



Productivity 2012/13 through 2016/17 Early Childhood Education (ECE)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2012/13	1,678	1,485	10.13	168.70	5,061	500	59	2,181	76.9%
2013/14	1,881	1,669	11.11	197.57	5,927	534	61	2,278	82.6%
2014/15	1,677	1,482	10.57	170.28	5,108	483	58	2,153	77.9%
2015/16	1,609	1,412	10.20	158.79	4,764	467	55	2,030	79.3%
2016/17	1,376	1,239	8.76	142.69	4,281	489	45	1,728	79.6%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Data Source: SMCCD Data Warehouse

Cañada College Productivity 2016-17

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	707	623	4.19	70.87	2,126	507	25	925	76.5%
Fall 2013	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
Fall 2014	736	647	4.27	72.24	2,167	507	24	922	79.8%
Fall 2015	740	671	4.40	73.86	2,216	503	24	874	84.7%
Fall 2016	606	555	3.67	61.72	1,852	504	19	742	81.7%
Spring 2013	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
Spring 2014	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
Spring 2015	758	676	5.01	77.65	2,329	465	27	959	79.0%
Spring 2016	680	587	4.39	65.03	1,951	444	24	894	76.1%
Spring 2017	566	501	3.88	59.00	1,770	456	20	764	74.1%
Summer 2012	159	141	0.87	13.63	409	472	5	200	79.5%
Summer 2013	194	169	1.07	18.90	567	528	6	250	77.6%
Summer 2014	183	159	1.28	20.38	612	478	7	272	67.3%
Summer 2015	189	154	1.41	19.91	597	425	7	262	72.1%
Summer 2016	204	183	1.21	21.97	659	546	6	222	91.9%

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		<u>DE vs Non DE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	FaceToFace	680	598	3.99	68.17	2,045	512	24	885	76.9%
	Online	27	25	0.20	2.70	81	405	1	40	67.5%
Fall 2013	FaceToFace	790	701	4.62	85.88	2,576	558	26	962	82.2%
	Online	25	18	0.20	2.50	75	375	1	40	62.5%
Fall 2014	FaceToFace	699	617	4.07	68.54	2,056	505	23	882	79.3%
	Online	37	30	0.20	3.70	111	555	1	40	92.5%
Fall 2015	FaceToFace	694	628	4.20	69.26	2,078	494	23	834	83.2%
	Online	46	43	0.20	4.60	138	690	1	40	115.0%
Fall 2016	FaceToFace	577	533	3.47	58.82	1,765	508	18	702	82.2%
	Online	29	22	0.20	2.90	87	435	1	40	72.5%
Spring 2013	FaceToFace	765	686	4.87	79.50	2,385	490	28	1,017	75.3%
	Online	47	35	0.20	4.70	141	705	1	40	117.5%
Spring 2014	FaceToFace	839	757	5.01	86.99	2,610	521	27	987	85.0%
	Online	33	24	0.20	3.30	99	495	1	40	82.5%
Spring 2015	FaceToFace	721	641	4.81	73.95	2,218	461	26	919	78.5%
	Online	37	35	0.20	3.70	111	555	1	40	92.5%
Spring 2016	FaceToFace	642	560	4.19	61.23	1,837	438	23	854	75.2%
	Online	38	27	0.20	3.80	114	570	1	40	95.0%
Spring 2017	FaceToFace	531	478	3.68	55.50	1,665	452	19	724	73.3%
	Online	35	23	0.20	3.50	105	525	1	40	87.5%
Summer 2012	FaceToFace	159	141	0.87	13.63	409	472	5	200	79.5%
Summer 2013	FaceToFace	194	169	1.07	18.90	567	528	6	250	77.6%
Summer 2014	FaceToFace	183	159	1.28	20.38	612	478	7	272	67.3%
Summer 2015	FaceToFace	153	127	1.21	16.31	489	405	6	222	68.9%
	Online	36	27	0.20	3.60	108	540	1	40	90.0%
Summer 2016	FaceToFace	166	156	1.01	18.17	545	541	5	182	91.2%
	Online	38	27	0.20	3.80	114	570	1	40	95.0%

Cañada College Productivity 2016-17

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH Load	Sections	Max Enroll	Fill Rates
Fall 2012	Non Basic Skills	707	623	4.19	70.87	2,126	507	25	925 76.5%
	Total	707	623	4.19	70.87	2,126	507	25	925 76.5%
Fall 2013	Non Basic Skills	815	719	4.82	88.38	2,651	550	27	1,002 81.4%
	Total	815	719	4.82	88.38	2,651	550	27	1,002 81.4%
Fall 2014	Non Basic Skills	736	647	4.27	72.24	2,167	507	24	922 79.8%
	Total	736	647	4.27	72.24	2,167	507	24	922 79.8%
Fall 2015	Non Basic Skills	740	671	4.40	73.86	2,216	503	24	874 84.7%
	Total	740	671	4.40	73.86	2,216	503	24	874 84.7%
Fall 2016	Non Basic Skills	606	555	3.67	61.72	1,852	504	19	742 81.7%
	Total	606	555	3.67	61.72	1,852	504	19	742 81.7%
Spring 2013	Non Basic Skills	812	721	5.07	84.20	2,526	499	29	1,057 76.9%
	Total	812	721	5.07	84.20	2,526	499	29	1,057 76.9%
Spring 2014	Non Basic Skills	872	781	5.21	90.29	2,709	520	28	1,027 84.9%
	Total	872	781	5.21	90.29	2,709	520	28	1,027 84.9%
Spring 2015	Non Basic Skills	758	676	5.01	77.65	2,329	465	27	959 79.0%
	Total	758	676	5.01	77.65	2,329	465	27	959 79.0%
Spring 2016	Non Basic Skills	680	587	4.39	65.03	1,951	444	24	894 76.1%
	Total	680	587	4.39	65.03	1,951	444	24	894 76.1%
Spring 2017	Non Basic Skills	566	501	3.88	59.00	1,770	456	20	764 74.1%
	Total	566	501	3.88	59.00	1,770	456	20	764 74.1%
Summer 2012	Non Basic Skills	159	141	0.87	13.63	409	472	5	200 79.5%
	Total	159	141	0.87	13.63	409	472	5	200 79.5%
Summer 2013	Non Basic Skills	194	169	1.07	18.90	567	528	6	250 77.6%
	Total	194	169	1.07	18.90	567	528	6	250 77.6%
Summer 2014	Non Basic Skills	183	159	1.28	20.38	612	478	7	272 67.3%
	Total	183	159	1.28	20.38	612	478	7	272 67.3%
Summer 2015	Non Basic Skills	189	154	1.41	19.91	597	425	7	262 72.1%
	Total	189	154	1.41	19.91	597	425	7	262 72.1%
Summer 2016	Non Basic Skills	204	183	1.21	21.97	659	546	6	222 91.9%
	Total	204	183	1.21	21.97	659	546	6	222 91.9%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	CTE	707	623	4.19	70.87	2,126	507	25	925	76.5%
	Total	707	623	4.19	70.87	2,126	507	25	925	76.5%
Fall 2013	CTE	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
	Total	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
Fall 2014	CTE	736	647	4.27	72.24	2,167	507	24	922	79.8%
	Total	736	647	4.27	72.24	2,167	507	24	922	79.8%
Fall 2015	CTE	740	671	4.40	73.86	2,216	503	24	874	84.7%
	Total	740	671	4.40	73.86	2,216	503	24	874	84.7%
Fall 2016	CTE	606	555	3.67	61.72	1,852	504	19	742	81.7%
	Total	606	555	3.67	61.72	1,852	504	19	742	81.7%
Spring 2013	CTE	782	694	4.87	81.20	2,436	501	28	1,017	76.9%
	Non CTE	30	27	0.20	3.00	90	450	1	40	75.0%
	Total	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
Spring 2014	CTE	834	751	5.01	86.47	2,594	517	27	987	84.5%
	Non CTE	38	30	0.20	3.82	115	573	1	40	95.0%
	Total	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
Spring 2015	CTE	723	650	4.81	75.22	2,257	469	26	919	78.7%
	Non CTE	35	26	0.20	2.43	73	365	1	40	87.5%
	Total	758	676	5.01	77.65	2,329	465	27	959	79.0%
Spring 2016	CTE	643	559	4.19	62.52	1,876	447	23	854	75.3%
	Non CTE	37	28	0.20	2.51	75	376	1	40	92.5%
	Total	680	587	4.39	65.03	1,951	444	24	894	76.1%
Spring 2017	CTE	541	479	3.68	56.50	1,695	461	19	724	74.7%
	Non CTE	25	22	0.20	2.50	75	375	1	40	62.5%
	Total	566	501	3.88	59.00	1,770	456	20	764	74.1%
Summer 2012	CTE	159	141	0.87	13.63	409	472	5	200	79.5%
	Total	159	141	0.87	13.63	409	472	5	200	79.5%
Summer 2013	CTE	194	169	1.07	18.90	567	528	6	250	77.6%

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CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
	Total	194	169	1.07	18.90	567	528	6	250	77.6%
Summer 2014	CTE	183	159	1.28	20.38	612	478	7	272	67.3%
	Total	183	159	1.28	20.38	612	478	7	272	67.3%
Summer 2015	CTE	189	154	1.41	19.91	597	425	7	262	72.1%
	Total	189	154	1.41	19.91	597	425	7	262	72.1%
Summer 2016	CTE	204	183	1.21	21.97	659	546	6	222	91.9%
	Total	204	183	1.21	21.97	659	546	6	222	91.9%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	Yes	707	623	4.19	70.87	2,126	507	25	925	76.5%
	Total	707	623	4.19	70.87	2,126	507	25	925	76.5%
Fall 2013	Yes	787	695	4.62	85.12	2,553	553	26	967	81.4%
	No	28	24	0.20	3.27	98	490	1	35	80.0%
	Total	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
Fall 2014	Yes	736	647	4.27	72.24	2,167	507	24	922	79.8%
	Total	736	647	4.27	72.24	2,167	507	24	922	79.8%
Fall 2015	Yes	740	671	4.40	73.86	2,216	503	24	874	84.7%
	Total	740	671	4.40	73.86	2,216	503	24	874	84.7%
Fall 2016	Yes	606	555	3.67	61.72	1,852	504	19	742	81.7%
	Total	606	555	3.67	61.72	1,852	504	19	742	81.7%
Spring 2013	Yes	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
	Total	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
Spring 2014	Yes	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
	Total	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
Spring 2015	Yes	758	676	5.01	77.65	2,329	465	27	959	79.0%
	Total	758	676	5.01	77.65	2,329	465	27	959	79.0%
Spring 2016	Yes	680	587	4.39	65.03	1,951	444	24	894	76.1%
	Total	680	587	4.39	65.03	1,951	444	24	894	76.1%
Spring 2017	Yes	566	501	3.88	59.00	1,770	456	20	764	74.1%

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Transfer vs Non Transfer Courses

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates	
Summer 2012	Total	566	501	3.88	59.00	1,770	456	20	764	74.1%
	Yes	159	141	0.87	13.63	409	472	5	200	79.5%
Summer 2013	Total	159	141	0.87	13.63	409	472	5	200	79.5%
	Yes	194	169	1.07	18.90	567	528	6	250	77.6%
Summer 2014	Total	194	169	1.07	18.90	567	528	6	250	77.6%
	Yes	183	159	1.28	20.38	612	478	7	272	67.3%
Summer 2015	Total	183	159	1.28	20.38	612	478	7	272	67.3%
	Yes	189	154	1.41	19.91	597	425	7	262	72.1%
Summer 2016	Total	189	154	1.41	19.91	597	425	7	262	72.1%
	Yes	204	183	1.21	21.97	659	546	6	222	91.9%
	Total	204	183	1.21	21.97	659	546	6	222	91.9%

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		<u>Day vs Evening Courses</u>								
		Census	End of Term						Max	Fill
		Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Enroll	Rates
Fall 2012	Day	223	205	1.31	22.45	674	513	8	315	70.8%
	Evening	484	418	2.88	48.42	1,453	504	17	610	79.4%
Fall 2013	Day	252	227	1.48	27.50	825	557	9	337	74.8%
	Evening	563	492	3.34	60.89	1,827	547	18	665	84.7%
Fall 2014	Day	206	187	1.40	20.60	618	441	7	265	77.7%
	Evening	530	460	2.87	51.64	1,549	539	17	657	80.7%
Fall 2015	Day	280	255	2.01	30.13	904	451	10	367	76.3%
	Evening	460	416	2.40	43.72	1,312	547	14	507	90.7%
Fall 2016	Day	193	181	1.21	22.05	661	548	6	222	86.9%
	Evening	413	374	2.47	39.67	1,190	483	13	520	79.4%
Spring 2013	Day	296	260	1.81	32.64	979	542	9	317	93.4%
	Evening	516	461	3.26	51.56	1,547	475	20	740	69.8%
Spring 2014	Day	228	211	1.40	22.80	684	489	7	260	87.7%
	Evening	644	570	3.81	67.49	2,025	531	21	767	84.0%
Spring 2015	Day	236	221	1.73	22.78	683	394	9	335	70.4%
	Evening	522	455	3.28	54.87	1,646	502	18	624	83.7%
Spring 2016	Day	237	214	1.81	24.72	742	411	9	342	69.3%
	Evening	443	373	2.59	40.31	1,209	467	15	552	80.3%
Spring 2017	Day	239	215	1.61	25.92	778	484	8	302	79.1%
	Evening	327	286	2.27	33.07	992	436	12	462	70.8%
Summer 2012	Evening	159	141	0.87	13.63	409	472	5	200	79.5%
Summer 2013	Evening	194	169	1.07	18.90	567	528	6	250	77.6%
Summer 2014	Day	5	5	0.07	0.50	15	205	1	50	10.0%
	Evening	178	154	1.21	19.88	597	494	6	222	80.2%
Summer 2015	Evening	189	154	1.41	19.91	597	425	7	262	72.1%
Summer 2016	Day	29	25	0.20	2.65	80	398	1	40	72.5%
	Evening	175	158	1.01	19.32	579	576	5	182	96.2%

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Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2012	ECE.	192	Children's Literature II	30	25	0.20	3.50	105	525	1	40	75%
		201	Child Development	135	120	0.80	12.97	389	487	4	160	84%
		210	Early Childhood Ed Principles	81	72	0.40	8.10	243	608	2	80	101%
		211	Early Childhood Ed Curriculum	67	65	0.40	7.13	214	535	2	75	89%
		212	Child, Family & Community	76	74	0.40	7.60	228	570	2	75	101%
		225	Infant/Toddler Environments	36	26	0.20	2.42	73	364	1	40	90%
		240	ECE Admin: Bus/Legal	30	18	0.20	1.84	55	277	1	40	75%
		247	Foundations for School Success	12	8	0.20	1.32	40	198	1	40	30%
		254	Teaching in a Diverse Society	92	84	0.60	9.37	281	468	3	105	88%
		262	Intro to Family Support: BRP	6	6	0.00	0.70	21	#INF	1	35	17%
			Intro. to Family Support: BRP	7	5	0.00	0.89	27	#INF	1	40	18%
		313	Health, Safety and Nutrition	44	44	0.20	4.40	132	660	1	40	110%
		331	The Role of the Teacher	16	12	0.07	0.43	13	177	1	40	40%
		333	Observ/Assess of Young Childre	44	40	0.20	4.84	145	726	1	40	110%
		366	Practicum in Early Child. Ed.	19	16	0.21	3.78	113	549	1	22	86%
		670	Cooperative Ed/Work Experience	12	8	0.11	1.57	47	415	2	90	13%
	Total			707	623	4.19	70.87	2,126	507	25	962	73%
Fall 2013	ECE.	192	Children's Literature II	29	25	0.20	3.38	102	508	1	40	73%
		201	Child Development	112	91	0.60	11.20	336	560	3	120	93%
		210	Early Child Ed Principles	33	31	0.20	3.53	106	529	1	35	94%
			Early Childhood Ed Principles	91	87	0.60	9.57	287	479	3	120	76%
		211	Early Childhood Ed Curriculum	99	88	0.60	10.35	311	518	3	115	86%
		212	Child, Family & Community	81	73	0.40	8.47	254	635	2	75	108%
		225	Infant/Toddler Environments	41	37	0.20	4.12	124	619	1	40	103%
		230	Creative Activities for Young	28	24	0.20	3.27	98	490	1	35	80%
		240	ECE Admin: Bus/Legal	27	23	0.20	2.06	62	309	1	35	77%
		242	Adult Supervision in ECE/CD	35	30	0.13	2.40	72	540	1	40	88%
		254	Teaching in a Diverse Society	58	52	0.40	6.11	183	458	2	75	77%
		260	Children with Special Needs	27	24	0.20	3.15	95	473	1	40	68%
		262	Intro. to Family Support: BRP	6	5	0.00	0.76	23	#INF	1	35	17%
	313	Health, Safety and Nutrition	49	45	0.20	5.72	172	858	1	40	123%	

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Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	333	Observ/Assess of Young Childre	46	43	0.20	5.06	152	759	1	40	115%	
	366	Practicum in Early Child. Ed.	41	34	0.41	8.07	242	586	2	44	93%	
	670	Cooperative Ed/Work Experience	12	7	0.07	1.17	35	477	2	90	13%	
	Total		815	719	4.82	88.38	2,651	550	27	1,019	80%	
Fall 2014	ECE.	192	Children's Literature II	29	19	0.20	3.38	102	508	1	40	73%
		201	Child Development	79	68	0.40	7.90	237	593	2	80	99%
			El Desarrollo del Nino	38	34	0.20	3.80	114	570	1	40	95%
		210	Early Childhood Ed Principles	54	50	0.40	5.42	162	406	2	80	68%
		211	Early Childhood Ed Curriculum	66	61	0.40	6.83	205	512	2	75	88%
		212	Child, Family & Community	74	69	0.40	7.78	233	584	2	75	99%
			Child, Family, and Community	26	24	0.20	2.60	78	390	1	40	65%
		225	Infant/Toddler Environments	37	27	0.20	2.82	85	424	1	40	93%
		240	ECE Admin: Bus/Legal	21	20	0.20	1.98	59	297	1	35	60%
		242	Adult Supervision in ECE/CD	33	26	0.13	2.28	68	514	1	40	83%
		254	Teaching in a Diverse Society	65	58	0.40	7.18	216	539	2	75	87%
		313	Health, Safety and Nutrition	70	61	0.40	7.42	223	557	2	80	88%
		333	Observ/Assess of Young Childre	32	30	0.20	3.52	106	528	1	40	80%
			Observ/Assess Young Children	23	22	0.20	2.30	69	345	1	35	66%
		362	Communicating with Parents	35	31	0.07	0.77	23	347	1	40	88%
		363	Mental Dev. and Prob. Solving	25	20	0.07	0.86	26	386	1	35	71%
		366	Practicum in Early Child. Ed.	26	24	0.21	5.30	159	770	1	22	118%
		672	Internship	3	3	0.00	0.10	3	#INF	1	50	6%
	Total		736	647	4.27	72.24	2,167	507	24	922	80%	
Fall 2015	ECE.	192	Children's Literature II	35	32	0.20	3.85	116	578	1	40	88%
		201	Child Development	123	113	0.60	12.30	369	615	3	115	107%
		210	Early Childhood Ed Principles	68	57	0.40	6.80	204	510	2	75	91%
		211	Early Childhood Ed Curriculum	65	59	0.40	6.50	195	488	2	80	81%
			Prog de Estudios Educ Infantil	33	28	0.20	3.30	99	495	1	40	83%
		212	Child, Family & Community	65	61	0.40	6.50	195	488	2	80	81%
			Child, Family, and Community	23	23	0.20	2.30	69	345	1	40	58%

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Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		240	Administration I: Bus/Legal	29	28	0.20	2.92	87	437	1	40	73%
		254	Teaching in a Diverse Society	66	64	0.40	6.94	208	521	2	80	83%
		263	Curr. Strategies Special Needs	41	32	0.20	4.12	124	619	1	40	103%
		313	Health, Safety and Nutrition	43	42	0.20	4.30	129	645	1	40	108%
		333	Observ/Assess Young Children	31	23	0.40	3.10	93	233	2	70	44%
		362	Communicating with Parents	35	33	0.07	0.89	27	400	1	40	88%
		366	Practicum in Early Child. Ed.	41	37	0.41	8.25	248	600	2	44	93%
		672	Internship	7	4	0.06	0.58	18	313	1	10	70%
		680CK	Teach. Early Math Act. Young C	35	35	0.07	1.20	36	540	1	40	88%
		Total		740	671	4.40	73.86	2,216	503	24	874	85%
Fall 2016	ECE.	192	Children's Literature II	29	28	0.20	3.19	96	479	1	40	73%
		201	Child Development	110	95	0.80	10.74	322	403	4	160	69%
			El Desarrollo del Nino	31	30	0.20	3.10	93	465	1	40	78%
		210	Early Childhood Ed Principles	83	77	0.40	8.30	249	623	2	80	104%
		211	Early Childhood Ed Curriculum	40	36	0.20	4.00	120	600	1	40	100%
		212	Child, Family & Community	73	70	0.40	7.30	219	548	2	80	91%
		240	Administration I: Bus/Legal	27	23	0.20	1.98	59	297	1	40	68%
		254	Teaching in a Diverse Society	66	63	0.40	7.06	212	530	2	80	83%
		263	Curr. Strategies Special Needs	21	20	0.20	1.92	58	288	1	40	53%
		313	Health, Safety and Nutrition	45	42	0.20	4.50	135	675	1	40	113%
		333	Observ/Assess Young Children	38	30	0.20	3.80	114	570	1	40	95%
		362	Communicating with Parents	18	18	0.07	0.58	17	260	1	40	45%
		366	Practicum in Early Child. Ed.	25	23	0.21	5.25	157	763	1	22	114%
		Total		606	555	3.67	61.72	1,852	504	19	742	82%
Spring 2013	ECE.	191	Children's Literature I	20	16	0.20	2.33	70	350	1	40	50%
		201	Child Development	144	119	0.80	13.66	410	513	4	160	90%
		210	Early Childhood Ed Principles	80	72	0.60	7.13	214	357	3	105	76%
		211	Early Childhood Ed Curriculum	57	55	0.40	5.70	171	428	2	75	76%
		212	Child, Family & Community	87	78	0.40	8.70	261	653	2	75	116%
		223	Infant Development	30	27	0.20	3.00	90	450	1	40	75%

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			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
	241	ECE Admin: Human Relations	23	23	0.20	2.13	64	320	1	40	58%	
	254	Teaching in a Diverse Society	113	110	0.60	11.30	339	565	3	110	103%	
	260	Children with Special Needs	21	19	0.20	2.45	74	368	1	35	60%	
	264	The Life Cycle of the Family	14	12	0.00	1.63	49	#INF	2	75	19%	
	313	Health, Safety and Nutrition	77	68	0.40	7.70	231	578	2	75	103%	
	333	Obseration/Assess. Young Child	43	34	0.20	4.30	129	645	1	40	108%	
	335	Child Guidance	18	17	0.20	1.80	54	270	1	40	45%	
	362	Communicating with Parents	20	19	0.07	0.60	18	269	1	40	50%	
	366	Practicum in Early Child. Ed.	49	39	0.41	9.63	289	700	2	44	111%	
	670	Cooperative Educ./Work Exp.	16	13	0.19	2.13	64	343	2	100	16%	
	Total		812	721	5.07	84.20	2,526	499	29	1,094	74%	
Spring 2014	ECE.	191	Children's Literature I	22	17	0.20	2.57	77	385	1	40	55%
		201	Child Development	138	113	0.80	13.82	415	518	4	150	92%
		210	Early Childhood Ed Principles	81	80	0.40	8.50	255	638	2	75	108%
		211	Early Childhood Ed Curriculum	63	56	0.40	6.30	189	473	2	75	84%
		212	Child, Family & Community	63	60	0.40	6.55	197	491	2	75	84%
			Nino, la Familia, y Comunidad	23	21	0.20	2.30	69	345	1	35	66%
		223	Infant Development	38	30	0.20	3.82	115	573	1	40	95%
		241	ECE Admin: Human Relations	37	34	0.20	3.19	96	478	1	40	93%
		244	Prekindergarten Learning & Dev	20	18	0.20	2.00	60	300	1	40	50%
		249	Leadership/Early Childhood Ed	23	18	0.13	1.58	47	355	1	35	66%
		254	Teaching in a Diverse Society	68	63	0.40	7.18	215	539	2	75	91%
		260	Children with Special Needs	35	32	0.20	3.52	106	528	1	35	100%
		264	The Life Cycle of the Family	8	5	0.00	1.01	30	#INF	1	35	23%
		313	Health, Safety and Nutrition	67	66	0.40	6.70	201	503	2	80	84%
		333	Obseration/Assess. Young Child	78	75	0.40	8.58	258	644	2	80	98%
		362	Communicating with Parents	31	24	0.07	0.54	16	241	1	40	78%
		366	Practicum in Early Child. Ed.	53	46	0.41	9.94	298	722	2	44	120%
		680CH	Princip/Pract. Fam. Child Care	24	23	0.20	2.19	66	329	1	50	48%
	Total		872	781	5.21	90.29	2,709	520	28	1,044	84%	
Spring 2015	ECE.	191	Children's Literature I	29	23	0.20	3.29	99	493	1	40	73%

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Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
	201	Child Development	141	133	1.00	14.31	429	429	5	185	76%	
	210	Early Childhood Ed Principles	74	62	0.40	7.69	231	577	2	75	99%	
		Principios de Educ Infantil	31	25	0.20	3.41	102	512	1	40	78%	
	211	Early Childhood Ed Curriculum	55	50	0.40	5.50	165	413	2	75	73%	
	212	Child, Family & Community	61	55	0.40	6.45	194	484	2	75	81%	
	223	Infant Development	35	26	0.20	2.43	73	365	1	40	88%	
	241	ECE Admin: Human Relations	31	30	0.20	2.60	78	390	1	40	78%	
	242	Adult Supervision in ECE/CD	23	22	0.13	1.58	47	355	1	40	58%	
	254	Teaching in a Diverse Society	46	43	0.40	4.60	138	345	2	80	58%	
	260	Children with Special Needs	36	32	0.20	3.62	109	543	1	35	103%	
	313	Health, Safety and Nutrition	60	55	0.40	6.00	180	450	2	70	86%	
	333	Obseration/Assess. Young Child	55	46	0.40	5.78	173	434	2	70	79%	
	362	Communicating with Parents	26	26	0.07	0.61	18	274	1	40	65%	
	366	Practicum in Early Child. Ed.	53	46	0.41	9.65	289	701	2	44	120%	
	672	Internship	2	2	0.00	0.13	4	#INF	1	10	20%	
	Total		758	676	5.01	77.65	2,329	465	27	959	79%	
Spring 2016	ECE.	191	Children's Literature I	16	15	0.20	1.76	53	264	1	40	40%
		201	Child Development	140	115	0.80	14.41	432	541	4	160	88%
		210	Early Childhood Ed Principles	67	59	0.40	6.70	201	503	2	80	84%
		211	Early Childhood Ed Curriculum	77	69	0.40	7.70	231	578	2	80	96%
		212	Child, Family & Community	56	53	0.40	5.60	168	420	2	80	70%
			Nino, la Familia, y Comunidad	35	33	0.20	3.50	105	525	1	40	88%
		223	Infant/Toddler Development	37	28	0.20	2.51	75	376	1	40	93%
		241	ECE Admin II: Personnel/Leader	30	26	0.20	2.31	69	347	1	40	75%
		254	Teaching in a Diverse Society	52	51	0.40	5.20	156	390	2	80	65%
		260	Children with Special Needs	39	31	0.20	3.92	118	588	1	40	98%
		313	Health, Safety and Nutrition	13	12	0.20	1.30	39	195	1	40	33%
		333	Obseration/Assess. Young Child	20	20	0.20	2.00	60	300	1	40	50%
		362	Communicating with Parents	36	24	0.07	0.82	25	369	1	40	90%
		366	Practicum in Early Child. Ed.	33	28	0.41	6.10	183	443	2	44	75%
		672	Cooperative Ed.: Internship	5	4	0.05	0.37	11	229	1	10	50%

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Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
680CJ Teaching Phonological Awarenes				24	19	0.07	0.82	25	370	1	40	60%
Total				680	587	4.39	65.03	1,951	444	24	894	76%
Spring 2017	ECE.	201	Child Development	98	81	0.60	9.81	294	491	3	120	82%
		210	Early Childhood Ed Principles	68	59	0.40	6.80	204	510	2	80	85%
			Principios de Educ Infantil	29	29	0.20	2.90	87	435	1	40	73%
		211	Early Childhood Ed Curriculum	74	66	0.40	7.40	222	555	2	80	93%
		212	Child, Family & Community	54	46	0.40	5.40	162	405	2	80	68%
		223	Infant/Toddler Development	25	22	0.20	2.50	75	375	1	40	63%
		241	ECE Admin II: Personnel/Leader	22	20	0.20	2.21	66	332	1	40	55%
		254	Teaching in a Diverse Society	59	51	0.40	6.27	188	470	2	80	74%
		260	Children with Special Needs	18	18	0.20	1.81	54	272	1	40	45%
		313	Health, Safety and Nutrition	38	35	0.20	3.80	114	570	1	40	95%
		333	Obseration/Assess. Young Child	20	19	0.20	2.00	60	300	1	40	50%
		362	Communicating with Parents	24	22	0.07	0.71	21	318	1	40	60%
	366	Practicum in Early Child. Ed.	37	33	0.41	7.38	221	536	2	44	84%	
Total				566	501	3.88	59.00	1,770	456	20	764	74%
Summer 2012	ECE.	210	Early Childhood Ed Principles	36	33	0.20	3.62	109	543	1	40	90%
		211	Early Childhood Ed Curriculum	39	35	0.20	3.60	108	539	1	40	98%
		254	Teaching in a Diverse Society	31	26	0.20	2.86	86	429	1	40	78%
		313	Health/Safety for Yng Children	29	24	0.20	2.92	87	437	1	40	73%
		680CA Des. Results Dev. Prof. (Rev.)	24	23	0.07	0.64	19	288	1	40	60%	
Total				159	141	0.87	13.63	409	472	5	200	80%
Summer 2013	ECE.	210	Early Childhood Ed Principles	42	36	0.20	3.87	116	581	1	40	105%
		212	Child, Family & Community	41	36	0.20	4.12	124	619	1	40	103%
		254	Teaching in a Diverse Society	27	21	0.20	2.49	75	373	1	40	68%
		313	Health, Safety and Nutrition	31	26	0.20	3.12	94	468	1	40	78%
		333	Observ./Asses. Young Children	43	42	0.20	3.96	119	595	1	40	108%
		670	Cooperative Ed/Work Experience	10	8	0.07	1.33	40	546	1	50	20%
Total				194	169	1.07	18.90	567	528	6	250	78%
Summer 2014	ECE.	210	Early Childhood Ed Principles	28	28	0.20	2.82	84	422	1	40	70%

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Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		211	Early Childhood Ed Curriculum	36	28	0.20	3.62	109	543	1	40	90%
		212	Child, Family & Community	26	20	0.20	2.61	78	392	1	40	65%
		254	Teaching in a Diverse Society	27	25	0.20	2.72	81	407	1	40	68%
		333	Observ./Asses. Young Children	43	36	0.20	4.32	130	649	1	40	108%
		366	Practicum in Early Child. Ed.	18	17	0.21	3.79	114	551	1	22	82%
		672	Cooperative Educ.: Internship	5	5	0.07	0.50	15	205	1	50	10%
		Total		183	159	1.28	20.38	612	478	7	272	67%
Summer 2015	ECE.	201	Child Development	36	27	0.20	3.60	108	540	1	40	90%
		210	Early Childhood Ed Principles	19	18	0.20	1.91	57	287	1	40	48%
		211	Early Childhood Ed Curriculum	27	20	0.20	2.72	81	407	1	40	68%
		254	Teaching in a Diverse Society	31	22	0.20	3.12	94	468	1	40	78%
		313	Health, Safety and Nutrition	24	23	0.20	2.41	72	362	1	40	60%
		333	Observ./Asses. Young Children	34	32	0.20	3.42	103	513	1	40	85%
		366	Practicum in Early Child. Ed.	18	12	0.21	2.73	82	396	1	22	82%
		Total		189	154	1.41	19.91	597	425	7	262	72%
Summer 2016	ECE.	201	Child Development	38	27	0.20	3.80	114	570	1	40	95%
		210	Early Childhood Ed Principles	41	41	0.20	4.12	124	619	1	40	103%
		211	Early Childhood Ed Curriculum	29	25	0.20	2.65	80	398	1	40	73%
		212	Child, Family & Community	35	33	0.20	3.23	97	484	1	40	88%
		333	Observ./Asses. Young Children	38	35	0.20	3.50	105	525	1	40	95%
		366	Practicum in Early Child. Ed.	23	22	0.21	4.66	140	677	1	22	105%
		Total		204	183	1.21	21.97	659	546	6	222	92%