



# Student Characteristics 2009/10 through 2013/14

## Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
11,882	11,560	11,252	11,133	11,178

## Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
7,496	7,382	7,249	6,927	6,828	7,675	7,462	7,252	7,203	7,032	3,053	2,757	2,844	2,981	3,376

## Student Gender

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Female	7,479	60%	7,271	59%	6,985	59%	6,842	59%	6,773	59%	-1%	-1%	35,350	59%
Male	4,121	38%	3,999	38%	4,065	39%	4,058	39%	4,126	39%	2%	-1%	20,369	39%
Unreported	294	2%	290	2%	233	1%	240	2%	282	2%	18%	2%	1,339	2%
<b>Column Total</b>	<b>11,894</b>	<b>100%</b>	<b>11,560</b>	<b>100%</b>	<b>11,283</b>	<b>100%</b>	<b>11,140</b>	<b>100%</b>	<b>11,181</b>	<b>100%</b>	<b>0%</b>	<b>-1%</b>	<b>57,058</b>	<b>100%</b>

## Student Ethnicity

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
African American	466	5%	489	5%	444	5%	438	4%	431	4%	-2%	-6%	2,268	4%
Asian	1,207	9%	1,143	8%	1,114	8%	1,181	9%	1,194	9%	1%	2%	5,839	9%
Filipino	429	3%	443	3%	403	3%	395	3%	452	3%	14%	6%	2,122	3%
Hispanic	4,415	41%	4,222	40%	3,993	38%	3,883	38%	3,979	40%	2%	3%	20,492	39%
White	3,972	30%	3,747	29%	3,660	30%	3,418	28%	3,218	27%	-6%	-7%	18,015	29%
Other	43	0%	34	0%	35	0%	27	0%	30	0%	11%	45%	169	0%
Unknown	1,395	12%	1,482	14%	1,658	16%	1,798	18%	1,877	18%	4%	-2%	8,210	16%
<b>Column Total</b>	<b>11,927</b>	<b>100%</b>	<b>11,560</b>	<b>100%</b>	<b>11,307</b>	<b>100%</b>	<b>11,140</b>	<b>100%</b>	<b>11,181</b>	<b>100%</b>	<b>0%</b>	<b>-1%</b>	<b>57,115</b>	<b>100%</b>

**Student Age**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total &amp; Average</u>
Under 18	945	7%	753	6%	795	6%	757	6%	724	5%	-4%	-7%	3,974	6%
Age 18-22	3,545	46%	3,685	50%	3,696	51%	3,909	51%	3,969	50%	2%	-4%	18,804	50%
Age 23-28	2,553	18%	2,549	18%	2,469	18%	2,475	18%	2,597	20%	5%	8%	12,643	18%
Age 29-39	2,341	16%	2,270	15%	2,190	14%	2,100	13%	2,112	14%	1%	2%	11,013	14%
Age 40-49	1,368	7%	1,310	7%	1,248	7%	1,148	7%	1,128	7%	-2%	0%	6,202	7%
Age 50-59	920	4%	877	4%	782	4%	723	3%	700	3%	-3%	-7%	4,002	4%
Age 60+	553	2%	475	1%	423	1%	358	1%	314	1%	-12%	-4%	2,123	1%
<b>Column Total</b>	<b>12,225</b>	<b>100%</b>	<b>11,919</b>	<b>100%</b>	<b>11,603</b>	<b>100%</b>	<b>11,470</b>	<b>100%</b>	<b>11,544</b>	<b>100%</b>	<b>1%</b>	<b>-1%</b>	<b>58,761</b>	<b>100%</b>

**Student Enrollment Status**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total &amp; Average</u>
Continuing	6,972	62%	7,143	65%	7,005	66%	6,984	68%	7,073	68%	1%	-0%	35,177	66%
Currently K-12	965	7%	781	7%	826	6%	805	6%	750	6%	-7%	-7%	4,127	6%
First-Time	1,392	13%	1,282	11%	1,236	10%	1,219	10%	1,135	9%	-7%	-7%	6,264	10%
First-Time Transfer	1,291	8%	1,246	8%	1,207	7%	1,151	7%	1,116	6%	-3%	-6%	6,011	7%
Returning	1,803	7%	1,563	7%	1,492	7%	1,450	6%	1,484	6%	2%	4%	7,792	7%
Returning Transfer	873	3%	884	3%	878	3%	829	3%	913	4%	10%	17%	4,377	3%
<b>Column Total</b>	<b>13,296</b>	<b>100%</b>	<b>12,899</b>	<b>100%</b>	<b>12,644</b>	<b>100%</b>	<b>12,438</b>	<b>100%</b>	<b>12,471</b>	<b>100%</b>	<b>0%</b>	<b>-1%</b>	<b>63,748</b>	<b>100%</b>

**Student Educational Goal**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Transfer	3,745	44%	4,155	48%	4,444	52%	4,803	54%	5,103	57%	6%	3%	22,250	51%
AA/AS w/o Transfer	676	5%	709	6%	827	7%	899	8%	964	8%	7%	1%	4,075	7%
Certificate w/o Transfer	452	4%	412	3%	485	3%	521	4%	504	4%	-3%	4%	2,374	4%
Acquire/Update Job Skills	1,434	9%	1,351	8%	1,269	7%	1,061	6%	1,000	5%	-6%	-10%	6,115	7%
Complete HS Credits	764	6%	596	5%	584	5%	573	4%	483	3%	-16%	-24%	3,000	5%
Educational Development	1,063	5%	916	4%	789	3%	646	3%	657	3%	2%	-5%	4,071	4%
Formulate Career Plans/Goals	213	1%	231	1%	241	2%	224	1%	192	1%	-14%	-7%	1,101	1%
Improve Basic Skills	886	6%	928	6%	924	6%	879	5%	915	6%	4%	13%	4,532	6%
Maintain Certificate/License	133	1%	140	1%	154	1%	143	1%	117	1%	-18%	-27%	687	1%
Not Applicable							1	0%			-100%	-100%	1	0%
Undecided/Unreported	2,912	20%	2,585	18%	2,175	15%	1,916	13%	1,782	12%	-7%	-11%	11,370	15%
<b>Column Total</b>	<b>12,278</b>	<b>100%</b>	<b>12,023</b>	<b>100%</b>	<b>11,892</b>	<b>100%</b>	<b>11,666</b>	<b>100%</b>	<b>11,717</b>	<b>100%</b>	<b>0%</b>	<b>-1%</b>	<b>59,576</b>	<b>100%</b>

**DE Enrollment**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Hybrid	252	1%	335	1%	801	2%	408	1%	330	1%	-19%	1%	2,126	1%
Not Online	11,227	94%	10,275	84%	10,274	87%	9,483	84%	9,496	85%	0%	87%	50,755	87%
Online	1,505	5%	1,510	5%	1,206	4%	2,311	8%	3,139	12%	36%	7%	9,671	7%
Web Assisted	188	0%	2,872	11%	2,271	7%	2,070	7%	831	2%	-60%	6%	8,232	6%
<b>Total</b>	<b>13,172</b>	<b>100%</b>	<b>14,992</b>	<b>100%</b>	<b>14,562</b>	<b>100%</b>	<b>14,272</b>	<b>100%</b>	<b>13,796</b>	<b>100%</b>	<b>-3%</b>	<b>100%</b>	<b>70,794</b>	<b>100%</b>

**Day and Evening Course Enrollment**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row Total &amp; Average</u></b>	
	20	0%	23	0%							0%	43	0%	
Took Daytime Course	7,360	63%	7,349	65%	7,367	66%	7,090	65%	6,778	62%	-4%	64%	35,944	64%
Took Evening Course	7,879	37%	7,680	35%	7,388	34%	7,541	35%	7,763	38%	3%	36%	38,251	36%
Total	15,259	100%	15,052	100%	14,755	100%	14,631	100%	14,541	100%	-1%	100%	74,238	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).