



# Student Characteristics 2012/13 through 2016/17

## Interior Design (INTD)

### Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
245	217	239	244	257

### Annual Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
535	487	557	587	691

### Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17
168	153	168	162	189	161	148	167	179	189

### Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	200	185	208	213	229	16	1,035
Male	38	27	25	24	21	-3	135
Unreported	7	5	6	7	7	0	32
<b>Total</b>	<b>245</b>	<b>217</b>	<b>239</b>	<b>244</b>	<b>257</b>	<b>13</b>	<b>1,202</b>

**Student Ethnicity by Gender**

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female	1	2	1			0	4
	Male		1				0	1
	<b>Total</b>	1	3	1			0	5
Asian	Female	26	24	35	32	30	-2	147
	Male	8	2		2	5	3	17
	Unknown/not reported				2	1	-1	3
	<b>Total</b>	34	26	35	36	36	0	167
Black - Non- Hispanic	Female	4	5	4	5	8	3	26
	Male					1	1	1
	<b>Total</b>	4	5	4	5	9	4	27
Filipino	Female	2	4	3	4	3	-1	16
	Male	2	2	3	2	1	-1	10
	<b>Total</b>	4	6	6	6	4	-2	26
Hispanic	Female	26	23	25	26	34	8	134
	Male	10	7	9	7	3	-4	36
	Unknown/not reported	1	1	1	1		-1	4
	<b>Total</b>	37	31	35	34	37	3	174
Multi Races	Female	10	15	27	27	30	3	109
	Male	2	6	4	2	3	1	17
	Unknown/not reported	1					0	1
	<b>Total</b>	13	21	31	29	33	4	127
Pacific Islander	Female	1	1	1			0	3
	Male			1			0	1
	<b>Total</b>	1	1	2			0	4
White Non- Hispanic	Female	119	100	103	112	119	7	553
	Male	16	9	8	11	8	-3	52
	Unknown/not reported	1	1		1	2	1	5
	<b>Total</b>	136	110	111	124	129	5	610
Unknown	Female	11	11	9	7	5	-2	43
	Unknown/not reported	4	3	5	3	4	1	19
	<b>Total</b>	15	14	14	10	9	-1	62

**Student Age**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u>	<u>5 Year Row</u>
						<u>most recent years</u>	<u>Total</u>
Under 18	2		1	2	3	1	8
Age 18-22	28	37	33	28	30	2	156
Age 23-28	34	27	33	39	48	9	181
Age 29-39	48	48	62	62	45	-17	265
Age 40-49	65	47	51	54	65	11	282
Age 50-59	58	50	50	52	58	6	268
Age 60+	15	11	15	10	16	6	67
<b>Total</b>	<b>250</b>	<b>220</b>	<b>245</b>	<b>247</b>	<b>265</b>	<b>18</b>	<b>1,227</b>

**DE Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u>	<u>5 Year</u>
						<u>most recent years</u>	<u>Row Total</u>
Not Online	245	217	239	244	257	13	1,202
<b>Total</b>	<b>245</b>	<b>217</b>	<b>239</b>	<b>244</b>	<b>257</b>	<b>13</b>	<b>1,202</b>

**Day and Evening Course Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u>	<u>5 Year</u>
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	117	114	127	142	173	31	673
Took Daytime Course	190	161	168	184	177	-7	880
<b>Total</b>	<b>307</b>	<b>275</b>	<b>295</b>	<b>326</b>	<b>350</b>	<b>24</b>	<b>1,553</b>

**Student Enrollment Status**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	154	155	168	167	177	10	821
Currently K-12	1	1	1	3	5	2	11
First-Time	4	9	10	5	6	1	34
First-Time Transfer	40	32	45	46	47	1	210
Returning	45	20	17	24	25	1	131
Returning Transfer	24	19	23	23	19	-4	108
<b>Total</b>	<b>268</b>	<b>236</b>	<b>264</b>	<b>268</b>	<b>279</b>	<b>11</b>	<b>1,315</b>

**Student Educational Goal**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	51	39	55	54	58	4	257
AA/AS w/o Transfer	27	28	31	52	53	1	191
Certificate w/o Transfer	49	48	43	48	50	2	238
Acquire/Update Job Skills	56	49	42	47	43	-4	237
Complete HS Credits		1	1	2	2	0	6
Educational Development	25	11	23	11	12	1	82
Formulate Career Plans/Goals	11	11	14	10	8	-2	54
Improve Basic Skills	1	4	4	7	3	-4	19
Maintain Certificate/License	7	8	5	4	7	3	31
Undecided/Unreported	30	25	21	20	23	3	119
<b>Total</b>	<b>257</b>	<b>224</b>	<b>239</b>	<b>255</b>	<b>259</b>	<b>4</b>	<b>1,234</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).