

Cañada College Institutional-Set Standards and Goals 2018-19

Data Element	Definition of the Measure	Institution-Set Standard	Stretch Goal	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	Six-year Average
COLLEGE-WIDE STUDENT ACHIEVEMENT										
Successful course completion rate (%)	Applies to all students: successful course completion, grade C or better if graded, over the number of students enrolled when the general enrollment period ends: summer, fall, spring.	70%	72%	72.9%	72.4%	72.0%	70.8%	70.2%	69.3%	72.9%
Student success rates during their first year (First Time Students only)	Same as above - applies to students who are enrolled at Cañada College for the first time. This may include transfer students and students who had prior enrollment at other SMCCCD institutions. Summer, fall, spring.	62%	64%	69.6%	63.4%	68.5%	63.9%	63.6%	59.8%	69.6%
Fall-to-spring persistence rate (First-Time Students only)	First Time Students enrolled in at least 6 credits in fall semester and enrolled in at least .5 credits in the subsequent spring semester.	80%	82%	73.1%	75.7%	80.1%	75.2%	78.7%	77.1%	76.7%
Fall-to-fall persistence rate (First-Time Students only)	First Time Students enrolled in at least 6 credits in fall semester and enrolled in at least .5 credits in the subsequent fall semester.	64%	66%	TBD	63.0%	61.8%	64.5%	65.5%	62.5%	63.5%
Degree completion (total #)	All Associate and Associate for Transfer degrees awarded by the College: summer, fall, spring.	300	380	754	558	585	486	463	422	545
Transfer (total #)	All Cañada students who successfully transfer to a 4-year college or university: summer, fall, spring.	240	300	TBD	341	307	276	293	260	295
UC/CSU Transfer #	Based on UC and CSU data, all Cañada students who successfully transfer to a UC or CSU: summer, fall, spring.	150	170	TBD	305	243	217	217	193	235
Certificate completion (tot #)	All certificates awarded by the College: summer, fall, spring.	280	300	310	372	292	244	332	400	325
PROGRAMMATIC ACHIEVEMENT										
Licensure Pass Rate: Radiological Technology	The number of students who passed the Radiological Technology National Exam over all who took the examination.	100%	100%	TBD	100%	100%	100%	100%	100%	100%
Job Placement (Radiology Technology only)	The number of students who are employed in the year following their completion of the Rad Tech degree.	100%	100%	TBD	100%	100%	92%	93%	88%	95%
Success in General Education Core	Successful course completion (as defined above) in Core GE courses which include: ANTH 110, ASTR 100, ASTR 101, BIOL 100, BIOL 110, BIOL 132, COMM 110, DRAMA 140, ENGL 100, ENGL 110, ENV5 115, GEOG 100, GEOL 100, GEOL 101, HIST 201, HIST 202, HSCI 100, MATH 200, MUS 100, OCEN 100, OCEN 101, PHIL 100, PLSC 210, PLSC 310, PSYC 100, SOC 100	66%	68%	72.9%	69.6%	67.2%	67.9%	67.0%	66.7%	72.9%

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Success in Distance Education	Successful course completion (as defined above) in courses taught 100% online (MIS: O)	53%	56%	70.0%	67.5%	64.5%	61.9%	59.3%	57.5%	63.5%
Success in Career Education	Successful course completion (as defined above) in CTE courses: SAM Code: A, B, and C.	78%	80%	80.9%	78.0%	79.5%	77.7%	78.0%	79.0%	78.9%
Success in Pre-transfer	Successful course completion (as defined above) in pre-transfer level courses: Basic Skills Indicator: P and B.	57%	59%	62.8%	62.3%	64.1%	61.2%	58.2%	55.3%	60.7%
Success in Non-CBET English as a Second Language.	Successful course completion (as defined above) in non Community Based English Tutoring ESL classes 400, 912, 913, 914, 922, 923, 924.	70%	72%	70.3%	72.7%	76.1%	75.0%	72.8%	69.0%	72.7%
% of students placed in pre-transfer math that take pre-transfer math (First-Time Students only)	The denominator is the number of first time students who enrolled in Cañada in the fall and placed in pre-transfer level math. The numerator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math and enrolled in a math course in the fall.	55%	57%	51.7%	49.8%	53.1%	57.3%	53.0%	58.2%	53.9%
% of students placed in pre-transfer English that take pre-transfer English (First-Time Students only)	The denominator is the number of first time students who enrolled in Cañada in the fall and placed in pre-transfer level math. The numerator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math and enrolled in a math course in the fall.	55%	57%	51.4%	50.7%	51.8%	61.5%	54.6%	50.2%	53.4%
OPERATIONAL METRICS										
Full Time Equivalent Students (FTES)	Full-time Equivalent Students for the academic year	3900	4100	3559	3664	3956	4051	4096	4203	3922
Productivity	The ratio between faculty's hours of instruction per week ("faculty load") and the weekly hours of enrolled students in his/her sections. It is the total weekly student contact hours (WSCH) divided by the faculty member's load. In short, WSCH/FTEF = Productivity.	500	525	457	478	486	470	482	479	457

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Source: SMCCCD Data Warehouse SAP reports.