



# Social Sciences at Cañada College



# Questions for the audience

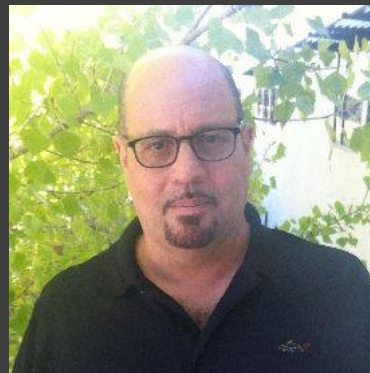
1. How many disciplines are there in the Social Sciences? Can you name them all?
2. How many departments with just one full-time faculty member are there in the Social Sciences?
3. How many Social Science degrees did we award last year?



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# What Disciplines Make up the Social Sciences?

- Anthropology
- Communication Studies
- Economics
- Geography
- History
- Philosophy
- Political Science
- Psychology
- Sociology



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# Mission

To educate students in human behavior in its many past and present cultural forms, in individual, group, national and international contexts, and to empower students as democratic participants in a rapidly changing world. Students develop a solid foundation in the social sciences and understand how knowledge in the social sciences is acquired and evaluated. The social sciences challenge students to think analytically about themselves and the world in which they live.



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# College Involvement

- Academic Committee for Equity and Success (ACES)
- Academic Senate
- Accreditation
- Administration selection committees
- ACCJC
- AFT
- Cañada College Scholarship Committee
- College for Working Adults
- Curriculum Committee
- Distance Education Advisory Committee (DEAC)
- District Study Abroad Advisory Committee
- Dreamers Task Force
- EOPS Advisory Board
- Faculty Diversity Internship Program
- Faculty Learning Program
- Faculty Tenure-Track Evaluation Committees
- Faculty Tenured Evaluation Committees
- Flex Day Presenters
- Full-time faculty selection committees
- GE Pathways
- Guided Pathways
- Honors Transfer Program Advisory Committee
- Honors Transfer Program Coordination
- Humanities and Social Sciences Awards Committee
- Instructional Assessment Coordination
- Instructional Planning Counsel (IPC)
- Mentor to new faculty members
- OER/ZTC Task Force
- Online Instruction Coordination
- Part-time Faculty Evaluation Committees
- Part-time Faculty Hiring Committees
- PBC College Committee Organization Taskforce
- Planning and Budget Committee (PBC)
- Program Review Taskforce
- PTK Honors Society
- Social Sciences of Cañada College Scholarship Committee
- Strategic Enrollment Management Committee
- Teaching, Learning & Assessment Coach
- Technology Committee



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# Degree Options

- Anthropology, AA & AA-T
- Communication Studies, AA & AA-T
- Economics, AA & AA-T
- Geography, AA & AA-T
- History, AA & AA-T
- Philosophy, AA & AA-T
- Political Science, AA & AA-T
  - Emphases include: Pre-Law and Public Administration & Service
- Psychology, AA & AA-T
- Sociology, AA & AA-T
- Latin American and Latino Studies
- Interdisciplinary Studies with Emphasis in Social and Behavioral Sciences



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# Degrees awarded at Cañada College :

- **Last year: 2018-2019**
  - 919 awards conferred and 286 (31.1%) were within the Social Sciences.
  - Psychology was the most commonly conferred award college-wide



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Program Learning Outcomes	Institutional Learning Outcomes	Example Assessment Options
(P1) Analyze Social Science concepts and theories	(I1) <b>Critical Thinking:</b> Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.	Multiple choice exams, including pre- and post-test survey or test (P1, P2, P3, I1, I3, & I4)
(P2) Evaluate diverse viewpoint related to the human experience	(I2) <b>Creativity:</b> Produce, combine, or synthesize ideas in creative ways within or across disciplines.	Oral Presentations (P1, P2, P3, I1, I2, I3, & I4)
(P3) Produce evidence-based arguments	(I3) <b>Communication:</b> Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.	Reflections/Critical Self-Analysis- could include essays with reflections and/or oral presentations, videos or a portfolio (P2, P3, I1, & I2)
	(I4) <b>Community:</b> Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.	
	(I5) <b>Quantitative Reasoning:</b> Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.	



# Program Learning Outcomes

Students completing this program will be able to:

- Analyze social science concepts and theories.
- Evaluate diverse viewpoints related to the human experience.
- Produce evidence-based arguments.



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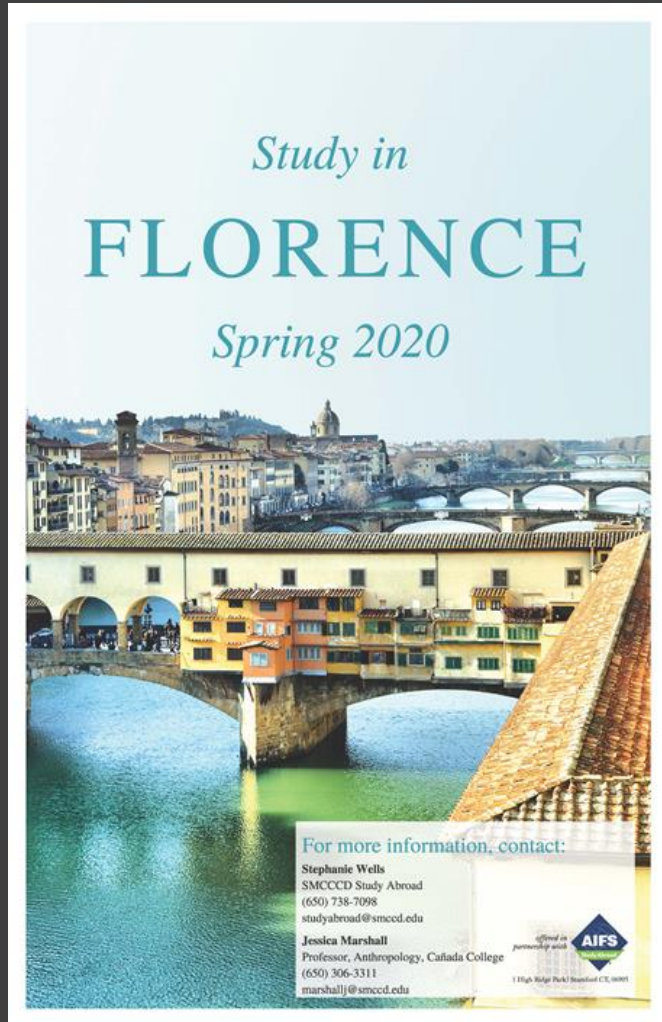
# Program Learning Outcomes- PLO Assessment

- A general analytic rubric was used to score a random sample of student writing assignments across the departments to directly measure student writing assignments as a program.
- Rubric scoring. When evaluating the student writing assignments, the faculty selected one of the five scoring options (0, 0.5, 1, 1.5, or 2) to indicate the students' level of competency ("incomplete" was represented by the scores 0 and 0.5, "acceptable" by 1 or 1.5, and accomplished by a 2). An average score of 1.0 ("acceptable") was desired.
- **Results:** During the 2018-2019 assessment period 76 papers and exams were assessed. 92% (70/76) of the papers/exams received at least a 1 "acceptable" score. The average score for the PLO "Produce evidence-based arguments" was 1.43 which is similar to the previous program review assessment period.



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# Discipline Highlights: Anthropology



- [www.smccd.edu/studyabroad](http://www.smccd.edu/studyabroad)
- Florence Spring 2020 Course Schedule

## SMCCCD - Jessica Marshall

- ANTH 200 - Ethnographic Film
- ANTH 125 - Physical Anthropology
- ANTH 110 - Cultural Anthropology



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# Discipline Highlights: Anthropology

- **Strengths:** Introduces students to the concept of ethnocentrism/cultural relativism, cross-cultural perspectives of the world, and the importance of diversity.
- Anthropology is in one of the top 10 career majors in the United States
- Many non-science majors take Physical Anthropology to meet their GE science requirement.



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# Discipline Highlights: Anthropology

- **Course offerings:**
  - One face-to-face section and one online section of both Cultural Anthropology and Physical Anthropology each semester
  - One section of the Physical Anthropology Lab each semester.
  - Archaeology is offered once a year



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# Discipline Highlights: Anthropology

## Student experiences:

- Students have had the opportunity to go out and do research with an Anthropologist
- Examples include field trips to gather acorns, soap root, and participate in traditional burning practices



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# Discipline Highlights: Communication Studies

- Faculty

- 1 full-time
- 5 adjuncts

- Department Load

- 35 enrollment cap (525)
  - 2018-19: 511 (32 sections)
  - 2014-19: 518 (156 sections)

- Productivity & Success

- Fill Rate:2014-19: 90.9%
- Success Rate: 2014-19: 78.7%

- Enrollment

- Despite decreased enrollment college-wide, the COMM department's enrollment increased
  - 2012-14 at 700, 2018-19 at 984



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# Discipline Highlights: Communication Studies

## Communication Studies, AA & AA-T (CSU & UC transfer)

- Courses (6 courses) - all offered within 1 academic year
- Oral Communication (4 courses)
  - COMM 110: Public Speaking (f2f, online, Honors & GE Pathways)
  - COMM 127: Argumentation & Debate
  - COMM 130: Interpersonal Communication (f2f, hybrid, CWA & COLTS)
  - COMM 140: Small Group Communication
- COMM 150: Intercultural Communication (f2f & online)
- COMM 180: Introduction to Communication Studies



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# Discipline Highlights: Communication Studies

## Online

- Cañada was 1 of 3 campuses approved to participate in a state-wide pilot program with the CSU Chancellor's Office in determining which courses at California Community Colleges may be applied to Area 1 (Oral Communication) of the GE Breadth transfer curriculum fully online
- First in the state to offer fully online COMM 110
- Starting Fall 2020, all COMM courses approved to be offered fully online



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# Communication Studies Student Success Story



## Cindy Streitenberger

- Former Student Senate President, Cañada College
- AA, Communication Studies
- BA, Global Studies, UCSB
- Global Communications, Munich, Germany



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# Discipline Highlights: Economics

## Economics has:

- Consistently **enrolled more men than women**, one of the few departments on campus where this is true.
- 2) Produced **several honors projects each year**, many of which have been selected for presentation at the Bay Area Regional Honors Symposium at Stanford/Cal.
- 3) Encouraged **PTK students to partner with SS faculty**. This relationship has yielded:
  - Honors in Action projects ranked in the 99% percentile of all chapters in the country.



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# Economics: What Might Others Not Know About Your Discipline

People do not appreciate that economics graduates:

- a) Know as **much math as most math** majors do.
- b) Have seen **salaries, over the last 15 years,** through the roof.

Finally, even with the push toward quantitative skills in economics, it is important to remember that this subject is still, foremost, a study of people, not numbers.

Payscale.com reports its survey of people with Baccalaureate degrees (and no more) who are employed in various fields. The following table shows starting salaries (typically with two-years of experience) and mid-career annual earnings. Here are some examples for the 2012-13 report.

College Major	Starting Salary	Mid-career Salary
Chemical engineering	\$67,500	\$111,000
Applied mathematics	\$50,800	\$102,000
Statistics	\$49,300	\$99,500
<b>Economics</b>	<b>\$48,500</b>	<b>\$94,900</b>
Mathematics	\$48,500	\$85,800
Finance	\$47,700	\$85,400
Business	\$41,400	\$70,000
Political science	\$40,300	\$74,700
Advertising	\$37,800	\$77,100
Sociology	\$36,000	\$56,700
Psychology	\$35,200	\$60,200



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# Economics: What Students Say...

- 1) The **subject is HARD** but the professors are fair.
- 2) The best thing I **learned was “opportunity cost.”** It changed the way I look at the world. It really helped me to understand myself and the world.
- 3) Between professors Roscelli and Stanford, **I now understand the Great Depression.**



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# Economics: Student Success Stories

- **Alex Garcia:** First generation. Jack Kent Cooke scholar:  
Berkeley, BA Economics
- **Benita Kayembe:** International student, Congo: Cornell, BA  
Developmental Economics
- **Katherine Ramirez:** UC Berkeley, BA Economics
- **Rachel Rankin:** Home schooled, UCLA BA Math Economics,  
now at Facebook
- **Juan Sebastian Rozo Vasquez:** UC Berkeley, BA Economics
- **Akila Mwongozi:** Fordham, BA Health Policy
- **Daliah Garcia:** UC San Diego, Biological Sciences



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# Economics: Possible Concerns

## Current in Discipline:

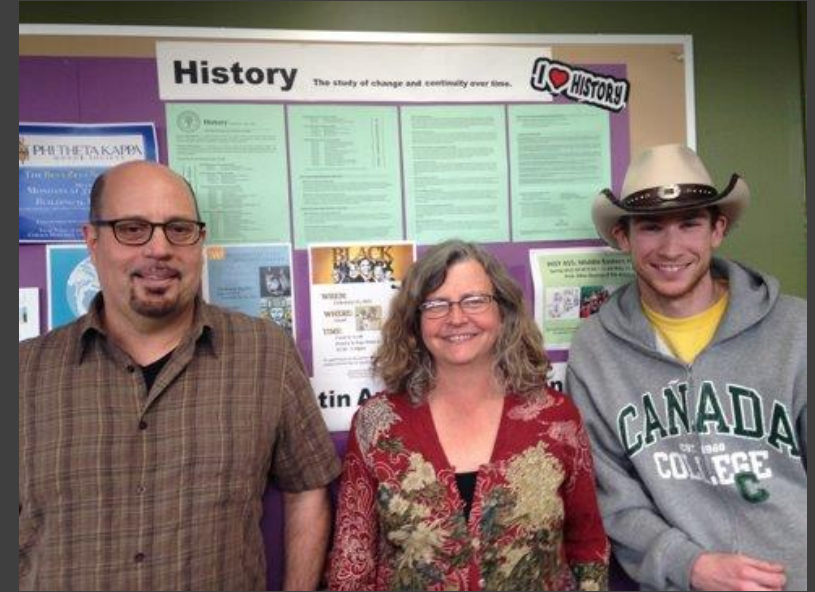
Not enough funding, **or encouragement**, to attend conferences in our subject matter.



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# Discipline Highlights: History

- Robust course offerings for HIST majors (AA-T & AA) and GE
  - Six core courses.
  - Five (active) selectives.
- Two full-time & five part-time faculty
  - Expertise in U.S. (different angles of vision), Europe, Latin America & the Middle East.
- Collaboration & Involvement with SS & campus initiatives.
  - Honors, CWA, TOIs, Teas, Equity Lecture Series

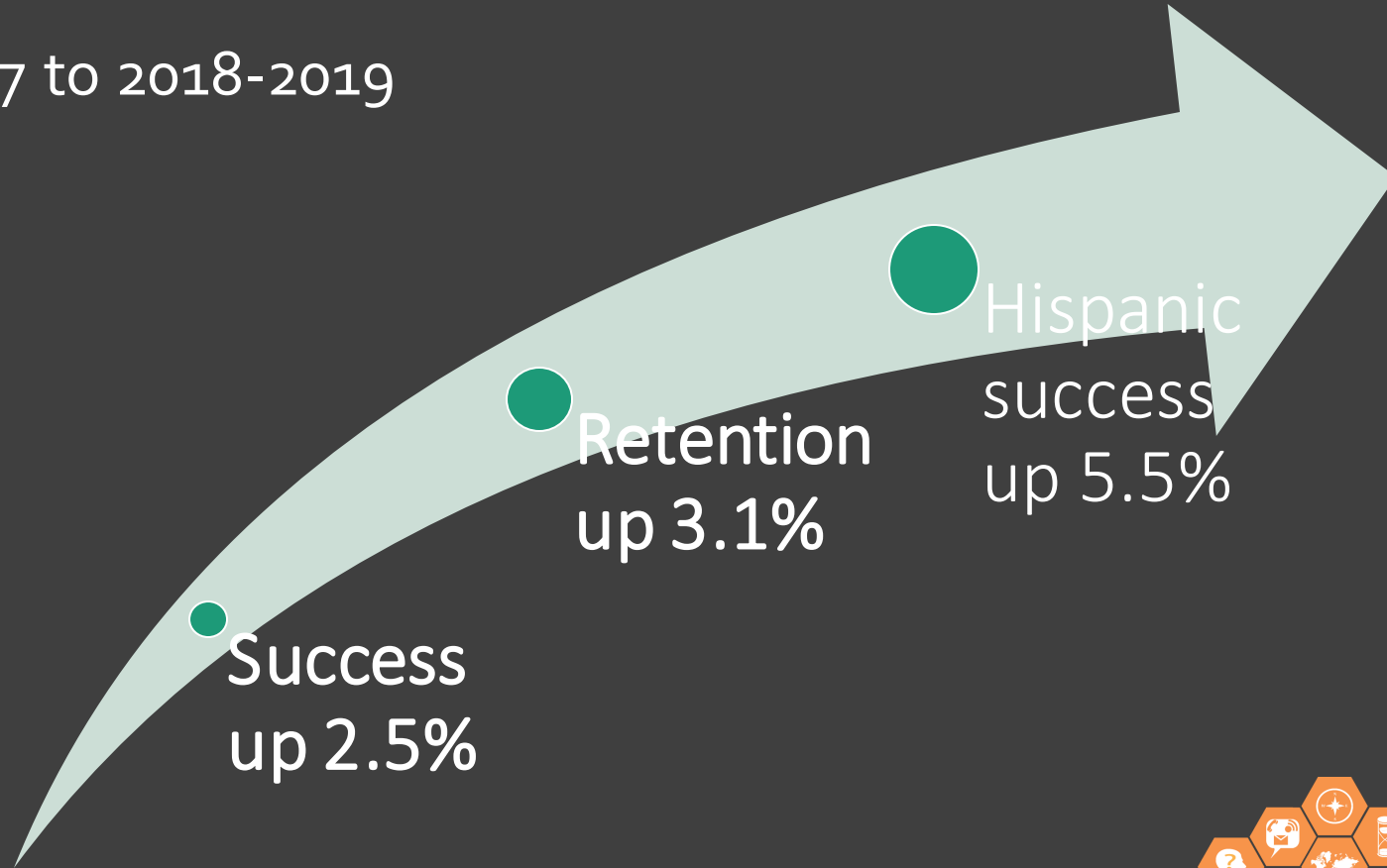


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# Discipline Highlights: History

2016-2017 to 2018-2019



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# Discipline Highlights: History



- Semester Study Abroad Barcelona, Spain, Fall 2017
- Field Trips, Special Events and Guest Speakers
- Skills-based workshops in reading the textbook, writing in-class essay exams and book reviews



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# Discipline Highlights: History

## Student Success Stories:

- **Caitlin Horn**, AAUW Scholarship, BA UC Berkeley 2018, now pursuing MA in Education at Univ of WA.
- **Sabrina Harper**, SS Scholarship, MA (anticipated) CSUEB May 2019.
- **Monique Ellis**, BA in Sociology & History, UC Berkeley.
- **Jesse McCarthy**, BA UC Berkeley, currently working on PhD at Vanderbilt.
- **Amarnath Santhanam**, MS CSU Eastbay, now teaching high school in Los Altos.
- **Jordan Pituley**, BA SFSU. Now an instructional aide for CWA.
- **Julie van den Hout**, BA UC Berkeley, MA SFSU. Recipient, World History Association prize for best grad student paper, and Digital Humanities Grant. Author of *Adriaen van der Donck: A Dutch Rebel in Seventeenth-Century America* (2018). Now pursuing PhD at UC Berkeley.



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# Discipline Highlights: History

## Student quotes:

*"I was not super confident at the beginning of this semester. I had been rejected by grad school, was coming out of a divorce... I was told that I would not be successful in my future endeavors. I love history, but I really wasn't sure how I would do. Your skilled teaching changed all of that! I felt smart and capable again. I can't wait to start at Stanford in a month..."* - A.P., currently in Stanford Teacher Education Program.

*"I continue to draw upon the experience I gained tutoring at Cañada to further hone my craft as a teacher."* - Amarnath Santhanam, currently teaching high school in Los Altos.

*"I have actually been thinking recently about Canada College, and how much I learned there... **I will always consider Cañada my home.**"* - Alexey Isayev, BA UC Berkeley, currently working on his MA/Phd at the University of Chicago.



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# Discipline Highlights: History

**Some hopes for the future:**

**Stabilize Hist 101** (due to low enrollment, this core course has not been offered);

**Bring back selectives**  
(African American, Middle East, Asia, Africa).



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# Discipline Highlights: Philosophy

- Faculty Learning Program (FLP) strategies applied:
  - Unit surveys used to capture prior knowledge, generate more peer-to-peer discussion
  - Greater variety of formative assessments
    - Pre-class reading activities
      - low-stakes assignments graded for completion
      - captures confusions and main interests before class meeting
  - First quiz of online courses designed to identify students who do not make use of recorded meetings



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# Student-Centered Events: Philosophy

## •Recent Philosophy

### Guest Speakers Topics:

- End-of-life decision making
- Rape and sexual assaults
- The meaning of life
- Science and religion
- Biomedical enhancements

## Web Conferences for Online Courses:

### Links for video recordings of each Live Session:

- [Live Session 1 Video - Exercise 1 Review](#)
- [Live Session 2 Video - Exercise 2 Review](#)
- [Live Session 3 Video - Exercise 3 Review](#)
- [Live Session 4 Video - Exercise 4 Review](#)
- [Live Session 5 Video - Exercise 5 Review](#)
- [Live Session 6 Video - Mid-Term Exam Review](#)
- [Live Session 7 Video - Exercise 6 Review](#)
- [Live Session 8 Video - Exercise 7 Review](#)
- [Live Session 9 Video - Exercise 8 Review](#)
- [Live Session 10 Video - Exercise 9 Review](#)
- [Live Session 11 Video - Exercise 10 Review](#)
- [Live Session 12 - Final Exam Review](#)

### Key topics covered in meeting

1. The assignment deadlines for the rest of the course
2. Natural Deduction Proofs (Ch. 7) - first hour of the meeting
3. Predicate Logic Translations (Ch. 8.1) - next 30 minutes of the meeting
4. Predicate Logic Truth Trees - final 30 minutes of the meeting

### Live Session Recording



[Link to the cloud recording on Zoom's platform](#) - Unlike the embedded video above, Zoom's recording shows the chat dialogue alongside the video recording.

### Chat Dialogue for the meeting

- You can use the time stamps in the dialogue history to match up the chat to the video recording.
- [Live Session 12 Chat History.txt](#)



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# Student Feedback: Philosophy

## Student quotes:

"Thank you for the past two semesters! I've spent half my academic year with you essentially this summer & fall and you have really been a fair, enjoyable professor to have around in & out of class. -Summer (PHIL 100 online and PHIL 240 f2f)

"I am majoring in philosophy with an emphasis on philosophy of law. If you have any students interested in a career in law via a philosophy major, like I am, SF State is getting a new phil of law professor this fall .... I really do miss having you as a professor, but I am glad my sister has the opportunity to have you." - Anthony (PHIL 100 and 240 f2f)

"I made it through Logic and wanted to thank you for the past few semesters of teaching me things that I never thought I could comprehend. Everything that I have learned in class I have been able to apply at San Jose State. Thank you for your patience, being kind, and treating me fairly. I have such a great deal of respect for you!" - Kay (PHIL 100, PHIL 103, and 200 online)

"I want to say thank you for the wonderful learning experience you provided me with this semester. Your class was planned out very thoroughly. This was my first online class and I appreciated the experience a lot! .... You made your class fun, and did a great job of introducing the ideas and the tools we needed to know prior to applying the material in depth. I am very glad I took your class, this is my last semester I will be taking to pursue my BA and I feel you did a fantastic job." - Lawson (PHIL 100 online)



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# Political Science Department

- Faculty: 1 full-timer and 2 adjuncts
- Campus Community Collaboration:
  - Recognizing All Americans: The Economic Value of African-Americans w/Dr. Daina Berry (February 2018)
  - Hidden Figures of Resistance: Wyomia Tyus, the Tennessee State Tigerbelles, and the 1968 Olympics (February 2019)
  - GE Pathways – Social Justice (Interdisciplinary)



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# Data Dashboard Highlights: Political Science

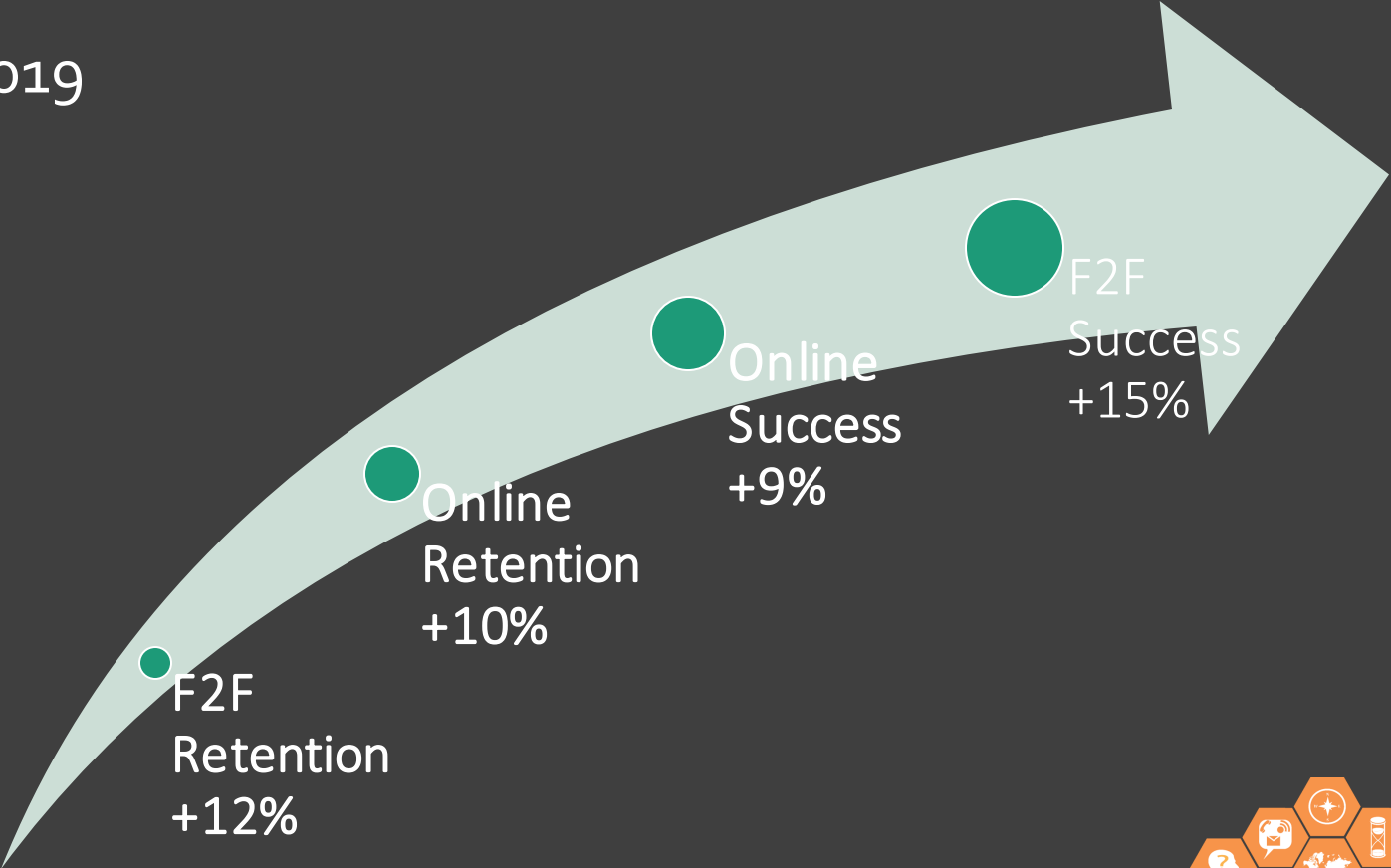
1. Overall, the female to male ratio is even for students taking Political Science classes (across all ethnic groups except Latinos).
2. Among Latinos, twice as many females as males take Political Science classes.
3. Face to Face, Hybrid and Online enrollments have continually increased from 2014-2019.



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# Data Dashboard Highlights: Political Science

2014 to 2019



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# Data in Action: Political Science

- Course material that represents the enrolled students
- Faculty Learning Project (FLP) strategies applied:
  - Personalized student experience
- DE PLSC Degree (2-year cycle)
- GE Pathway – Social Justice (Interdisciplinary)
- Additional full-time faculty (shared position with the History Department)



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# Successful Political Science Student Returns



## Autumn McMahon

- Cañada College PTK President (2016-17)
- Presidential Leadership Award, Cañada College (2017)
- Political Science, BA – UCB (2019)
- CWA Retention Specialist, Cañada College (2020- )



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# Student Feedback: Political Science

## Student quotes:

"I was invited to an event yesterday to meet the Honorable Supreme Court Justice Stephen Breyer!! It was awesome because you had our class write papers on Supreme Court Justices. Before he arrived, I asked a member of his attaché what is the proper way to address him. She put her hands on her hips and said that I would never get the opportunity to get that close to him. I bet she was surprised when he walked right up to me and greeted me!! I got the opportunity to talk about my paper on Justice Thurgood Marshall and he said the court has been "quite respectful" since he served but his facial expression said "...and boringly predictable."

I appreciate the amazing education I received from you" - Denise (f2f student)

"I also wanted to let you know I enjoyed the webchat about voting you held in the morning a while ago. It was eye opening to learn more about how recently we started opening up voting rights, and how societal progress hasn't been around forever, although it's sometimes easy to take it for granted... This was a topic I normally would not have explored on my own, since I am a lot more passionate about math and science, so thank you!!" - Dalila (online student)

"I am in your political science 310 online class. As I said before I have hopes to be our President someday. Since you are my political science teacher I thought it would be appropriate to share these letters with you that I received from both Bush Presidents. I wrote to them a while back asking for any advice that they can give me to help me accomplish my goals." - Luke (online student)



**Social Sciences at  
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# Discipline Highlights: Psychology

- **Two full-time faculty.** In Fall 2018 we gained a replacement hire for a full-time faculty member.
  - Natalie Alizaga, PhD, MPH
  - During this PR period, we have had 5 part-time faculty teaching between 1-4 courses (2 retired, 2 hired)
- Each semester, the PSYC department has approximately **380 declared majors**
  - 2018-2019: Psychology was the most commonly conferred award college-wide



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# Discipline Highlights: Psychology

- Despite decreased enrollment college-wide, PSYC Department's enrollment increased
  - 2018-2019 enrollment at 1136
  - Estimates: 700 continuing students, 150 first-time students, 70 k-12 students, 100 returning students)
- Efficiency of the psychology program load and fill rate percentages consistently exceed those of the college-wide figures
  - Fill-rate 10-20% higher in the Psychology program





# Discipline Highlights: Psychology

- General increase in the success rates of students in Psychology online courses
  - Structure of several of our online courses have been revised/in the process of revision
  - Maintain integrity and rigor of the course
- Expanded the number of daytime hybrid courses offered in our department
  - Helps with the flexibility needed by DE students while having the face-to-face portion
  - Enriches the classroom environment and student connectedness
  - Hybrid courses have had higher success rate and similar retention rates as face to face
  - Comparison between hybrid and online courses on success and retention has been inconsistent.



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# Discipline Highlights: Psychology

**The Psychology Department offers a variety of courses utilizing varied modalities and times.**

- Introduction to General Psychology (PSYC 100) –F2F, Hybrid, Online (day, evening, weekends, and summer)
- Psychology of Prejudice and Discrimination (PSYC 106) –F2F (Online in preparation)
- Developmental Psychology (PSYC 200) –F2F, Hybrid, Online (day, weekends, and summer)
- Research Methods in the Social Sciences (PSYC 205) –F2F, Hybrid (day and evening)
- Social Psychology (PSYC 300) –Hybrid and Online (day, weekends, and summer)
- Human Sexuality (PSYC 340) –F2F (Day and evening)
- Abnormal Psychology (PSYC 410) –F2F, Hybrid and Online



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# Quotes From Psychology Students:

*I got into my Master's program at SF State! Thank you so much for confirming, through your inspired teaching and welcoming personality, that psychology is the life for me.*

J.R.

*Thanks so much for sharing your passion for psychology with students. If it wasn't for your classes, I would not have chosen to major in psychology.*

A.W.

*I'm currently in psych nursing and I just wanted to say THANK YOU because I learned so much in your abnormal class. I honestly can't believe it's not a prerequisite for all nursing programs because all disorders are quickly breezed over in the program. I still have your lecture slides saved on my computer and they are so helpful. So thanks again for being such an awesome professor! Seriously... you should be teaching this course. :)*

H.M.

*I thank you from the bottom of my heart for helping me with finding proper assistance for my mother and her grief. I will never forget how awesome you were as a professor.*

M.L.



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# Discipline Needs: Psychology

- **Department Need**

- PSYC 100, PSYC 300, PSYC 205 have SLOs related to research and scientific methods
  - Small research projects need access to
    - Statistic programs
    - Online survey programs



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# Discipline Highlights: Sociology

- The Sociology department works closely with the Honors Transfer Program and has created two honors courses: Introduction to Sociology and Sociology of Human Personhood.
- The Sociology department actively collaborates with the College for Working Adults Program. CWA students can now fulfill their degree requirements in Sociology in the evenings.
- From 2013-2018, more Sociology students received their AA-T degrees for UC transfer than any other discipline in the college.



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# Quotes from Sociology Students

*My name is J., you may or may not remember me. I took most of your sociology classes at Cañada College. I'm now moving to my last semester at CSU East Bay in the spring and I just wanted to email you and tell you that you were such a great professor! Although I got Cs lol, a lot of what you talked about I already knew here taking upper division!...You're a great professor! Have a great day!*

J.V.

*Learning from such a kind, passionate, and knowledgeable individual has been an amazing experience. You have opened my eyes to the complex world around me. The energy you exude as an educator is truly admirable and I will utilize all of the academic tools you have gifted me in my pursuit of a law degree. Thank you for such a wonderful semester.*

D. S.



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# Sociology Student Success Stories



## **Pedro Borges, UCLA transfer in 2018**

- Recipient of prestigious McNair Scholars Fellowship at UCLA
- Current UCLA GPA of 3.9
- Will be working towards an MA in Latin American Studies and a PhD in sociology after graduation



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# Sociology Student Success Stories



## Jalisa (Lee Lee) Jackson

- Transferred to and then graduated from UC Irvine in 2017
- Received an MFA from UC Riverside in 2019
- Currently works as a playwright with a focus on social justice issues



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# In the HUB (BLDG 9-307)



Before

After



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# In the HUB (BLDG 9-307)

- History Film series
- History Workshops
- Political Science review sessions
- Psychology study sessions
- Student club meetings
- Tea with a Social Scientist
- TOIs (Topics of Interest)



Social Sciences at  
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Social Sciences  
present



Social Sciences:  
The "other"  
sciences

## Join the Social Sciences throughout the month of October in celebration of Social Sciences Discipline Days

\*Bldg. 9-307; Space is limited



### Tea with a Social Scientist: Tea and snacks provided

Tea with Dr. Juana Maria Rodriguez  
Thursday October 4th 2:15-3:00pm  
Location: Social Sciences Hub Bldg 9-307\*

### Speaker Events (hosted by the Equity Lecture Series):

Thursday, October 4<sup>th</sup> 1-2pm Bldg. 2-10 & 6-7pm Bldg. 3-142  
Featuring: Dr. Juana Maria Rodriguez  
Topic: Activating Life, re-Imagining Identity: Queer Latinx Activism in 1990s San Francisco



Wednesday October 17<sup>th</sup> 9:45-11:00 & 11:10a-12:25p

Featuring: Ron Goode  
Topic: Cultural fire and Meadow Restoration  
Location: The Grove

### Discipline Days: Free Lunch and dessert

Join us in the Social Sciences HUB (Bldg. 9-307) to learn more about Social Sciences majors, transfer and career opportunities in the 'other' sciences!

#### Wednesday October 17<sup>th</sup>

9:30-12:30pm with Professor Jessica Marshall, Anthropology (in the Grove – snacks provided)

12:30pm-2:00pm with Professors David Eck, Philosophy & Ami Smith, Psychology (lunch provided)

2:00pm -3:00pm with Professor Alison Field, History (lunch provided)



#### Thursday October 18<sup>th</sup> - Lunch provided!\*

10:45a-12:00p with Professor Jessica Kaven, Communication Studies

11:30a-1:00p with Professors Natalie Alizaga & Ami Smith, Psychology

12:00p- 1:30p with Professor Lezlee Ware, Political Science

2:30-3:15pm with Professor Bob Lee, Sociology



The Social Sciences, in collaboration with the Equity Lecture Series, welcome you!

For more information contact:  
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# Discipline Days



Social Sciences (The "Other" Sciences) Present:

Join the Social Sciences throughout the month of October in celebration of

## Social Sciences Discipline Days | in Bldg. 9-307

\*space is limited

Discipline Days: Join us in the Social Sciences HUB (Bldg. 9-307) to learn more about Social Sciences majors, transfer and career opportunities in the "other" sciences!

#### Wednesday Oct. 16

12:00-1:00 p.m. with  
Professors David Eck,  
Philosophy and  
Jessica Kaven,  
Communication Studies



#### Wednesday Oct. 16

12:30 -1:30 p.m. with  
Professor Jessica  
Marshall, Anthropology



#### Wednesday Oct. 16

2:00-3:00 p.m. with  
Professors Alison Field  
and Michael Stanford,  
History



#### Thursday Oct. 17

10:00 -11:00 a.m. with  
Professors Ami Smith  
and Natalie Alizaga,  
Psychology



#### Thursday Oct. 17

1:00-2:00 p.m. with  
Professors Bob Lee,  
Sociology and Paul  
Roscelli, Economics



### Speaker Event:

Thursday October 17<sup>th</sup>, 12:15p.m. - 2:15p.m. | Location: Bldg. 2 room 10

Featuring: Carmen Torres, Immigration Institute of the Bay Area | Topic: Know Your Rights: Immigration in the Trump Era

For more information contact:  
Prof. Ami Smith,  
[smithami@smccd.edu](mailto:smithami@smccd.edu)



## Social Sciences at Cañada College

Social Sciences  
present



Social Sciences:  
The "other"  
sciences

Join us in the Social Sciences HUB\* throughout the  
month of April in celebration of  
**We ♥ Social Sciences**

\*Bldg. 9-307; Space is limited

**Tea with a Social Scientist:** Tea and snacks provided

**Monday April 15<sup>th</sup> 12:00-1:30pm**

With Professor David Eck, Philosophy &  
Professor Lezlee Ware, Political Science  
Discussion topic: Social Justice

Location: Building 9 room 307 (Social Sciences HUB)



**Tuesday April 16<sup>th</sup> 12:00-1:00pm**

With Professor Jessica Kaven, Communication Studies  
Discussion topic: Interpersonal Communication

Location: Building 9 room 307 (Social Sciences HUB)



**Thursday April 25<sup>th</sup> 11:00am-12:15pm**

With Professor Natalie Alizaga, Psychology  
Discussion topic: Self-Care for College Students

Location: Building 9 room 307 (Social Sciences HUB)



**Tuesday April 30<sup>th</sup> 9:50am-11:00am**

With Professor Ami Smith, Psychology  
Discussion topic: Eating Disorders

Location: Building 9 room 307 (Social Sciences HUB)



**Topics of Interest:**

**Monday April 15<sup>th</sup> 9:45am-11:00am** with Professor Bob Lee  
Sociology, Professor at Cañada College

Topic: Racial Oppression in America: A Bourdieuan Analysis  
Location: *Building 6 room 101/102*



**Event: FREE Lunch and dessert!**

**Wednesday April 24<sup>th</sup> 12:30-3:00p**, -We ♥ Social Sciences event –Learn more about Social  
Sciences majors, careers and classes, transfer requirements and planning, Honors, College for  
Working Adults and more!

Location: Building 9 room 307 (Social Sciences HUB)

The Social Sciences, in collaboration with ASCC Vending Commission, welcome you!



For more information contact:  
Prof. Ami Smith, [smithami@smccd.edu](mailto:smithami@smccd.edu)



Redwood City, CA - 4/2019  
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Center at 650.306.3259 (V) or 650.306.3161 (TDD/TTY) a minimum of five (5)  
work days prior to the date of the event.



Social Sciences at  
Cañada College



Considering a Social Sciences major? Looking for Transfer pathways?  
Interested in Honors? Getting ready to register for Fall 2019 classes? Join us!

# WE ❤️ SOCIAL SCIENCES

Wednesday, April 24, 2019 12:30pm-3pm Social Sciences Hub (9-307)\*

## FREE LUNCH AND DESSERT!

Meet our friendly faculty, counseling and program staff.  
Tour the Social Sciences HUB.

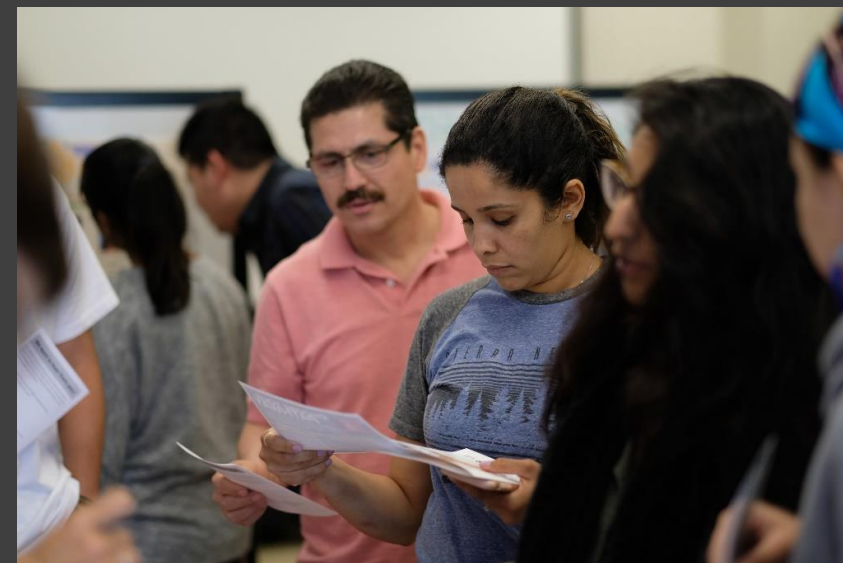
### Learn More About:

- Social Science majors, careers and classes
- Events and activities in the HUB
- The Social Sciences Student Scholarship
- Honors classes and Honors Transfer Program
- GE Pathways in Social Justice & Sustainability
- Transfer requirements and planning
- CWA evening and weekend degree program



Sponsored by The Center for Student Life and Leadership Development Vending Commission  
For more information contact Prof. Ami Smith: [smithami@smccd.edu](mailto:smithami@smccd.edu)

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# Social Sciences at Cañada College



Revised 01/18/2018  
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Social Sciences  
present



Topics of Interest  
(TOIs)

## Things to know about transferring to a UC in the Social Sciences

Speakers: Katherine Ramirez & Autumn McMahon, Cañada Alumni



Wednesday  
March 13, 2019



11:15am-  
12:30pm



The HUB  
Bldg. 9,  
Room 307\*

\*Space is limited

### Description of Talk:

Two Cañada College alumni return to share their experiences transferring into a UC as a Social Sciences major. Among other topics, they will discuss what students should think about before transferring and what students should do now as they prepare to transfer.

### About the Speakers:

**Katherine Ramirez** is a senior Economics student at UC Berkeley graduating in spring 2019. She was born and raised in Lima, Peru, but due to family's financial struggles and lack of higher-education opportunities, moved to California in 2013. Upon her arrival, she took ESL classes at Sequoia Adult School and in spring of 2014 began attending Cañada College. While at Cañada, she had the great opportunity to become a PTK member and was elected chapter Co-President. While attending Cañada, she also worked in HR for Target in Redwood City. Currently, Katherine is a full-time student at UC Berkeley and working in marketing for Ennube Solutions, a consulting company located in Berkeley. She has developed academic research through her undergraduate classes and extracurricular roles on topics like higher education funding, wealth/income inequities, and labor unions. Some of her interests are in econometrics, economic development, and salsa dancing.

**Autumn McMahon** is a senior studying Political Science at UC Berkeley graduating in spring 2019. Her formative experiences as Co-President of Cañada's PTK BZN chapter inspired her to serve Cal's nontraditional student community upon transferring. During her first semester at Cal she began working with ASUC planning transfer inclusive events and passing legislation that best suited the needs of nontraditional students. Since then, she has developed a passion for public policy. She has maintained that passion while researching successful peacekeeping methods following civil conflict as part of Berkeley's undergraduate research program. Interning for a local political campaign has allowed her to further explore her passion for public policy as she has been involved in researching the promotion of women's rights. Ultimately, she hopes to one day influence this sort of meaningful policy work even more.

The Social Sciences welcome you!



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Social Sciences  
present



Topics of Interest  
(TOIs)

## Behavioral Economics: The Secret Weapon to Community College Success

Speakers: Chelsea Brown, Psychology Student & Dr. Natalie Alizaga, Psychology Professor



Thursday  
Nov 21, 2019



12:35pm-  
1:25pm



The HUB  
Bldg. 9,  
Room 307\*

\*Space is limited

### Description of Talk:

Community college students experience unique obstacles that can prevent them from participating in academic and social programs vital to their success. Improving student engagement is a frequent topic of research, with the growing field of behavioral economics showing strong potential to increase student involvement in on-campus activities and groups. Based on our research, we used proven techniques in behavioral economics to improve student engagement with a variety of different organizations tied to student academic success. Analysis of the results of our project indicates that when correctly targeted, relatively small modifications in communication and outreach can have substantial effects on student participation at a relatively low cost.



### About the Speakers:

**Chelsea Brown** is a psychology student, peer mentor, and former Phi Theta Kappa chapter president at Cañada College. In Phi Theta Kappa, Chelsea and her chapter completed an honors research project on behavioral economics. Their project won 4th place out of 1,300 Phi Theta Kappa chapters. Chelsea is interested in studying clinical psychology and public health and will be transferring to UC Berkeley in spring 2020.

**Natalie Alizaga** is an Assistant Professor within the Psychology Department at Cañada College. She received her PhD in Applied Social Psychology from The George Washington University, a MPH in Health Behavior and Health Education from the University of Michigan, and a BS in Health Science from San Jose State University. Her research and teaching interests include elucidating the psychosocial factors related to tobacco use and cessation for underserved populations, as well as the impact of discrimination and prejudice on behavioral health outcomes for low-income populations, racial/ethnic minorities and LGBTQ populations.

The Social Sciences, in collaboration with ASUC Vending Commission, welcome you!

Sponsored by  
The Center for Student  
Life and Leadership  
Development



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Redwood City, CA - 11/21/19  
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A minimum of two (2) work days prior to the date of the event.

For more information contact:  
Prof. Ami Smith, smitham@smcc.edu



# Social Sciences at Cañada College

Social Sciences  
present



Topics of Interest  
(TOIs)

## Citizens United and Effects on the American Political System

**Speaker: Tristian Alexander Alvarado-Arana,**  
Political Science Student



Wednesday  
April 18, 2018



6:30-7:30pm



The HUB  
Bldg. 9,  
Room 307\*

\*Space is limited

### Description of Talk:

Almost a decade after the controversial 2010 *Citizens United v. the Federal Elections Commission* Supreme Court case, the American campaign finance system has seen drastic changes, but what exactly are those changes? This talk will center around how the court's decision has affected Americans today.



### About the Speaker:

Tristian Alexander Alvarado-Arana is a third-year Cañada College student majoring in Political Science with plans of transferring in the Fall of 2018. He has worked with various political campaigns on the national and local levels while also tutoring in Political Science, History, and Economics here at Cañada College. He is actively devoted to the field of Political Science with a heavy focus on American Politics and analyzing the manner in which individuals relate and interact with their present political systems.

The Social Sciences welcome you!

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Social Sciences  
present



Topics of Interest  
(TOIs)

## Beyond Bars and Border Walls:

*The Hidden History of Detention & Deportation in America*

**Speaker: Alison Field, Professor of History**



Wednesday  
May 2, 2018



2-3 PM

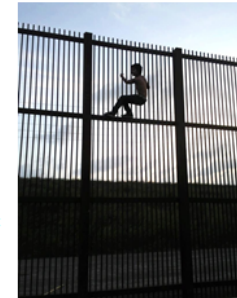


SS Hub,  
Bldg. 9-307\*

\*Space is limited

### Description of Talk:

In the third presidential debate of 2016, Donald Trump asserted a hard line against unauthorized immigration to the U.S., saying, "We have some bad hombres here and we're going to get them out." In his State of the Union address, Trump elaborated, "Decades of open borders have allowed drugs and gangs to pour into our most vulnerable communities." These claims about "bad hombres" and "open borders" are very troubling but are they true? In this talk, Professor Alison Field will share some of her research on the history of detention and deportation. This history, Alison argues, shows that Donald Trump's assertions are based largely on damaging myths and misconceptions. Since the 1980s, race, fear and punitive laws have compounded to unjustly criminalize immigrants, exacerbate human rights violations, and grow an immigration industrial complex.



### About Professor Field:

Alison Field is Professor of History at Cañada College. She teaches classes on the History of Race, Ethnicity & Immigration; U.S. Women's History; World History; U.S. History, and Latin American and Latina/o History. Alison earned her Master's Degree in Latin American and U.S. History from San Francisco State University. Her research interests are varied, but often transnational and reflective of her interest in "history from below" – the hidden histories of ordinary, everyday, working-class people.



Co-sponsored by the Dream Center

The Social Sciences welcome you!



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# Social Sciences at Cañada College



Ethnic Studies **OPEN CLASS** featuring:

## **Sociology Professor Robert Lee**

**“Racial Oppression in America: A Bourdieuan Analysis”**  
**SOCI 141: Race and Ethnicity in Society**

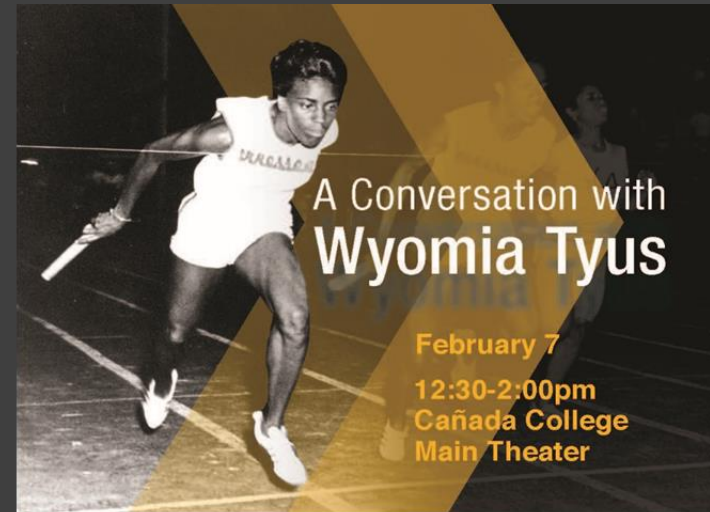
This talk will present the work of Loic Wacquant in connection to his analysis of race relations in the US. How have various institutional structures throughout American history defined, confined, and controlled African Americans? Special attention will be placed on the role of the ghetto and hyper-ghetto prison as uniquely constituted spatial configurations that have fomented the creation and reproduction of racial inequalities.



**Monday, April 15, 2019,**  
**Building 6, Room 101/102 | 9:45 - 11am**

**Light refreshments and snacks will be provided**

Hosted by: Academic Committee for Equity and Success (ACES) | Co-sponsored by the Social Sciences



## A Conversation with **Wyomia Tyus**

**February 7**

**12:30-2:00pm**  
**Cañada College**  
**Main Theater**

**Hidden Figures of Resistance: Wyomia Tyus, the Tennessee State Tigerbelles, and the 1968 Olympics**

In celebration of Black History Month and "Black Lives Matter in School Week", we are honored to host Wyomia Tyus who is the first person ever to win back-to-back **Olympic track gold medals** in the 100-meter dash (1964, 1968).

Luncheon and Book Signing will follow

Sponsored by: ASCC, ACES, SS TOIs, GE Social Justice Pathway, Office of the President, COLTS, English & Political Science Departments



**Social Sciences at  
Cañada College**

# Social Sciences of Cañada College Scholarship: \$500-\$1000

Social  
Sciences

Scholarship  
Winners



## Scholarship Winners

### 2012-13 Scholarship

- Shane McCarthy

### 2013-14 Scholarship

- Matet Malit

### 2014-15 Scholarships

- Sabrina Harper
- Gerald Morlidge

### 2015-16 Scholarship

- Alexey Isayev

### 2016-17 Scholarship

- Autumn Rose McMahon

### 2017-18 Scholarship

- Pedro Henrique Borges

### 2018-19 Scholarship

- Chelsea Brown

## Profiles of Scholarship Recipients



**Alexey Isayev**

**Major:** Slavic Studies  
**Transferred to:** UC - Berkeley

**Social Science Topic of Interest:** While at Cañada, Alexey presented "United States -- Russian Relations: A Historical Perspective," providing background on current geo-political events.



**Autumn McMahon Rose**

**Major:** Political Science  
**Transferred to:** UC - Berkeley

**Honors Project:** As a Cañada PTK member, Autumn completed a project on cybersecurity, with a focus on new applications of blockchain technology.



**Pedro Henrique Borges**

**Major:** Sociology  
**Transferred to:** UC - Los Angeles

**Research and Interests:** Pedro has worked on a number of social justice issues, including present-day inequalities in American society and the political implications of new media platforms.



**Chelsea Brown**

**Major:** Psychology

**Honors Project:** As a Cañada PTK member, Chelsea completed a project exploring ways blockchain technology could secure migrant identity for safe border-crossing and help international students bypass remittance fees.

## CAÑADA COLLEGE'S SOCIAL SCIENCES SCHOLARSHIP

Anthropology • Communication Studies • Economics • Geography  
History • Philosophy • Political Science • Psychology • Sociology  
\$500

### The Cañada College Social Sciences Scholarship:

- is for all transferring Social Sciences Majors with a minimum 3.5 GPA (be sure to update your major on the form if it has changed);
- opens November 1, 2019;
- is due by March 2, 2020;
- will need a letter of recommendation (preferably from a Social Sciences professor);
- will need a clear personal statement that indicates your commitment to the Social Sciences as your major, career path and/or life philosophy.

For more information regarding the 2020 scholarship including how to apply and attending a Cañada College Scholarship Application Workshop see:

<https://canadacollege.edu/financialaid/scholarship.php>



Cañada College Social Sciences Scholarship - 2019



Social Sciences at  
Cañada College

# Faculty Awards

- ASCC Club Advisor of the Year
- Outstanding Full-time Faculty Award
- EOPS Faculty of the Year



Social Sciences at  
Cañada College

# Social Sciences Resources

- Social Sciences Coordinator: Ami Smith, PhD, LP
- Website  
<https://canadacollege.edu/socialsciences/>
- Email  
[cansocialsciences@smccd.edu](mailto:cansocialsciences@smccd.edu)



Social Sciences at  
Cañada College

# Hopes for the future :

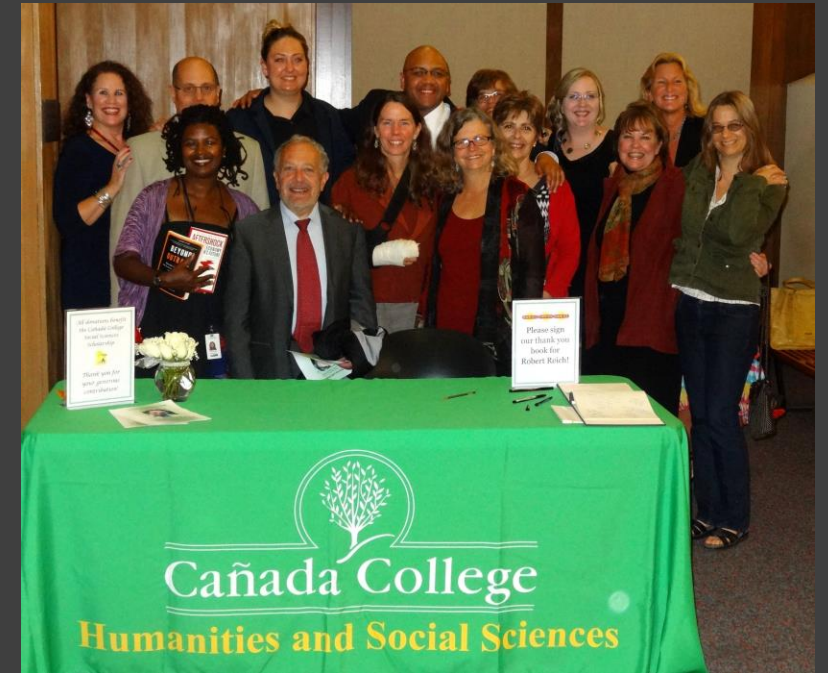
- **Honors Course Commitment:**
  - A commitment (in money and FTE) to offer stand-alone honors courses in SS on a regular basis.
  - Dual CRNs are not sustainable in long term due to research/skills-building.
- **Online Proctoring Service**
  - With increased online presence, the need for an online proctoring service is essential
  - Submitted resource request for membership with Proctorio or the like (district decision)



Social Sciences at  
Cañada College

# Hopes for the future :

- Free student subscriptions to the NYT and WSU
- More full-time SS faculty (interest in investigating possible HIST-PLSC hire).
- Continued support
  - SS Collaboration
  - Hub
- Marketing/outreach.
- Social Sciences Scholarship fundraising event assistance



Social Sciences at  
Cañada College