



Cañada College

Institutional set-standards

- Required by ACCJC and USDE
- Evaluate and set floor measures/metrics to **monitor** the college's overall effectiveness in terms of student achievement.
 - College should meet or closely meet the standards annually
- Evaluate and set aspirational measures/metrics to **improve** institutional performance

Institutional set-standards

- Review 2016-17 data

Evaluation of Institutional Set-Standards

	2016-17	Set-Standard
2. Fall-to-fall persistence rate (%) (first time students)	61.8%	64%
8. Fall-to-spring persistence rate (%) (first time students)	73.0%	80%
15. % of students placed in pre- transfer math that take math	53.1	55%
16. % of students placed in pre- transfer English that take English	51.8	55%
19. Load/Productivity (Year)	486	500

Discussion Questions

1. For outcomes with increasing trends, what programs/initiatives/activities come to mind that supports the outcome?
2. For outcomes with decreasing or mixed trends, what could the college do?
3. Focus on the 2 lines (solid black and dashed black), should they be adjusted? (—— aspirational goal, — — — institutional-set standard)
If so, increase or decrease and by how much?