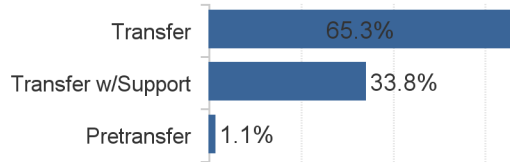
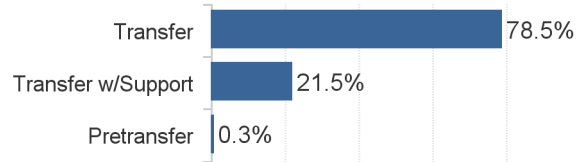


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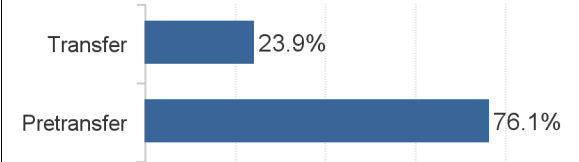
MATH (n = 640)



ENGLISH (n = 618)



ESL/ESOL* (n = 46)



MATH	Total Headcount	Assessed/ Placed	Transfer-Level without Support	%	Transfer-Level with Support	%	Pre-Transfer or Multi-Term Seq.	%
American Indian/Alaskan Native	2	2	1	50.0%	1	50.0%	0	0.0%
Asian	69	58	49	84.5%	9	15.5%	0	0.0%
Black or African American	23	18	8	44.4%	10	55.6%	0	0.0%
Filipino	37	34	28	82.4%	6	17.6%	0	0.0%
Pacific Islander	9	8	5	62.5%	3	37.5%	0	0.0%
Hispanic/Latinx	367	323	195	60.4%	125	38.7%	3	0.9%
White	171	147	97	66.0%	47	32.0%	4	2.7%
More Than One Race	46	40	28	70.0%	12	30.0%	0	0.0%
Race/Ethnicity Unknown	17	10	7	70.0%	3	30.0%	0	0.0%
Overall	741	640	418	65.3%	216	33.8%	7	1.1%
American Indian/Alaskan Native	2	2	2	100.0%	0	0.0%	0	0.0%
Asian	69	51	49	96.1%	2	3.9%	0	0.0%
Black or African American	23	17	10	58.8%	7	41.2%	0	0.0%
Filipino	37	34	30	88.2%	4	11.8%	0	0.0%
Pacific Islander	9	7	5	71.4%	2	28.6%	0	0.0%
Hispanic/Latinx	367	317	234	73.8%	83	26.2%	1	0.3%
White	171	142	120	84.5%	22	15.5%	1	0.7%
More Than One Race	46	37	26	70.3%	11	29.7%	0	0.0%
Race/Ethnicity Unknown	17	11	9	81.8%	2	18.2%	0	0.0%
ESL-ESOL								
American Indian/Alaskan Native	2	0	0		0		0	
Asian	69	12	6	50.0%	0	0.0%	6	50.0%
Black or African American	23	0	0		0		0	
Filipino	37	1	1	100.0%	0	0.0%	0	0.0%
Pacific Islander	9	1	1	100.0%	0	0.0%	0	0.0%
Hispanic/Latinx	367	25	2	8.0%	0	0.0%	23	92.0%
White	171	5	1	20.0%	0	0.0%	4	80.0%
More Than One Race	46	0	0		0		0	
Race/Ethnicity Unknown	17	2	0	0.0%	0	0.0%	2	100.0%

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ESL-ESOL								
Overall	741	46	11	23.9%	0	0.0%	35	76.1%