



Productivity 2011/12 through 2015/16 Learning Center (LCTR)

List of Tables:

1. Productivity by Year
2. Productivity by Semester
3. DE vs Non-DE Courses
("Basic Skills vs Non-Basic Skills Courses
5. CTE vs Non-CTE Courses
6. Transfer vs Non-Transfer Courses
7. Day vs. Evening Courses
8. Productivity by Courses by Semester

Productivity by Year									
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2011/12	2,826	2,642	0.49	81.11	2,433	5,000	39	3,470	81.4%
2012/13	2,253	2,089	0.49	58.24	1,747	3,590	40	3,495	64.5%
2013/14	2,329	2,172	0.35	49.13	1,474	4,252	28	3,035	76.7%
2014/15	2,192	2,077	0.31	47.32	1,420	4,531	35	3,320	66.0%
2015/16	2,165	2,053	0.00	43.50	1,305	#INF	32	3,225	67.1%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Cañada College Productivity 2015-16

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Spring 2012	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
Spring 2016	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
Summer 2011	537	475	0.14	17.20	516	3,685	9	650	82.6%
Summer 2012	350	313	0.14	14.12	424	3,026	9	650	53.8%
Summer 2013	310	295	0.14	10.06	302	2,155	5	460	67.4%
Summer 2014	387	355	0.14	10.78	323	2,311	9	650	59.5%
Summer 2015	318	306	0.00	10.15	305	#INF	9	650	48.9%

Cañada College Productivity 2015-16

		DE vs Non DE Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	FaceToFace	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	FaceToFace	953	908	0.14	19.65	590	4,212	14	1,300	73.3%
	Online	29	27	0.03	2.03	61	1,829	1	50	58.0%
Fall 2013	FaceToFace	934	870	0.00	18.45	554	#INF	9	1,140	81.9%
	Online	34	34	0.03	2.35	71	2,121	1	50	68.0%
Fall 2014	FaceToFace	979	924	0.14	19.49	585	4,176	12	1,235	79.3%
	Online	27	27	0.03	1.87	56	1,684	1	50	54.0%
Fall 2015	FaceToFace	742	693	0.00	13.74	412	#INF	10	1,170	63.4%
	Online	19	18	0.00	1.27	38	#INF	1	50	38.0%
Spring 2012	FaceToFace	1,124	1,065	0.14	29.78	893	6,382	13	1,400	80.3%
	Online	43	43	0.03	1.43	43	1,291	1	35	122.9%
Spring 2013	FaceToFace	882	806	0.14	19.70	591	4,222	15	1,460	60.4%
	Online	39	35	0.03	2.73	82	2,459	1	35	111.4%
Spring 2014	FaceToFace	1,014	936	0.14	15.73	472	3,370	12	1,350	75.1%
	Online	37	37	0.03	2.54	76	2,289	1	35	105.7%
Spring 2015	FaceToFace	789	762	0.00	14.49	435	#INF	12	1,350	58.4%
	Online	10	9	0.00	0.69	21	#INF	1	35	28.6%
Spring 2016	FaceToFace	1,073	1,023	0.00	17.47	524	#INF	11	1,320	81.3%
	Online	46	46	0.00	0.00	60	#INF	1	65	27.7%
Summer 2011	FaceToFace	537	475	0.14	17.20	516	3,685	9	650	82.6%
Summer 2012	FaceToFace	350	313	0.14	14.12	424	3,026	9	650	53.8%
Summer 2013	FaceToFace	310	295	0.14	10.06	302	2,155	5	460	67.4%

Cañada College Productivity 2015-16

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2014	FaceToFace	387	355	0.14	10.78	323	2,311	9	650	59.5%
Summer 2015	FaceToFace	318	306	0.00	10.15	305	#INF	9	650	48.9%

Cañada College Productivity 2015-16

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Basic Skills	997	943	0.14	21.66	650	4,641	11	1,215	82.1%
	Non Basic Skills	125	116	0.03	11.04	331	9,944	5	170	73.5%
	Total	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	Basic Skills	906	866	0.14	15.77	473	3,379	10	1,180	76.8%
	Non Basic Skills	76	69	0.03	5.92	178	5,330	5	170	44.7%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	Basic Skills	906	854	0.00	16.36	491	#INF	6	1,050	86.3%
	Non Basic Skills	62	50	0.03	4.44	133	4,004	4	140	44.3%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Basic Skills	955	906	0.14	17.38	521	3,724	9	1,145	83.4%
	Non Basic Skills	51	45	0.03	3.98	119	3,586	4	140	36.4%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	Basic Skills	698	660	0.00	9.20	276	#INF	7	1,080	64.6%
	Non Basic Skills	63	51	0.00	5.81	174	#INF	4	140	45.0%
	Total	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Spring 2012	Basic Skills	1,080	1,029	0.14	24.31	729	5,209	9	1,240	87.1%
	Non Basic Skills	87	79	0.03	6.90	207	6,219	5	195	44.6%
	Total	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	Basic Skills	844	783	0.14	17.40	522	3,729	11	1,300	64.9%
	Non Basic Skills	77	58	0.03	5.03	151	4,533	5	195	39.5%
	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	Basic Skills	987	919	0.14	13.74	412	2,944	9	1,240	79.6%
	Non Basic Skills	64	54	0.03	4.53	136	4,078	4	145	44.1%
	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	Basic Skills	769	745	0.00	13.19	396	#INF	9	1,240	62.0%
	Non Basic Skills	30	26	0.00	1.99	60	#INF	4	145	20.7%
	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
Spring 2016	Basic Skills	1,043	996	0.00	14.83	445	#INF	8	1,210	86.2%

Cañada College Productivity 2015-16

Basic Skills vs Non Basic Skills Courses

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates	
Summer 2011	Non Basic Skills	43	40	0.00	3.51	105	#INF	4	145	29.7%
	Total	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
	Basic Skills	508	455	0.00	14.96	449	#INF	7	570	89.1%
Summer 2012	Non Basic Skills	29	20	0.14	2.24	67	479	2	80	36.3%
	Total	537	475	0.14	17.20	516	3,685	9	650	82.6%
	Basic Skills	333	301	0.00	12.44	373	#INF	7	570	58.4%
Summer 2013	Non Basic Skills	17	12	0.14	1.68	50	360	2	80	21.3%
	Total	350	313	0.14	14.12	424	3,026	9	650	53.8%
	Basic Skills	297	284	0.00	8.90	267	#INF	3	380	78.2%
Summer 2014	Non Basic Skills	13	11	0.14	1.16	35	249	2	80	16.3%
	Total	310	295	0.14	10.06	302	2,155	5	460	67.4%
	Basic Skills	377	350	0.00	9.94	298	#INF	7	570	66.1%
Summer 2015	Non Basic Skills	10	5	0.14	0.84	25	180	2	80	12.5%
	Total	387	355	0.14	10.78	323	2,311	9	650	59.5%
	Basic Skills	312	301	0.00	9.64	289	#INF	7	570	54.7%
	Non Basic Skills	6	5	0.00	0.51	15	#INF	2	80	7.5%
	Total	318	306	0.00	10.15	305	#INF	9	650	48.9%

Cañada College Productivity 2015-16

		CTE vs NonCTE Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Non CTE	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
	Total	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	Non CTE	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	Non CTE	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Non CTE	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	Non CTE	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
	Total	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Spring 2012	Non CTE	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
	Total	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	Non CTE	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	Non CTE	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	Non CTE	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
Spring 2016	Non CTE	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
	Total	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
Summer 2011	Non CTE	537	475	0.14	17.20	516	3,685	9	650	82.6%
	Total	537	475	0.14	17.20	516	3,685	9	650	82.6%
Summer 2012	Non CTE	350	313	0.14	14.12	424	3,026	9	650	53.8%
	Total	350	313	0.14	14.12	424	3,026	9	650	53.8%
Summer 2013	Non CTE	310	295	0.14	10.06	302	2,155	5	460	67.4%
	Total	310	295	0.14	10.06	302	2,155	5	460	67.4%
Summer 2014	Non CTE	387	355	0.14	10.78	323	2,311	9	650	59.5%
	Total	387	355	0.14	10.78	323	2,311	9	650	59.5%

Cañada College Productivity 2015-16

<u>CTE vs NonCTE Courses</u>									
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015 Non CTE	318	306	0.00	10.15	305	#INF	9	650	48.9%
Total	318	306	0.00	10.15	305	#INF	9	650	48.9%

Cañada College Productivity 2015-16

		Transfer vs Non Transfer Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Yes	125	116	0.03	11.04	331	9,944	5	170	73.5%
	No	997	943	0.14	21.66	650	4,641	11	1,215	82.1%
	Total	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	Yes	76	69	0.03	5.92	178	5,330	5	170	44.7%
	No	906	866	0.14	15.77	473	3,379	10	1,180	76.8%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	Yes	62	50	0.03	4.44	133	4,004	4	140	44.3%
	No	906	854	0.00	16.36	491	#INF	6	1,050	86.3%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Yes	51	45	0.03	3.98	119	3,586	4	140	36.4%
	No	955	906	0.14	17.38	521	3,724	9	1,145	83.4%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	Yes	63	51	0.00	5.81	174	#INF	4	140	45.0%
	No	698	660	0.00	9.20	276	#INF	7	1,080	64.6%
	Total	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Spring 2012	Yes	87	79	0.03	6.90	207	6,219	5	195	44.6%
	No	1,080	1,029	0.14	24.31	729	5,209	9	1,240	87.1%
	Total	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	Yes	77	58	0.03	5.03	151	4,533	5	195	39.5%
	No	844	783	0.14	17.40	522	3,729	11	1,300	64.9%
	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%

Cañada College Productivity 2015-16

		<u>Transfer vs Non Transfer Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Spring 2014	Yes	64	54	0.03	4.53	136	4,078	4	145	44.1%
	No	987	919	0.14	13.74	412	2,944	9	1,240	79.6%
	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	Yes	30	26	0.00	1.99	60	#INF	4	145	20.7%
	No	769	745	0.00	13.19	396	#INF	9	1,240	62.0%
	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
Spring 2016	Yes	43	40	0.00	3.51	105	#INF	4	145	29.7%
	No	1,043	996	0.00	14.83	445	#INF	8	1,210	86.2%
	Total	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
Summer 2011	Yes	29	20	0.14	2.24	67	479	2	80	36.3%
	No	508	455	0.00	14.96	449	#INF	7	570	89.1%
	Total	537	475	0.14	17.20	516	3,685	9	650	82.6%
Summer 2012	Yes	17	12	0.14	1.68	50	360	2	80	21.3%
	No	333	301	0.00	12.44	373	#INF	7	570	58.4%
	Total	350	313	0.14	14.12	424	3,026	9	650	53.8%

Cañada College Productivity 2015-16

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Day	1,087	1,024	0.17	30.03	901	5,198	15	1,355	80.2%
	Evening	35	35	0.00	2.67	80	#INF	1	30	116.7%
Fall 2012	Day	966	919	0.17	21.20	636	3,669	14	1,320	73.2%
	Evening	16	16	0.00	0.49	15	#INF	1	30	53.3%
Fall 2013	Day	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Day	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	Day	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Spring 2012	Day	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	Day	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	Day	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	Day	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
Spring 2016	Day	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
Summer 2011	Day	537	475	0.14	17.20	516	3,685	9	650	82.6%
Summer 2012	Day	350	313	0.14	14.12	424	3,026	9	650	53.8%
Summer 2013	Day	310	295	0.14	10.06	302	2,155	5	460	67.4%
Summer 2014	Day	387	355	0.14	10.78	323	2,311	9	650	59.5%
Summer 2015	Day	318	306	0.00	10.15	305	#INF	9	650	48.9%
	Total	318	306	0.00	10.15	305	#INF	9	650	48.9%

Cañada College Productivity 2015-16

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2011	LCTR	100	Effective Tutoring & Practicum	45	45	0.03	4.60	138	4,142	1	50	90%
		120	Literacy Tutoring in the Comm.	35	35	0.00	2.67	80	#INF	1	30	117%
		139	The Research Paper from A to Z	13	9	0.00	1.06	32	#INF	1	30	43%
		140	Professional Writing	16	13	0.00	1.75	52	#INF	1	30	53%
		151	Allied Health Sci Vocabulary	16	14	0.00	0.97	29	#INF	1	30	53%
		698	Supvsd Tutoring/Acad. Assistnc	889	860	0.00	15.03	451	#INF	1	900	99%
		810	Study Skills	14	12	0.00	0.71	21	#INF	1	30	47%
		822	Grammar Trouble Spots I	22	14	0.14	1.10	33	237	1	30	73%
		823	Grammar Trouble Spots II	4	2	0.00	0.19	6	#INF	1	35	11%
		824	Grammar Trouble Spots III	3	1	0.00	0.15	5	#INF	1	35	9%
		825	Grammar Trouble Spots IV	1	1	0.00	0.11	3	#INF	1	35	3%
		832	Paragraph Writing	2	0	0.00	0.03	1	#INF	1	30	7%
		840	Vocabulary Improvement I	22	17	0.00	1.39	42	#INF	1	30	73%
		841	Vocabulary Improvement II	10	10	0.00	0.76	23	#INF	1	30	33%
		842	Vocabulary Improvement III	16	13	0.00	1.03	31	#INF	1	30	53%
		843	Vocabulary Improvement IV	14	13	0.00	1.15	35	#INF	1	30	47%
	Total			1,122	1,059	0.17	32.70	981	5,660	16	1,385	81%
Fall 2012	LCTR	100	Effective Tutoring & Practicum	29	27	0.03	2.03	61	1,829	1	50	58%
		120	Literacy Tutoring in the Comm.	16	16	0.00	0.49	15	#INF	1	30	53%
		139	The Research Paper from A to Z	7	5	0.00	1.12	34	#INF	1	30	23%
		140	Professional Writing	6	6	0.00	0.81	24	#INF	1	30	20%
		151	Health Science Vocabulary	18	15	0.00	1.47	44	#INF	1	30	60%
		698	Supvsd Tutoring/Acad. Assistnc	832	805	0.00	10.55	317	#INF	1	900	92%
		810	Study Skills	19	14	0.00	0.91	27	#INF	1	30	63%
		822	Grammar Trouble Spots I	20	14	0.14	1.70	51	364	1	30	67%
		823	Grammar Trouble Spots II	3	3	0.00	0.33	10	#INF	1	35	9%
		825	Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	35	0%
		832	Paragraph to Essay Writing	5	5	0.00	0.45	13	#INF	1	30	17%
		840	Vocabulary Improvement I	9	7	0.00	0.27	8	#INF	1	30	30%
		841	Vocabulary Improvement II	10	10	0.00	1.07	32	#INF	1	30	33%
842	Vocabulary Improvement III	4	4	0.00	0.13	4	#INF	1	30	13%		

Cañada College Productivity 2015-16

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		843	Vocabulary Improvement IV	4	4	0.00	0.37	11	#INF	1	30	13%
	Total		982	935	0.17	21.68	651	3,754	15	1,350	73%	
Fall 2013	LCTR	100	Effective Tutoring & Practicum	34	34	0.03	2.35	71	2,121	1	50	68%
		139	The Research Paper from A to Z	4	2	0.00	0.43	13	#INF	1	30	13%
		140	Professional Writing	11	4	0.00	0.73	22	#INF	1	30	37%
		151	Health Science Vocabulary	13	10	0.00	0.92	28	#INF	1	30	43%
		698	Supvsd Tutoring/Acad. Assistnc	844	814	0.00	12.96	389	#INF	1	900	94%
		810	Study Skills	16	7	0.00	0.40	12	#INF	1	30	53%
		840	Vocabulary Improvement I	33	21	0.00	2.03	61	#INF	1	30	110%
		841	Vocabulary Improvement II	8	7	0.00	0.53	16	#INF	1	30	27%
		842	Vocabulary Improvement III	2	2	0.00	0.11	3	#INF	1	30	7%
		843	Vocabulary Improvement IV	3	3	0.00	0.32	10	#INF	1	30	10%
	Total		968	904	0.03	20.81	624	18,743	10	1,190	81%	
Fall 2014	LCTR	100	Effective Tutoring & Practicum	27	27	0.03	1.87	56	1,684	1	50	54%
		139	The Research Paper from A to Z	8	5	0.00	0.66	20	#INF	1	30	27%
		140	Professional Writing	8	6	0.00	0.70	21	#INF	1	30	27%
		151	Health Science Vocabulary	8	7	0.00	0.75	23	#INF	1	30	27%
		698	Supvsd Tutoring/Acad. Assistnc	887	859	0.00	14.13	424	#INF	1	900	99%
		810	Study Skills	22	16	0.00	1.39	42	#INF	1	30	73%
		822	Grammar Trouble Spots I	12	2	0.14	0.15	4	31	1	30	40%
		823	Grammar Trouble Spots II	4	3	0.00	0.22	6	#INF	1	35	11%
		832	Paragraph to Essay Writing	2	0	0.00	0.00	0	#INF	1	30	7%
		840	Vocabulary Improvement I	16	15	0.00	0.85	26	#INF	1	30	53%
		841	Vocabulary Improvement II	3	2	0.00	0.11	3	#INF	1	30	10%
		842	Vocabulary Improvement III	6	6	0.00	0.43	13	#INF	1	30	20%
		843	Vocabulary Improvement IV	3	3	0.00	0.11	3	#INF	1	30	10%
	Total		1,006	951	0.17	21.36	641	3,697	13	1,285	78%	
Fall 2015	LCTR	100	Effective Tutoring & Practicum	19	18	0.00	1.27	38	#INF	1	50	38%
		139	The Research Paper from A to Z	18	14	0.00	2.66	80	#INF	1	30	60%
		140	Professional Writing	13	8	0.00	0.96	29	#INF	1	30	43%
		151	Health Science Vocabulary	13	11	0.00	0.92	28	#INF	1	30	43%

Cañada College Productivity 2015-16

Productivity by Courses by Semester

		Census	End of Term	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
		Headcount	Headcount									
		698	Supvsd Tutoring/Acad. Assistnc	639	617	0.00	5.94	178	#INF	1	900	71%
		810	Study Skills	17	11	0.00	0.82	25	#INF	1	30	57%
		822	Grammar Trouble Spots I	16	12	0.00	0.81	24	#INF	1	30	53%
		840	Vocabulary Improvement I	11	9	0.00	0.61	18	#INF	1	30	37%
		841	Vocabulary Improvement II	10	9	0.00	0.81	24	#INF	1	30	33%
		842	Vocabulary Improvement III	3	2	0.00	0.20	6	#INF	1	30	10%
		843	Vocabulary Improvement IV	2	0	0.00	0.00	0	#INF	1	30	7%
	Total			761	711	0.00	15.01	450	#INF	11	1,220	62%
Spring 2012	LCTR	100	Effective Tutoring & Practicum	43	43	0.03	1.43	43	1,291	1	35	123%
		120	Literacy Tutoring in the Comm.	10	7	0.00	0.88	26	#INF	1	50	20%
		139	The Research Paper from A to Z	14	11	0.00	2.05	61	#INF	1	30	47%
		140	Professional Writing	11	9	0.00	1.78	53	#INF	1	40	28%
		151	Allied Health Sci Vocabulary	9	9	0.00	0.77	23	#INF	1	40	23%
		698	Supvsd Tutoring/Acad. Assistnc	1,001	962	0.00	18.41	552	#INF	1	850	118%
		810	Study Skills	17	12	0.00	1.03	31	#INF	1	100	17%
		822	Grammar Trouble Spots I	16	14	0.14	1.14	34	244	1	40	40%
		823	Grammar Trouble Spots II	3	3	0.00	0.31	9	#INF	1	30	10%
		832	Paragraph Writing	4	2	0.00	0.16	5	#INF	1	40	10%
		840	Vocabulary Improvement I	13	12	0.00	0.85	25	#INF	1	75	17%
		841	Vocabulary Improvement II	12	10	0.00	0.97	29	#INF	1	35	34%
		842	Vocabulary Improvement III	7	7	0.00	0.69	21	#INF	1	35	20%
		843	Vocabulary Improvement IV	7	7	0.00	0.76	23	#INF	1	35	20%
	Total			1,167	1,108	0.17	31.21	936	5,403	14	1,435	81%
Spring 2013	LCTR	100	Effective Tutoring & Practicum	39	35	0.03	2.73	82	2,459	1	35	111%
		120	Literacy Tutoring in the Comm.	14	12	0.00	0.49	15	#INF	1	50	28%
		139	The Research Paper from A to Z	5	1	0.00	0.22	7	#INF	1	30	17%
		140	Professional Writing	8	6	0.00	1.29	39	#INF	1	40	20%
		151	Health Science Vocabulary	11	4	0.00	0.30	9	#INF	1	40	28%
		698	Supvsd Tutoring/Acad. Assistnc	765	733	0.00	14.09	423	#INF	1	850	90%
		810	Study Skills	8	8	0.00	0.17	5	#INF	1	100	8%
		822	Grammar Trouble Spots I	21	10	0.14	0.47	14	100	1	40	53%

Cañada College Productivity 2015-16

Productivity by Courses by Semester

		Census	End of Term	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
		Headcount	Headcount									
		823	Grammar Trouble Spots II	4	3	0.00	0.12	4	#INF	1	30	13%
		824	Grammar Trouble Spots III	0	0	0.00	0.00	0		1	30	0%
		825	Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	30	0%
		832	Paragraph Writing	6	1	0.00	0.03	1	#INF	1	40	15%
		840	Vocabulary Improvement I	16	13	0.00	1.30	39	#INF	1	75	21%
		841	Vocabulary Improvement II	7	3	0.00	0.25	7	#INF	1	35	20%
		842	Vocabulary Improvement III	12	7	0.00	0.65	19	#INF	1	35	34%
		843	Vocabulary Improvement IV	5	5	0.00	0.32	10	#INF	1	35	14%
	Total			921	841	0.17	22.43	673	3,883	16	1,495	62%
Spring 2014	LCTR	100	Effective Tutoring & Practicum	37	37	0.03	2.54	76	2,289	1	35	106%
		139	The Research Paper from A to Z	5	4	0.00	0.59	18	#INF	1	30	17%
		140	Professional Writing	9	5	0.00	0.65	20	#INF	1	40	23%
		151	Health Science Vocabulary	13	8	0.00	0.74	22	#INF	1	40	33%
		698	Supvsd Tutoring/Acad. Assistnc	905	866	0.00	10.58	317	#INF	1	850	106%
		810	Study Skills	11	7	0.00	0.36	11	#INF	1	100	11%
		822	Grammar Trouble Spots I	18	9	0.14	0.40	12	86	1	40	45%
		823	Grammar Trouble Spots II	1	1	0.00	0.03	1	#INF	1	30	3%
		832	Paragraph Writing	5	4	0.00	0.14	4	#INF	1	40	13%
		840	Vocabulary Improvement I	16	10	0.00	0.65	20	#INF	1	75	21%
		841	Vocabulary Improvement II	16	12	0.00	1.00	30	#INF	1	35	46%
		842	Vocabulary Improvement III	11	8	0.00	0.46	14	#INF	1	35	31%
		843	Vocabulary Improvement IV	4	2	0.00	0.11	3	#INF	1	35	11%
	Total			1,051	973	0.17	18.27	548	3,162	13	1,385	76%
Spring 2015	LCTR	100	Effective Tutoring & Practicum	10	9	0.00	0.69	21	#INF	1	35	29%
		139	The Research Paper from A to Z	6	6	0.00	0.65	20	#INF	1	30	20%
		140	Professional Writing	6	3	0.00	0.20	6	#INF	1	40	15%
		151	Health Science Vocabulary	8	8	0.00	0.45	13	#INF	1	40	20%
		698	Supvsd Tutoring/Acad. Assistnc	718	706	0.00	11.68	350	#INF	1	850	84%
		810	Study Skills	11	9	0.00	0.43	13	#INF	1	100	11%
		822	Grammar Trouble Spots I	14	10	0.00	0.44	13	#INF	1	40	35%
		824	Grammar Trouble Spots III	1	1	0.00	0.11	3	#INF	1	30	3%

Cañada College Productivity 2015-16

Productivity by Courses by Semester

				Census	End of Term	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
				Headcount	Headcount							
		832	Paragraph Writing	4	2	0.00	0.01	0	#INF	1	40	10%
		840	Vocabulary Improvement I	10	7	0.00	0.32	10	#INF	1	75	13%
		841	Vocabulary Improvement II	4	3	0.00	0.00	0	#INF	1	35	11%
		842	Vocabulary Improvement III	5	5	0.00	0.11	3	#INF	1	35	14%
		843	Vocabulary Improvement IV	2	2	0.00	0.11	3	#INF	1	35	6%
	Total			799	771	0.00	15.18	455	#INF	13	1,385	58%
Spring 2016	LCTR	100	Effective Tutoring & Practicum	13	13	0.00	0.88	26	#INF	1	35	37%
		139	The Research Paper from A to Z	12	11	0.00	1.59	48	#INF	1	30	40%
		140	Professional Writing	10	8	0.00	0.44	13	#INF	1	40	25%
		151	Health Science Vocabulary	8	8	0.00	0.61	18	#INF	1	40	20%
		698	Supvsd Tutoring/Acad. Assistnc	976	945	0.00	11.71	351	#INF	1	850	115%
		810	Study Skills	14	14	0.00	0.81	24	#INF	1	100	14%
		822	Grammar Trouble Spots I	16	10	0.00	0.59	18	#INF	1	40	40%
		832	Paragraph Writing	6	4	0.00	0.10	3	#INF	1	40	15%
		840	Vocabulary Improvement I	18	14	0.00	1.01	30	#INF	1	75	24%
		841	Vocabulary Improvement II	4	4	0.00	0.30	9	#INF	1	35	11%
		842	Vocabulary Improvement III	4	3	0.00	0.20	6	#INF	1	35	11%
		843	Vocabulary Improvement IV	5	2	0.00	0.10	3	#INF	1	35	14%
	Total			1,086	1,036	0.00	18.34	550	#INF	12	1,355	80%
Summer 2011	LCTR	140	Professional Writing	16	11	0.00	1.40	42	#INF	1	40	40%
		151	Allied Health Sci Vocabulary	13	9	0.14	0.84	25	179	1	40	33%
		698	Supvsd Tutoring/Acad. Assistnc	430	403	0.00	11.37	341	#INF	1	300	143%
		810	Study Skills	16	6	0.00	0.42	13	#INF	1	60	27%
		822	Grammar Trouble Spots I	16	12	0.00	0.78	23	#INF	1	50	32%
		823	Grammar Trouble Spots II	7	5	0.00	0.23	7	#INF	1	40	18%
		832	Paragraph Writing	12	8	0.00	0.40	12	#INF	1	40	30%
		840	Vocabulary Improvement I	19	15	0.00	1.32	40	#INF	1	40	48%
		841	Vocabulary Improvement II	8	6	0.00	0.44	13	#INF	1	40	20%
	Total			537	475	0.14	17.20	516	3,685	9	650	83%

Cañada College Productivity 2015-16

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Summer 2012	LCTR	140	Professional Writing	6	5	0.00	0.88	26	#INF	1	40	15%
		151	Allied Health Sci Vocabulary	11	7	0.14	0.80	24	172	1	40	28%
		698	Supvsd Tutoring/Acad. Assistnc	304	287	0.00	11.11	333	#INF	1	300	101%
		810	Study Skills	12	7	0.00	0.57	17	#INF	1	60	20%
		822	Grammar Trouble Spots I	7	4	0.00	0.34	10	#INF	1	50	14%
		823	Grammar Trouble Spots II	0	0	0.00	0.00	0		1	40	0%
		832	Paragraph Writing	4	0	0.00	0.03	1	#INF	1	40	10%
		840	Vocabulary Improvement I	4	2	0.00	0.25	8	#INF	1	40	10%
		841	Vocabulary Improvement II	2	1	0.00	0.13	4	#INF	1	40	5%
	Total			350	313	0.14	14.12	424	3,026	9	650	54%
Summer 2013	LCTR	140	Professional Writing	5	4	0.00	0.62	19	#INF	1	40	13%
		151	Health Science Vocabulary	8	7	0.14	0.54	16	116	1	40	20%
		698	Supvsd Tutoring/Acad. Assistnc	288	275	0.00	8.19	246	#INF	1	300	96%
		840	Vocabulary Improvement I	8	8	0.00	0.60	18	#INF	1	40	20%
		841	Vocabulary Improvement II	1	1	0.00	0.11	3	#INF	1	40	3%
	Total			310	295	0.14	10.06	302	2,155	5	460	67%
Summer 2014	LCTR	140	Professional Writing	6	3	0.00	0.62	19	#INF	1	40	15%
		151	Health Science Vocabulary	4	2	0.14	0.22	7	47	1	40	10%
		698	Supvsd Tutoring/Acad. Assistnc	343	332	0.00	8.98	269	#INF	1	300	114%
		810	Study Skills	10	3	0.00	0.33	10	#INF	1	60	17%
		822	Grammar Trouble Spots I	9	6	0.00	0.24	7	#INF	1	50	18%
		823	Grammar Trouble Spots II	1	0	0.00	0.00	0		1	40	3%
		832	Paragraph Writing	5	4	0.00	0.07	2	#INF	1	40	13%
		840	Vocabulary Improvement I	8	5	0.00	0.33	10	#INF	1	40	20%
		841	Vocabulary Improvement II	1	0	0.00	0.00	0		1	40	3%
	Total			387	355	0.14	10.78	323	2,311	9	650	60%
Summer 2015	LCTR	140	Professional Writing	1	0	0.00	0.00	0		1	40	3%
		151	Health Science Vocabulary	5	5	0.00	0.51	15	#INF	1	40	13%
		698	Supvsd Tutoring/Acad. Assistnc	284	280	0.00	8.37	251	#INF	1	300	95%
		810	Study Skills	4	3	0.00	0.22	6	#INF	1	60	7%

Cañada College Productivity 2015-16

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
822	Grammar Trouble Spots I	9	7	0.00	0.52	16	#INF	1	50	18%
823	Grammar Trouble Spots II	1	1	0.00	0.10	3	#INF	1	40	3%
832	Paragraph to Essay Writing	3	2	0.00	0.21	6	#INF	1	40	8%
840	Vocabulary Improvement I	8	6	0.00	0.21	6	#INF	1	40	20%
841	Vocabulary Improvement II	3	2	0.00	0.01	0	#INF	1	40	8%
Total		318	306	0.00	10.15	305	#INF	9	650	49%