



Student Characteristics 2013/14 through 2017/18

Business (BUS)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
339	492	591	828	872

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
401	587	719	1,061	1,106

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU14	SU15	SU16	SU17	SU18
158	181	269	367	409	210	255	320	388	107	64	196	179	411

Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	170	243	293	408	424	16	1,538
Male	165	235	287	396	430	34	1,513
Unreported	4	14	11	24	18	-6	71
Total	339	492	591	828	872	44	3,122

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	1	1	1	1	1	0	5
	Male				2	1	-1	3
	Unknown/not reported				1		-1	1
	Total	1	1	1	4	2	-2	9
Asian	Female	15	32	37	62	67	5	213
	Male	9	20	39	49	81	32	198
	Unknown/not reported		2	2	4		-4	8
	Total	24	54	78	115	148	33	419
Black - Non-Hispanic	Female	12	10	18	14	15	1	69
	Male	11	7	7	13	14	1	52
	Unknown/not reported					1	1	1
	Total	23	17	25	27	30	3	122
Filipino	Female	3	12	13	33	36	3	97
	Male	8	17	9	19	22	3	75
	Unknown/not reported	1				2	2	3
	Total	12	29	22	52	60	8	175
Hispanic	Female	51	67	83	119	121	2	441
	Male	52	64	72	98	98	0	384
	Unknown/not reported		2		3	5	2	10
	Total	103	133	155	220	224	4	835
Multi Races	Female	22	36	57	71	79	8	265
	Male	19	40	45	71	83	12	258
	Unknown/not reported				3	5	2	8
	Total	41	76	102	145	167	22	531
Pacific Islander	Female	3	6	8	6	7	1	30
	Male	2	5	4	5	6	1	22
	Unknown/not reported		1	1	1		-1	3
	Total	5	12	13	12	13	1	55
White Non-Hispanic	Female	57	71	67	90	88	-2	373
	Male	62	78	100	127	120	-7	487
	Unknown/not reported	1	6	5	4	4	0	20
	Total	120	155	172	221	212	-9	880
Unknown	Female	6	8	9	12	10	-2	45
	Male	2	4	11	12	5	-7	34
	Unknown/not reported	2	3	3	8	1	-7	17

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
	Total	10	15	23	32	16	-16	96
Total		339	492	591	828	872	44	3,122

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	14	15	17	32	36	4	114
Age 18-22	128	195	277	358	431	73	1,389
Age 23-28	88	152	152	241	233	-8	866
Age 29-39	69	95	90	131	119	-12	504
Age 40-49	21	18	32	43	42	-1	156
Age 50-59	16	13	20	20	10	-10	79
Age 60+	6	6	7	9	8	-1	36
Total	342	494	595	834	879	45	3,144

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid		26	50		49	49	125
Not Online	224	257	172	280	228	-52	1,161
Online	127	241	384	605	638	33	1,995
Web Assisted			24			0	24
Total	351	524	630	885	915	30	3,305

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	188	314	446	670	686	16	2,304
Took Daytime Course	174	203	172	211	219	8	979
Total	362	517	618	881	905	24	3,283

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	248	358	441	611	650	39	2,308
Currently K-12	11	13	20	43	37	-6	124
First-Time	18	20	21	35	56	21	150
First-Time Transfer	29	48	46	53	55	2	231
Returning	24	32	39	53	40	-13	188
Returning Transfer	16	38	39	51	57	6	201
SVIEP Student					2	2	2
Total	346	509	606	846	897	51	3,204

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	203	309	427	561	606	45	2,106
AA/AS w/o Transfer	41	50	65	86	89	3	331
Certificate w/o Transfer	18	20	18	30	26	-4	112
Acquire/Update Job Skills	18	32	16	29	31	2	126
Complete HS Credits	2	5	6	23	25	2	61
Educational Development	7	16	13	16	19	3	71
Formulate Career Plans/Goals	8	9	2	9	11	2	39
Improve Basic Skills	3	7	5	2	3	1	20
Maintain Certificate/License	2	3	2	9	3	-6	19
Undecided/Unreported	41	42	42	77	70	-7	272
Total	343	493	596	842	883	41	3,157

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).