



**SUHSD**  
**MIDDLE COLLEGE**  
**PROGRAM**  
**at Cañada College**

# Middle College Staff and Faculty

**Stephen Redmond**, Executive Director

**Yesenia Haro**, Program Assistant

**Lisa McCahon**, Intervention Counselor

**Jen Buchanan**, Teacher/Advisor

**Marin Holt**, Teacher/Advisor

**Julie Manuel**, Teacher/Advisor

**Jen Petroelje**, Teacher/Advisor



# Tonight's presentation

Who attends Middle College

What their schedules look like

How they benefit from Middle College

How YOU can attend Middle College

Questions & Answers





## Julianna – M-A '25

Wanted academic challenge and less distracting environment

Part of Future Grads Program at B&GC

Likes the small program size, came from the Academy Program

*“Middle College gives me the opportunity to be in college and meet adults.”*

# Ilan – Carlmont '25

Third in family to attend Middle College  
Competes on high school wrestling team  
Founded Cañada's Pickleball Club

Took AS and AP course in 9th - 10th grade but his grades  
have been higher in college courses (*all As*)

Took two classes the summer before junior year (*Bus 100 +  
marketing*)

*"MC exceeded my expectations. It provides a place for me to  
learn without all the distractions of a regular high school."*





## Serene - Carlmont '24

Second in family to attend Middle College

Vice President of the Muslim Club at CSM

Working towards a degree in Business Management and Marketing; will graduate with 47 units of general education complete

*"Best advice? MANAGE YOUR TIME!"*

# Joab - Carlmont '25

Focusing on higher level STEM classes

First in family to finish high school and attend college; moved to the US at the end of middle school

Took MATH 251 & CHEM 210 last semester, taking MATH 252 & PHYS 250 this semester

*"I came to Middle College to accelerate my academics and take more challenging classes."*





## Evelyn - EPAA '24

Working on completing her Associate's Degree in Biology before transferring to a 4-year

Aspires to become an anesthesiologist

GPA has improved each semester, 4.0 & Dean's List

*"I didn't think I was going to make any friends because I felt like an outsider ... I was actually able to create great bonds with some of the students here."*



## Jesse - Sequoia '24

Taking 13 college units this semester

Still connected to high school photo club

Has taken several dance classes and performed  
in the Cañada Dance Showcase

*"I wanted to build my own schedule; it's cool to  
have that freedom."*





## Abby - Woodside '25

Sought greater variety in art electives

Competes on high school swim and water polo teams; active in high school's robotic program

*"It really is life changing. You have the resources to explore your passions and grow as an individual. It might be scary at first, but don't be intimidated by the people or the classes; everyone is super nice and the teachers are really supportive."*

## Will - Carlmont '25

Considering early graduation to get a head start on pursuing medical degree

Taking Honors Anatomy - researching healthy vs diseased dissected hearts

*"I came to middle college because I am independent and the current high school system isn't really designed for those more independent students (i.e. bell schedule, closed campus, work due every day, etc.). Better counselors and student to teacher ratio here, more opportunities to meet with professors."*





## Syrus - D Tech/Woodside '24

Has taken wide variety of courses, including Paleontology, Intro to Video Game Design, Calculus, Statistics, Anthropology, and Immunoassays Workshop

Self-proclaimed Bio nerd, aspires to study genetic engineering

Appreciates all the support available at Middle College

*"I found all the opportunities I was looking for and was even able to find new ones. The social environment is supportive and uplifting and it is hard to find any drama."*

# THE BASICS

All classes are taught at Cañada College

**3** required **high school classes** in the afternoon

**2-4** regular **college classes** in the morning, evening, or online

**Goals:** Completion of SUHSD diploma requirements, A-G college eligibility requirements, & any college prerequisites

**Outcomes:** Preparation for transfer-level college work, completion of a year of college credit, & greater level of responsibility for education



# HIGH SCHOOL CLASSES

*12:30-3:05 daily*

All students take college prep English and social studies, plus a required elective, College and Career Readiness.

	<i>12:30-1:15</i>	<i>1:20-2:10</i>	<i>2:15-3:05</i>
<i>Juniors</i>	College & Career Readiness I	U.S. History	English III
<i>Seniors</i>	College & Career Readiness II	Government/Economics	English IV

# COLLEGE CLASSES



Students may take any college class for which they are qualified.

Advisors help students choose classes that fulfill requirements based on each student's needs and goals, releasing control as student understands system more

Students will have different schedules each semester, based on their college courses.

Students have unscheduled time during the day to study, meet with tutors, attend office hours with instructors, and take part in campus activities.

College classes are not modified in any way for Middle College students; they are held to the same course expectations as all other college students.



# SAMPLE COLLEGE COURSES

Anthropology

Astronomy

Anatomy & Physiology

Ballet

Communications

Engineering

Fashion Merchandising

Finite Math

Interior Design

Medical Terminology

Latino Literature

Linear Algebra

Middle Eastern Literature

3D Modeling

Philosophy

Psychology

Sociology

Oceanography

iOS Programming

Yoga



# SAMPLE SCHEDULE

Monday

9:45-11:00  
Philosophy

11:10-12:25  
Astronomy

12:30-3  
MC Classes

Tuesday

9:45-11:00  
IOS Programming

12:30-3  
MC Classes

Wednesday

9:45-11:00  
Philosophy

11:10-12:25  
Astronomy

12:30-3  
MC Classes

Thursday

9:45-11:00  
IOS Programming

12:30-3  
MC Classes

Friday

12:30-3  
MC Classes

7:00-10:00  
Astronomy Lab

Every student will  
have a different  
schedule each  
semester

# Sample Transcript

Current senior

Needs only Econ to graduate

## Will graduate with:

- 309.5 credits (220 required)
- 42 transferable college units (*all reflected as weighted credit on HS transcript*)
- 5 years of math
- 4.5 years of science

# Cañada College				
Course	Mark	Weight	Credit	
<b>2018-2019 Grade 11 Term 1</b>				
MUS 371 Guitar I	A	4.0000	4	
OCEN 100 Oceanography	A	5.0000	5	
<b>Credit: 9.000 GPA: 4.556 U/W GPA: 4.000</b>				
<b>2018-2019 Grade 11 Term 4</b>				
MATH 252 Calcu/Analytic Geometry II	B	10.0000	10	
ECE 201 Child Development	A	5.0000	5	
<b>Credit: 15.000 GPA: 4.333 U/W GPA: 3.333</b>				
<b>2019-2020 Grade 12 Term 1</b>				
ENVS 115 Environmental Science HONORS	A	5.0000	5	
ARCH 110 Interior Archit Drafting	A	5.0000	5	
MATH 200 Statistics HONORS	A-	10.0000	10	
<b>Credit: 20.000 GPA: 5.000 U/W GPA: 4.000</b>				

# WHY CONSIDER MC

Take classes in a mature learning environment on a beautiful, calm college campus

Expected to be independent, but still have support of caring advisors who help you access resources on campus

Earn college credit by actually earning college credit - no AP/IB exams

Show potential colleges you can succeed in a college environment

Smaller school-within-a-school community, no cliques

Earn college credit for **FREE!** Books & tuition are covered.



# Why students love MC

Comfortable academic setting without high school social drama

Flexible schedule and more class choices

Given more responsibility for education and treated as an adult

Increased access to teachers and professors



# Why parents love MC

Supported transition to college environment

Save money on college tuition

Opportunity for students to mature and become independent

Build college confidence so they are prepared for 4-year university



# Why professors love MC

Students receive coaching through MC on how to be successful in college classes

Students are prompted to use resources at the college

MC teachers follow up on professor feedback with students

<i>Course</i>	<i>Middle College Students</i>	<i>General Cañada Population</i>
English 100	94%	65%
English 110	100%	75%
Math 200	88%	69%
Math 225	89%	62%

# WHO MAY NOT BE READY

If you are benefitting from lots of support systems at high school  
*(e.g. study skills classes, mental health support, structured after-school tutoring)*

If you love all the social outlets that high school provides during  
the school day

If you have a spotty attendance/behavior record

If you need a lot of extrinsic motivation *(parents, teachers, school rules)*  
to help you succeed

If you struggle academically in your current high school classes  
because you find the material and reading challenging





## APPLY! Application is open!

- ❖ [Middle College Application](#)
- ❖ Canada College Application-- Both available on Cañada's website: [HERE](#)

**ALL PARTS OF THE APPLICATION ARE DUE BY  
4:00 P.M. MARCH 15, 2024**



## ASK FOR LETTERS OF REC

2 teachers - must be from current math and English teachers for placement purposes

- [Teacher Rec Letter](#)
- [School Counselor Rec Letter](#)



## SUBMIT A WRITING SAMPLE

Describe a time when you have shown resilience, persistence, maturity, and self-direction.



## FAMILY INTERVIEW

Interviews take 45-60 minutes. Student and parent must be present. If MC is good fit, then we will discuss schedule.



# Questions?

## Information Meetings for Fall 2024

Wednesday, 1/31 6:30pm-7:30pm [Zoom Link](#)

Tuesday, 2/13 6:30pm-7:30pm SUHSD-Birch Room

Wednesday, 2/28 6:30pm-7:30pm SUHSD-Birch Room



# Jack -- athletics, exploration of majors

Played football at his home high school

Took AS and AP course in 9th - 11th grade

Chose business, marketing, and fashion college courses to explore possible majors

Attending Chapman University





# Lindsay - taking pre-major classes

Looking for extra challenge and small school environment

Likes the inclusive and welcoming Middle College environment

Focusing on pre-med pathway

Took Human Anatomy and now taking Physiology

Already accepted to over 10 universities

# Carolina -- athletics, prep for major

Participates in cheerleading at her home high school

Took AS and AP course in 9th and 10th grade

Chose advanced college-level math and science classes

Plans to attend highly selective college/university with the goal of becoming a doctor

First generation college student





## Eduardo -- higher-level classes

Came to MC from Summit as a senior

Did not like the lack of flexibility in class scheduling

Sought higher level math and programming classes

Applying to highly selective colleges and wanted to be prepared for college experience

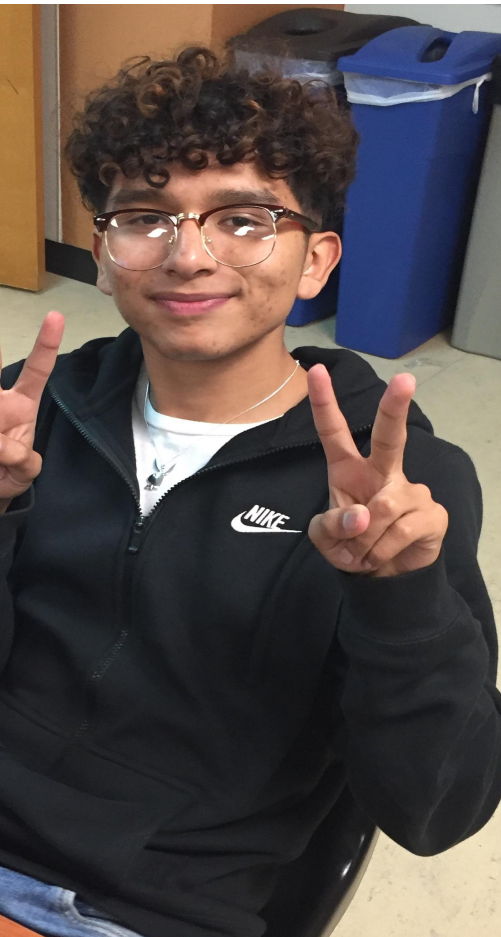
# Austin -- focus on athletics, prep for major

Needed flexibility in daily schedule as practice for M-A and club competition demands have increased

Eager to take college-level economics classes

Plans to attend highly selective college/university with strong economics and rowing programs





## Christian -- graduating early

Was taking ICAP classes at Sequoia and planning on IB program

Transferred to Middle College because he wanted a more mature and less distracting learning environment

Decided to graduate at end of junior year

Will continue at Canada and hopes to transfer to UCB or UCLA

Eligible for Promise Scholars program next year

# Alondra -- preparing for college major

Continues to play soccer at Woodside

Came to MC because high school experience wasn't something she enjoyed

Enjoys being at MC because students here are independent and have their own interests

Earning college credits has helped her get ahead on pre-requisites for her Nursing studies







## Rachel -- challenging herself

Started taking college classes as concurrent enrollment student in 9th grade at Carmont

Has taken wide variety of college classes

On track to complete over 80 transfer-level college credits by June

Already earned one Associate's Degree; will earn three more by the time she graduates from high school

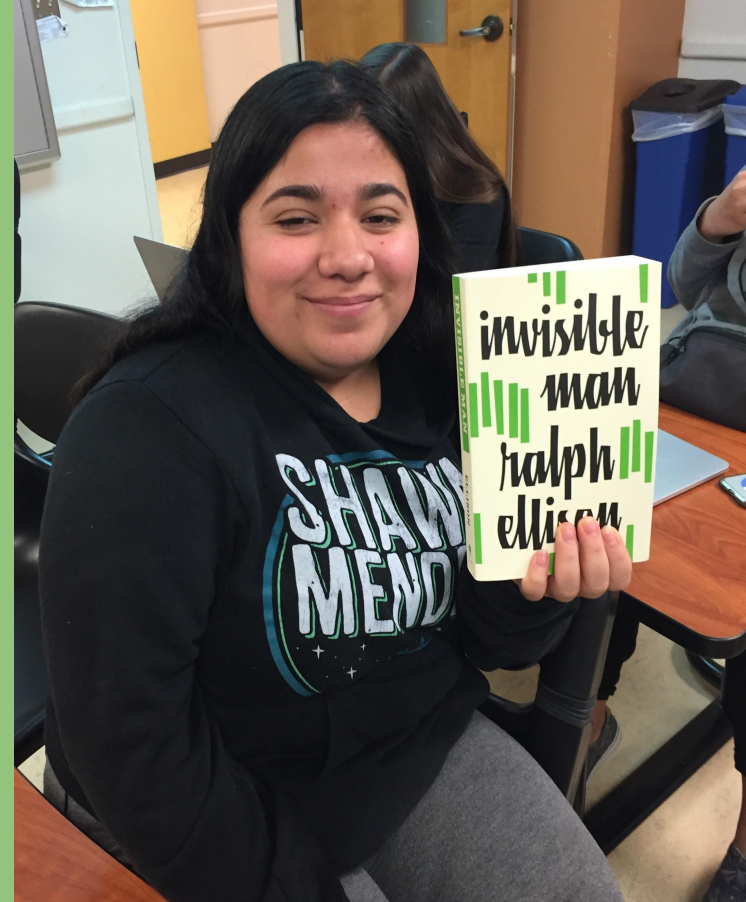
# Addy -- save time and money

Wanted to attend classes with other college students

Still officer of French Club at EPAA

Plans to go straight to 4-year university to major in Business and/or Political Science

Taking general education courses now so she can go straight into upper division courses once she attends university





## Shelby -- Out of the Pressure Cooker

Came from a local private school, now registered with Woodside

Wanted a more supportive, less competitive academic environment

Had strong grades in 9th and 10th (As/Bs), but has achieved higher grades in 11th and 12th (nothing less than an A in all classes)

Will graduate with 40 transferable college units (4.0 GPA)

Has been accepted to the film school at Chapman University for Fall 2020



## Cheyenne - flexibility to explore passions

Left her charter school for more options in MC

Interned at Grassroots Ecology - her schedule allows flexibility to do outside research and focus on her job

Allowed more time to focus on her passion for environmental research and advocacy

First generation college student, now at UC Davis

## Xitlali -- active in college community

President of Cañada Associated Students while in MC, representing 6500 college students

Sought a small school-within-a-school

Wanted to learn how to be a successful college student & gain that experience before attending a four-year institution

First generation college student, now attending UC Irvine





## Xen - wanted support

Was worried about cost of higher education so took advantage of free college tuition & books

Sought a small school environment with a close knit community and strong support systems

Improved mental health & personal growth due to independence and responsibility needed at MC

Loved access to greater variety of class choices

First generation college student, now attending Portland State

# Ethan -- taking challenging classes

Took every college math class possible

Took 7 computer science/programming classes

Liked smaller class size and individual attention, especially in the upper level courses

Was working at PayPal so enjoyed the flexible school schedule

Currently on a gap year and working at Google

