



Student Characteristics 2011/12 through 2015/16

Earth Sciences (ENVS, GEOL, METE, OCEN)

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
267	379	358	420	530

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
115	163	137	141	171	130	162	162	169	240	37	82	71	124	138

Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	146	209	200	258	315	57	1,128
Male	117	160	150	145	205	60	777
Unreported	4	10	8	17	10	-7	49
Total	267	379	358	420	530	110	1,954

Student Ethnicity by Gender

		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female			1	2	2	0	5
	Male	1		2		2	2	5
	Total	1		3	2	4	2	10
Asian	Female	6	15	8	20	28	8	77
	Male	6	2	9	7	31	24	55
	Unknown/not reported			1	1	2	1	4
	Total	12	17	18	28	61	33	136
Black - Non-Hispanic	Female	4	6	8	12	7	-5	37
	Male	3	11	10	7	7	0	38
	Unknown/not reported		1				0	1
	Total	7	18	18	19	14	-5	76
Filipino	Female	3	6	10	9	16	7	44
	Male	5	3	5	6	7	1	26
	Unknown/not reported		1		1		-1	2
	Total	8	10	15	16	23	7	72
Hispanic	Female	47	56	60	77	94	17	334
	Male	22	43	37	43	49	6	194
	Unknown/not reported		1		3		-3	4
	Total	69	100	97	123	143	20	532
Multi Races	Female	14	38	39	54	68	14	213
	Male	16	19	26	30	30	0	121
	Unknown/not reported	1		2	2	3	1	8
	Total	31	57	67	86	101	15	342
Pacific Islander	Female	3	8	4	3	6	3	24
	Male	2	2	2		1	1	7
	Unknown/not reported			1			0	1
	Total	5	10	7	3	7	4	32
White Non-Hispanic	Female	61	69	63	77	87	10	357
	Male	54	74	58	48	74	26	308
	Unknown/not reported	1		3	3	2	-1	9
	Total	116	143	124	128	163	35	674
Unknown	Female	8	11	7	4	7	3	37
	Male	8	6	1	4	4	0	23
	Unknown/not reported	2	7	1	7	3	-4	20
	Total	18	24	9	15	14	-1	80

Student Age

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Under 18	8	21	20	15	22	7	86
Age 18-22	147	197	204	219	277	58	1,044
Age 23-28	57	77	75	93	135	42	437
Age 29-39	31	48	37	50	61	11	227
Age 40-49	14	21	15	30	23	-7	103
Age 50-59	5	10	7	13	12	-1	47
Age 60+	5	7	1	3	3	0	19
Total	267	381	359	423	533	110	1,963

DE Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Hybrid	56					0	56
Not Online	149	201	209	191	208	17	958
Online	69	188	156	242	332	90	987
Total	274	389	365	433	540	107	2,001

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Took Evening Course	2,002	204	172	242	332	90	1,081
Took Daytime Course	140	187	195	191	208	17	921
Total	271	391	367	433	540	107	2,002

Student Enrollment Status

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Continuing	192	264	262	312	400	88	1,430
Currently K-12	7	21	19	17	25	8	89
First-Time	16	16	15	13	23	10	83
First-Time Transfer	21	40	26	34	36	2	157
Returning	19	27	23	23	24	1	116
Returning Transfer	17	18	14	22	25	3	96
Total	272	386	359	421	533	112	1,971

Student Educational Goal

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Transfer	181	236	241	299	389	90	1,346
AA/AS w/o Transfer	12	32	24	24	41	17	133
Certificate w/o Transfer		2	1	2	2	0	7
Acquire/Update Job Skills	9	8	11	10	9	-1	47
Complete HS Credits	5	12	7	7	8	1	39
Educational Development	8	8	11	10	7	-3	44
Formulate Career Plans/Goals	3	7	6	8	3	-5	27
Improve Basic Skills	2	1		1		-1	4
Maintain Certificate/License	1	3		2	1	-1	7
Undecided/Unreported	48	73	58	57	73	16	309
Total	269	382	359	420	533	113	1,963

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).