

Cañada College
DUAL ENROLLMENT

Dual Enrollment Program Update

IPC Update- 10.28.2024

by Mayra Arellano and Daryan Chan





What's New?

1 *Newsletter Launch*

Monthly updates on program developments and student achievements.

2 *Expanded Course Offerings and New HS Partnerships*

New CTE classes added.

3 *Pathway Roadmap*

ECE roadmap: steps from high school to college certification completion

NEWSLETTER

Summer Semester • August, 2024



Over the summer, Cañada College provided three Dual Enrollment courses (CCAP) to local high school students. The courses offered were: CRER 137 - Life and Career Planning, ETHN 108 - Rethinking Race, Gender, Nation, and an ESL 922 - Grammar and Writing II. CRER 137 and ETHN 108 were available at two of the Boys and Girls Club of the Peninsula (BGCP) clubhouses: Redwood City and East Palo Alto. The ESL course took place at Woodside High School.

Also, this summer, over 400 high school students took Cañada College courses via Concurrent Enrollment.

This summer, the Dual Enrollment team worked closely with Lilliana Chisler, BGCP's Career Pathways Program Manager, who played a key role in the success of the Dual Enrollment students at BGCP. She said,

"One of the most significant benefits I think students gained was the chance to advance their college coursework while still in high school. This early exposure to college-level material not only accelerated their academic journey but also saved them both A LOT of time and money. By earning college credits early, students can potentially graduate sooner and with less debt, which is a tremendous advantage that you have provided our community.

Additionally, students greatly appreciated the guidance they received on how to effectively utilize available resources. This support helped them navigate their educational paths more efficiently and build the skills necessary for managing their academic and personal responsibilities.

Finally, the experience of balancing advanced coursework and learning to navigate college-level demands was invaluable in preparing students for adulthood. They developed essential skills in time management, problem-solving, and self-discipline, which are crucial for success in both their academic and personal lives."

The Dual team thanks you, Lilliana.



ESL 922 - Grammar and Writing II at Woodside High School

Offering this summer class was a first for Cañada College and Woodside High School. Check out Prof. Te's thoughts.

"It takes much more effort to teach high school students in that they don't really have the attention span to sit and listen to lectures without fun activities or other incentives to keep them going, even if they know that the class will be beneficial to them in the long run. I found my experience enjoyable and yes, I would recommend teaching dual enrollment courses to other college faculty. The students are great in that they tried their best to complete their work regardless of their exhaustion from the morning and afternoon classes. They also communicate with me throughout the semester letting me know what they want/need. With that information, I was able to create a curriculum catering to their needs and wants which was a great incentive for them to [attend] and they know what to expect from the class."

Spring 2024 Outcomes

During the Spring 2024 semester, Cañada College served 500 students through Dual Enrollment. Cañada College partnered with six high schools to offer 19 Dual Enrollment sessions.

The sessions covered the requirements to complete one of the five Dual Enrollment Pathways offered by Cañada College. Course offered included:

- Intro. 3D Modeling and Animation
- 3D Environments and Hard Surface Modeling
- Ordinary Differential Equation
- United States History II
- Introduction to Engineering
- Child Development
- Intro. to Business
- Small Business Management

Our Spring 2024 success rate was 85.4%. Of 500 enrollments, only 73 students did not complete a course, and only nine of those students received a non-passing grade.

High Schools Served	6
- Carlmont High School - Hillsdale High School - Menlo Atherton High School - Pescadero High School - Sequoia High School - Woodside High School	
Pathways Offered	5
- A-G Requirements - Business/Marketing - Digital Arts and Animation - Engineering - Education and Human Development	
Instructors Teaching	13
- Cañada Faculty - 8 - High School Instructors (Min. Quals) - 2 - High School Instructors - 3	
Sections Offered	19
Total Enrollments	500

	Woodside H.S.	M-A H.S.	Sequoia H.S.	Carlmont H.S.	Hillsdale H.S.	Pescadero H.S.	Total
Registered	175	26	41	182	64	12	500
DP/DR/DD	7	1	0	3	4	0	15
Withdrawal	28	0	0	21	0	0	49
Did not pass	5	0	0	1	3	0	9
E. W	0	0	0	0	0	0	0
Did not complete the course	40	1	0	25	7	0	73
Completed the course	135	25	41	157	57	12	427

Fall 2024

Fall 2024 Cañada College offers 13 Dual Enrollment sessions and serves 290 students across three high school districts. Courses offered through Dual Enrollment include:

- Calculus/Analytic Geometry III
- Child Development
- Early Childhood Ed. Curriculum
- Life and Career Planning
- Rethinking Race, Gender, Nation
- Intermediate Algebra
- Path to Calculus
- Adv. Intro. 3D Modeling and Animation
- Marketing



From Our Students

What high school do you attend?
"Menlo Atherton High School"

What course did you take?
"CRER 137: Career and Life Planning in the summer of 2024"

Why did you decide to take a Cañada College Dual Enrollment Course?
"To get ahead on college courses"

In what ways has this experience benefited you, academically and non-academically?

"Taking this course as a dual enrollment student was especially beneficial because I also get a different perspective on college life. As a high school student. This experience has made me feel more prepared for my plans after high school.

The Career and Life Planning class has been a valuable experience for me. It has helped me clarify my career goals and provided me with essential life skills. I am grateful for the opportunity to take this course and highly recommend it to other students."





PATHWAY DESCRIPTION

The Education and Human Development program is designed to meet the needs of people planning for a career working with children from birth through school-age. Students in the program focus on current research, practical application and critical thinking in professional care settings. Children’s growth, developmentally appropriate practice, cultural diversity, observational skills, family support and professional development within the various fields of education and human development are major components of the program.

CERTIFICATES AND DEGREES

Hillsdale High School	Cañada College	Transfer to CSU/UC
<p>Completion of 12 units count towards the Early Childhood Education Certificate at Cañada College and towards the Child Development Permit issued by the CA Commission on Teacher Credentialing.</p> <ul style="list-style-type: none"> • Early Childhood Ed. Principles (3 units) • Child, Family, and Community (3 units) • Early Childhood Ed. Curriculum (3 units) • Child Development (3 units) 	<ul style="list-style-type: none"> • Early Childhood Education (Certificate, 27 units) • Early Childhood Education (Associate in Science, 60 units) • Early Childhood Education (Associate in Science for Transfer, 61-64 units) 	<ul style="list-style-type: none"> • Early Childhood Studies (Bachelor of Arts, 60 units) – CSU • Human Development: Early Childhood Development option (Bachelor of Arts, 60 units) – CSU • Liberal Studies: Concentration in Child Development Elementary Education (Bachelor of Arts, 60 units) – CSU • Pre-K to 3rd Grade Child Development (Bachelor of Arts, 60 units) – CSU

TO GET STARTED

Meet with your high school counselor to determine whether the courses recommended are of interest to you and fit your college and career goals, require prerequisites, and to discuss courses eligible for credit towards high school graduation and to receive approval to participate.

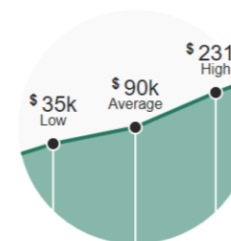
Next Steps to Enrollment:

- Students need to be present in the workshops offered by the Dual Enrollment team.
- The team will schedule a time to support students in the onboarding process to ensure timely registration in the course(s).
- If the student is unable to participate in the scheduled workshops, please contact the Dual Enrollment team.

SALARIES AND GROWTH

Careers associated with this program have a salary range from \$35,000 to \$231,000 with an average salary of \$90,000. Careers in this field include: child mental health worker, school counselor, family support worker, child development research assistant, youth group administrator, child advocate, elementary education, etc.

Career opportunities for this program are expected to grow nationwide from 2022 to 2032 at a rate of 4.3%.

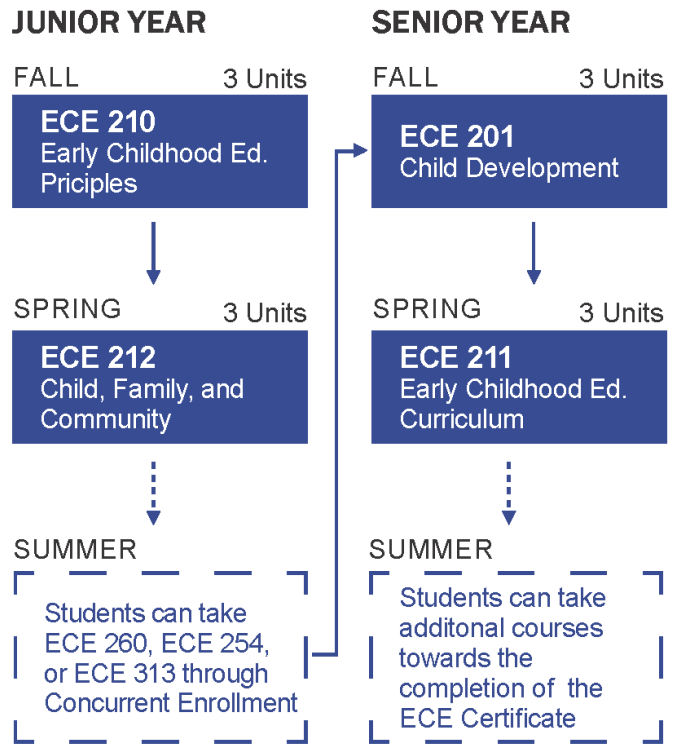


CONTACT US

Mayra Arellano, Director of High School Transition and Dual Enrollment: arellanom@smccd.edu
Samantha Vargas, Program Services Coordinator: vargassamantha@smccd.edu
Maribel Zarate, Retention Specialist: zaratem@smccd.edu



EARLY CHILDHOOD EDUCATION (ECE) ROADMAP

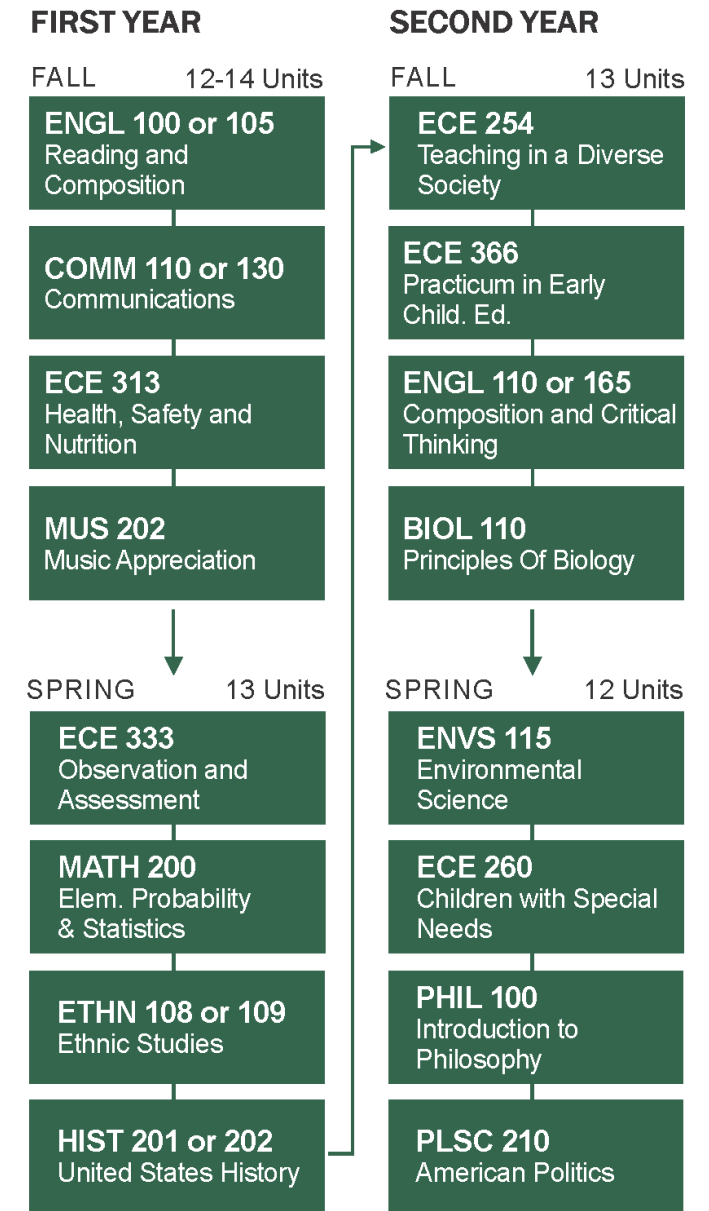


Certificate Requirements: 27 units.

Note: Always make an appointment with a Cañada College counselor to create a customized education plan that aligns with your goals.

CONTACT US
(650) 306-3394
canadadual@smccd.edu
canadacollege.edu/dualenrollment

Program Mapper



Degree Requirements: 61-64 units transferable. 50-52 units only after taking Dual Enrollment classes.

Note: Always make an appointment with a Cañada College counselor to create a customized education plan that aligns with your goals.

APPROX. 2 YEAR PROGRAM

60 Units

Example:

- San Francisco State University Bachelor of Arts in Child and Adolescent Development: Concentration in Early Care and Education
- OR
- San Francisco State University Bachelor of Arts Degree in Pre-K to 3rd Grade Child Development
- OR
- Cal State East Bay Liberal Studies, Bachelor of Arts: Early Childhood Education Concentration

Up to 120 total units required. After completing Cañada College AA-T, you will only need 60 units (approx. 2 years) to earn a BA in Early Childhood Education.

ECE Certificates and Associates Degree Career Opportunities:

- Home child care owner
- After school provider
- Preschool teacher
- Para-educator

BA in Early Childhood/Child and Adolescent Development:

- Center Director Operator
- Parent Educator
- Curriculum Specialist
- Early Childhood coach

Credentials in PK-3, Education Specialist Credential, and multiple subject teaching credential:

- Universal, transitional, and kindergarten teacher
- Elementary school Teacher
- Special Education teacher

2023-2024 Summary Report



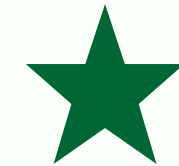
734 Registration



7 High Schools



18 Sessions



87.2 % Success Rate

2023-2024 Success Rate

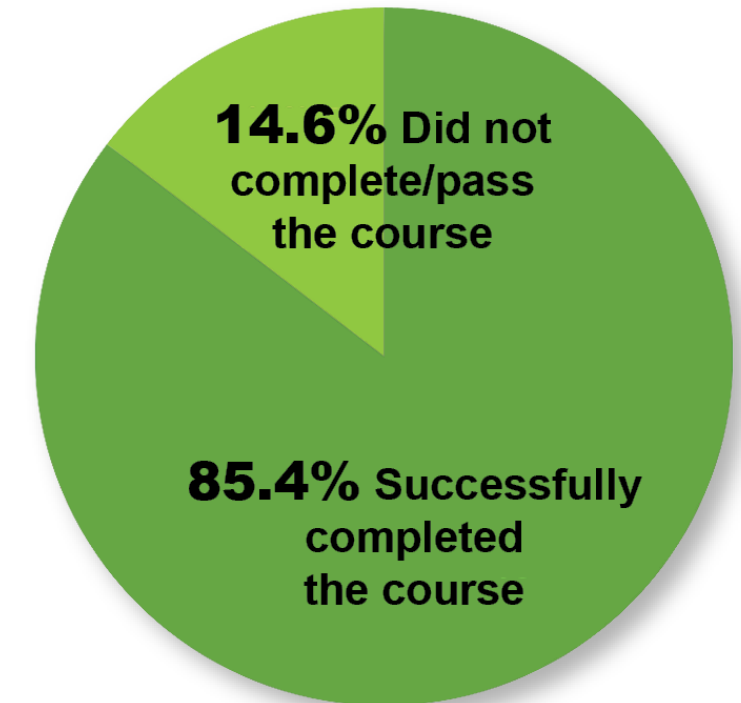
Fall 2023

	Total
Registered	234
DP/DR/DD	6
Withdrawal	10
Did not pass	5
E. Withdrawal	0
Did not complete the course	21
Successfully completed the course	213



Spring 2024

	Total
Registered	500
DP/DR/DD	15
Withdrawal	49
Did not pass	9
E. Withdrawal	0
Did not complete the course	73
Successfully completed the course	427



Student Enrollment

Dual Enrollment Growth

Academic Year	Number of Course Offered	Number of Sections Offered	Total Enrollments
21-22	5	7	257
22-23	11	10	356
23-24	18	29	719

Increase enrollment at Cañada via CCAP bound students

Academic Year	Graduates	Enrolled at any college		Enrolled at CAN	
22-23	106	36	34%	19	18%
23-24	206	73	35%	41	20%



Faculty Support

Monthly Check-ins

Regular support sessions for dual enrollment instructors.

- Discuss student progress
- Address challenges
- Share best practices

Additional Support

- Syllabus Review
- One on One Instructional Support
- Evaluation Preparation

Co-teaching Checklist

Comprehensive guide for successful collaboration.

- Roles and responsibilities
- Communication strategies
- Assessment alignment



Evaluation Process Update

- Dean, along with faculty coordinator, reviews high school teacher for meeting of minimum qualifications
- Follows all contract guidelines for evaluation
- Dean appoints faculty member in conjunction with subject matter coordinator
- Timeline is in accordance with contract
- Mileage reimbursement potential for faculty to visit high school



Looking Ahead

1 Hands-on Learning

Expanded internship opportunities in dual enrollment courses.

2 Dual Enrollment Strategic Plan

Version for 2025-2028

3 DE Advisory

To support Expansion.



Questions?