



Student Characteristics 2013/14 through 2017/18

Accounting (ACTG)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
266	334	357	294	283

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
364	450	450	359	343

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU17	SU18
152	179	202	204	173	169	224	203	140	42	111

Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	143	192	207	173	145	-28	860
Male	117	133	138	114	130	16	632
Unreported	6	9	12	7	8	1	42
Total	266	334	357	294	283	-11	1,534

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	1	2	1			0	4
	Male				1	1	0	2
	Unknown/not reported					1	1	1
	Total	1	2	1	1	2	1	7
Asian	Female	10	24	20	26	19	-7	99
	Male	8	14	21	13	14	1	70
	Unknown/not reported	1	2	2	2		-2	7
	Total	19	40	43	41	33	-8	176
Black - Non-Hispanic	Female	5	5	7	4	2	-2	23
	Male	5	4	1	4	3	-1	17
	Unknown/not reported			1			0	1
	Total	10	9	9	8	5	-3	41
Filipino	Female	2	6	5	10	5	-5	28
	Male	1	2	5	2	5	3	15
	Unknown/not reported			1			0	1
	Total	3	8	11	12	10	-2	44
Hispanic	Female	50	61	78	57	49	-8	295
	Male	41	52	40	30	40	10	203
	Unknown/not reported		1	1	1	2	1	5
	Total	91	114	119	88	91	3	503
Multi Races	Female	16	24	27	28	30	2	125
	Male	21	16	21	23	18	-5	99
	Unknown/not reported	2		1	2		-2	5
	Total	39	40	49	53	48	-5	229
Pacific Islander	Female	5	9	8	8	3	-5	33
	Male	1	4	2	1	1	0	9
	Unknown/not reported		1				0	1
	Total	6	14	10	9	4	-5	43
White Non-Hispanic	Female	50	53	54	38	32	-6	227
	Male	38	36	46	38	48	10	206
	Unknown/not reported	1	3	2	2	1	-1	9
	Total	89	92	102	78	81	3	442
Unknown	Female	4	8	7	2	5	3	26
	Male	2	5	2	2		-2	11
	Unknown/not reported	2	2	4		4	4	12

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
Total	Total	8	15	13	4	9	5	49
		266	334	357	294	283	-11	1,534

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	3	2	1	2		-2	8
Age 18-22	115	112	137	106	118	12	588
Age 23-28	64	101	85	88	75	-13	413
Age 29-39	44	76	78	44	63	19	305
Age 40-49	15	21	32	27	15	-12	110
Age 50-59	23	18	19	21	8	-13	89
Age 60+	6	6	7	7	5	-2	31
Total	270	336	359	295	284	-11	1,544

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid					13	13	13
Not Online	266	278	262	183	153	-30	1,142
Online		67	104	121	147	26	439
Total	266	345	366	304	313	9	1,594

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	1,673	254	291	227	209	-18	1,131
Took Daytime Course	151	128	94	82	87	5	542
Total	301	382	385	309	296	-13	1,673

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	204	253	258	229	219	-10	1,163
Currently K-12	3		1	1		-1	5
First-Time	8	19	16	15	10	-5	68
First-Time Transfer	21	26	38	20	22	2	127
Returning	26	23	36	17	20	3	122
Returning Transfer	15	28	22	24	20	-4	109
SVIEP Student					1	1	1
Total	277	349	371	306	292	-14	1,595

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	173	221	236	184	192	8	1,006
AA/AS w/o Transfer	24	24	42	48	35	-13	173
Certificate w/o Transfer	22	24	16	9	10	1	81
Acquire/Update Job Skills	23	27	29	20	10	-10	109
Complete HS Credits	1	1	1	4	1	-3	8
Educational Development	6	7	7	4	8	4	32
Formulate Career Plans/Goals	3	2	3	2	3	1	13
Improve Basic Skills	4	8	5	5	2	-3	24
Maintain Certificate/License		2		5	1	-4	8
Undecided/Unreported	17	18	28	15	26	11	104
Total	273	334	367	296	288	-8	1,558

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).