



Student Characteristics 2011/12 through 2015/16

TRIO

Annual Unique Headcount

| 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|---------|---------|---------|---------|---------|
| 44 | 35 | 2 | 133 | 116 |

Total Unique Headcount by Semester

| FA11 | FA12 | FA14 | FA15 | SP12 | SP13 | SP14 | SP15 | SP16 | SU15 |
|------|------|------|------|------|------|------|------|------|------|
| 41 | 35 | 113 | 87 | 3 | 1 | 2 | 107 | 89 | 56 |

Student Gender

| | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | <u>Change between 2 most recent years</u> | <u>5 Year Row Total</u> |
|--------------|-----------|-----------|----------|------------|------------|---|-----------------------------|
| Female | 30 | 20 | 1 | 82 | 77 | -5 | 210 |
| Male | 13 | 15 | 1 | 47 | 37 | -10 | 113 |
| Unreported | 1 | | | 4 | 2 | -2 | 7 |
| Total | 44 | 35 | 2 | 133 | 116 | -17 | 330 |

| | | <u>Student Ethnicity by Gender</u> | | | | | <u>Change between 2 most recent years</u> | <u>5 Year Row Total</u> |
|--------------------------------|----------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|--|--------------------------------|
| | | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> | <u>2015/16</u> | | |
| American Indian/Alaskan Native | Female | 1 | | | 1 | | -1 | 2 |
| | Male | | 1 | | | | 0 | 1 |
| | Total | 1 | 1 | | 1 | | -1 | 3 |
| Asian | Female | 1 | | | 1 | 1 | 0 | 3 |
| | Male | | 1 | | 3 | 3 | 0 | 7 |
| | Total | 1 | 1 | | 4 | 4 | 0 | 10 |
| Black - Non-Hispanic | Female | 3 | 2 | | 5 | 4 | -1 | 14 |
| | Male | 3 | 1 | | 3 | 2 | -1 | 9 |
| | Total | 6 | 3 | | 8 | 6 | -2 | 23 |
| Filipino | Female | 1 | | | 2 | 2 | 0 | 5 |
| | Male | | | | 1 | | -1 | 1 |
| | Unknown/not reported | | | | 1 | 1 | 0 | 2 |
| | Total | 1 | | | 4 | 3 | -1 | 8 |
| Hispanic | Female | 7 | 13 | 1 | 40 | 38 | -2 | 99 |
| | Male | 4 | 4 | | 19 | 13 | -6 | 40 |
| | Unknown/not reported | | | | 2 | 1 | -1 | 3 |
| | Total | 11 | 17 | 1 | 61 | 52 | -9 | 142 |
| Multi Races | Female | 5 | 3 | | 18 | 19 | 1 | 45 |
| | Male | 1 | 1 | | 6 | 5 | -1 | 13 |
| | Unknown/not reported | 1 | | | | | 0 | 1 |
| | Total | 7 | 4 | | 24 | 24 | 0 | 59 |
| Pacific Islander | Female | 3 | | | 6 | 4 | -2 | 13 |
| | Male | 1 | 1 | | | | 0 | 2 |
| | Total | 4 | 1 | | 6 | 4 | -2 | 15 |
| White Non-Hispanic | Female | 5 | 2 | | 4 | 5 | 1 | 16 |
| | Male | 3 | 5 | 1 | 12 | 10 | -2 | 31 |
| | Total | 8 | 7 | 1 | 16 | 15 | -1 | 47 |
| Unknown | Female | 4 | | | 5 | 4 | -1 | 13 |
| | Male | 1 | 1 | | 3 | 4 | 1 | 9 |
| | Unknown/not reported | | | | 1 | | -1 | 1 |
| | Total | 5 | 1 | | 9 | 8 | -1 | 23 |

Student Age

| | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | <u>Change between 2 most recent years</u> | <u>5 Year Row Total</u> |
|--------------|-----------|-----------|----------|------------|------------|---|-----------------------------|
| Under 18 | | | | 1 | | -1 | 1 |
| Age 18-22 | 29 | 13 | 1 | 63 | 54 | -9 | 160 |
| Age 23-28 | 4 | 7 | | 35 | 33 | -2 | 79 |
| Age 29-39 | 8 | 7 | | 22 | 16 | -6 | 53 |
| Age 40-49 | 2 | 5 | | 12 | 12 | 0 | 31 |
| Age 50-59 | 1 | 3 | 1 | 5 | 3 | -2 | 13 |
| Age 60+ | | | | | 1 | 1 | 1 |
| Total | 44 | 35 | 2 | 138 | 119 | -19 | 338 |

DE Enrollment

| | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | <u>Change between 2 most recent years</u> | <u>5 Year Row Total</u> |
|--------------|-----------|-----------|----------|------------|------------|---|-----------------------------|
| Hybrid | 2 | 2 | | 2 | 5 | 3 | 11 |
| Not Online | 44 | 33 | 2 | 129 | 109 | -20 | 317 |
| Online | 4 | 6 | 2 | 38 | 47 | 9 | 97 |
| Web Assisted | 17 | 17 | | 13 | 29 | 16 | 76 |
| Total | 67 | 58 | 4 | 182 | 190 | 8 | 501 |

Day and Evening Course Enrollment

| | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | <u>Change between 2 most recent years</u> | <u>5 Year Row Total</u> |
|---------------------|-----------|-----------|----------|------------|------------|---|-----------------------------|
| Took Evening Course | 26 | 25 | 2 | 87 | 76 | -11 | 216 |
| Took Daytime Course | 43 | 31 | 2 | 122 | 105 | -17 | 303 |
| N/A | | | | | 1 | 1 | 1 |
| Total | 69 | 56 | 4 | 209 | 182 | -27 | 520 |

Student Enrollment Status

| | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | <u>Change between 2</u> <u>most recent years</u> | <u>5 Year</u> <u>Row Total</u> |
|---------------------|----------------|----------------|----------------|----------------|----------------|---|---|
| Continuing | 25 | 27 | 2 | 120 | 101 | -19 | 275 |
| Currently K-12 | | | | | 1 | 1 | 1 |
| First-Time | 11 | 5 | | 14 | 6 | -8 | 36 |
| First-Time Transfer | 3 | 1 | | 1 | | -1 | 5 |
| Returning | 4 | 1 | | 9 | 11 | 2 | 25 |
| Returning Transfer | 1 | 1 | | 5 | 5 | 0 | 12 |
| Total | 44 | 35 | 2 | 149 | 124 | -25 | 354 |

Student Educational Goal

| | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | <u>Change between 2</u> <u>most recent years</u> | <u>5 Year</u> <u>Row Total</u> | |
|------------------------------|----------------|----------------|----------------|----------------|----------------|---|---|------------|
| Transfer | | 35 | 28 | 2 | 108 | 102 | -6 | 275 |
| AA/AS w/o Transfer | | 1 | 1 | | 6 | 6 | 0 | 14 |
| Certificate w/o Transfer | | | | 1 | 2 | | 1 | 3 |
| Acquire/Update Job Skills | | 1 | 2 | | 1 | | -1 | 4 |
| Complete HS Credits | | 1 | | | | 1 | 1 | 2 |
| Educational Development | | 1 | | | 1 | | -1 | 2 |
| Formulate Career Plans/Goals | | 2 | | | 2 | | -2 | 4 |
| Maintain Certificate/License | | | | | 1 | | -1 | 1 |
| Undecided/Unreported | | 3 | 4 | | 13 | 12 | -1 | 32 |
| Total | 44 | 44 | 35 | 2 | 133 | 123 | -10 | 337 |

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).