



Distance Education

Program Review - Annual Update

2023 - 2024

Annual Update Questions - Disciplines

1. Describe any changes or updates that have occurred since you last submitted program review. If there haven't been any changes or updates since your last program review, enter N/A.

- Our new Interim Dean of ASLT began in that position in August 2023.
- We also filled our new Instructional Designer position and that position started in the Fall of 2023. We are currently working on filling our Instructional Technologist position, and that role will hopefully be filled by the Spring of 2024.
- Our Instructional Technologist position has been updated to reduce out of class work and now reports to the Dean of ASLT, so that role has more capacity to support our work in DE.
- We have new spaces in Building 13 and we've moved into our offices. We've begun to utilize our new training classroom in 13-337.

2. Provide a summary of the progress you have made on the goals identified in your last program review.

1. **Provide faculty with tools and resources for providing quality instruction** - We created the Faculty Resource Repository and Allison updated and consolidated our websites and faculty guides. Our Screencast-O-Matic license was not renewed, and our request for a Padlet license was not funded.
2. **Broaden DE course offerings to meet the needs of our students** - We did a lot of work to provide guidance and support for multi-modal instruction. Our future work needs to focus on how we can offer support to the college in this area.
3. **Continue to strengthen our POCR process** - Nada launched our POCR process in the Spring of 2023 when we reviewed 3 courses through the capstone process. We have 5 slots for course reviews for the Fall of 2023 and we currently have 3 of those spots filled currently. We will be requesting a continued budget for POCR compensation for faculty.
4. **Build a Complete & Effective DE Team** - We finally filled our Instructional Designer position and we are filling the Instructional Technologist position. We still have many positions that have not been filled. We will pick up those requests in our comprehensive review next Fall once our current roles are filled.

3. If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review.

Our goals are not changing currently, and we will just be updating our resource requests for this annual update. We will be updating our goals as we update our strategic plan this year.

If your program is requesting resources, please go to "STEP 2: Resource Request (OPTIONAL)" and submit your specific requests there.

Supporting Information

Non-Personnel Item (2023 - 2024)

Non-Personnel Item (2023 - 2024)

Program Requesting Resources

Distance Education

Item Requested

Padlet Site License

Item Description

Padlet is a virtual bulletin board software that many faculty use for online student engagement.

Program Goals this Request Supports

Provide faculty with tools and resources for quality online instruction.

Status

Continued Request - Active

Type of Resource

Instructional Expenses (under \$5,000) e.g., lab supplies, Student Athletic supplies, calculators, etc.

Cost

3,000

One-Time or Recurring Cost?

Recurring Cost

Critical Question: How does this resource request support closing the equity gap?

Tools that allow faculty to engage students more effectively and build community in online courses help disproportionately impacted students most.

Critical Question: How does this resource request support Latinx and AANAPISI students?

Tools that allow faculty to engage students more effectively and build community in online courses help disproportionately impacted students most.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?

Student Access, Success, and Completion,Equity-Minded and Antiracist College Culture

Which of Cañada College's Strategic Initiatives does this resource request support?

Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete,Support innovative teaching that creates more equitable and antiracist learning environments,Create and sustain an inclusive, antiracist, and equity-minded campus culture,Provide adequate access to technology