

Task Details Report

Planning Unit: History
Unit Manager: Lead Faculty, Social Sciences

Objective: 35 - Strategic action plans for History

Objective Description:

Use this objective to describe the action plans that your program intends to implement. Scroll to the "Action Plan and Required Resources" section and click the Add button. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.

Start Date: 3/12/2016	Task Type: Departmental Action Plan	Priority Level: High	Task Order: 1
Due Date:	Completion Date:	Task Status: In Progress	Budget: \$0

Program strengths and student opportunities are tied directly to the need for reassigned time for Social Sciences faculty coordination. If we are going to continue to offer Topics of Interest, Hub events, supplemental workshops and instruction, Student Scholarships, direct assessment and reflection of/on Social Sciences PLOs, and support for faculty in nine disciplines, then we need to ensure continued allocation of reassigned time for faculty coordination.

Budget Remarks:

Date:	Name:	Remarks:
No Data to Display		

Budget Details:

GL Code	Account	Description	Requested	Approved
No Data to Display				

Assignment Details:

Name:	Email:
No Data to Display	

Task Details Report

Planning Unit: History
Unit Manager: Lead Faculty, Social Sciences

Objective: 143 - Equipment, technology and facilities requests for History

Objective Description:

Use this objective to request supplies, equipment, technology or facilities improvements. To request equipment, Edit the "Purchase equipment" Action Plan and click the "Request Resources" button to enter the details of your equipment request. Be sure to indicate whether additional space will be needed to accommodate the requested equipment, or whether it will require maintenance agreements and or support personnel. Facilities requests may be for changes to custodial services, maintenance, remodeling, or new construction. Create a new Action Plan for each facilities request. In the description/justification be sure to indicate whether the request is for ADA or safety-related concerns.

Start Date: 3/31/2015	Task Type: Departmental Action Plan	Priority Level: High	Task Order: 2
Due Date:	Completion Date:	Task Status: Planning/Discussion (25%)	Budget: \$0

We are currently comparing sites for historical atlases. Some maps are free but these are mostly historical maps (which are interesting and sometimes useful) but we want to find a digital library of maps to be used as teaching tools rather than teaching through cartography. We will continue our search and put our request next year when we find a product that best suits our needs.

Budget Remarks:

Date:	Name:	Remarks:
No Data to Display		

Budget Details:

GL Code	Account	Description	Requested	Approved
No Data to Display				

Assignment Details:

Name:	Email:
No Data to Display	

Task Details Report

Start Date:
3/12/2016

Task Type:
Departmental Action
Plan

Priority Level:
Medium

Task Order:
3

Due Date:

Completion Date:

Task Status:
New

Budget:
\$0

Please disregard this Action Plan; it contains errors. I am unable to delete it or correct the error.

Budget Remarks:

Date:	Name:	Remarks:
No Data to Display		

Budget Details:

GL Code	Account	Description	Requested	Approved
No Data to Display				

Assignment Details:

Name:	Email:
No Data to Display	

Task Details Report

Start Date: 3/12/2016	Task Type: Departmental Action Plan	Priority Level: High	Task Order: 1
Due Date:	Completion Date:	Task Status: Planning/Discussion (25%)	Budget: \$0

Michael Stanford is currently working with Anniqua Rana (Soon more faculty/staff etc. will be joining us) to create a way to stream audio and visual material such as documentaries, films, video clips, and music from either a private vendor or an on-site system. The objective of this project is to increase student accessibility to class materials (ftf, hybrid, and online) by allowing them to stream content from any remote location. When UCLA won their case (<http://newsroom.ucla.edu/releases/court-supports-ucla-streaming-203459>) they created an incredible precedent for all educational institutions. Our students are overwhelmingly in favor of increasing accessibility to materials wherever they are 24/7. Faculty will benefit as well by being able to upload materials to a central location. This, in turn, will open up a vast array of possibilities in terms of curriculum development and delivery. Our first step will be to figure out the cost of the system and to pilot it with faculty who already use audio and visual resources as an integral part of their curricula. The Social Sciences Department has unanimously signed on to the project and hope others will as well. As we expand the system we will offer training in use of the system as well as how to create video clips and how to use these mediums of instruction effectively.

Budget Remarks:

Date:	Name:	Remarks:
No Data to Display		

Budget Details:

GL Code	Account	Description	Requested	Approved
No Data to Display				

Assignment Details:

Name:	Email:
No Data to Display	

Task Details Report

Planning Unit: History
Unit Manager: Lead Faculty, Social Sciences

Objective: 540 - The UndocuAlly Project

Objective Description:

Cañada College faculty and staff want to support undocumented students but often don't know how to navigate the complex and rapidly changing policy environment. This project aims to empower faculty and staff with the knowledge and skills they need to effectively advise and mentor undocumented students. As the new DREAM Center prepares to open its doors in Fall 2016, it is essential that all faculty and staff have opportunities to receive training to support undocumented students through ongoing professional development opportunities. Members of the DREAMers Task Force would meet in the summer of 2016 to plan for the UndocuAlly training, the opening of the new DREAM Center, and the new UndocuAlly Consortium of Bay Area colleges that serve undocumented students. The Dreamers Task Force's existing partnerships with Educators for Fair Consideration (E4FC) and Community Legal Services in East Palo Alto will help the coordinators of the UndocuAlly Project invite representatives from these agencies to share their expertise. The UndocuAlly training will be first offered to faculty and staff during Fall 2016 Flex Day. The official opening of the DREAM Center would follow shortly in Fall 2016. The consortium would be ready to receive Bay Area members and hold its first regional meeting in Spring 2016.

Start Date: 5/20/2016	Task Type: Resource Request	Priority Level: High	Task Order: 1
Due Date:	Completion Date:	Task Status: New	Budget: \$0

See attached Innovation Fund proposal. Requesting \$88,000.

Budget Remarks:

Date:	Name:	Remarks:
No Data to Display		

Budget Details:

GL Code	Account	Description	Requested	Approved
No Data to Display				

Assignment Details:

Name:	Email:
No Data to Display	