



Productivity 2010/11 through 2014/15

English, Literature and Reading (ENGL, LIT, READ)

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| Productivity by Year | | | | | | | | | |
|-----------------------------|-------------------------|------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
| 2010/11 | 3,644 | 2,845 | 31.77 | 554.56 | 16,637 | 524 | 132 | 3,724 | 97.8% |
| 2011/12 | 3,620 | 2,810 | 32.67 | 528.31 | 15,849 | 485 | 137 | 3,876 | 93.4% |
| 2012/13 | 3,910 | 3,187 | 30.68 | 423.22 | 12,697 | 414 | 152 | 4,330 | 90.3% |
| 2013/14 | 3,857 | 3,166 | 31.66 | 415.49 | 12,465 | 394 | 153 | 4,302 | 89.7% |
| 2014/15 | 3,207 | 2,633 | 27.45 | 362.03 | 10,861 | 396 | 126 | 3,445 | 93.1% |

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Productivity by Semester

| | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Fall 2010 | 1,712 | 1,343 | 14.59 | 263.24 | 7,897 | 541 | 60 | 1,694 | 101.0% |
| Fall 2011 | 1,780 | 1,366 | 14.96 | 265.13 | 7,954 | 532 | 64 | 1,800 | 98.9% |
| Fall 2012 | 1,990 | 1,668 | 14.84 | 211.58 | 6,348 | 428 | 75 | 2,152 | 92.5% |
| Fall 2013 | 1,884 | 1,554 | 14.96 | 206.92 | 6,208 | 415 | 71 | 2,024 | 93.1% |
| Fall 2014 | 1,600 | 1,322 | 13.30 | 182.89 | 5,487 | 412 | 59 | 1,655 | 96.7% |
| Spring 2011 | 1,661 | 1,271 | 14.81 | 253.10 | 7,593 | 513 | 62 | 1,743 | 95.3% |
| Spring 2012 | 1,579 | 1,225 | 15.51 | 227.39 | 6,822 | 440 | 63 | 1,789 | 88.3% |
| Spring 2013 | 1,669 | 1,307 | 13.64 | 176.26 | 5,288 | 388 | 67 | 1,891 | 88.3% |
| Spring 2014 | 1,624 | 1,323 | 13.83 | 173.26 | 5,198 | 376 | 67 | 1,886 | 86.1% |
| Spring 2015 | 1,285 | 1,041 | 11.28 | 145.95 | 4,378 | 388 | 53 | 1,399 | 91.9% |
| Summer 2010 | 271 | 231 | 2.37 | 38.22 | 1,147 | 484 | 10 | 287 | 94.4% |
| Summer 2011 | 261 | 219 | 2.20 | 35.79 | 1,074 | 488 | 10 | 287 | 90.9% |
| Summer 2012 | 251 | 212 | 2.20 | 35.38 | 1,061 | 482 | 10 | 287 | 87.5% |
| Summer 2013 | 349 | 289 | 2.87 | 35.31 | 1,059 | 369 | 15 | 392 | 89.0% |
| Summer 2014 | 322 | 270 | 2.87 | 33.20 | 996 | 347 | 14 | 391 | 82.4% |

DE vs Non DE Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Fall 2010 | FaceToFace | 1,688 | 1,327 | 14.34 | 259.88 | 7,796 | 544 | 59 | 1,668 | 101.2% |
| | Online | 24 | 16 | 0.25 | 3.36 | 101 | 403 | 1 | 26 | 92.3% |
| | Total | 1,712 | 1,343 | 14.59 | 263.24 | 7,897 | 541 | 60 | 1,694 | 101.0% |
| Fall 2011 | FaceToFace | 1,756 | 1,349 | 14.71 | 261.93 | 7,858 | 534 | 63 | 1,774 | 99.0% |
| | Online | 24 | 17 | 0.25 | 3.20 | 96 | 384 | 1 | 26 | 92.3% |
| | Total | 1,780 | 1,366 | 14.96 | 265.13 | 7,954 | 532 | 64 | 1,800 | 98.9% |
| Fall 2012 | FaceToFace | 1,967 | 1,656 | 14.59 | 209.28 | 6,279 | 430 | 74 | 2,126 | 92.5% |
| | Online | 23 | 12 | 0.25 | 2.30 | 69 | 276 | 1 | 26 | 88.5% |
| | Total | 1,990 | 1,668 | 14.84 | 211.58 | 6,348 | 428 | 75 | 2,152 | 92.5% |
| Fall 2013 | FaceToFace | 1,564 | 1,298 | 13.83 | 188.12 | 5,644 | 408 | 60 | 1,707 | 91.6% |
| | Online | 320 | 256 | 1.13 | 18.80 | 564 | 499 | 11 | 317 | 100.9% |
| | Total | 1,884 | 1,554 | 14.96 | 206.92 | 6,208 | 415 | 71 | 2,024 | 93.1% |
| Fall 2014 | FaceToFace | 1,339 | 1,106 | 11.98 | 165.79 | 4,974 | 415 | 49 | 1,377 | 97.3% |
| | Online | 261 | 216 | 1.32 | 17.10 | 513 | 389 | 10 | 278 | 93.9% |
| | Total | 1,600 | 1,322 | 13.30 | 182.89 | 5,487 | 412 | 59 | 1,655 | 96.7% |
| Spring 2011 | FaceToFace | 1,636 | 1,261 | 14.61 | 249.60 | 7,488 | 513 | 61 | 1,717 | 95.3% |
| | Online | 25 | 10 | 0.20 | 3.50 | 105 | 525 | 1 | 26 | 96.2% |
| | Total | 1,661 | 1,271 | 14.81 | 253.10 | 7,593 | 513 | 62 | 1,743 | 95.3% |
| Spring 2012 | FaceToFace | 1,554 | 1,206 | 15.26 | 224.89 | 6,747 | 442 | 62 | 1,763 | 88.1% |
| | Online | 25 | 19 | 0.25 | 2.50 | 75 | 300 | 1 | 26 | 96.2% |
| | Total | 1,579 | 1,225 | 15.51 | 227.39 | 6,822 | 440 | 63 | 1,789 | 88.3% |
| Spring 2013 | FaceToFace | 1,379 | 1,086 | 12.62 | 160.51 | 4,815 | 382 | 55 | 1,549 | 89.0% |
| | Online | 290 | 221 | 1.02 | 15.75 | 473 | 463 | 12 | 342 | 84.8% |
| | Total | 1,669 | 1,307 | 13.64 | 176.26 | 5,288 | 388 | 67 | 1,891 | 88.3% |
| Spring 2014 | FaceToFace | 1,315 | 1,075 | 12.30 | 152.76 | 4,583 | 373 | 54 | 1,527 | 86.1% |
| | Online | 309 | 248 | 1.53 | 20.50 | 615 | 402 | 13 | 359 | 86.1% |
| | Total | 1,624 | 1,323 | 13.83 | 173.26 | 5,198 | 376 | 67 | 1,886 | 86.1% |

DE vs Non DE Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Spring 2015 | FaceToFace | 1,084 | 887 | 9.77 | 129.85 | 3,895 | 399 | 44 | 1,156 | 93.8% |
| | Online | 201 | 154 | 1.51 | 16.10 | 483 | 320 | 9 | 243 | 82.7% |
| | Total | 1,285 | 1,041 | 11.28 | 145.95 | 4,378 | 388 | 53 | 1,399 | 91.9% |
| Summer 2010 | FaceToFace | 271 | 231 | 2.37 | 38.22 | 1,147 | 484 | 10 | 287 | 94.4% |
| | Total | 271 | 231 | 2.37 | 38.22 | 1,147 | 484 | 10 | 287 | 94.4% |
| Summer 2011 | FaceToFace | 261 | 219 | 2.20 | 35.79 | 1,074 | 488 | 10 | 287 | 90.9% |
| | Total | 261 | 219 | 2.20 | 35.79 | 1,074 | 488 | 10 | 287 | 90.9% |
| Summer 2012 | FaceToFace | 251 | 212 | 2.20 | 35.38 | 1,061 | 482 | 10 | 287 | 87.5% |
| | Total | 251 | 212 | 2.20 | 35.38 | 1,061 | 482 | 10 | 287 | 87.5% |
| Summer 2013 | FaceToFace | 224 | 200 | 2.00 | 25.14 | 754 | 377 | 10 | 262 | 85.5% |
| | Online | 125 | 89 | 0.87 | 10.17 | 305 | 351 | 5 | 130 | 96.2% |
| | Total | 349 | 289 | 2.87 | 35.31 | 1,059 | 369 | 15 | 392 | 89.0% |
| Summer 2014 | FaceToFace | 202 | 174 | 2.00 | 23.04 | 691 | 346 | 9 | 261 | 77.4% |
| | Online | 120 | 96 | 0.87 | 10.17 | 305 | 351 | 5 | 130 | 92.3% |
| | Total | 322 | 270 | 2.87 | 33.20 | 996 | 347 | 14 | 391 | 82.4% |

Basic Skills vs Non Basic Skills Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|------------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Fall 2010 | Basic Skills | 386 | 304 | 4.25 | 74.97 | 2,249 | 529 | 12 | 395 | 97.7% |
| | Non Basic Skills | 1,326 | 1,039 | 10.33 | 188.27 | 5,648 | 547 | 48 | 1,299 | 102.1% |
| | Total | 1,712 | 1,343 | 14.59 | 263.24 | 7,897 | 541 | 60 | 1,694 | 101.0% |
| Fall 2011 | Basic Skills | 419 | 305 | 4.43 | 79.37 | 2,381 | 538 | 13 | 430 | 97.4% |
| | Non Basic Skills | 1,361 | 1,061 | 10.53 | 185.76 | 5,573 | 529 | 51 | 1,370 | 99.3% |
| | Total | 1,780 | 1,366 | 14.96 | 265.13 | 7,954 | 532 | 64 | 1,800 | 98.9% |
| Fall 2012 | Basic Skills | 439 | 363 | 3.62 | 58.40 | 1,752 | 484 | 15 | 505 | 86.9% |
| | Non Basic Skills | 1,551 | 1,305 | 11.22 | 153.18 | 4,595 | 409 | 60 | 1,647 | 94.2% |
| | Total | 1,990 | 1,668 | 14.84 | 211.58 | 6,348 | 428 | 75 | 2,152 | 92.5% |
| Fall 2013 | Basic Skills | 361 | 281 | 3.28 | 50.37 | 1,511 | 461 | 12 | 410 | 88.0% |
| | Non Basic Skills | 1,523 | 1,273 | 11.69 | 156.55 | 4,697 | 402 | 59 | 1,614 | 94.4% |
| | Total | 1,884 | 1,554 | 14.96 | 206.92 | 6,208 | 415 | 71 | 2,024 | 93.1% |
| Fall 2014 | Basic Skills | 303 | 242 | 3.07 | 47.87 | 1,436 | 467 | 10 | 335 | 90.4% |
| | Non Basic Skills | 1,297 | 1,080 | 10.23 | 135.02 | 4,050 | 396 | 49 | 1,320 | 98.3% |
| | Total | 1,600 | 1,322 | 13.30 | 182.89 | 5,487 | 412 | 59 | 1,655 | 96.7% |
| Spring 2011 | Basic Skills | 330 | 218 | 4.01 | 65.10 | 1,953 | 487 | 11 | 360 | 91.7% |
| | Non Basic Skills | 1,331 | 1,053 | 10.80 | 188.00 | 5,640 | 522 | 51 | 1,383 | 96.2% |
| | Total | 1,661 | 1,271 | 14.81 | 253.10 | 7,593 | 513 | 62 | 1,743 | 95.3% |
| Spring 2012 | Basic Skills | 239 | 161 | 3.67 | 44.94 | 1,348 | 367 | 10 | 325 | 73.5% |
| | Non Basic Skills | 1,340 | 1,064 | 11.83 | 182.45 | 5,473 | 463 | 53 | 1,464 | 91.5% |
| | Total | 1,579 | 1,225 | 15.51 | 227.39 | 6,822 | 440 | 63 | 1,789 | 88.3% |
| Spring 2013 | Basic Skills | 336 | 226 | 2.81 | 41.24 | 1,237 | 440 | 12 | 385 | 87.3% |
| | Non Basic Skills | 1,333 | 1,081 | 10.82 | 135.02 | 4,051 | 374 | 55 | 1,506 | 88.5% |
| | Total | 1,669 | 1,307 | 13.64 | 176.26 | 5,288 | 388 | 67 | 1,891 | 88.3% |
| Spring 2014 | Basic Skills | 225 | 176 | 2.14 | 29.19 | 876 | 409 | 9 | 298 | 75.5% |
| | Non Basic Skills | 1,399 | 1,147 | 11.69 | 144.08 | 4,322 | 370 | 58 | 1,588 | 88.1% |

Basic Skills vs Non Basic Skills Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|------------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Spring 2015 | Total | 1,624 | 1,323 | 13.83 | 173.26 | 5,198 | 376 | 67 | 1,886 | 86.1% |
| | Basic Skills | 155 | 109 | 1.60 | 25.38 | 761 | 475 | 5 | 165 | 93.9% |
| | Non Basic Skills | 1,130 | 932 | 9.67 | 120.57 | 3,617 | 374 | 48 | 1,234 | 91.6% |
| Summer 2010 | Total | 1,285 | 1,041 | 11.28 | 145.95 | 4,378 | 388 | 53 | 1,399 | 91.9% |
| | Basic Skills | 22 | 22 | 0.50 | 4.24 | 127 | 252 | 1 | 35 | 62.9% |
| | Non Basic Skills | 249 | 209 | 1.87 | 33.98 | 1,019 | 546 | 9 | 252 | 98.8% |
| Summer 2011 | Total | 271 | 231 | 2.37 | 38.22 | 1,147 | 484 | 10 | 287 | 94.4% |
| | Basic Skills | 20 | 13 | 0.33 | 3.68 | 110 | 331 | 1 | 35 | 57.1% |
| | Non Basic Skills | 241 | 206 | 1.87 | 32.11 | 963 | 516 | 9 | 252 | 95.6% |
| Summer 2012 | Total | 261 | 219 | 2.20 | 35.79 | 1,074 | 488 | 10 | 287 | 90.9% |
| | Basic Skills | 18 | 17 | 0.33 | 3.71 | 111 | 334 | 1 | 35 | 51.4% |
| | Non Basic Skills | 233 | 195 | 1.87 | 31.67 | 950 | 509 | 9 | 252 | 92.5% |
| Summer 2013 | Total | 251 | 212 | 2.20 | 35.38 | 1,061 | 482 | 10 | 287 | 87.5% |
| | Basic Skills | 17 | 14 | 0.33 | 2.98 | 89 | 268 | 1 | 35 | 48.6% |
| | Non Basic Skills | 332 | 275 | 2.54 | 32.33 | 970 | 382 | 14 | 357 | 93.0% |
| Summer 2014 | Total | 349 | 289 | 2.87 | 35.31 | 1,059 | 369 | 15 | 392 | 89.0% |
| | Basic Skills | 17 | 16 | 0.33 | 3.03 | 91 | 273 | 1 | 35 | 48.6% |
| | Non Basic Skills | 305 | 254 | 2.54 | 30.17 | 905 | 357 | 13 | 356 | 85.7% |
| | Total | 322 | 270 | 2.87 | 33.20 | 996 | 347 | 14 | 391 | 82.4% |

CTE vs NonCTE Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|---------|---------------------|--------------------------|-------|--------|-------|------|----------|---------------|------------|
| Fall 2010 | Non CTE | 1,712 | 1,343 | 14.59 | 263.24 | 7,897 | 541 | 60 | 1,694 | 101.0% |
| | Total | 1,712 | 1,343 | 14.59 | 263.24 | 7,897 | 541 | 60 | 1,694 | 101.0% |
| Fall 2011 | Non CTE | 1,780 | 1,366 | 14.96 | 265.13 | 7,954 | 532 | 64 | 1,800 | 98.9% |
| | Total | 1,780 | 1,366 | 14.96 | 265.13 | 7,954 | 532 | 64 | 1,800 | 98.9% |
| Fall 2012 | Non CTE | 1,990 | 1,668 | 14.84 | 211.58 | 6,348 | 428 | 75 | 2,152 | 92.5% |
| | Total | 1,990 | 1,668 | 14.84 | 211.58 | 6,348 | 428 | 75 | 2,152 | 92.5% |
| Fall 2013 | Non CTE | 1,884 | 1,554 | 14.96 | 206.92 | 6,208 | 415 | 71 | 2,024 | 93.1% |
| | Total | 1,884 | 1,554 | 14.96 | 206.92 | 6,208 | 415 | 71 | 2,024 | 93.1% |
| Fall 2014 | Non CTE | 1,600 | 1,322 | 13.30 | 182.89 | 5,487 | 412 | 59 | 1,655 | 96.7% |
| | Total | 1,600 | 1,322 | 13.30 | 182.89 | 5,487 | 412 | 59 | 1,655 | 96.7% |
| Spring 2011 | Non CTE | 1,661 | 1,271 | 14.81 | 253.10 | 7,593 | 513 | 62 | 1,743 | 95.3% |
| | Total | 1,661 | 1,271 | 14.81 | 253.10 | 7,593 | 513 | 62 | 1,743 | 95.3% |
| Spring 2012 | Non CTE | 1,579 | 1,225 | 15.51 | 227.39 | 6,822 | 440 | 63 | 1,789 | 88.3% |
| | Total | 1,579 | 1,225 | 15.51 | 227.39 | 6,822 | 440 | 63 | 1,789 | 88.3% |
| Spring 2013 | Non CTE | 1,669 | 1,307 | 13.64 | 176.26 | 5,288 | 388 | 67 | 1,891 | 88.3% |
| | Total | 1,669 | 1,307 | 13.64 | 176.26 | 5,288 | 388 | 67 | 1,891 | 88.3% |
| Spring 2014 | Non CTE | 1,624 | 1,323 | 13.83 | 173.26 | 5,198 | 376 | 67 | 1,886 | 86.1% |
| | Total | 1,624 | 1,323 | 13.83 | 173.26 | 5,198 | 376 | 67 | 1,886 | 86.1% |
| Spring 2015 | Non CTE | 1,285 | 1,041 | 11.28 | 145.95 | 4,378 | 388 | 53 | 1,399 | 91.9% |
| | Total | 1,285 | 1,041 | 11.28 | 145.95 | 4,378 | 388 | 53 | 1,399 | 91.9% |
| Summer 2010 | Non CTE | 271 | 231 | 2.37 | 38.22 | 1,147 | 484 | 10 | 287 | 94.4% |
| | Total | 271 | 231 | 2.37 | 38.22 | 1,147 | 484 | 10 | 287 | 94.4% |
| Summer 2011 | Non CTE | 261 | 219 | 2.20 | 35.79 | 1,074 | 488 | 10 | 287 | 90.9% |
| | Total | 261 | 219 | 2.20 | 35.79 | 1,074 | 488 | 10 | 287 | 90.9% |
| Summer 2012 | Non CTE | 251 | 212 | 2.20 | 35.38 | 1,061 | 482 | 10 | 287 | 87.5% |
| | Total | 251 | 212 | 2.20 | 35.38 | 1,061 | 482 | 10 | 287 | 87.5% |
| Summer 2013 | Non CTE | 349 | 289 | 2.87 | 35.31 | 1,059 | 369 | 15 | 392 | 89.0% |
| | Total | 349 | 289 | 2.87 | 35.31 | 1,059 | 369 | 15 | 392 | 89.0% |
| Summer 2014 | Non CTE | 322 | 270 | 2.87 | 33.20 | 996 | 347 | 14 | 391 | 82.4% |

CTE vs NonCTE Courses

| | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-----------------------|-------------------|
| Total | 322 | 270 | 2.87 | 33.20 | 996 | 347 | 14 | 391 | 82.4% |

Transfer vs Non Transfer Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|-------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Fall 2010 | N | 823 | 644 | 7.59 | 145.34 | 4,360 | 575 | 26 | 806 | 102.1% |
| | Y | 889 | 699 | 7.00 | 117.90 | 3,537 | 505 | 34 | 888 | 100.1% |
| | Total | 1,712 | 1,343 | 14.59 | 263.24 | 7,897 | 541 | 60 | 1,694 | 101.0% |
| Fall 2011 | N | 875 | 629 | 7.96 | 148.86 | 4,466 | 561 | 28 | 876 | 99.9% |
| | Y | 905 | 737 | 7.00 | 116.27 | 3,488 | 498 | 36 | 924 | 97.9% |
| | Total | 1,780 | 1,366 | 14.96 | 265.13 | 7,954 | 532 | 64 | 1,800 | 98.9% |
| Fall 2012 | N | 1,101 | 938 | 7.85 | 120.99 | 3,630 | 463 | 39 | 1,197 | 92.0% |
| | Y | 889 | 730 | 6.99 | 90.60 | 2,718 | 389 | 36 | 955 | 93.1% |
| | Total | 1,990 | 1,668 | 14.84 | 211.58 | 6,348 | 428 | 75 | 2,152 | 92.5% |
| Fall 2013 | N | 870 | 700 | 6.76 | 104.37 | 3,131 | 463 | 30 | 926 | 94.0% |
| | Y | 1,014 | 854 | 8.20 | 102.55 | 3,077 | 375 | 41 | 1,098 | 92.4% |
| | Total | 1,884 | 1,554 | 14.96 | 206.92 | 6,208 | 415 | 71 | 2,024 | 93.1% |
| Fall 2014 | N | 698 | 568 | 5.75 | 91.76 | 2,753 | 478 | 23 | 709 | 98.4% |
| | Y | 902 | 754 | 7.55 | 91.12 | 2,734 | 362 | 36 | 946 | 95.4% |
| | Total | 1,600 | 1,322 | 13.30 | 182.89 | 5,487 | 412 | 59 | 1,655 | 96.7% |
| Spring 2011 | N | 765 | 540 | 7.81 | 134.06 | 4,022 | 515 | 27 | 816 | 93.8% |
| | Y | 896 | 731 | 7.00 | 119.04 | 3,571 | 510 | 35 | 927 | 96.7% |
| | Total | 1,661 | 1,271 | 14.81 | 253.10 | 7,593 | 513 | 62 | 1,743 | 95.3% |
| Spring 2012 | N | 761 | 575 | 8.61 | 123.22 | 3,697 | 430 | 30 | 923 | 82.4% |
| | Y | 818 | 650 | 6.90 | 104.17 | 3,125 | 453 | 33 | 866 | 94.5% |
| | Total | 1,579 | 1,225 | 15.51 | 227.39 | 6,822 | 440 | 63 | 1,789 | 88.3% |
| Spring 2013 | N | 802 | 583 | 6.64 | 89.02 | 2,671 | 402 | 32 | 952 | 84.2% |
| | Y | 867 | 724 | 7.00 | 87.24 | 2,617 | 374 | 35 | 939 | 92.3% |
| | Total | 1,669 | 1,307 | 13.64 | 176.26 | 5,288 | 388 | 67 | 1,891 | 88.3% |
| Spring 2014 | N | 657 | 528 | 5.63 | 75.97 | 2,279 | 405 | 27 | 813 | 80.8% |

Transfer vs Non Transfer Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|-------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Spring 2015 | Y | 967 | 795 | 8.20 | 97.29 | 2,919 | 356 | 40 | 1,073 | 90.1% |
| | Total | 1,624 | 1,323 | 13.83 | 173.26 | 5,198 | 376 | 67 | 1,886 | 86.1% |
| | N | 400 | 316 | 3.68 | 56.81 | 1,704 | 464 | 14 | 424 | 94.3% |
| Summer 2010 | Y | 885 | 725 | 7.60 | 89.13 | 2,674 | 352 | 39 | 975 | 90.8% |
| | Total | 1,285 | 1,041 | 11.28 | 145.95 | 4,378 | 388 | 53 | 1,399 | 91.9% |
| | N | 111 | 91 | 1.17 | 16.73 | 502 | 428 | 4 | 131 | 84.7% |
| Summer 2011 | Y | 160 | 140 | 1.20 | 21.50 | 645 | 537 | 6 | 156 | 102.6% |
| | Total | 271 | 231 | 2.37 | 38.22 | 1,147 | 484 | 10 | 287 | 94.4% |
| | N | 99 | 77 | 1.00 | 14.70 | 441 | 441 | 4 | 131 | 75.6% |
| Summer 2012 | Y | 162 | 142 | 1.20 | 21.09 | 633 | 527 | 6 | 156 | 103.8% |
| | Total | 261 | 219 | 2.20 | 35.79 | 1,074 | 488 | 10 | 287 | 90.9% |
| | N | 102 | 86 | 1.00 | 15.81 | 474 | 474 | 4 | 131 | 77.9% |
| Summer 2013 | Y | 149 | 126 | 1.20 | 19.58 | 587 | 489 | 6 | 156 | 95.5% |
| | Total | 251 | 212 | 2.20 | 35.38 | 1,061 | 482 | 10 | 287 | 87.5% |
| | N | 117 | 100 | 1.07 | 11.52 | 346 | 323 | 5 | 157 | 74.5% |
| Summer 2014 | Y | 232 | 189 | 1.80 | 23.79 | 714 | 396 | 10 | 235 | 98.7% |
| | Total | 349 | 289 | 2.87 | 35.31 | 1,059 | 369 | 15 | 392 | 89.0% |
| | N | 88 | 76 | 1.07 | 9.20 | 276 | 258 | 5 | 157 | 56.1% |
| | Y | 234 | 194 | 1.80 | 24.00 | 720 | 400 | 9 | 234 | 100.0% |
| | Total | 322 | 270 | 2.87 | 33.20 | 996 | 347 | 14 | 391 | 82.4% |

Day vs Evening Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|---|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Fall 2010 | D | 1,434 | 1,146 | 12.27 | 220.13 | 6,604 | 538 | 49 | 1,389 | 103.2% |
| | E | 278 | 197 | 2.32 | 43.11 | 1,293 | 558 | 11 | 305 | 91.1% |
| Fall 2011 | D | 1,502 | 1,156 | 12.44 | 223.78 | 6,714 | 540 | 52 | 1,460 | 102.9% |
| | E | 278 | 210 | 2.52 | 41.35 | 1,240 | 493 | 12 | 340 | 81.8% |
| Fall 2012 | D | 1,349 | 1,114 | 11.34 | 161.53 | 4,846 | 427 | 49 | 1,395 | 96.7% |
| | E | 641 | 554 | 3.50 | 50.05 | 1,502 | 429 | 26 | 757 | 84.7% |
| Fall 2013 | D | 1,280 | 1,053 | 11.43 | 155.80 | 4,674 | 409 | 48 | 1,366 | 93.7% |
| | E | 604 | 501 | 3.53 | 51.12 | 1,534 | 434 | 23 | 658 | 91.8% |
| Fall 2014 | D | 1,059 | 885 | 9.47 | 133.08 | 3,992 | 422 | 37 | 1,022 | 103.7% |
| | E | 541 | 437 | 3.84 | 49.81 | 1,494 | 389 | 22 | 633 | 85.5% |
| Spring 2011 | D | 1,364 | 1,042 | 12.34 | 209.83 | 6,295 | 510 | 50 | 1,407 | 96.9% |
| | E | 297 | 229 | 2.47 | 43.27 | 1,298 | 526 | 12 | 336 | 88.4% |
| Spring 2012 | D | 1,298 | 999 | 12.72 | 190.81 | 5,724 | 450 | 50 | 1,409 | 92.1% |
| | E | 281 | 226 | 2.78 | 36.58 | 1,097 | 394 | 13 | 380 | 73.9% |
| Spring 2013 | D | 1,125 | 880 | 10.48 | 133.17 | 3,995 | 381 | 44 | 1,233 | 91.2% |
| | E | 544 | 427 | 3.15 | 43.09 | 1,293 | 410 | 23 | 658 | 82.7% |
| Spring 2014 | D | 1,099 | 894 | 10.37 | 128.75 | 3,862 | 373 | 44 | 1,242 | 88.5% |
| | E | 525 | 429 | 3.46 | 44.52 | 1,336 | 386 | 23 | 644 | 81.5% |
| Spring 2015 | D | 906 | 745 | 8.37 | 111.41 | 3,342 | 399 | 36 | 927 | 97.7% |
| | E | 379 | 296 | 2.91 | 34.53 | 1,036 | 356 | 17 | 472 | 80.3% |
| Summer 2010 | D | 212 | 196 | 1.97 | 30.75 | 922 | 468 | 8 | 226 | 93.8% |
| | E | 59 | 35 | 0.40 | 7.48 | 224 | 561 | 2 | 61 | 96.7% |
| Summer 2011 | D | 216 | 186 | 1.80 | 30.10 | 903 | 502 | 8 | 226 | 95.6% |
| | E | 45 | 33 | 0.40 | 5.69 | 171 | 427 | 2 | 61 | 73.8% |
| Summer 2012 | D | 204 | 180 | 1.80 | 29.18 | 875 | 486 | 8 | 226 | 90.3% |
| | E | 47 | 32 | 0.40 | 6.20 | 186 | 465 | 2 | 61 | 77.0% |
| Summer 2013 | D | 186 | 168 | 1.60 | 21.45 | 644 | 402 | 8 | 201 | 92.5% |
| | E | 163 | 121 | 1.27 | 13.85 | 416 | 327 | 7 | 191 | 85.3% |
| Summer 2014 | D | 169 | 151 | 1.60 | 19.72 | 591 | 370 | 7 | 200 | 84.5% |

Day vs Evening Courses

| | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|----------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| E | 153 | 119 | 1.27 | 13.49 | 405 | 319 | 7 | 191 | 80.1% |

Productivity by Courses by Semester

| | | | | Census | End of Term | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------------------|------|--------------------------------|--------------------------------|--------------|--------------|--------------|---------------|--------------|------------|-----------|--------------|------------|
| | | | | Headcount | Headcount | | | | | | | |
| Fall 2010 | ENGL | 100 | Composition | 24 | 16 | 0.25 | 3.36 | 101 | 403 | 1 | 26 | 92% |
| | | | Reading and Composition | 403 | 311 | 3.15 | 57.09 | 1,713 | 544 | 15 | 390 | 103% |
| | | | Reading and Composition Honors | 22 | 20 | 0.25 | 3.08 | 92 | 370 | 1 | 26 | 85% |
| | 110 | Comp., Lit., & Crit. Thinking | 107 | 85 | 0.95 | 15.22 | 457 | 481 | 4 | 104 | 103% | |
| | | Compos., Lit. & Crit. Thinking | 77 | 54 | 0.70 | 10.78 | 323 | 462 | 3 | 78 | 99% | |
| | 161 | Creative Writing I | 44 | 35 | 0.40 | 4.61 | 138 | 346 | 2 | 61 | 72% | |
| | 162 | Creative Writing II | 11 | 11 | 0.00 | 1.15 | 35 | #INF | 2 | 61 | 18% | |
| | 165 | Advanced Composition | 46 | 38 | 0.50 | 6.44 | 193 | 386 | 2 | 52 | 88% | |
| | 826 | Basic Reading/Composition | 200 | 159 | 1.93 | 35.01 | 1,050 | 545 | 6 | 195 | 103% | |
| | 836 | Writing Development | 249 | 197 | 2.13 | 43.79 | 1,314 | 616 | 8 | 216 | 115% | |
| | LIT. | 266 | Black Literature | 32 | 27 | 0.20 | 3.20 | 96 | 480 | 1 | 35 | 91% |
| | | 372 | Myth & Folklore of La Raza | 30 | 23 | 0.20 | 3.00 | 90 | 450 | 1 | 35 | 86% |
| | | 441 | Film Study & Appreciation | 53 | 48 | 0.20 | 5.30 | 159 | 795 | 1 | 45 | 118% |
| | | 442 | Film Study & Appreciation II | 40 | 31 | 0.20 | 4.67 | 140 | 700 | 1 | 45 | 89% |
| READ | 826 | Reading Improvement | 186 | 145 | 2.33 | 39.96 | 1,199 | 515 | 6 | 200 | 93% | |
| | 836 | Academic Reading Strategies | 188 | 143 | 1.20 | 26.58 | 797 | 665 | 6 | 195 | 96% | |
| Total | | | | 1,712 | 1,343 | 14.59 | 263.24 | 7,897 | 541 | 60 | 1,764 | 97% |
| Fall 2011 | ENGL | 100 | Reading and Composition | 445 | 361 | 3.40 | 60.02 | 1,801 | 530 | 16 | 416 | 107% |
| | | | Reading and Composition Honors | 22 | 15 | 0.25 | 2.93 | 88 | 352 | 1 | 26 | 85% |
| | 110 | Comp. Lit. & Crit Think Honors | 20 | 16 | 0.20 | 2.67 | 80 | 400 | 1 | 26 | 77% | |
| | | Comp., Lit., & Crit. Thinking | 105 | 87 | 0.90 | 14.00 | 420 | 467 | 4 | 104 | 101% | |
| | | Compos., Lit. & Crit. Thinking | 82 | 68 | 0.65 | 11.21 | 336 | 518 | 3 | 78 | 105% | |
| | 161 | Creative Writing I | 30 | 25 | 0.40 | 3.08 | 92 | 231 | 2 | 61 | 49% | |
| | 162 | Creative Writing II | 15 | 13 | 0.00 | 1.61 | 48 | #INF | 2 | 61 | 25% | |
| | 165 | Advanced Composition | 42 | 35 | 0.40 | 5.60 | 168 | 420 | 2 | 52 | 81% | |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 1 | 100% | |
| | 826 | Basic Reading/Composition | 228 | 165 | 2.15 | 38.79 | 1,164 | 542 | 7 | 230 | 99% | |
| | 836 | Writing Development | 243 | 181 | 2.13 | 41.16 | 1,235 | 579 | 8 | 216 | 113% | |
| | LIT. | 200 | Major Figures in American Lit. | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% |
| | | 372 | Myth & Folklore of La Raza | 30 | 27 | 0.20 | 3.00 | 90 | 450 | 1 | 35 | 86% |

Productivity by Courses by Semester

| | | | Census | End of Term | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------|------|-------|--------------------------------|-------------|-------|-------|--------|-------|----------|------------|-----------|------|
| | | | Headcount | Headcount | | | | | | | | |
| | | 441 | Survey of Film | 53 | 43 | 0.20 | 5.30 | 159 | 795 | 1 | 45 | 118% |
| | | 442 | Film Study and Appreciation | 45 | 32 | 0.20 | 5.25 | 158 | 788 | 1 | 45 | 100% |
| READ | | 826 | Reading Improvement | 191 | 140 | 2.28 | 40.58 | 1,217 | 534 | 6 | 200 | 96% |
| | | 836 | Academic Reading Strategies | 213 | 143 | 1.40 | 28.34 | 850 | 607 | 7 | 230 | 93% |
| | | Total | | 1,780 | 1,366 | 14.96 | 265.13 | 7,954 | 532 | 64 | 1,861 | 96% |
| Fall 2012 | ENGL | 100 | Reading and Composition | 449 | 367 | 3.34 | 45.82 | 1,375 | 411 | 16 | 416 | 108% |
| | | | Reading and Composition Honors | 19 | 11 | 0.25 | 1.90 | 57 | 228 | 1 | 26 | 73% |
| | | 110 | Comp. Lit Crit. Think - Honors | 11 | 8 | 0.20 | 1.10 | 33 | 165 | 1 | 26 | 42% |
| | | | Comp., Lit., & Crit. Thinking | 108 | 94 | 0.95 | 10.80 | 324 | 341 | 4 | 104 | 104% |
| | | | Comp., Lit., & Crit.- Honors | 19 | 19 | 0.20 | 1.90 | 57 | 285 | 1 | 26 | 73% |
| | | | Compos., Lit. & Crit. Thinking | 57 | 47 | 0.45 | 6.01 | 180 | 401 | 2 | 52 | 110% |
| | | 161 | Creative Writing I | 35 | 28 | 0.40 | 3.50 | 105 | 263 | 2 | 70 | 50% |
| | | 162 | Creative Writing II | 10 | 9 | 0.00 | 1.00 | 30 | #INF | 2 | 70 | 14% |
| | | 165 | Advanced Composition | 46 | 35 | 0.40 | 4.60 | 138 | 345 | 2 | 52 | 88% |
| | | 200 | Intro. to Linguistics: Survey | 7 | 4 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 20% |
| | | 826 | Basic Reading/Composition | 138 | 110 | 1.33 | 18.98 | 569 | 427 | 5 | 170 | 81% |
| | | 827 | Integrated Reading and Writing | 67 | 54 | 0.93 | 15.63 | 469 | 502 | 2 | 60 | 112% |
| | | 829 | Reading, Writing, and Rhetoric | 141 | 124 | 0.35 | 7.05 | 212 | 604 | 5 | 170 | 83% |
| | | 836 | Writing Development | 232 | 198 | 2.40 | 31.39 | 942 | 392 | 9 | 246 | 94% |
| | | 849 | Acad. Read. Writing & Rhetoric | 232 | 215 | 0.63 | 11.07 | 332 | 527 | 9 | 246 | 94% |
| LIT. | | 200 | American Literature | 25 | 21 | 0.20 | 2.50 | 75 | 375 | 1 | 35 | 71% |
| | | 372 | Myth & Folklore of La Raza | 19 | 13 | 0.20 | 1.90 | 57 | 285 | 1 | 35 | 54% |
| | | 441 | Survey of Film | 28 | 23 | 0.20 | 3.27 | 98 | 490 | 1 | 50 | 56% |
| | | 442 | Film Study and Appreciation | 56 | 51 | 0.20 | 5.60 | 168 | 840 | 1 | 45 | 124% |
| READ | | 826 | Reading Improvement | 93 | 75 | 1.00 | 16.74 | 502 | 502 | 3 | 105 | 89% |
| | | 836 | Academic Reading Strategies | 198 | 162 | 1.20 | 20.13 | 604 | 503 | 6 | 200 | 99% |
| | | Total | | 1,990 | 1,668 | 14.84 | 211.58 | 6,348 | 428 | 75 | 2,239 | 89% |
| Fall 2013 | ENGL | 100 | Reading and Composition | 465 | 381 | 3.35 | 47.22 | 1,417 | 423 | 16 | 416 | 112% |
| | | | Reading and Composition Honors | 19 | 17 | 0.25 | 1.90 | 57 | 228 | 1 | 26 | 73% |
| | | 110 | Comp., Lit., & Crit. Thinking | 109 | 104 | 0.90 | 10.90 | 327 | 363 | 4 | 104 | 105% |

Productivity by Courses by Semester

| | | | Census | End of Term | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------|------|--------------------------------|--------------------------------|-------------|-------|--------|-------|-------|----------|------------|-----------|-----|
| | | | Headcount | Headcount | | | | | | | | |
| | | Comp., Lit., & Crit.- Honors | 22 | 15 | 0.20 | 2.20 | 66 | 330 | 1 | 26 | 85% | |
| | | Compos., Lit. & Crit. Thinking | 156 | 125 | 1.30 | 15.86 | 476 | 366 | 6 | 156 | 100% | |
| 161 | | Creative Writing I | 33 | 28 | 0.40 | 3.30 | 99 | 248 | 2 | 70 | 47% | |
| 162 | | Creative Writing II | 10 | 8 | 0.00 | 1.00 | 30 | #INF | 2 | 70 | 14% | |
| 164 | | Creative Non-Fiction | 10 | 7 | 0.20 | 1.00 | 30 | 150 | 1 | 35 | 29% | |
| 165 | | Advanced Composition | 37 | 34 | 0.40 | 3.70 | 111 | 278 | 2 | 52 | 71% | |
| 200 | | Intro. to Linguistics: Survey | 7 | 6 | 0.20 | 0.70 | 21 | 105 | 1 | 35 | 20% | |
| 826 | | Basic Reading/Composition | 98 | 80 | 0.80 | 13.07 | 392 | 490 | 3 | 105 | 93% | |
| 827 | | Integrated Reading and Writing | 63 | 45 | 0.93 | 14.70 | 441 | 472 | 2 | 60 | 105% | |
| 829 | | Reading, Writing, and Rhetoric | 104 | 81 | 0.21 | 5.20 | 156 | 743 | 3 | 105 | 99% | |
| 836 | | Writing Development | 161 | 133 | 1.60 | 21.47 | 644 | 402 | 6 | 156 | 103% | |
| 847 | | Accelerated Acad. Read/Writing | 68 | 57 | 0.67 | 12.24 | 367 | 551 | 2 | 60 | 113% | |
| 849 | | Acad. Read. Writing & Rhetoric | 160 | 133 | 0.42 | 8.00 | 240 | 571 | 6 | 160 | 100% | |
| LIT. | 232 | Survey English Literature II | 21 | 19 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% | |
| | 372 | Myth & Folklore of La Raza | 23 | 21 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% | |
| | 441 | Survey of Film | 65 | 58 | 0.40 | 6.06 | 182 | 454 | 2 | 80 | 81% | |
| | 442 | Film Study and Appreciation | 37 | 31 | 0.20 | 4.32 | 130 | 648 | 1 | 45 | 82% | |
| READ | 826 | Reading Improvement | 96 | 75 | 1.33 | 17.41 | 522 | 392 | 4 | 140 | 69% | |
| | 836 | Academic Reading Strategies | 120 | 96 | 0.80 | 12.29 | 369 | 461 | 4 | 140 | 86% | |
| Total | | | 1,884 | 1,554 | 14.96 | 206.92 | 6,208 | 415 | 71 | 2,111 | 89% | |
| Fall 2014 | ENGL | 100 | Reading and Composition | 403 | 344 | 3.65 | 40.78 | 1,224 | 335 | 16 | 416 | 97% |
| | | | Reading and Composition-Honors | 22 | 19 | 0.00 | 2.20 | 66 | #INF | 1 | 26 | 85% |
| | 110 | Comp., Lit., & Crit. Thinking | 114 | 100 | 0.95 | 11.40 | 342 | 360 | 4 | 104 | 110% | |
| | | Compos., Lit. & Crit. Thinking | 159 | 120 | 1.50 | 16.10 | 483 | 322 | 7 | 182 | 87% | |
| | 161 | Creative Writing I | 23 | 20 | 0.20 | 2.53 | 76 | 380 | 1 | 35 | 66% | |
| | 162 | Creative Writing II | 4 | 3 | 0.00 | 0.44 | 13 | #INF | 1 | 35 | 11% | |
| | 165 | Advanced Composition | 24 | 17 | 0.25 | 2.40 | 72 | 288 | 1 | 26 | 92% | |
| | 200 | Intro. to Linguistics: Survey | 10 | 8 | 0.20 | 1.00 | 30 | 150 | 1 | 35 | 29% | |
| | 826 | Basic Reading/Composition | 67 | 52 | 0.53 | 8.93 | 268 | 502 | 2 | 70 | 96% | |
| | 827 | Integrated Reading and Writing | 87 | 68 | 1.40 | 20.69 | 621 | 443 | 3 | 90 | 97% | |
| | 829 | Reading, Writing, and Rhetoric | 67 | 58 | 0.14 | 3.35 | 101 | 718 | 2 | 70 | 96% | |

Productivity by Courses by Semester

| | | | Census | End of Term | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|--------------------|------|-----|--------------------------------|-------------|-------|-------|--------|-------|----------|------------|-----------|------|
| | | | Headcount | Headcount | | | | | | | | |
| | | 836 | Writing Development | 112 | 92 | 1.13 | 14.93 | 448 | 395 | 4 | 105 | 107% |
| | | 847 | Accelerated Acad. Read/Writing | 76 | 63 | 0.67 | 13.68 | 410 | 616 | 2 | 60 | 127% |
| | | 849 | Acad. Read. Writing & Rhetoric | 113 | 96 | 0.28 | 5.65 | 170 | 605 | 4 | 104 | 109% |
| LIT. | | 372 | Myth & Folklore of La Raza | 33 | 25 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 94% |
| | | 441 | Survey of Film | 66 | 59 | 0.40 | 6.57 | 197 | 492 | 2 | 85 | 78% |
| | | 442 | Film Study and Appreciation | 44 | 39 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% |
| READ | | 826 | Reading Improvement | 82 | 64 | 1.00 | 14.90 | 447 | 447 | 3 | 105 | 78% |
| | | 836 | Academic Reading Strategies | 94 | 75 | 0.60 | 9.63 | 289 | 482 | 3 | 105 | 90% |
| Total | | | | 1,600 | 1,322 | 13.30 | 182.89 | 5,487 | 412 | 59 | 1,733 | 92% |
| Spring 2011 | ENGL | 100 | Reading & Composition - Honors | 20 | 15 | 0.20 | 2.80 | 84 | 420 | 1 | 26 | 77% |
| | | | Reading and Composition | 422 | 335 | 3.35 | 59.08 | 1,772 | 529 | 16 | 416 | 101% |
| | | 110 | Comp. Lit/Crit/Thinking-Honors | 23 | 21 | 0.20 | 3.22 | 97 | 483 | 1 | 26 | 88% |
| | | | Composition, Lit/Crit/Thinking | 209 | 172 | 1.60 | 29.26 | 878 | 549 | 7 | 182 | 115% |
| | | 161 | Creative Writing I | 48 | 41 | 0.40 | 4.80 | 144 | 360 | 2 | 70 | 69% |
| | | 162 | Creative Writing II | 15 | 13 | 0.00 | 1.50 | 45 | #INF | 2 | 70 | 21% |
| | | 165 | Advanced Composition | 45 | 34 | 0.45 | 6.30 | 189 | 420 | 2 | 52 | 87% |
| | | 826 | Basic Reading/Composition | 154 | 98 | 1.66 | 27.05 | 812 | 489 | 5 | 160 | 96% |
| | | 836 | Writing Development | 237 | 181 | 2.40 | 41.24 | 1,237 | 515 | 9 | 234 | 101% |
| LIT. | | 231 | Survey English Literature I | 22 | 21 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| | | 252 | Women Writers: Multicultural | 24 | 19 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | | 373 | Latin Amer Lit in Translation | 27 | 21 | 0.20 | 2.70 | 81 | 405 | 1 | 35 | 77% |
| | | 441 | Film Study & Appreciation I | 41 | 39 | 0.20 | 4.78 | 144 | 718 | 1 | 50 | 82% |
| READ | | 826 | Reading Improvement | 176 | 120 | 2.35 | 38.05 | 1,141 | 486 | 6 | 200 | 88% |
| | | 836 | Academic Reading Strategies | 198 | 141 | 1.40 | 27.72 | 832 | 594 | 7 | 222 | 89% |
| Total | | | | 1,661 | 1,271 | 14.81 | 253.10 | 7,593 | 513 | 62 | 1,813 | 92% |
| Spring 2012 | ENGL | 100 | Reading & Composition - Honors | 13 | 11 | 0.40 | 1.73 | 52 | 130 | 1 | 26 | 50% |
| | | | Reading and Composition | 406 | 310 | 3.55 | 53.30 | 1,599 | 450 | 16 | 416 | 98% |
| | | 110 | Comp. Lit/Crit/Thinking-Honors | 24 | 16 | 0.25 | 3.20 | 96 | 384 | 1 | 26 | 92% |
| | | | Composition, Lit/Crit/Thinking | 204 | 169 | 1.50 | 27.20 | 816 | 544 | 7 | 182 | 112% |
| | | 161 | Creative Writing I | 47 | 40 | 0.40 | 4.70 | 141 | 353 | 2 | 70 | 67% |

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------------|------|--------------------------------|--------------------------------|--------------------------|-------|--------|-------|-------|----------|------------|-----------|------|
| | 162 | Creative Writing II | 10 | 9 | 0.00 | 1.00 | 30 | #INF | 2 | 70 | 14% | |
| | 165 | Advanced Composition | 28 | 23 | 0.20 | 3.73 | 112 | 560 | 1 | 26 | 108% | |
| | 826 | Basic Reading/Composition | 133 | 92 | 1.66 | 22.44 | 673 | 405 | 5 | 160 | 83% | |
| | 836 | Writing Development | 297 | 244 | 3.33 | 49.10 | 1,473 | 442 | 12 | 328 | 91% | |
| LIT. | 151 | Introduction to Shakespeare | 24 | 19 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% | |
| | 252 | Women Writers: Multicultural | 20 | 17 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% | |
| | 441 | Survey of Film | 42 | 36 | 0.20 | 4.90 | 147 | 735 | 1 | 50 | 84% | |
| READ | 826 | Reading Improvement | 106 | 69 | 2.01 | 22.51 | 675 | 335 | 5 | 165 | 64% | |
| | 836 | Academic Reading Strategies | 225 | 170 | 1.60 | 29.18 | 875 | 547 | 8 | 270 | 83% | |
| Total | | | 1,579 | 1,225 | 15.51 | 227.39 | 6,822 | 440 | 63 | 1,859 | 85% | |
| Spring 2013 | ENGL | 100 | Reading & Composition - Honors | 27 | 21 | 0.20 | 2.70 | 81 | 405 | 1 | 26 | 104% |
| | | | Reading and Composition | 418 | 337 | 3.40 | 41.80 | 1,254 | 369 | 16 | 418 | 100% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 25 | 22 | 0.25 | 2.50 | 75 | 300 | 1 | 26 | 96% | |
| | | | Compos., Lit. & Crit. Thinking | 30 | 28 | 0.20 | 3.00 | 90 | 450 | 1 | 26 | 115% |
| | | | Composition, Lit/Crit/Thinking | 199 | 171 | 1.55 | 19.90 | 597 | 385 | 7 | 182 | 109% |
| | 161 | Creative Writing I | 35 | 32 | 0.40 | 3.50 | 105 | 263 | 2 | 70 | 50% | |
| | 162 | Creative Writing II | 11 | 9 | 0.00 | 1.10 | 33 | #INF | 2 | 70 | 16% | |
| | 165 | Advanced Composition | 27 | 22 | 0.20 | 2.70 | 81 | 405 | 1 | 26 | 104% | |
| | 826 | Basic Reading/Composition | 113 | 72 | 1.07 | 15.07 | 452 | 424 | 4 | 125 | 90% | |
| | 827 | Integrated Reading and Writing | 16 | 12 | 0.47 | 3.73 | 112 | 240 | 1 | 35 | 46% | |
| | 829 | Reading, Writing, and Rhetoric | 114 | 85 | 0.28 | 5.70 | 171 | 611 | 4 | 130 | 88% | |
| | 836 | Writing Development | 149 | 111 | 1.87 | 19.87 | 596 | 319 | 7 | 186 | 80% | |
| | 847 | Accelerated Acad. Read/Writing | 47 | 44 | 0.67 | 8.46 | 254 | 381 | 2 | 60 | 78% | |
| | 849 | Acad. Read. Writing & Rhetoric | 151 | 117 | 0.49 | 7.55 | 227 | 462 | 7 | 186 | 81% | |
| LIT. | 231 | Survey English Literature I | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% | |
| | 375 | Native American Literature | 15 | 12 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% | |
| | 441 | Survey of Film | 17 | 16 | 0.20 | 1.59 | 48 | 238 | 1 | 50 | 34% | |
| | 442 | Film Study and Appreciation | 39 | 33 | 0.20 | 4.55 | 137 | 683 | 1 | 45 | 87% | |
| READ | 826 | Reading Improvement | 93 | 57 | 1.00 | 16.74 | 502 | 502 | 3 | 95 | 98% | |
| | 836 | Academic Reading Strategies | 119 | 85 | 0.80 | 11.90 | 357 | 446 | 4 | 135 | 88% | |

Productivity by Courses by Semester

| | | | Census | End of Term | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | |
|------------------------|--------------------------------|--------------------------------|--------------------------------|-------------------------------|-------|--------|-------|-------|----------|------------|-----------|------|-----|
| | | | Headcount | Headcount | | | | | | | | | |
| Total | | | 1,669 | 1,307 | 13.64 | 176.26 | 5,288 | 388 | 67 | 1,961 | 85% | | |
| Spring 2014 | ENGL | 100 | Reading & Composition - Honors | 20 | 11 | 0.25 | 2.00 | 60 | 240 | 1 | 26 | 77% | |
| | | | Reading and Composition | 377 | 301 | 3.15 | 37.95 | 1,139 | 361 | 15 | 392 | 96% | |
| | | 110 | Comp. Lit/Crit/Thinking-Honors | 17 | 15 | 0.25 | 1.70 | 51 | 204 | 1 | 26 | 65% | |
| | | | Compos., Lit. & Crit. Thinking | 168 | 140 | 1.35 | 16.80 | 504 | 373 | 6 | 156 | 108% | |
| | | | Composition, Lit/Crit/Thinking | 197 | 166 | 1.55 | 19.70 | 591 | 381 | 7 | 182 | 108% | |
| | | 161 | Creative Writing I | 38 | 32 | 0.40 | 3.80 | 114 | 285 | 2 | 70 | 54% | |
| | | 162 | Creative Writing II | 11 | 11 | 0.00 | 1.10 | 33 | #INF | 2 | 70 | 16% | |
| | | 165 | Advanced Composition | 25 | 21 | 0.25 | 2.50 | 75 | 300 | 1 | 26 | 96% | |
| | | 826 | Basic Reading/Composition | 74 | 57 | 0.80 | 9.87 | 296 | 370 | 3 | 100 | 74% | |
| | | 827 | Integrated Reading and Writing | 33 | 27 | 0.47 | 7.70 | 231 | 495 | 1 | 33 | 100% | |
| | | 829 | Reading, Writing, and Rhetoric | 74 | 62 | 0.21 | 3.70 | 111 | 529 | 3 | 95 | 78% | |
| | | 836 | Writing Development | 134 | 113 | 1.60 | 18.33 | 550 | 344 | 6 | 160 | 84% | |
| | | 847 | Accelerated Acad. Read/Writing | 67 | 48 | 0.67 | 12.06 | 362 | 543 | 2 | 60 | 112% | |
| | | 849 | Acad. Read. Writing & Rhetoric | 134 | 113 | 0.42 | 6.70 | 201 | 479 | 6 | 160 | 84% | |
| | | LIT. | 151 | Introduction to Shakespeare | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | | | 200 | American Literature | 17 | 16 | 0.20 | 1.70 | 51 | 255 | 1 | 35 | 49% |
| | | | 373 | Latin Amer Lit in Translation | 14 | 9 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | 441 | | Survey of Film | 18 | 16 | 0.20 | 1.46 | 44 | 218 | 1 | 45 | 40% | |
| | 442 | | Film Study and Appreciation | 41 | 36 | 0.20 | 4.78 | 144 | 718 | 1 | 45 | 91% | |
| | READ | 826 | Reading Improvement | 44 | 30 | 0.67 | 7.92 | 238 | 356 | 2 | 70 | 63% | |
| | | 836 | Academic Reading Strategies | 97 | 78 | 0.80 | 9.70 | 291 | 364 | 4 | 135 | 72% | |
| Total | | | 1,624 | 1,323 | 13.83 | 173.26 | 5,198 | 376 | 67 | 1,956 | 83% | | |
| Spring 2015 | ENGL | 100 | Composition | 24 | 14 | 0.20 | 2.40 | 72 | 360 | 1 | 26 | 92% | |
| | | | Reading & Composition | 14 | 8 | 0.25 | 1.40 | 42 | 168 | 1 | 26 | 54% | |
| | | Reading & Composition - Honors | 14 | 12 | 0.00 | 1.40 | 42 | #INF | 1 | 26 | 54% | | |
| | | Reading and Composition | 335 | 256 | 2.85 | 33.78 | 1,013 | 356 | 13 | 338 | 99% | | |
| | | 110 | Comp. Lit/Crit/Thinking-Honors | 23 | 22 | 0.00 | 2.30 | 69 | #INF | 1 | 26 | 88% | |
| | Compos., Lit. & Crit. Thinking | | 141 | 122 | 1.55 | 14.10 | 423 | 273 | 7 | 182 | 77% | | |

Productivity by Courses by Semester

| | | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|--------------------------------|--------------------------------|-----------------------------|--------------------------------|-----------------------------|----------------------------------|--------------|---------------|--------------|--------------|-----------------|-------------------|------------------|------------|
| Composition, Lit/Crit/Thinking | | | | 188 | 161 | 1.50 | 19.01 | 570 | 380 | 7 | 182 | 103% | |
| 161 | Creative Writing I | | | 32 | 29 | 0.40 | 3.20 | 96 | 240 | 2 | 70 | 46% | |
| 162 | Creative Writing II | | | 17 | 14 | 0.00 | 1.70 | 51 | #INF | 2 | 70 | 24% | |
| 165 | Advanced Composition | | | 26 | 24 | 0.25 | 2.60 | 78 | 312 | 1 | 26 | 100% | |
| 826 | Basic Reading/Composition | | | 35 | 27 | 0.27 | 4.67 | 140 | 525 | 1 | 35 | 100% | |
| 827 | Integrated Reading and Writing | | | 53 | 35 | 0.93 | 13.07 | 392 | 420 | 2 | 60 | 88% | |
| 829 | Reading, Writing, and Rhetoric | | | 34 | 26 | 0.07 | 1.70 | 51 | 729 | 1 | 35 | 97% | |
| 836 | Writing Development | | | 49 | 41 | 0.53 | 6.53 | 196 | 367 | 2 | 52 | 94% | |
| 847 | Accelerated Acad. Read/Writing | | | 95 | 82 | 1.00 | 17.10 | 513 | 513 | 3 | 90 | 106% | |
| 849 | Acad. Read. Writing & Rhetoric | | | 46 | 39 | 0.14 | 2.30 | 69 | 493 | 2 | 52 | 88% | |
| LIT. | 200 | American Literature | | 10 | 8 | 0.20 | 1.00 | 30 | 150 | 1 | 35 | 29% | |
| | 441 | Survey of Film | | 20 | 19 | 0.20 | 1.60 | 48 | 239 | 1 | 45 | 44% | |
| | 442 | Film Study and Appreciation | | 41 | 36 | 0.20 | 4.65 | 139 | 697 | 1 | 45 | 91% | |
| READ | 826 | Reading Improvement | | 33 | 21 | 0.33 | 5.94 | 178 | 535 | 1 | 35 | 94% | |
| | 836 | Academic Reading Strategies | | 55 | 45 | 0.40 | 5.50 | 165 | 413 | 2 | 65 | 85% | |
| Total | | | | 1,285 | 1,041 | 11.28 | 145.95 | 4,378 | 388 | 53 | 1,521 | 84% | |
| Summer 2010 | ENGL | 100 | Reading and Composition | | 88 | 75 | 0.60 | 11.72 | 352 | 586 | 3 | 78 | 113% |
| | | 110 | Comp./Lit. & Critical Thinking | | 51 | 47 | 0.40 | 6.93 | 208 | 519 | 2 | 52 | 98% |
| | | 165 | Advanced Composition | | 21 | 18 | 0.20 | 2.85 | 86 | 428 | 1 | 26 | 81% |
| | | 836 | Writing Development | | 32 | 26 | 0.27 | 5.05 | 151 | 568 | 1 | 26 | 123% |
| | READ | 826 | Reading Improvement | | 22 | 22 | 0.50 | 4.24 | 127 | 252 | 1 | 35 | 63% |
| | | 836 | Academic Reading Strategies | | 57 | 43 | 0.40 | 7.44 | 223 | 558 | 2 | 70 | 81% |
| | Total | | | | 271 | 231 | 2.37 | 38.22 | 1,147 | 484 | 10 | 287 | 94% |
| Summer 2011 | ENGL | 100 | Reading and Composition | | 91 | 78 | 0.60 | 11.76 | 353 | 588 | 3 | 78 | 117% |
| | | 110 | Comp./Lit. & Critical Thinking | | 55 | 49 | 0.40 | 7.23 | 217 | 542 | 2 | 52 | 106% |
| | | 165 | Advanced Composition | | 16 | 15 | 0.20 | 2.10 | 63 | 315 | 1 | 26 | 62% |
| | | 836 | Writing Development | | 30 | 29 | 0.27 | 4.60 | 138 | 517 | 1 | 26 | 115% |
| | READ | 826 | Reading Improvement | | 20 | 13 | 0.33 | 3.68 | 110 | 331 | 1 | 35 | 57% |

Productivity by Courses by Semester

| | | | | Census | End of Term | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|--------------------|-------|-------|--------------------------------|-----------|-------------|------|-------|-------|-------|----------|------------|-----------|
| | | | | Headcount | Headcount | | | | | | | |
| | | 836 | Academic Reading Strategies | 49 | 35 | 0.40 | 6.42 | 193 | 481 | 2 | 70 | 70% |
| | Total | | | 261 | 219 | 2.20 | 35.79 | 1,074 | 488 | 10 | 287 | 91% |
| Summer 2012 | ENGL | 100 | Reading and Composition | 75 | 63 | 0.60 | 9.82 | 295 | 491 | 3 | 78 | 96% |
| | | 110 | Comp./Lit. & Critical Thinking | 57 | 51 | 0.40 | 7.45 | 223 | 559 | 2 | 52 | 110% |
| | | 165 | Advanced Composition | 17 | 12 | 0.20 | 2.31 | 69 | 346 | 1 | 26 | 65% |
| | | 836 | Writing Development | 29 | 22 | 0.27 | 4.70 | 141 | 529 | 1 | 26 | 112% |
| | READ | 826 | Reading Improvement | 18 | 17 | 0.33 | 3.71 | 111 | 334 | 1 | 35 | 51% |
| | | 836 | Academic Reading Strategies | 55 | 47 | 0.40 | 7.40 | 222 | 555 | 2 | 70 | 79% |
| | | Total | | | 251 | 212 | 2.20 | 35.38 | 1,061 | 482 | 10 | 287 |
| Summer 2013 | ENGL | 100 | Reading and Composition | 125 | 103 | 1.00 | 12.80 | 384 | 384 | 5 | 130 | 96% |
| | | 110 | Comp./Lit. & Critical Thinking | 57 | 53 | 0.40 | 5.99 | 180 | 449 | 2 | 52 | 110% |
| | | | Compos., Lit. & Crit. Thinking | 49 | 32 | 0.40 | 4.90 | 147 | 368 | 2 | 52 | 94% |
| | | 695 | Independent Study | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 1 | 100% |
| | | 836 | Writing Development | 27 | 24 | 0.27 | 3.55 | 106 | 399 | 1 | 26 | 104% |
| | | 849 | Acad. Read. Writing & Rhetoric | 28 | 24 | 0.07 | 0.47 | 14 | 200 | 1 | 26 | 108% |
| | READ | 826 | Reading Improvement | 17 | 14 | 0.33 | 2.98 | 89 | 268 | 1 | 35 | 49% |
| | | 836 | Academic Reading Strategies | 45 | 38 | 0.40 | 4.52 | 136 | 339 | 2 | 70 | 64% |
| | Total | | | 349 | 289 | 2.87 | 35.31 | 1,059 | 369 | 15 | 392 | 89% |
| Summer 2014 | ENGL | 100 | Reading and Composition | 130 | 107 | 1.00 | 13.32 | 399 | 399 | 5 | 130 | 100% |
| | | 110 | Comp./Lit. & Critical Thinking | 55 | 48 | 0.40 | 5.78 | 173 | 434 | 2 | 52 | 106% |
| | | | Compos., Lit. & Crit. Thinking | 49 | 39 | 0.40 | 4.90 | 147 | 368 | 2 | 52 | 94% |
| | | 836 | Writing Development | 22 | 18 | 0.27 | 3.02 | 91 | 339 | 1 | 26 | 85% |
| | | 849 | Acad. Read. Writing & Rhetoric | 22 | 20 | 0.07 | 0.37 | 11 | 157 | 1 | 26 | 85% |
| | READ | 826 | Reading Improvement | 17 | 16 | 0.33 | 3.03 | 91 | 273 | 1 | 35 | 49% |
| | | 836 | Academic Reading Strategies | 27 | 22 | 0.40 | 2.79 | 84 | 209 | 2 | 70 | 39% |
| | | Total | | | 322 | 270 | 2.87 | 33.20 | 996 | 347 | 14 | 391 |

Productivity by Cross listed Courses by Semester

| | | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
|-------------|------|----|-----|--------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| Fall 2010 | ENGL | QC | 161 | Creative Writing I | 21 | 15 | 0.20 | 86 | 429 | 1 |
| | | | 162 | Creative Writing II | 5 | 5 | 0.00 | | | 1 |
| | | QH | 161 | Creative Writing I | 23 | 20 | 0.20 | 87 | 435 | 1 |
| | | | 162 | Creative Writing II | 6 | 6 | 0.00 | | | 1 |
| Fall 2011 | ENGL | QC | 161 | Creative Writing I | 8 | 6 | 0.20 | 63 | 314 | 1 |
| | | | 162 | Creative Writing II | 11 | 9 | 0.00 | | | 1 |
| | | QH | 161 | Creative Writing I | 22 | 19 | 0.20 | 78 | 390 | 1 |
| | | | 162 | Creative Writing II | 4 | 4 | 0.00 | | | 1 |
| Fall 2012 | ENGL | QC | 161 | Creative Writing I | 15 | 11 | 0.20 | 60 | 300 | 1 |
| | | | 162 | Creative Writing II | 5 | 5 | 0.00 | | | 1 |
| | | QG | 200 | Intro. to Linguistics: Survey | 7 | 4 | 0.00 | | | 1 |
| | | QH | 161 | Creative Writing I | 20 | 17 | 0.20 | 75 | 375 | 1 |
| | | | 162 | Creative Writing II | 5 | 4 | 0.00 | | | 1 |
| Fall 2013 | ENGL | QC | 161 | Creative Writing I | 18 | 15 | 0.20 | 75 | 375 | 1 |
| | | | 162 | Creative Writing II | 7 | 5 | 0.00 | | | 1 |
| | | QG | 200 | Intro. to Linguistics: Survey | 7 | 6 | 0.20 | 21 | 105 | 1 |
| | | QH | 161 | Creative Writing I | 15 | 13 | 0.20 | 54 | 270 | 1 |
| | | | 162 | Creative Writing II | 3 | 3 | 0.00 | | | 1 |
| Fall 2014 | ENGL | QC | 161 | Creative Writing I | 23 | 20 | 0.20 | 89 | 446 | 1 |
| | | | 162 | Creative Writing II | 4 | 3 | 0.00 | | | 1 |
| | | QG | 200 | Intro. to Linguistics: Survey | 10 | 8 | 0.20 | 30 | 150 | 1 |
| | | QI | 100 | Reading and Composition | 5 | 3 | 0.25 | 81 | 324 | 1 |
| | | | | Reading and Composition-Honors | 22 | 19 | 0.00 | | | 1 |
| Spring 2011 | ENGL | QD | 161 | Creative Writing I | 21 | 15 | 0.20 | 84 | 420 | 1 |
| | | | 162 | Creative Writing II | 7 | 6 | 0.00 | | | 1 |

Productivity by Cross listed Courses by Semester

| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
|-------------|------|----|-----|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | QE | 161 | Creative Writing I | 27 | 26 | 0.20 | 105 | 525 | 1 |
| | | | 162 | Creative Writing II | 8 | 7 | 0.00 | | | 1 |
| Spring 2012 | ENGL | QD | 161 | Creative Writing I | 24 | 22 | 0.20 | 84 | 420 | 1 |
| | | | 162 | Creative Writing II | 4 | 4 | 0.00 | | | 1 |
| | | QE | 161 | Creative Writing I | 23 | 18 | 0.20 | 87 | 435 | 1 |
| | | | 162 | Creative Writing II | 6 | 5 | 0.00 | | | 1 |
| Spring 2013 | ENGL | QD | 161 | Creative Writing I | 15 | 14 | 0.20 | 54 | 270 | 1 |
| | | | 162 | Creative Writing II | 3 | 3 | 0.00 | | | 1 |
| | | QE | 161 | Creative Writing I | 20 | 18 | 0.20 | 84 | 420 | 1 |
| | | | 162 | Creative Writing II | 8 | 6 | 0.00 | | | 1 |
| Spring 2014 | ENGL | QD | 161 | Creative Writing I | 11 | 11 | 0.20 | 57 | 285 | 1 |
| | | | 162 | Creative Writing II | 8 | 8 | 0.00 | | | 1 |
| | | QE | 161 | Creative Writing I | 27 | 21 | 0.20 | 90 | 450 | 1 |
| | | | 162 | Creative Writing II | 3 | 3 | 0.00 | | | 1 |
| Spring 2015 | ENGL | QB | 100 | Reading & Composition | 14 | 8 | 0.25 | 84 | 336 | 1 |
| | | | | Reading & Composition - Honor | 14 | 12 | 0.00 | | | 1 |
| | | QD | 161 | Creative Writing I | 14 | 13 | 0.20 | 60 | 300 | 1 |
| | | | 162 | Creative Writing II | 6 | 4 | 0.00 | | | 1 |
| | | QE | 161 | Creative Writing I | 18 | 16 | 0.20 | 87 | 435 | 1 |
| | | | 162 | Creative Writing II | 11 | 10 | 0.00 | | | 1 |
| | | QH | 110 | Comp. Lit/Crit/Thinking-Honors | 23 | 22 | 0.00 | | | 1 |
| | | | | Compos., Lit. & Crit. Thinking | 8 | 5 | 0.25 | 93 | 372 | 1 |