



Student Characteristics 2012/13 through 2016/17

Health Sciences (HSCI)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
506	417	382	133	103

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
660	590	500	145	103

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15
269	179	177	61	34	230	226	193	36	69	47	44	39	39

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	381	306	280	99	63	-36	1,129
Male	114	100	94	32	37	5	377
Unreported	11	11	8	2	3	1	35
Total	506	417	382	133	103	-30	1,541

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female		1	2			0	3
	Total		1	2			0	3
Asian	Female	14	14	17	3	2	-1	50
	Male	6	6	6	2		-2	20
	Unknown/not reported	1					0	1
	Total	21	20	23	5	2	-3	71
Black - Non- Hispanic	Female	14	15	15	3	2	-1	49
	Male	9	9	6	3		-3	27
	Unknown/not reported		1				0	1
	Total	23	25	21	6	2	-4	77
Filipino	Female	6	5	5	1	2	1	19
	Male	4	3	5	1		-1	13
	Unknown/not reported			1			0	1
	Total	10	8	11	2	2	0	33
Hispanic	Female	232	173	156	53	33	-20	647
	Male	60	46	42	13	22	9	183
	Unknown/not reported	3	6	4	2	2	0	17
	Total	295	225	202	68	57	-11	847
Multi Races	Female	34	34	31	16	6	-10	121
	Male	10	6	8	4	5	1	33
	Unknown/not reported	2					0	2
	Total	46	40	39	20	11	-9	156
Pacific Islander	Female	5	11	5	3	4	1	28
	Male	3		1	1		-1	5
	Unknown/not reported		1				0	1
	Total	8	12	6	4	4	0	34
White Non- Hispanic	Female	53	37	43	16	11	-5	160
	Male	17	24	20	7	6	-1	74
	Unknown/not reported		2	3			0	5
	Total	70	63	66	23	17	-6	239
Unknown	Female	23	16	6	4	3	-1	52
	Male	5	6	6	1	4	3	22
	Unknown/not reported	5	1			1	1	7
	Total	33	23	12	5	8	3	81

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	75	46	51	28	28	0	228
Age 18-22	144	133	116	43	44	1	480
Age 23-28	100	79	76	32	19	-13	306
Age 29-39	84	73	66	18	8	-10	249
Age 40-49	56	48	43	7	2	-5	156
Age 50-59	36	28	20	4	2	-2	90
Age 60+	13	15	10	1		-1	39
Total	508	422	382	133	103	-30	1,548

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	471	387	344	133	103	-30	1,438
Web Assisted	43	47	52			0	142
Total	514	434	396	133	103	-30	1,580

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	372	291	252	65		-65	980
Took Daytime Course	143	136	136	69	103	34	587
Total	515	427	388	134	103	-31	1,567

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	326	288	245	88	49	-39	996
Currently K-12	92	50	72	29	38	9	281
First-Time	17	18	12	3	8	5	58
First-Time Transfer	14	7	13	2	4	2	40
Returning	40	31	37	5	1	-4	114
Returning Transfer	19	28	17	6	3	-3	73
Total	508	422	396	133	103	-30	1,562

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	186	156	144	63	54	-9	603
AA/AS w/o Transfer	66	52	53	17	8	-9	196
Certificate w/o Transfer	35	26	14	5	2	-3	82
Acquire/Update Job Skills	33	46	35	3	1	-2	118
Complete HS Credits	87	45	64	25	36	11	257
Educational Development	14	15	17			0	46
Formulate Career Plans/Goals	7	5	3	1		-1	16
Improve Basic Skills	26	19	14	2		-2	61
Maintain Certificate/License	14	8	8	3		-3	33
Undecided/Unreported	46	46	30	14	2	-12	138
Total	514	418	382	133	103	-30	1,550

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).