



# Student Characteristics 2009/10 through 2013/14 Foster Youth

## Annual Unique He

2012/13	2013/2014
52	89

## Total Unique Headcount by Sem

FA12	FA13	SP13	SP14	SU13
24	48	41	46	29

## Student Gender

	<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row</u> <u>Total &amp; Average</u>	
Female	30	59%	55	64%	83%	41%	85	62%
Male	18	33%	32	34%	78%	37%	50	34%
Unreported	4	8%	2	2%	-50%	-64%	6	5%
<b>Column Total</b>	<b>52</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>71%</b>	<b>32%</b>	<b>141</b>	<b>100%</b>

## Student Ethnicity

	<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row</u> <u>Total &amp; Average</u>	
African American	8	19%	19	20%	138%	37%	27	19%
Asian			2	1%			2	1%
Filipino	1	1%	1	0%	0%	-50%	2	1%
Hispanic	20	41%	27	38%	35%	21%	47	39%
White	7	16%	20	17%	186%	36%	27	17%
Unknown	16	22%	20	24%	25%	41%	36	23%
<b>Column Total</b>	<b>52</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>71%</b>	<b>32%</b>	<b>141</b>	<b>100%</b>

**Student Age**

	<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total &amp; Average</u>
Under 18	1	1%	6	6%	500%	1,401%	7	4%
Age 18-22	26	55%	36	50%	38%	20%	62	52%
Age 23-28	10	16%	22	18%	120%	46%	32	17%
Age 29-39	12	21%	21	20%	75%	20%	33	20%
Age 40-49	3	7%	5	5%	67%	5%	8	6%
Age 50-59			1	0%			1	0%
<b>Column Total</b>	<b>52</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>75%</b>	<b>32%</b>	<b>143</b>	<b>100%</b>

**Student Enrollment Status**

	<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total &amp; Average</u>
Continuing	18	28%	39	48%	117%	125%	57	40%
Currently K-12	2	2%	6	7%	200%	434%	8	5%
First-Time	17	28%	13	13%	-24%	-41%	30	19%
First-Time Transfer	10	18%	12	12%	20%	-13%	22	15%
Returning	11	14%	14	13%	27%	16%	25	13%
Returning Transfer	7	9%	13	8%	86%	9%	20	8%
<b>Column Total</b>	<b>65</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>49%</b>	<b>32%</b>	<b>162</b>	<b>100%</b>

**Student Educational Goal**

	<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Transfer	23	40%	44	58%	91%	89%	67	50%
AA/AS w/o Transfer	7	10%	18	19%	157%	150%	25	15%
Certificate w/o Transfer	2	4%	3	3%	50%	-14%	5	3%
Acquire/Update Job Skills	5	10%	1	1%	-80%	-89%	6	5%
Complete HS Credits	4	9%	5	4%	25%	-47%	9	6%
Educational Development	1	1%	3	3%	200%	300%	4	2%
Formulate Career Plans/Goals	1	0%			-100%	-100%	1	0%
Improve Basic Skills	3	5%	3	3%	0%	-29%	6	3%
Maintain Certificate/License	1	1%			-100%	-100%	1	0%
Undecided/Unreported	8	19%	14	9%	75%	-36%	22	14%
<b>Column Total</b>	<b>55</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>65%</b>	<b>32%</b>	<b>146</b>	<b>100%</b>

**DE Enrollment**

	<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Hybrid	3	2%	7	2%	133%	2%	10	2%
Not Online	44	76%	77	82%	75%	79%	121	79%
Online	14	9%	28	12%	100%	11%	42	11%
Web Assisted	17	14%	6	4%	-65%	8%	23	8%
Total	78	100%	118	100%	51%	100%	196	100%

**Day and Evening Course Enrollment**

	<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row</u> <u>Total &amp; Average</u>	
Took Daytime Course	42	61%	54	60%	29%	60%	96	60%
Took Evening Course	40	39%	62	40%	55%	40%	102	40%
Total	82	100%	116	100%	41%	100%	198	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).