



**Comprehensive Program Review Feedback Form – Curriculum Committee**

**Program** Philosophy **Division** Humanities and Social Sciences

**Curriculum Committee**  
**Member(s) Reviewers** Linda Hayes **Date Reviewed** 5/21/13

**The purpose of this form is to provide feedback to the Department/Program.**

<b>I. Program Learning Outcomes Assessment Cycle (PLOs)</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Reviewed 5-year data and identified changes that occurred in the program as a result of PLO assessment cycle.	Need to review data and identify changes that need to take place during the 2013-14 academic year.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Explained how the assessment plan for PLOs measured quality and success of each program.	Need to answer this section, please.	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Summarized assessment results of PLOs.	Need to answer this section, please totally incomplete.	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Described and summarized other data that reveals program performance.	Click here to enter text.	Would like to see some analysis on the "Tienhua College of China" to see how many students have come to the college and taken Philosophy.	Click here to enter text.	Click here to enter text.



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Comments/Questions:  
Click here to enter text.

<b>II. Curriculum offerings and Student Learning Outcomes Assessment Cycle (SLOs)</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Provided TracDAT and CurricUNET data in the appendix.	Need to provide information as nothing was attached to document.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified patterns of curriculum offerings.	Click here to enter text.	Click here to enter text.	X – analyzed information presented.	Click here to enter text.
3. Reviewed the 2-year curriculum cycle of course offerings to ensure timely completion of certificates and degrees.	Click here to enter text.	X	Click here to enter text.	Click here to enter text.
4. Identified strengths of the curriculum.	Need to respond to this area.	Click here to enter text.	Click here to enter text.	Click here to enter text.
5. Identified issues and possible solutions.	Need to respond to this area.	Click here to enter text.	Click here to enter text.	Click here to enter text.
6. Identified plans for future curricular development and/or program modification.	Click here to enter text.	X – need to expand on plans for future curricular development and modification to the prog.	Click here to enter text.	Click here to enter text.

Comments/Questions:  
Click here to enter text.

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<b>III. Program Level Data</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Reviewed 5-year data to describe trends in student success, retention, demographics.	x—need to explain trends.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Analyzed trends and discussed plans to address significant findings.	Missing	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Identified changes in business, community and employment needs, new technology, and new transfer requirements could affect the Program.	Missing section needs to respond...	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>IV. Action Plan</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Identified reflections on Department/Program needs and goals.	Needs to complete.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified an action plan as a focus of inquiry for the next year.	Missing—needs to complete.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Va. Faculty and Staff hiring needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Justification is consistent with accurate data and fits Department/Division/College needs.	No hiring justification attached—needs to complete.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions:				



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Click here to enter text.

<b>Vb. Professional Development needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Identified professional development activities that faculty and staff participated in the past 6 years and	Very weak—needs to complete	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified how professional development improved student learning outcomes (SLOs).	Very weak—needs to complete	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Identified professional development plans for next years.	Missing – needs to complete	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Justification is consistent with Department/Program needs.	Missing needs to complete	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Vc. Classroom and Instructional Equipment needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Completed source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	Lists “keep and upgrade the VCR, CD, and DVD player in 17-105
2. Justification is consistent with Department/Division/College needs.	Missing	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Vd. Office of Planning, Research &amp; Student Success data needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>

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1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	X states would like to request data packets reflecting the program as a whole.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Ve. Facility needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: None listed.				

<b>VI. Executive Summary</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Identified program vision and mission	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. Identified program strengths.	Click here to enter text.	Click here to enter text.	Click here to enter text.	x—needs to talk about adjunct faculty members...
3. Identified program challenges.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.
4. Identified action plan summary	Very weak statement—needs to enhance statement.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Other/General Comments:</b>
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Program needs to include information on full time and adjunct faculty members who teach in the dept. Need to share outcomes....

**Curriculum Committee Chair Signature** *[Signature]* **Date** 9/10/13

**VPI Signature** *[Signature]* **Date** 9/13