite classes (courses)- IHE's
  - Broadcasting courses over the air/online (pilot)- IHE's
  - Delivery model- IHE's
  - Reimburse for courses, workshops, conferences
  - Review educational/professional

### Group 2

- **How could Community Colleges help connect programs with current graduating students?**
  - Have programs come into classes & speak about the "real world"
  - Having "shuttle" for students to go visit/observe other child care sites and meet directors
  - Handout announcements at the last class
  - List programs by type/ages served/minimum qualifications/ area (location)
  - Double check career center to see if we can have a job site page

- Continue job fair
- Referrals
- Alumni students to come talk to courses about transition and workforce
- Survey alumni about experience, what they needed, wished, or learned
- Having employees at conference
  
- **What partnerships would you like to see between the EDU/CD Department and programs in the community?**
  - Classroom presentations
  - Mock interviews for students
  - Have students give presentations to center/program families
  - Offering job site courses
  - Practicum site list/send students
  - Have a teacher conference with panelist
  - List of stipends and indicate how much students can earn/ Make \$ Moves!