



Success and Retention 2011/12 through 2015/16 English as a Second Language (ESL)

Course Success and Retention Annually

	Enrollments	Success Count	Success Rate	Success Rate Goal	Success Rate Diff	Retention Count	Retention Rate	Retention Rate Goal	Retention Rate Diff
2011/2012	2,107	1,310	62.2%	70%	-7.8%	1,726	81.9%	84%	-2.1%
2012/2013	2,031	1,345	66.2%	70%	-3.8%	1,725	84.9%	84%	0.9%
2013/2014	2,022	1,311	64.8%	70%	-5.2%	1,672	82.7%	84%	-1.3%
2014/2015	2,094	1,416	67.6%	70%	-2.4%	1,762	84.1%	84%	0.1%
2015/2016	1,923	1,346	70.0%	70%	-0.0%	1,636	85.1%	84%	1.1%

Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2011	1,055	627	59.4%	842	79.8%
Fall 2012	922	588	63.8%	772	83.7%
Fall 2013	963	633	65.7%	795	82.6%
Fall 2014	995	669	67.2%	828	83.2%
Fall 2015	895	598	66.8%	748	83.6%
Spring 2012	908	567	62.4%	757	83.4%
Spring 2013	993	656	66.1%	847	85.3%
Spring 2014	948	594	62.7%	784	82.7%
Spring 2015	951	632	66.5%	802	84.3%
Spring 2016	879	626	71.2%	748	85.1%
Summer 2011	144	116	80.6%	127	88.2%
Summer 2012	116	101	87.1%	106	91.4%
Summer 2013	111	84	75.7%	93	83.8%
Summer 2014	148	115	77.7%	132	89.2%
Summer 2015	149	122	81.9%	140	94.0%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	American Indian/Alaskan Native	1	1	100.0%	1	100.0%
	Asian	81	66	81.5%	75	92.6%
	Black - Non-Hispanic	4	4	100.0%	4	100.0%
	Filipino	4	3	75.0%	4	100.0%
	Hispanic	1,823	1,083	59.4%	1,462	80.2%
	Multi Races	54	41	75.9%	49	90.7%
	Pacific Islander	13	8	61.5%	13	100.0%
	White Non-Hispanic	60	53	88.3%	58	96.7%
	Unknown	67	51	76.1%	60	89.6%
	Totals and Averages	2,107	1,310	62.2%	1,726	81.9%
2012/2013	American Indian/Alaskan Native	1	1	100.0%	1	100.0%
	Asian	98	70	71.4%	88	89.8%
	Black - Non-Hispanic	9	6	66.7%	7	77.8%
	Hispanic	1,670	1,070	64.1%	1,403	84.0%
	Multi Races	77	59	76.6%	67	87.0%
	Pacific Islander	4	2	50.0%	2	50.0%
	White Non-Hispanic	75	62	82.7%	67	89.3%
	Unknown	97	75	77.3%	90	92.8%
		Totals and Averages	2,031	1,345	66.2%	1,725
2013/2014	American Indian/Alaskan Native	1	1	100.0%	1	100.0%
	Asian	86	64	74.4%	75	87.2%
	Black - Non-Hispanic	2	2	100.0%	2	100.0%
	Filipino	2	2	100.0%	2	100.0%
	Hispanic	1,766	1,117	63.3%	1,449	82.0%
	Multi Races	60	43	71.7%	52	86.7%
	Pacific Islander	6	3	50.0%	5	83.3%
	White Non-Hispanic	48	40	83.3%	41	85.4%
	Unknown	51	39	76.5%	45	88.2%
	Totals and Averages	2,022	1,311	64.8%	1,672	82.7%
2014/2015	Asian	175	145	82.9%	163	93.1%
	Black - Non-Hispanic	2			1	50.0%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Filipino	9	9	100.0%	9	100.0%
	Hispanic	1,725	1,114	64.6%	1,419	82.3%
	Multi Races	72	56	77.8%	66	91.7%
	Pacific Islander	12	9	75.0%	10	83.3%
	White Non-Hispanic	46	42	91.3%	45	97.8%
	Unknown	53	41	77.4%	49	92.5%
	Totals and Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Asian	193	162	83.9%	179	92.7%
	Black - Non-Hispanic	8	6	75.0%	7	87.5%
	Filipino	1	1	100.0%	1	100.0%
	Hispanic	1,545	1,048	67.8%	1,294	83.8%
	Multi Races	53	38	71.7%	47	88.7%
	Pacific Islander	9	6	66.7%	8	88.9%
	White Non-Hispanic	59	46	78.0%	51	86.4%
	Unknown	55	39	70.9%	49	89.1%
	Totals and Averages	1,923	1,346	70.0%	1,636	85.1%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	Female	1,334	887	66.5%	1,115	83.6%
	Male	720	385	53.5%	565	78.5%
	Unreported	29	18	62.1%	23	79.3%
	Totals & Averages	2,083	1,290	61.9%	1,703	81.8%
2012/2013	Female	1,293	895	69.2%	1,114	86.2%
	Male	677	412	60.9%	557	82.3%
	Unreported	45	26	57.8%	39	86.7%
	Totals & Averages	2,015	1,333	66.2%	1,710	84.9%
2013/2014	Female	1,257	838	66.7%	1,047	83.3%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Male	735	453	61.6%	598	81.4%
	Unreported	28	18	64.3%	25	89.3%
	Totals & Averages	2,020	1,309	64.8%	1,670	82.7%
2014/2015	Female	1,297	918	70.8%	1,113	85.8%
	Male	769	482	62.7%	626	81.4%
	Unreported	28	16	57.1%	23	82.1%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Female	1,176	851	72.4%	996	84.7%
	Male	723	475	65.7%	619	85.6%
	Unreported	24	20	83.3%	21	87.5%
	Totals & Averages	1,923	1,346	70.0%	1,636	85.1%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	Under 18	60	47	78.3%	57	95.0%
	Age 18-22	194	125	64.4%	167	86.1%
	Age 23-28	405	240	59.3%	334	82.5%
	Age 29-39	779	459	58.9%	620	79.6%
	Age 40-49	463	303	65.4%	380	82.1%
	Age 50-59	169	112	66.3%	138	81.7%
	Age 60+	37	24	64.9%	30	81.1%
	Totals & Averages	2,107	1,310	62.2%	1,726	81.9%
2012/2013	Under 18	69	55	79.7%	63	91.3%
	Age 18-22	223	165	74.0%	199	89.2%
	Age 23-28	409	267	65.3%	339	82.9%
	Age 29-39	760	480	63.2%	641	84.3%
	Age 40-49	411	276	67.2%	353	85.9%
	Age 50-59	129	80	62.0%	103	79.8%
	Age 60+	30	22	73.3%	27	90.0%
	Totals & Averages	2,031	1,345	66.2%	1,725	84.9%
2013/2014	Under 18	36	28	77.8%	31	86.1%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Age 18-22	236	174	73.7%	207	87.7%
	Age 23-28	412	269	65.3%	343	83.3%
	Age 29-39	799	515	64.5%	653	81.7%
	Age 40-49	383	218	56.9%	301	78.6%
	Age 50-59	121	82	67.8%	107	88.4%
	Age 60+	35	25	71.4%	30	85.7%
	Totals & Averages	2,022	1,311	64.8%	1,672	82.7%
2014/2015	Under 18	3	2	66.7%	3	100.0%
	Age 18-22	313	222	70.9%	273	87.2%
	Age 23-28	421	279	66.3%	352	83.6%
	Age 29-39	804	544	67.7%	667	83.0%
	Age 40-49	376	249	66.2%	321	85.4%
	Age 50-59	137	93	67.9%	113	82.5%
	Age 60+	40	27	67.5%	33	82.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Under 18	15	15	100.0%	15	100.0%
	Age 18-22	254	190	74.8%	224	88.2%
	Age 23-28	395	274	69.4%	345	87.3%
	Age 29-39	737	503	68.2%	605	82.1%
	Age 40-49	384	261	68.0%	332	86.5%
	Age 50-59	111	85	76.6%	95	85.6%
	Age 60+	27	18	66.7%	20	74.1%
	Totals & Averages	1,923	1,346	70.0%	1,636	85.1%

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	Continuing Student	1,267	815	64.3%	1,051	83.0%
	Currently K-12	47	35	74.5%	45	95.7%
	First-Time Student	462	256	55.4%	360	77.9%
	First-Time Transfer Student	31	30	96.8%	31	100.0%
	Returning Student	260	141	54.2%	203	78.1%
	Returning Transfer Student	40	33	82.5%	36	90.0%

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Totals & Averages	2,107	1,310	62.2%	1,726	81.9%
2012/2013	Continuing Student	1,112	761	68.4%	952	85.6%
	Currently K-12	57	48	84.2%	53	93.0%
	First-Time Student	571	350	61.3%	468	82.0%
	First-Time Transfer Student	36	29	80.6%	33	91.7%
	Returning Student	230	137	59.6%	198	86.1%
	Returning Transfer Student	25	20	80.0%	21	84.0%
	Totals & Averages	2,031	1,345	66.2%	1,725	84.9%
2013/2014	Continuing Student	1,193	804	67.4%	1,010	84.7%
	Currently K-12	28	21	75.0%	24	85.7%
	First-Time Student	491	293	59.7%	376	76.6%
	First-Time Transfer Student	44	32	72.7%	36	81.8%
	Returning Student	238	143	60.1%	200	84.0%
	Returning Transfer Student	28	18	64.3%	26	92.9%
	Totals & Averages	2,022	1,311	64.8%	1,672	82.7%
2014/2015	Continuing Student	1,256	851	67.8%	1,062	84.6%
	Currently K-12	4	1	25.0%	4	100.0%
	First-Time Student	541	351	64.9%	444	82.1%
	First-Time Transfer Student	40	32	80.0%	37	92.5%
	Returning Student	213	147	69.0%	178	83.6%
	Returning Transfer Student	40	34	85.0%	37	92.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Continuing Student	1,274	916	71.9%	1,102	86.5%
	Currently K-12	2	2	100.0%	2	100.0%
	First-Time Student	390	263	67.4%	322	82.6%
	First-Time Transfer Student	47	41	87.2%	44	93.6%
	Returning Student	178	99	55.6%	137	77.0%
	Returning Transfer Student	32	25	78.1%	29	90.6%
	Totals & Averages	1,923	1,346	70.0%	1,636	85.1%

Course Success and Retention by DE vs Non DE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	Not Online	1,420	828	58.3%	1,139	80.2%
	Web Assisted	687	482	70.2%	587	85.4%
	Totals & Averages	2,107	1,310	62.2%	1,726	81.9%
2012/2013	Not Online	579	342	59.1%	470	81.2%
	Web Assisted	1,452	1,003	69.1%	1,255	86.4%
	Totals & Averages	2,031	1,345	66.2%	1,725	84.9%
2013/2014	Not Online	2,022	1,311	64.8%	1,672	82.7%
	Totals & Averages	2,022	1,311	64.8%	1,672	82.7%
2014/2015	Not Online	2,094	1,416	67.6%	1,762	84.1%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Not Online	1,923	1,346	70.0%	1,636	85.1%
	Totals & Averages	1,923	1,346	70.0%	1,636	85.1%

Course Success and Retention by CTE vs Non CTE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	CTE	189	75	39.7%	118	62.4%
	Not CTE	1,918	1,235	64.4%	1,608	83.8%
	Totals & Averages	2,107	1,310	62.2%	1,726	81.9%
2012/2013	Not CTE	2,031	1,345	66.2%	1,725	84.9%
	Totals & Averages	2,031	1,345	66.2%	1,725	84.9%
2013/2014	Not CTE	2,022	1,311	64.8%	1,672	82.7%
	Totals & Averages	2,022	1,311	64.8%	1,672	82.7%
2014/2015	Not CTE	2,094	1,416	67.6%	1,762	84.1%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	CTE	27	14	51.9%	25	92.6%
	Not CTE	1,896	1,332	70.3%	1,611	85.0%
	Totals & Averages	1,923	1,346	70.0%	1,636	85.1%

Course Success and Retention by Basic Skills vs Non Basic Skills

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	Basic Skills	1,974	1,204	61.0%	1,604	81.3%
	Non Basic Skills	133	106	79.7%	122	91.7%
	Totals & Averages	2,107	1,310	62.2%	1,726	81.9%
2012/2013	Basic Skills	1,885	1,224	64.9%	1,596	84.7%
	Non Basic Skills	146	121	82.9%	129	88.4%
	Totals & Averages	2,031	1,345	66.2%	1,725	84.9%
2013/2014	Basic Skills	1,905	1,215	63.8%	1,566	82.2%
	Non Basic Skills	117	96	82.1%	106	90.6%
	Totals & Averages	2,022	1,311	64.8%	1,672	82.7%
2014/2015	Basic Skills	1,936	1,292	66.7%	1,619	83.6%
	Non Basic Skills	158	124	78.5%	143	90.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Basic Skills	1,733	1,187	68.5%	1,464	84.5%
	Non Basic Skills	190	159	83.7%	172	90.5%
	Totals & Averages	1,923	1,346	70.0%	1,636	85.1%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	1 level below transferable lvl	133	106	79.7%	122	91.7%
	2 level below transferable lvl	291	237	81.4%	262	90.0%
	3 level below transferable lvl	304	193	63.5%	259	85.2%
	4 level below transferable lvl	437	300	68.6%	381	87.2%
	5 level below transferable lvl	405	241	59.5%	319	78.8%
	6 level below transferable lvl	348	158	45.4%	265	76.1%
	Not applicable	189	75	39.7%	118	62.4%
2012/2013	1 level below transferable lvl	146	121	82.9%	129	88.4%
	2 level below transferable lvl	269	229	85.1%	237	88.1%
	3 level below transferable lvl	334	242	72.5%	303	90.7%
	4 level below transferable lvl	340	213	62.6%	293	86.2%
	5 level below transferable lvl	567	358	63.1%	469	82.7%

Course Success and Retention by Prior to College Level

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2013/2014	6 level below transferable lvl	375	182	48.5%	294	78.4%
	1 level below transferable lvl	117	96	82.1%	106	90.6%
	2 level below transferable lvl	245	187	76.3%	212	86.5%
	3 level below transferable lvl	294	211	71.8%	256	87.1%
	4 level below transferable lvl	391	257	65.7%	334	85.4%
	5 level below transferable lvl	673	385	57.2%	533	79.2%
	6 level below transferable lvl	302	175	57.9%	231	76.5%
2014/2015	1 level below transferable lvl	158	124	78.5%	143	90.5%
	2 level below transferable lvl	289	226	78.2%	255	88.2%
	3 level below transferable lvl	337	250	74.2%	310	92.0%
	4 level below transferable lvl	364	239	65.7%	311	85.4%
	5 level below transferable lvl	561	373	66.5%	468	83.4%
	6 level below transferable lvl	385	204	53.0%	275	71.4%
2015/2016	1 level below transferable lvl	190	159	83.7%	172	90.5%
	2 level below transferable lvl	222	182	82.0%	207	93.2%
	3 level below transferable lvl	361	258	71.5%	318	88.1%
	4 level below transferable lvl	421	301	71.5%	359	85.3%
	5 level below transferable lvl	459	298	64.9%	373	81.3%
	6 level below transferable lvl	243	134	55.1%	182	74.9%
	Not applicable	27	14	51.9%	25	92.6%

Course Success and Retention by Transfer vs Non Transfer

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	Not Transferable	1,974	1,204	61.0%	1,604	81.3%
	Transferable	133	106	79.7%	122	91.7%
	Totals & Averages	2,107	1,310	62.2%	1,726	81.9%
2012/2013	Not Transferable	1,885	1,224	64.9%	1,596	84.7%
	Transferable	146	121	82.9%	129	88.4%
	Totals & Averages	2,031	1,345	66.2%	1,725	84.9%
2013/2014	Not Transferable	1,905	1,215	63.8%	1,566	82.2%
	Transferable	117	96	82.1%	106	90.6%
	Totals & Averages	2,022	1,311	64.8%	1,672	82.7%
2014/2015	Not Transferable	1,936	1,292	66.7%	1,619	83.6%
	Transferable	158	124	78.5%	143	90.5%
	Totals & Averages	2,094	1,416	67.6%	1,762	84.1%
2015/2016	Not Transferable	1,733	1,187	68.5%	1,464	84.5%
	Transferable	190	159	83.7%	172	90.5%
	Totals & Averages	1,923	1,346	70.0%	1,636	85.1%

Grade Distribution

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	<u>Other</u>	<u>W</u>
Fall 2011	245	241	141	74	141		213
Fall 2012	229	228	131	67	114	3	150
Fall 2013	232	261	140	93	68	1	168
Fall 2014	281	263	125	80	79		167
Fall 2015	252	239	107	81	60	9	147
Spring 2012	238	216	113	81	107	2	151
Spring 2013	236	271	149	96	94	1	146
Spring 2014	229	242	123	97	93	2	162
Spring 2015	259	256	117	73	97		149
Spring 2016	261	274	91	56	61	5	131
Summer 2011	63	39	14	6	5		17
Summer 2012	36	46	19	2	1	2	10
Summer 2013	39	26	19	7	2		18
Summer 2014	50	57	8	2	15		16
Summer 2015	58	50	14	6	12		9

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2011	ESL	400	Comp. for Non-Native Speakers	63	48	76.2%	59	93.7%
		800	ESL Preparatory Course	199	86	43.2%	145	72.9%
		805	Advanced Grammar Review	29	20	69.0%	27	93.1%
		836	English Pronunciation	45	33	73.3%	39	86.7%
		837	Intmdt. Vocabulary Development	28	18	64.3%	22	78.6%
		839	Adv. Vocabulary Development	16	11	68.8%	14	87.5%
		880CC	Content-Based Lang. Skills I	36	31	86.1%	32	88.9%
		901	Lang. Skills Workforce Cars. I	140	52	37.1%	86	61.4%
		911	Reading & Listening/Speaking I	40	22	55.0%	27	67.5%
		912	Reading & Listening-Speakng II	67	53	79.1%	62	92.5%
		913	Reading & Listening-Speakg III	46	32	69.6%	36	78.3%
		914	Reading & Listening-Speakin IV	40	33	82.5%	39	97.5%
		921	Grammar and Writing I	83	45	54.2%	66	79.5%
		922	Grammar and Writing II	76	49	64.5%	61	80.3%
		923	Grammar and Writing III	80	38	47.5%	69	86.3%
		924	Grammar and Writing IV	67	56	83.6%	58	86.6%
Fall 2012	ESL	400	Comp. for Non-Native Speakers	46	37	80.4%	39	84.8%
		800	ESL Preparatory Course	176	81	46.0%	144	81.8%
		830	ESL for Child Development	25	20	80.0%	22	88.0%
		836	English Pronunciation	43	31	72.1%	36	83.7%
		837	Intmdt. Vocabulary Development	19	10	52.6%	13	68.4%
		860	ESL for Child, Fam. & Comm.	16	13	81.3%	13	81.3%
		911	Reading & Listening/Speaking I	53	27	50.9%	41	77.4%
		912	Reading & Listening-Speakng II	60	38	63.3%	49	81.7%
		913	Reading & Listening-Speakg III	66	52	78.8%	62	93.9%
		914	Reading & Listening-Speakin IV	58	53	91.4%	56	96.6%
		921	Grammar and Writing I	145	95	65.5%	117	80.7%
		922	Grammar and Writing II	81	44	54.3%	70	86.4%
		923	Grammar and Writing III	80	47	58.8%	69	86.3%
		924	Grammar and Writing IV	54	40	74.1%	41	75.9%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2013	ESL	400	Comp. for Non-Native Speakers	53	42	79.2%	47	88.7%
		800	ESL Preparatory Course	121	62	51.2%	90	74.4%
		836	English Pronunciation	16	3	18.8%	12	75.0%
		837	Intmdt. Vocabulary Development	49	37	75.5%	43	87.8%
		911	Reading & Listening/Speaking I	95	49	51.6%	72	75.8%
		912	Reading & Listening-Speakng II	65	42	64.6%	49	75.4%
		913	Reading & Listening-Speakg III	70	58	82.9%	67	95.7%
		914	Reading & Listening-Speakin IV	65	50	76.9%	58	89.2%
		921	Grammar and Writing I	219	142	64.8%	171	78.1%
		922	Grammar and Writing II	80	55	68.8%	76	95.0%
		923	Grammar and Writing III	63	41	65.1%	54	85.7%
		924	Grammar and Writing IV	67	52	77.6%	56	83.6%
		Fall 2014	ESL	400	Comp. for Non-Native Speakers	57	40	70.2%
800	ESL Preparatory Course			164	77	47.0%	103	62.8%
830	ESL for Child Development			38	32	84.2%	34	89.5%
836	English Pronunciation			46	34	73.9%	37	80.4%
837	Intmdt. Vocabulary Development			22	14	63.6%	18	81.8%
911	Reading & Listening/Speaking I			63	31	49.2%	49	77.8%
912	Reading & Listening-Speakng II			65	45	69.2%	50	76.9%
913	Reading & Listening-Speakg III			67	53	79.1%	63	94.0%
914	Reading & Listening-Speakin IV			82	69	84.1%	74	90.2%
921	Grammar and Writing I			156	104	66.7%	132	84.6%
922	Grammar and Writing II			81	49	60.5%	79	97.5%
923	Grammar and Writing III			86	64	74.4%	80	93.0%
924	Grammar and Writing IV			68	57	83.8%	62	91.2%
Fall 2015	ESL	400	Comp Non-Nat Speakers - HONORS	1	1	100.0%	1	100.0%
			Comp. for Non-Native Speakers	70	56	80.0%	62	88.6%
		800	ESL Preparatory Course	90	43	47.8%	69	76.7%
		820	ESL for ECE. Curriculum	21	15	71.4%	19	90.5%
		836	English Pronunciation	28	16	57.1%	22	78.6%
		837	Intmdt. Vocabulary Development	26	22	84.6%	23	88.5%
		911	Reading & Listening/Speaking I	41	25	61.0%	35	85.4%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate
		912	75	58	77.3%	63	84.0%
		913	61	35	57.4%	43	70.5%
		914	66	54	81.8%	59	89.4%
		921	157	94	59.9%	120	76.4%
		922	110	63	57.3%	92	83.6%
		923	86	62	72.1%	80	93.0%
		924	63	54	85.7%	60	95.2%
Spring 2012	ESL	400	55	46	83.6%	51	92.7%
		800	149	72	48.3%	120	80.5%
		836	29	17	58.6%	26	89.7%
		837	29	20	69.0%	21	72.4%
		839	21	18	85.7%	18	85.7%
		880CC	32	29	90.6%	31	96.9%
		901	49	23	46.9%	32	65.3%
		911	55	32	58.2%	44	80.0%
		912	59	33	55.9%	59	100.0%
		913	59	38	64.4%	51	86.4%
		914	44	40	90.9%	41	93.2%
		921	87	39	44.8%	60	69.0%
		922	110	67	60.9%	93	84.5%
		923	69	45	65.2%	58	84.1%
		924	61	48	78.7%	52	85.2%
Spring 2013	ESL	400	43	33	76.7%	37	86.0%
			33	30	90.9%	32	97.0%
		800	199	101	50.8%	150	75.4%
		836	47	36	76.6%	44	93.6%
		840	25	23	92.0%	25	100.0%
		911	59	33	55.9%	47	79.7%
		912	68	51	75.0%	56	82.4%
		913	64	50	78.1%	60	93.8%
		914	55	48	87.3%	52	94.5%
		921	190	110	57.9%	155	81.6%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate
		922	89	52	58.4%	85	95.5%
		923	58	37	63.8%	52	89.7%
		924	63	52	82.5%	52	82.5%
Spring 2014	ESL	400	3	3	100.0%	3	100.0%
			50	41	82.0%	46	92.0%
		800	137	76	55.5%	102	74.5%
		836	38	24	63.2%	27	71.1%
		837	33	21	63.6%	28	84.8%
		860	21	17	81.0%	20	95.2%
		911	111	63	56.8%	102	91.9%
		912	64	47	73.4%	56	87.5%
		913	72	48	66.7%	56	77.8%
		914	64	44	68.8%	54	84.4%
		921	162	84	51.9%	125	77.2%
		922	76	38	50.0%	62	81.6%
		923	68	47	69.1%	59	86.8%
		924	49	41	83.7%	44	89.8%
Spring 2015	ESL	400	1	1	100.0%	1	100.0%
			71	54	76.1%	66	93.0%
		800	154	79	51.3%	111	72.1%
		836	35	28	80.0%	31	88.6%
		837	21	13	61.9%	14	66.7%
		840	23	18	78.3%	18	78.3%
		911	74	54	73.0%	66	89.2%
		912	63	46	73.0%	49	77.8%
		913	51	36	70.6%	44	86.3%
		914	73	48	65.8%	59	80.8%
		921	135	84	62.2%	111	82.2%
		922	112	72	64.3%	101	90.2%
		923	72	47	65.3%	71	98.6%
		924	66	52	78.8%	60	90.9%
Spring 2016	ESL	400	80	65	81.3%	71	88.8%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate	
		Comp. for Non-Native Speakers	5	5	100.0%	5	100.0%	
800		ESL Preparatory Course	84	41	48.8%	50	59.5%	
836		English Pronunciation	36	32	88.9%	35	97.2%	
837		Intmdt. Vocabulary Development	29	21	72.4%	26	89.7%	
860		ESL for Child, Fam. & Comm.	28	24	85.7%	26	92.9%	
901		Lang. Skills Workforce Cars. I	27	14	51.9%	25	92.6%	
911		Reading & Listening/Speaking I	78	48	61.5%	61	78.2%	
912		Reading & Listening-Speakng II	65	52	80.0%	54	83.1%	
913		Reading & Listening-Speakg III	68	47	69.1%	60	88.2%	
914		Reading & Listening-Speakin IV	31	24	77.4%	29	93.5%	
921		Grammar and Writing I	73	43	58.9%	56	76.7%	
922		Grammar and Writing II	116	85	73.3%	101	87.1%	
923		Grammar and Writing III	97	75	77.3%	90	92.8%	
924		Grammar and Writing IV	62	50	80.6%	59	95.2%	
Summer 2011	ESL	400	Basic Composition	15	12	80.0%	12	80.0%
		805	Advanced Grammar Review	50	40	80.0%	45	90.0%
		836	English Pronunciation	66	53	80.3%	57	86.4%
		839	Adv. Vocabulary Development	13	11	84.6%	13	100.0%
Summer 2012	ESL	400	Comp. Non-Native Speakers	24	21	87.5%	21	87.5%
		805	Advanced Grammar Review	39	36	92.3%	36	92.3%
		836	English Pronunciation	30	26	86.7%	29	96.7%
		837	Intmdt. Vocabulary Development	23	18	78.3%	20	87.0%
Summer 2013	ESL	400	Comp. Non-Native Speakers	11	10	90.9%	10	90.9%
		808	Integrated Grammar Review	44	37	84.1%	39	88.6%
		836	English Pronunciation	32	20	62.5%	24	75.0%
		837	Intmdt. Vocabulary Development	24	17	70.8%	20	83.3%
Summer 2014	ESL	400	Comp. Non-Native Speakers	29	29	100.0%	29	100.0%
		808	Integrated Grammar Review	67	48	71.6%	61	91.0%
		836	English Pronunciation	52	38	73.1%	42	80.8%
Summer 2015	ESL	400	Comp. Non-Native Speakers	34	32	94.1%	33	97.1%
		808	Integrated Grammar Review	69	50	72.5%	63	91.3%
		836	English Pronunciation	46	40	87.0%	44	95.7%