Cañada College

Annual Program Plan/Review Feedback Form - IPC

Program CIS/ENGR   **Division** Science/Tech

IPC Member(s)   **Date**
Reviewers   David Johnson, Javier Santos, Chialin Hsieh, *Carol Rhodes* **Reviewed** 4/18/14

The purpose of this form is to provide feedback to the Department/Program.

I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the following:				
1. Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	Click here to enter text.	outstanding

Comments/Questions:
Course SLOAC – good progress. Be sure to include all course SLOs within the 4 year cycle. CIS 118, 250, 252 courses have some SLOs that are not yet assessed. Good explanation of strength and issues with curriculum. If you think CCCConfer posting of class lectures and materials is key to student success, how can that be expanded to more classes?

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The data is prepared by the Office of Research and Planning and is to be attached to this document. This section should include the following:				
1. Identification of trends on data packets.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Excellent.

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2. Identification of program performance.	Click here to enter text.	Click here to enter text.	Click here to enter text.	excellent
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√

Comments/Questions:
Would you like to use alignment results from course SLOs to help assess PLOs? These indirect assessments might be useful.

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the following:				
1. Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√

Comments/Questions:
Well laid-out. Good explanation.

IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.				
1. Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

Comments/Questions:
Not applicable.

IVb. Professional Development needs	**Incomplete information**	**Complete information, some analysis**	**Complete information, analysis**	**Complete information, analysis, plan**
Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs				
Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
Comments/Questions: Sounds good. Good target to get training in online teaching for adjuncts.				

IVc. Classroom and Instructional Equipment needs	**Incomplete information**	**Complete information, some analysis**	**Complete information, analysis**	**Complete information, analysis, plan**
Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost				
1. Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
2. Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
Comments/Questions: Click here to enter text.				

IVd. Office of Planning, Research & Student Success data needs	**Incomplete information**	**Complete information, some analysis**	**Complete information, analysis**	**Complete information, analysis, plan**
Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
Comments/Questions: Good ideas. Push for support.				

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IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	√

Comments/Questions:
Good rationale. The need for better proctoring will likely increase with more DE classes across the college.

Other/General Comments:
Exemplary job. We want to use this as a model for other programs.

IPC Co-Chair Signature _Carol Rhodes_   Date 4-25-14

VPI Co-Chair Signature _____   Date 25-4-2014