



## Success and Retention 2011/12 through 2015/16 English (ENGL)

### Course Success and Retention Annually

	Enrollments	Success Count	Success Rate	Success Rate Goal	Success Rate Diff	Retention Count	Retention Rate	Retention Rate Goal	Retention Rate Diff
2011/2012	2,532	1,741	<b>68.8%</b>	70%	<b>-1.2%</b>	2,051	<b>81.0%</b>	84%	<b>-3.0%</b>
2012/2013	3,109	1,979	<b>63.7%</b>	70%	<b>-6.3%</b>	2,554	<b>82.1%</b>	84%	<b>-1.9%</b>
2013/2014	3,178	2,113	<b>66.5%</b>	70%	<b>-3.5%</b>	2,607	<b>82.0%</b>	84%	<b>-2.0%</b>
2014/2015	2,713	1,818	<b>67.0%</b>	70%	<b>-3.0%</b>	2,225	<b>82.0%</b>	84%	<b>-2.0%</b>
2015/2016	2,945	2,062	<b>70.0%</b>	70%	<b>0.0%</b>	2,463	<b>83.6%</b>	84%	<b>-0.4%</b>

### Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2011	1,210	818	<b>67.6%</b>	966	<b>79.8%</b>
Fall 2012	1,571	989	<b>63.0%</b>	1,323	<b>84.2%</b>
Fall 2013	1,522	991	<b>65.1%</b>	1,254	<b>82.4%</b>
Fall 2014	1,309	850	<b>64.9%</b>	1,082	<b>82.7%</b>
Fall 2015	1,421	945	<b>66.5%</b>	1,173	<b>82.5%</b>
Spring 2012	1,137	771	<b>67.8%</b>	914	<b>80.4%</b>
Spring 2013	1,362	857	<b>62.9%</b>	1,083	<b>79.5%</b>
Spring 2014	1,369	914	<b>66.8%</b>	1,117	<b>81.6%</b>
Spring 2015	1,126	760	<b>67.5%</b>	911	<b>80.9%</b>
Spring 2016	1,240	879	<b>70.9%</b>	1,028	<b>82.9%</b>
Summer 2011	185	152	<b>82.2%</b>	171	<b>92.4%</b>
Summer 2012	176	133	<b>75.6%</b>	148	<b>84.1%</b>
Summer 2013	287	208	<b>72.5%</b>	236	<b>82.2%</b>
Summer 2014	278	208	<b>74.8%</b>	232	<b>83.5%</b>
Summer 2015	284	238	<b>83.8%</b>	262	<b>92.3%</b>

**Course Success and Retention by Ethnicity**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	American Indian/Alaskan Native	13	8	<b>61.5%</b>	10	<b>76.9%</b>
	Asian	92	78	<b>84.8%</b>	83	<b>90.2%</b>
	Black - Non-Hispanic	139	74	<b>53.2%</b>	99	<b>71.2%</b>
	Filipino	55	42	<b>76.4%</b>	49	<b>89.1%</b>
	Hispanic	1,027	674	<b>65.6%</b>	812	<b>79.1%</b>
	Multi Races	344	224	<b>65.1%</b>	279	<b>81.1%</b>
	Pacific Islander	80	45	<b>56.3%</b>	57	<b>71.3%</b>
	White Non-Hispanic	684	518	<b>75.7%</b>	579	<b>84.6%</b>
	Unknown	98	78	<b>79.6%</b>	83	<b>84.7%</b>
	<b>Totals and Averages</b>	<b>2,532</b>	<b>1,741</b>	<b>68.8%</b>	<b>2,051</b>	<b>81.0%</b>
2012/2013	American Indian/Alaskan Native	7	3	<b>42.9%</b>	7	<b>100.0%</b>
	Asian	123	101	<b>82.1%</b>	110	<b>89.4%</b>
	Black - Non-Hispanic	169	83	<b>49.1%</b>	112	<b>66.3%</b>
	Filipino	61	34	<b>55.7%</b>	47	<b>77.0%</b>
	Hispanic	1,363	805	<b>59.1%</b>	1,096	<b>80.4%</b>
	Multi Races	445	280	<b>62.9%</b>	371	<b>83.4%</b>
	Pacific Islander	88	55	<b>62.5%</b>	78	<b>88.6%</b>
	White Non-Hispanic	757	546	<b>72.1%</b>	648	<b>85.6%</b>
	Unknown	96	72	<b>75.0%</b>	85	<b>88.5%</b>
	<b>Totals and Averages</b>	<b>3,109</b>	<b>1,979</b>	<b>63.7%</b>	<b>2,554</b>	<b>82.1%</b>
2013/2014	American Indian/Alaskan Native	9	3	<b>33.3%</b>	6	<b>66.7%</b>
	Asian	155	125	<b>80.6%</b>	138	<b>89.0%</b>
	Black - Non-Hispanic	160	78	<b>48.8%</b>	122	<b>76.3%</b>
	Filipino	64	44	<b>68.8%</b>	53	<b>82.8%</b>
	Hispanic	1,377	886	<b>64.3%</b>	1,121	<b>81.4%</b>
	Multi Races	519	339	<b>65.3%</b>	420	<b>80.9%</b>
	Pacific Islander	71	44	<b>62.0%</b>	55	<b>77.5%</b>
	White Non-Hispanic	749	548	<b>73.2%</b>	630	<b>84.1%</b>
	Unknown	74	46	<b>62.2%</b>	62	<b>83.8%</b>
	<b>Totals and Averages</b>	<b>3,178</b>	<b>2,113</b>	<b>66.5%</b>	<b>2,607</b>	<b>82.0%</b>
2014/2015	American Indian/Alaskan Native	8	6	<b>75.0%</b>	8	<b>100.0%</b>

**Course Success and Retention by Ethnicity**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Asian	142	121	<b>85.2%</b>	131	<b>92.3%</b>
	Black - Non-Hispanic	119	63	<b>52.9%</b>	96	<b>80.7%</b>
	Filipino	76	58	<b>76.3%</b>	68	<b>89.5%</b>
	Hispanic	1,146	726	<b>63.4%</b>	919	<b>80.2%</b>
	Multi Races	487	311	<b>63.9%</b>	386	<b>79.3%</b>
	Pacific Islander	51	32	<b>62.7%</b>	41	<b>80.4%</b>
	White Non-Hispanic	595	436	<b>73.3%</b>	503	<b>84.5%</b>
	Unknown	89	65	<b>73.0%</b>	73	<b>82.0%</b>
	<b>Totals and Averages</b>	<b>2,713</b>	<b>1,818</b>	<b>67.0%</b>	<b>2,225</b>	<b>82.0%</b>
2015/2016	American Indian/Alaskan Native	4	2	<b>50.0%</b>	2	<b>50.0%</b>
	Asian	258	214	<b>82.9%</b>	239	<b>92.6%</b>
	Black - Non-Hispanic	100	62	<b>62.0%</b>	80	<b>80.0%</b>
	Filipino	86	65	<b>75.6%</b>	73	<b>84.9%</b>
	Hispanic	1,193	796	<b>66.7%</b>	978	<b>82.0%</b>
	Multi Races	550	380	<b>69.1%</b>	457	<b>83.1%</b>
	Pacific Islander	70	41	<b>58.6%</b>	52	<b>74.3%</b>
	White Non-Hispanic	606	446	<b>73.6%</b>	511	<b>84.3%</b>
	Unknown	78	56	<b>71.8%</b>	71	<b>91.0%</b>
	<b>Totals and Averages</b>	<b>2,945</b>	<b>2,062</b>	<b>70.0%</b>	<b>2,463</b>	<b>83.6%</b>

**Course Success and Retention by Gender**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Female	1,385	982	<b>70.9%</b>	1,137	<b>82.1%</b>
	Male	1,101	726	<b>65.9%</b>	875	<b>79.5%</b>
	Unreported	25	17	<b>68.0%</b>	22	<b>88.0%</b>
	<b>Totals &amp; Averages</b>	<b>2,511</b>	<b>1,725</b>	<b>68.7%</b>	<b>2,034</b>	<b>81.0%</b>
2012/2013	Female	1,724	1,119	<b>64.9%</b>	1,412	<b>81.9%</b>
	Male	1,341	826	<b>61.6%</b>	1,101	<b>82.1%</b>
	Unreported	37	28	<b>75.7%</b>	35	<b>94.6%</b>
	<b>Totals &amp; Averages</b>	<b>3,102</b>	<b>1,973</b>	<b>63.6%</b>	<b>2,548</b>	<b>82.1%</b>
2013/2014	Female	1,740	1,214	<b>69.8%</b>	1,448	<b>83.2%</b>
	Male	1,388	871	<b>62.8%</b>	1,123	<b>80.9%</b>

**Course Success and Retention by Gender**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Unreported	45	26	57.8%	33	73.3%
	<b>Totals &amp; Averages</b>	3,173	2,111	66.5%	2,604	82.1%
2014/2015	Female	1,486	1,028	69.2%	1,240	83.4%
	Male	1,153	743	64.4%	931	80.7%
	Unreported	74	47	63.5%	54	73.0%
	<b>Totals &amp; Averages</b>	2,713	1,818	67.0%	2,225	82.0%
2015/2016	Female	1,618	1,168	72.2%	1,373	84.9%
	Male	1,250	836	66.9%	1,021	81.7%
	Unreported	77	58	75.3%	69	89.6%
	<b>Totals &amp; Averages</b>	2,945	2,062	70.0%	2,463	83.6%

**Course Success and Retention by Age**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	Under 18	143	121	84.6%	134	93.7%
	Age 18-22	1,615	1,086	67.2%	1,305	80.8%
	Age 23-28	406	261	64.3%	311	76.6%
	Age 29-39	233	167	71.7%	190	81.5%
	Age 40-49	77	67	87.0%	70	90.9%
	Age 50-59	42	30	71.4%	31	73.8%
	Age 60+	16	9	56.3%	10	62.5%
	<b>Totals &amp; Averages</b>	2,532	1,741	68.8%	2,051	81.0%
2012/2013	Under 18	119	97	81.5%	104	87.4%
	Age 18-22	2,089	1,291	61.8%	1,724	82.5%
	Age 23-28	407	255	62.7%	322	79.1%
	Age 29-39	281	200	71.2%	238	84.7%
	Age 40-49	133	88	66.2%	107	80.5%
	Age 50-59	61	35	57.4%	43	70.5%
	Age 60+	19	13	68.4%	16	84.2%
	<b>Totals &amp; Averages</b>	3,109	1,979	63.7%	2,554	82.1%
2013/2014	Under 18	107	92	86.0%	100	93.5%
	Age 18-22	2,050	1,322	64.5%	1,684	82.1%

**Course Success and Retention by Age**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Age 23-28	530	337	<b>63.6%</b>	425	<b>80.2%</b>
	Age 29-39	265	204	<b>77.0%</b>	216	<b>81.5%</b>
	Age 40-49	145	104	<b>71.7%</b>	117	<b>80.7%</b>
	Age 50-59	65	44	<b>67.7%</b>	51	<b>78.5%</b>
	Age 60+	16	10	<b>62.5%</b>	14	<b>87.5%</b>
	<b>Totals &amp; Averages</b>	3,178	2,113	<b>66.5%</b>	2,607	<b>82.0%</b>
2014/2015	Under 18	176	145	<b>82.4%</b>	162	<b>92.0%</b>
	Age 18-22	1,617	1,042	<b>64.4%</b>	1,328	<b>82.1%</b>
	Age 23-28	468	320	<b>68.4%</b>	377	<b>80.6%</b>
	Age 29-39	271	177	<b>65.3%</b>	210	<b>77.5%</b>
	Age 40-49	113	84	<b>74.3%</b>	96	<b>85.0%</b>
	Age 50-59	53	37	<b>69.8%</b>	39	<b>73.6%</b>
	Age 60+	15	13	<b>86.7%</b>	13	<b>86.7%</b>
	<b>Totals &amp; Averages</b>	2,713	1,818	<b>67.0%</b>	2,225	<b>82.0%</b>
2015/2016	Under 18	179	149	<b>83.2%</b>	167	<b>93.3%</b>
	Age 18-22	1,824	1,255	<b>68.8%</b>	1,540	<b>84.4%</b>
	Age 23-28	478	314	<b>65.7%</b>	379	<b>79.3%</b>
	Age 29-39	286	200	<b>69.9%</b>	227	<b>79.4%</b>
	Age 40-49	114	89	<b>78.1%</b>	91	<b>79.8%</b>
	Age 50-59	49	44	<b>89.8%</b>	45	<b>91.8%</b>
	Age 60+	15	11	<b>73.3%</b>	14	<b>93.3%</b>
	<b>Totals &amp; Averages</b>	2,945	2,062	<b>70.0%</b>	2,463	<b>83.6%</b>

**Course Success and Retention by Enrollment Status**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Continuing Student	1,607	1,103	<b>68.6%</b>	1,298	<b>80.8%</b>
	Currently K-12	124	107	<b>86.3%</b>	119	<b>96.0%</b>
	First-Time Student	414	284	<b>68.6%</b>	338	<b>81.6%</b>
	First-Time Transfer Student	91	65	<b>71.4%</b>	74	<b>81.3%</b>
	Returning Student	187	113	<b>60.4%</b>	139	<b>74.3%</b>
	Returning Transfer Student	109	69	<b>63.3%</b>	83	<b>76.1%</b>
	<b>Totals &amp; Averages</b>	2,532	1,741	<b>68.8%</b>	2,051	<b>81.0%</b>
2012/2013	Continuing Student	1,903	1,246	<b>65.5%</b>	1,563	<b>82.1%</b>

**Course Success and Retention by Enrollment Status**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Currently K-12	133	104	<b>78.2%</b>	120	<b>90.2%</b>
	First-Time Student	555	341	<b>61.4%</b>	473	<b>85.2%</b>
	First-Time Transfer Student	163	88	<b>54.0%</b>	121	<b>74.2%</b>
	Returning Student	227	126	<b>55.5%</b>	180	<b>79.3%</b>
	Returning Transfer Student	128	74	<b>57.8%</b>	97	<b>75.8%</b>
	<b>Totals &amp; Averages</b>	3,109	1,979	<b>63.7%</b>	2,554	<b>82.1%</b>
2013/2014	Continuing Student	2,032	1,377	<b>67.8%</b>	1,671	<b>82.2%</b>
	Currently K-12	115	102	<b>88.7%</b>	110	<b>95.7%</b>
	First-Time Student	490	289	<b>59.0%</b>	392	<b>80.0%</b>
	First-Time Transfer Student	119	73	<b>61.3%</b>	97	<b>81.5%</b>
	Returning Student	265	168	<b>63.4%</b>	208	<b>78.5%</b>
	Returning Transfer Student	157	104	<b>66.2%</b>	129	<b>82.2%</b>
	<b>Totals &amp; Averages</b>	3,178	2,113	<b>66.5%</b>	2,607	<b>82.0%</b>
2014/2015	Continuing Student	1,663	1,137	<b>68.4%</b>	1,356	<b>81.5%</b>
	Currently K-12	186	152	<b>81.7%</b>	168	<b>90.3%</b>
	First-Time Student	396	248	<b>62.6%</b>	334	<b>84.3%</b>
	First-Time Transfer Student	146	90	<b>61.6%</b>	120	<b>82.2%</b>
	Returning Student	173	107	<b>61.8%</b>	135	<b>78.0%</b>
	Returning Transfer Student	149	84	<b>56.4%</b>	112	<b>75.2%</b>
	<b>Totals &amp; Averages</b>	2,713	1,818	<b>67.0%</b>	2,225	<b>82.0%</b>
2015/2016	Continuing Student	1,806	1,296	<b>71.8%</b>	1,505	<b>83.3%</b>
	Currently K-12	200	168	<b>84.0%</b>	191	<b>95.5%</b>
	First-Time Student	460	307	<b>66.7%</b>	393	<b>85.4%</b>
	First-Time Transfer Student	148	100	<b>67.6%</b>	120	<b>81.1%</b>
	Returning Student	174	105	<b>60.3%</b>	141	<b>81.0%</b>
	Returning Transfer Student	157	86	<b>54.8%</b>	113	<b>72.0%</b>
	<b>Totals &amp; Averages</b>	2,945	2,062	<b>70.0%</b>	2,463	<b>83.6%</b>

**Course Success and Retention by DE vs Non DE**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Hybrid	22	16	<b>72.7%</b>	17	<b>77.3%</b>
	Not Online	1,728	1,152	<b>66.7%</b>	1,376	<b>79.6%</b>
	Online	25	19	<b>76.0%</b>	19	<b>76.0%</b>
	Web Assisted	757	554	<b>73.2%</b>	639	<b>84.4%</b>
	<b>Totals &amp; Averages</b>	2,532	1,741	<b>68.8%</b>	2,051	<b>81.0%</b>
2012/2013	Not Online	2,232	1,501	<b>67.2%</b>	1,814	<b>81.3%</b>
	Online	313	157	<b>50.2%</b>	233	<b>74.4%</b>
	Web Assisted	564	321	<b>56.9%</b>	507	<b>89.9%</b>
	<b>Totals &amp; Averages</b>	3,109	1,979	<b>63.7%</b>	2,554	<b>82.1%</b>
2013/2014	Not Online	2,325	1,610	<b>69.2%</b>	1,933	<b>83.1%</b>
	Online	754	431	<b>57.2%</b>	593	<b>78.6%</b>
	Web Assisted	99	72	<b>72.7%</b>	81	<b>81.8%</b>
	<b>Totals &amp; Averages</b>	3,178	2,113	<b>66.5%</b>	2,607	<b>82.0%</b>
2014/2015	Not Online	2,006	1,391	<b>69.3%</b>	1,655	<b>82.5%</b>
	Online	596	348	<b>58.4%</b>	476	<b>79.9%</b>
	Web Assisted	111	79	<b>71.2%</b>	94	<b>84.7%</b>
	<b>Totals &amp; Averages</b>	2,713	1,818	<b>67.0%</b>	2,225	<b>82.0%</b>
2015/2016	Not Online	2,153	1,535	<b>71.3%</b>	1,832	<b>85.1%</b>
	Online	695	451	<b>64.9%</b>	547	<b>78.7%</b>
	Web Assisted	97	76	<b>78.4%</b>	84	<b>86.6%</b>
	<b>Totals &amp; Averages</b>	2,945	2,062	<b>70.0%</b>	2,463	<b>83.6%</b>

**Course Success and Retention by CTE vs Non CTE**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Not CTE	2,532	1,741	<b>68.8%</b>	2,051	<b>81.0%</b>
	<b>Totals &amp; Averages</b>	2,532	1,741	<b>68.8%</b>	2,051	<b>81.0%</b>
2012/2013	Not CTE	3,109	1,979	<b>63.7%</b>	2,554	<b>82.1%</b>
	<b>Totals &amp; Averages</b>	3,109	1,979	<b>63.7%</b>	2,554	<b>82.1%</b>
2013/2014	Not CTE	3,178	2,113	<b>66.5%</b>	2,607	<b>82.0%</b>
	<b>Totals &amp; Averages</b>	3,178	2,113	<b>66.5%</b>	2,607	<b>82.0%</b>
2014/2015	Not CTE	2,713	1,818	<b>67.0%</b>	2,225	<b>82.0%</b>
	<b>Totals &amp; Averages</b>	2,713	1,818	<b>67.0%</b>	2,225	<b>82.0%</b>
2015/2016	Not CTE	2,945	2,062	<b>70.0%</b>	2,463	<b>83.6%</b>
	<b>Totals &amp; Averages</b>	2,945	2,062	<b>70.0%</b>	2,463	<b>83.6%</b>



**Course Success and Retention by Basic Skills vs Non Basic Skills**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Basic Skills	348	202	<b>58.0%</b>	257	<b>73.9%</b>
	Non Basic Skills	2,184	1,539	<b>70.5%</b>	1,794	<b>82.1%</b>
	<b>Totals &amp; Averages</b>	<b>2,532</b>	<b>1,741</b>	<b>68.8%</b>	<b>2,051</b>	<b>81.0%</b>
2012/2013	Basic Skills	589	324	<b>55.0%</b>	457	<b>77.6%</b>
	Non Basic Skills	2,520	1,655	<b>65.7%</b>	2,097	<b>83.2%</b>
	<b>Totals &amp; Averages</b>	<b>3,109</b>	<b>1,979</b>	<b>63.7%</b>	<b>2,554</b>	<b>82.1%</b>
2013/2014	Basic Skills	446	222	<b>49.8%</b>	352	<b>78.9%</b>
	Non Basic Skills	2,732	1,891	<b>69.2%</b>	2,255	<b>82.5%</b>
	<b>Totals &amp; Averages</b>	<b>3,178</b>	<b>2,113</b>	<b>66.5%</b>	<b>2,607</b>	<b>82.0%</b>
2014/2015	Basic Skills	343	164	<b>47.8%</b>	266	<b>77.6%</b>
	Non Basic Skills	2,370	1,654	<b>69.8%</b>	1,959	<b>82.7%</b>
	<b>Totals &amp; Averages</b>	<b>2,713</b>	<b>1,818</b>	<b>67.0%</b>	<b>2,225</b>	<b>82.0%</b>
2015/2016	Basic Skills	292	172	<b>58.9%</b>	239	<b>81.8%</b>
	Non Basic Skills	2,653	1,890	<b>71.2%</b>	2,224	<b>83.8%</b>
	<b>Totals &amp; Averages</b>	<b>2,945</b>	<b>2,062</b>	<b>70.0%</b>	<b>2,463</b>	<b>83.6%</b>

**Course Success and Retention by Prior to College Level**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	1 level below transferable lvl	561	370	<b>66.0%</b>	454	<b>80.9%</b>
	2 level below transferable lvl	348	202	<b>58.0%</b>	257	<b>73.9%</b>
	Not applicable	1,623	1,169	<b>72.0%</b>	1,340	<b>82.6%</b>
2012/2013	1 level below transferable lvl	839	479	<b>57.1%</b>	707	<b>84.3%</b>
	2 level below transferable lvl	589	324	<b>55.0%</b>	457	<b>77.6%</b>
	Not applicable	1,681	1,176	<b>70.0%</b>	1,390	<b>82.7%</b>
2013/2014	1 level below transferable lvl	779	510	<b>65.5%</b>	645	<b>82.8%</b>
	2 level below transferable lvl	446	222	<b>49.8%</b>	352	<b>78.9%</b>
	Not applicable	1,953	1,381	<b>70.7%</b>	1,610	<b>82.4%</b>
2014/2015	1 level below transferable lvl	563	376	<b>66.8%</b>	473	<b>84.0%</b>
	2 level below transferable lvl	343	164	<b>47.8%</b>	266	<b>77.6%</b>
	Not applicable	1,807	1,278	<b>70.7%</b>	1,486	<b>82.2%</b>
2015/2016	1 level below transferable lvl	507	341	<b>67.3%</b>	431	<b>85.0%</b>
	2 level below transferable lvl	292	172	<b>58.9%</b>	239	<b>81.8%</b>
	Not applicable	2,146	1,549	<b>72.2%</b>	1,793	<b>83.6%</b>

**Course Success and Retention by Transfer vs Non Transfer**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Not Transferable	909	572	<b>62.9%</b>	711	<b>78.2%</b>
	Transferable	1,623	1,169	<b>72.0%</b>	1,340	<b>82.6%</b>
	<b>Totals &amp; Averages</b>	2,532	1,741	<b>68.8%</b>	2,051	<b>81.0%</b>
2012/2013	Not Transferable	1,428	803	<b>56.2%</b>	1,164	<b>81.5%</b>
	Transferable	1,681	1,176	<b>70.0%</b>	1,390	<b>82.7%</b>
	<b>Totals &amp; Averages</b>	3,109	1,979	<b>63.7%</b>	2,554	<b>82.1%</b>
2013/2014	Not Transferable	1,225	732	<b>59.8%</b>	997	<b>81.4%</b>
	Transferable	1,953	1,381	<b>70.7%</b>	1,610	<b>82.4%</b>
	<b>Totals &amp; Averages</b>	3,178	2,113	<b>66.5%</b>	2,607	<b>82.0%</b>
2014/2015	Not Transferable	906	540	<b>59.6%</b>	739	<b>81.6%</b>
	Transferable	1,807	1,278	<b>70.7%</b>	1,486	<b>82.2%</b>
	<b>Totals &amp; Averages</b>	2,713	1,818	<b>67.0%</b>	2,225	<b>82.0%</b>
2015/2016	Not Transferable	799	513	<b>64.2%</b>	670	<b>83.9%</b>
	Transferable	2,146	1,549	<b>72.2%</b>	1,793	<b>83.6%</b>
	<b>Totals &amp; Averages</b>	2,945	2,062	<b>70.0%</b>	2,463	<b>83.6%</b>

**Grade Distribution**

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	<u>Other</u>	<u>W</u>
Fall 2011	280	366	171	79	69	2	243
Fall 2012	306	351	161	65	94	346	248
Fall 2013	318	363	176	66	111	220	268
Fall 2014	236	335	165	77	104	165	227
Fall 2015	319	368	196	82	123	85	248
Spring 2012	260	341	169	51	89	4	223
Spring 2013	254	302	164	67	88	210	277
Spring 2014	305	340	143	65	88	176	252
Spring 2015	262	306	143	64	69	67	215
Spring 2016	280	344	203	51	85	65	212
Summer 2011	54	69	29	11	8		14
Summer 2012	60	42	31	7	8		28
Summer 2013	86	70	31	14	11	24	51
Summer 2014	103	66	24	8	11	20	46
Summer 2015	110	80	33	9	14	16	22

**Course Success and Retention by Courses**

				<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>		
Fall 2011	ENGL	100	Reading and Composition	438	310	<b>70.8%</b>	360	<b>82.2%</b>		
			Reading and Composition Honors	22	10	<b>45.5%</b>	15	<b>68.2%</b>		
		110	Comp Lit & Crit Think-Honors	1	1	<b>100.0%</b>	1	<b>100.0%</b>		
			Comp., Lit., & Crit. Thinking	124	87	<b>70.2%</b>	102	<b>82.3%</b>		
			Compos., Lit. & Crit. Thinking	78	56	<b>71.8%</b>	68	<b>87.2%</b>		
		161	Creative Writing I	29	25	<b>86.2%</b>	25	<b>86.2%</b>		
		162	Creative Writing II	15	13	<b>86.7%</b>	13	<b>86.7%</b>		
		165	Advanced Composition	42	30	<b>71.4%</b>	35	<b>83.3%</b>		
		695	Independent Study	1	1	<b>100.0%</b>	1	<b>100.0%</b>		
		826	Basic Reading/Composition	221	140	<b>63.3%</b>	165	<b>74.7%</b>		
		836	Writing Development	239	145	<b>60.7%</b>	181	<b>75.7%</b>		
		Fall 2012	ENGL	100	Reading and Composition	449	301	<b>67.0%</b>	367	<b>81.7%</b>
					Reading and Composition Honors	19	9	<b>47.4%</b>	11	<b>57.9%</b>
110	Comp. Lit Crit. Think - Honors			11	5	<b>45.5%</b>	8	<b>72.7%</b>		
	Comp., Lit., & Crit. Thinking			108	93	<b>86.1%</b>	94	<b>87.0%</b>		
	Comp., Lit., & Crit.- Honors			19	16	<b>84.2%</b>	19	<b>100.0%</b>		
	Compos., Lit. & Crit. Thinking			57	36	<b>63.2%</b>	47	<b>82.5%</b>		
161	Creative Writing I			35	28	<b>80.0%</b>	28	<b>80.0%</b>		
162	Creative Writing II			10	9	<b>90.0%</b>	9	<b>90.0%</b>		
165	Advanced Composition			46	31	<b>67.4%</b>	35	<b>76.1%</b>		
200	Intro. to Ling: Survey-Honors			1	1	<b>100.0%</b>	1	<b>100.0%</b>		
	Intro. to Linguistics: Survey			6	2	<b>33.3%</b>	3	<b>50.0%</b>		
826	Basic Reading/Composition			138	83	<b>60.1%</b>	110	<b>79.7%</b>		
827	Integrated Reading and Writing			67	47	<b>70.1%</b>	54	<b>80.6%</b>		
829	Reading, Writing, and Rhetoric			141	83	<b>58.9%</b>	124	<b>87.9%</b>		
836	Writing Development			232	157	<b>67.7%</b>	198	<b>85.3%</b>		
849	Acad. Read. Writing & Rhetoric	232	88	<b>37.9%</b>	215	<b>92.7%</b>				
Fall 2013	ENGL	100	Reading and Composition	465	299	<b>64.3%</b>	381	<b>81.9%</b>		
			Reading and Composition Honors	19	13	<b>68.4%</b>	17	<b>89.5%</b>		
		110	Comp., Lit., & Crit. Thinking	109	99	<b>90.8%</b>	104	<b>95.4%</b>		
			Comp., Lit., & Crit.- Honors	22	15	<b>68.2%</b>	15	<b>68.2%</b>		
			Compos., Lit. & Crit. Thinking	156	109	<b>69.9%</b>	125	<b>80.1%</b>		

**Course Success and Retention by Courses**

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
		161	33	27	<b>81.8%</b>	28	<b>84.8%</b>
		162	10	8	<b>80.0%</b>	8	<b>80.0%</b>
		164	10	6	<b>60.0%</b>	7	<b>70.0%</b>
		165	37	31	<b>83.8%</b>	34	<b>91.9%</b>
		200	1	1	<b>100.0%</b>	1	<b>100.0%</b>
			6	3	<b>50.0%</b>	5	<b>83.3%</b>
		826	98	51	<b>52.0%</b>	80	<b>81.6%</b>
		827	63	40	<b>63.5%</b>	45	<b>71.4%</b>
		829	104	36	<b>34.6%</b>	81	<b>77.9%</b>
		836	161	106	<b>65.8%</b>	133	<b>82.6%</b>
		847	68	49	<b>72.1%</b>	57	<b>83.8%</b>
		849	160	98	<b>61.3%</b>	133	<b>83.1%</b>
Fall 2014	ENGL	100	403	279	<b>69.2%</b>	344	<b>85.4%</b>
			22	19	<b>86.4%</b>	19	<b>86.4%</b>
		110	114	93	<b>81.6%</b>	100	<b>87.7%</b>
			158	94	<b>59.5%</b>	119	<b>75.3%</b>
			1	1	<b>100.0%</b>	1	<b>100.0%</b>
		161	23	20	<b>87.0%</b>	20	<b>87.0%</b>
		162	4	3	<b>75.0%</b>	3	<b>75.0%</b>
		165	24	13	<b>54.2%</b>	17	<b>70.8%</b>
		200	1	1	<b>100.0%</b>	1	<b>100.0%</b>
			8	5	<b>62.5%</b>	6	<b>75.0%</b>
			1	1	<b>100.0%</b>	1	<b>100.0%</b>
		826	67	31	<b>46.3%</b>	52	<b>77.6%</b>
		827	87	48	<b>55.2%</b>	68	<b>78.2%</b>
		829	67	34	<b>50.7%</b>	58	<b>86.6%</b>
		836	126	80	<b>63.5%</b>	103	<b>81.7%</b>
		847	76	48	<b>63.2%</b>	63	<b>82.9%</b>
		849	127	80	<b>63.0%</b>	107	<b>84.3%</b>
Fall 2015	ENGL	100	569	390	<b>68.5%</b>	477	<b>83.8%</b>
			4	3	<b>75.0%</b>	4	<b>100.0%</b>
		110	1	1	<b>100.0%</b>	1	<b>100.0%</b>

**Course Success and Retention by Courses**

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
				358	243	<b>67.9%</b>	289	<b>80.7%</b>
				2	2	<b>100.0%</b>	2	<b>100.0%</b>
		161		14	12	<b>85.7%</b>	12	<b>85.7%</b>
		162		6	4	<b>66.7%</b>	4	<b>66.7%</b>
		165		25	14	<b>56.0%</b>	19	<b>76.0%</b>
		200		1	1	<b>100.0%</b>	1	<b>100.0%</b>
				12	9	<b>75.0%</b>	10	<b>83.3%</b>
		826		37	22	<b>59.5%</b>	32	<b>86.5%</b>
		827		104	63	<b>60.6%</b>	85	<b>81.7%</b>
		829		39	24	<b>61.5%</b>	34	<b>87.2%</b>
		836		56	31	<b>55.4%</b>	47	<b>83.9%</b>
		847		137	89	<b>65.0%</b>	109	<b>79.6%</b>
		849		56	37	<b>66.1%</b>	47	<b>83.9%</b>
Spring 2012	ENGL	100		11	8	<b>72.7%</b>	11	<b>100.0%</b>
				397	266	<b>67.0%</b>	310	<b>78.1%</b>
		110		24	13	<b>54.2%</b>	16	<b>66.7%</b>
				203	151	<b>74.4%</b>	169	<b>83.3%</b>
		161		46	40	<b>87.0%</b>	40	<b>87.0%</b>
		162		10	9	<b>90.0%</b>	9	<b>90.0%</b>
		165		26	17	<b>65.4%</b>	23	<b>88.5%</b>
		826		127	62	<b>48.8%</b>	92	<b>72.4%</b>
		836		293	205	<b>70.0%</b>	244	<b>83.3%</b>
Spring 2013	ENGL	100		27	14	<b>51.9%</b>	21	<b>77.8%</b>
				418	267	<b>63.9%</b>	337	<b>80.6%</b>
		110		25	18	<b>72.0%</b>	22	<b>88.0%</b>
				30	22	<b>73.3%</b>	28	<b>93.3%</b>
				199	150	<b>75.4%</b>	171	<b>85.9%</b>
		161		35	32	<b>91.4%</b>	32	<b>91.4%</b>
		162		11	9	<b>81.8%</b>	9	<b>81.8%</b>
		165		27	18	<b>66.7%</b>	22	<b>81.5%</b>
		826		113	49	<b>43.4%</b>	72	<b>63.7%</b>
		827		16	11	<b>68.8%</b>	12	<b>75.0%</b>

**Course Success and Retention by Courses**

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
		829	114	51	<b>44.7%</b>	85	<b>74.6%</b>
		836	149	93	<b>62.4%</b>	111	<b>74.5%</b>
		847	47	38	<b>80.9%</b>	44	<b>93.6%</b>
		849	151	85	<b>56.3%</b>	117	<b>77.5%</b>
Spring 2014	ENGL	100	20	8	<b>40.0%</b>	11	<b>55.0%</b>
			376	260	<b>69.1%</b>	300	<b>79.8%</b>
			1	1	<b>100.0%</b>	1	<b>100.0%</b>
		110	17	12	<b>70.6%</b>	15	<b>88.2%</b>
			168	121	<b>72.0%</b>	140	<b>83.3%</b>
			197	141	<b>71.6%</b>	166	<b>84.3%</b>
		161	37	30	<b>81.1%</b>	31	<b>83.8%</b>
			1	1	<b>100.0%</b>	1	<b>100.0%</b>
		162	11	11	<b>100.0%</b>	11	<b>100.0%</b>
		165	25	14	<b>56.0%</b>	21	<b>84.0%</b>
		826	74	38	<b>51.4%</b>	57	<b>77.0%</b>
		827	33	20	<b>60.6%</b>	27	<b>81.8%</b>
		829	74	37	<b>50.0%</b>	62	<b>83.8%</b>
		836	134	85	<b>63.4%</b>	113	<b>84.3%</b>
		847	67	47	<b>70.1%</b>	48	<b>71.6%</b>
		849	134	88	<b>65.7%</b>	113	<b>84.3%</b>
Spring 2015	ENGL	100	24	8	<b>33.3%</b>	13	<b>54.2%</b>
			14	6	<b>42.9%</b>	8	<b>57.1%</b>
			14	11	<b>78.6%</b>	12	<b>85.7%</b>
			335	213	<b>63.6%</b>	256	<b>76.4%</b>
		110	1	1	<b>100.0%</b>	1	<b>100.0%</b>
			1	1	<b>100.0%</b>	1	<b>100.0%</b>
			1	1	<b>100.0%</b>	1	<b>100.0%</b>
			23	14	<b>60.9%</b>	22	<b>95.7%</b>
			139	106	<b>76.3%</b>	120	<b>86.3%</b>
			187	147	<b>78.6%</b>	160	<b>85.6%</b>
		161	32	29	<b>90.6%</b>	29	<b>90.6%</b>
		162	17	14	<b>82.4%</b>	14	<b>82.4%</b>

**Course Success and Retention by Courses**

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
		165	26	18	<b>69.2%</b>	24	<b>92.3%</b>
		826	35	11	<b>31.4%</b>	27	<b>77.1%</b>
		827	53	26	<b>49.1%</b>	35	<b>66.0%</b>
		829	34	14	<b>41.2%</b>	26	<b>76.5%</b>
		836	49	36	<b>73.5%</b>	41	<b>83.7%</b>
		847	95	71	<b>74.7%</b>	82	<b>86.3%</b>
		849	46	33	<b>71.7%</b>	39	<b>84.8%</b>
Spring 2016	ENGL	100	25	15	<b>60.0%</b>	16	<b>64.0%</b>
			14	6	<b>42.9%</b>	8	<b>57.1%</b>
			12	7	<b>58.3%</b>	9	<b>75.0%</b>
			1	1	<b>100.0%</b>	1	<b>100.0%</b>
			357	245	<b>68.6%</b>	287	<b>80.4%</b>
		110	1	1	<b>100.0%</b>	1	<b>100.0%</b>
			1	1	<b>100.0%</b>	1	<b>100.0%</b>
			2	2	<b>100.0%</b>	2	<b>100.0%</b>
			18	14	<b>77.8%</b>	16	<b>88.9%</b>
			245	178	<b>72.7%</b>	200	<b>81.6%</b>
			167	144	<b>86.2%</b>	153	<b>91.6%</b>
		161	32	26	<b>81.3%</b>	27	<b>84.4%</b>
		162	6	5	<b>83.3%</b>	5	<b>83.3%</b>
		165	21	16	<b>76.2%</b>	18	<b>85.7%</b>
		826	29	17	<b>58.6%</b>	22	<b>75.9%</b>
		827	55	25	<b>45.5%</b>	45	<b>81.8%</b>
		829	28	21	<b>75.0%</b>	21	<b>75.0%</b>
		836	43	27	<b>62.8%</b>	40	<b>93.0%</b>
		847	140	97	<b>69.3%</b>	116	<b>82.9%</b>
		849	43	31	<b>72.1%</b>	40	<b>93.0%</b>
Summer 2011	ENGL	100	89	71	<b>79.8%</b>	78	<b>87.6%</b>
		110	52	46	<b>88.5%</b>	49	<b>94.2%</b>
		165	15	15	<b>100.0%</b>	15	<b>100.0%</b>
		836	29	20	<b>69.0%</b>	29	<b>100.0%</b>
Summer 2012	ENGL	100	74	56	<b>75.7%</b>	62	<b>83.8%</b>



**Course Success and Retention by Courses**

		<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
	Reading and Composition-Honors	1	1	<b>100.0%</b>	1	<b>100.0%</b>
110	Comp./Lit. & Critical Thinking	56	47	<b>83.9%</b>	51	<b>91.1%</b>
165	Advanced Composition	17	11	<b>64.7%</b>	12	<b>70.6%</b>
836	Writing Development	28	18	<b>64.3%</b>	22	<b>78.6%</b>
Summer 2013 ENGL	100 Reading and Composition	125	95	<b>76.0%</b>	103	<b>82.4%</b>
	110 Comp./Lit. & Critical Thinking	57	46	<b>80.7%</b>	53	<b>93.0%</b>
	Compos., Lit. & Crit. Thinking	49	30	<b>61.2%</b>	32	<b>65.3%</b>
	695 Independent Study	1				
	836 Writing Development	27	16	<b>59.3%</b>	24	<b>88.9%</b>
	849 Acad. Read. Writing & Rhetoric	28	21	<b>75.0%</b>	24	<b>85.7%</b>
Summer 2014 ENGL	100 Reading and Composition	130	99	<b>76.2%</b>	107	<b>82.3%</b>
	110 Comp./Lit. & Critical Thinking	55	47	<b>85.5%</b>	48	<b>87.3%</b>
	Compos., Lit. & Crit. Thinking	49	34	<b>69.4%</b>	39	<b>79.6%</b>
	836 Writing Development	22	13	<b>59.1%</b>	18	<b>81.8%</b>
	849 Acad. Read. Writing & Rhetoric	22	15	<b>68.2%</b>	20	<b>90.9%</b>
Summer 2015 ENGL	100 Reading and Composition	120	97	<b>80.8%</b>	107	<b>89.2%</b>
	110 Comp./Lit. & Critical Thinking	50	44	<b>88.0%</b>	48	<b>96.0%</b>
	Comp/Lit. & Crit Think-HONORS	1	1	<b>100.0%</b>	1	<b>100.0%</b>
	Compos., Lit. & Crit. Thinking	81	67	<b>82.7%</b>	74	<b>91.4%</b>
	836 Writing Development	16	14	<b>87.5%</b>	16	<b>100.0%</b>
	849 Acad. Read. Writing & Rhetoric	16	15	<b>93.8%</b>	16	<b>100.0%</b>