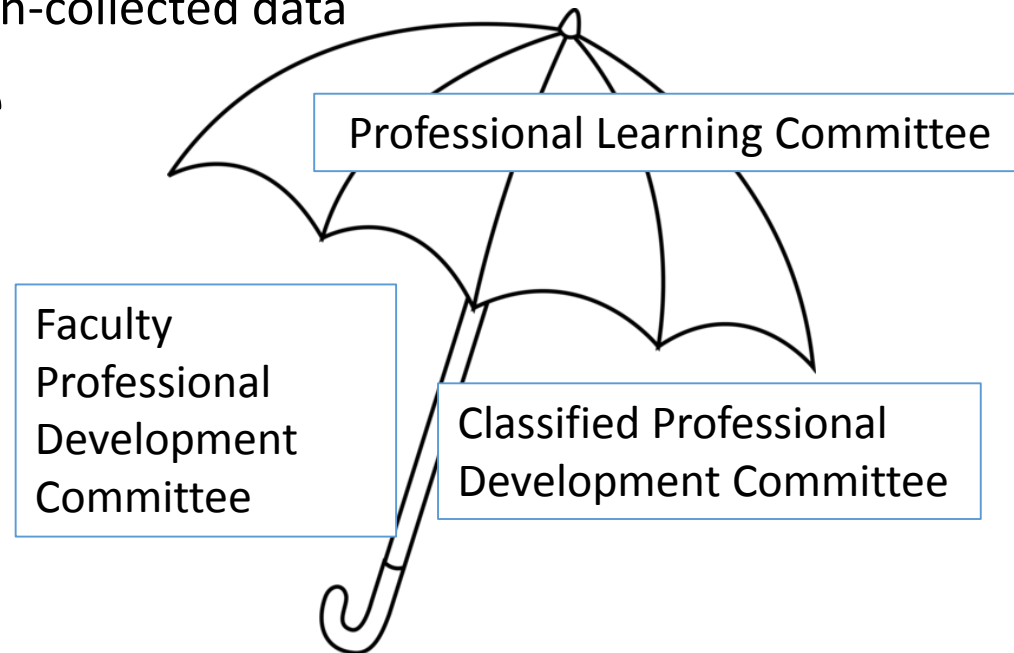


# Professional Learning Plan 2018-2020

- About half as long as 2017-2018 “prototype”
  - Less history & history of the process
  - Slightly less ambitious due to the end of the PL Director position
    - Example: not collecting data on faculty participation in online PD courses (courses still available) and not assessing non-collected data
- Basic structure still the same
- Approval of structure?
  - (2017-2018 plan asks for an assessment)



# Draft of 2018-2020 Goals



1. Re-establish CIETL as a physical space and secure funding adequate to support programming needs
2. Identify a plan to replace the Director of Professional Development and Innovation position that was eliminated in 2017:
  - Define scope and percent of full-time
  - Reassigned faculty position?
  - Submit position request
3. Assess (and increase if needed) part-time faculty participation in PD and launch adjunct faculty symposium to take place each fall semester
4. Assess PL needs of Guided Pathways and plan appropriate and coordinated resource requests
5. Increase FT faculty participation with PL committee through ongoing PD planning