

## **;Summary of IPC work, 2016-17**

Set IPC goals for 2016-2017

Provided recommendations to Academic Senate regarding Instructional Program Review's (IPR) questions and process

Revised the Program Review rubric to correspond with the new program review questions with the goal of encouraging useful comments from reviewers

Applied [SPOL Program Review Guide](#) for IPC to the Program Review Process

Provided timely feedback on Program Reviews via SPOL

Reviewed 24 Instructional Program Reviews and provided feedback using the rubric(s). Invited campus community to participate in the review process; PT faculty received a stipend for participating

Select programs presented a summary of their program reviews, which included responses to IPC's feedback, to the committee instead of to curriculum (2<sup>nd</sup> year) **(ask AS participate)**

Provided feedback on Instructional Program Review process

Provided feedback on Academic Senate's proposed process for developing new instructional programs

Reviewed and commented on reports, plans and/or programs: College Governance Survey and Results, Professional Development Framework, ACCJC Mid-Term Report, ACCEL: Adult-ed Students at Cañada, Strong Workforce Funding, Neurodiagnostic Technology Program, Canvas (Distance Education), and EMP Initiatives

Provided a space for discussions pertaining to campus-wide concerns/challenges (e.g., Arts Taskforce update, Athletics Department update, Academic Senate's Proposed Process for Developing New Instructional Programs, Draft Policy for Employee Office Technology Devices)

Provided feedback on reassigned time proposals (3<sup>rd</sup> year). Reviewed 13 requests and provided VPI Anderson with written feedback

Evaluated IPC performance, including participatory governance process, for 2016-2017 academic year.

