



Student Characteristics 2013/14 through 2017/18

Computer Business Office Technology (CBOT)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
871	789	578	422	312

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
1,409	1,499	887	633	433

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
448	421	281	187	106	402	364	275	214	115	101	89	73	84	161

Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	593	559	391	295	236	-59	2,074
Male	261	212	183	121	74	-47	851
Unreported	17	18	4	6	2	-4	47
Total	871	789	578	422	312	-110	2,972

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	3	2	1			0	6
	Male	1					0	1
	Total	4	2	1			0	7
Asian	Female	28	19	26	22	19	-3	114
	Male	11	11	8	4	5	1	39
	Unknown/not reported	1	2		1		-1	4
	Total	40	32	34	27	24	-3	157
Black - Non-Hispanic	Female	32	25	14	11	7	-4	89
	Male	10	14	7	3	1	-2	35
	Unknown/not reported	1					0	1
	Total	43	39	21	14	8	-6	125
Filipino	Female	9	3	2	2	8	6	24
	Male	8	4	4	2	4	2	22
	Unknown/not reported		1				0	1
	Total	17	8	6	4	12	8	47
Hispanic	Female	348	313	231	164	113	-51	1,169
	Male	158	133	117	83	26	-57	517
	Unknown/not reported	7	6	1		1	1	15
	Total	513	452	349	247	140	-107	1,701
Multi Races	Female	45	59	46	40	32	-8	222
	Male	16	14	13	7	10	3	60
	Unknown/not reported		2		1		-1	3
	Total	61	75	59	48	42	-6	285
Pacific Islander	Female	7	20	4	3	5	2	39
	Male	3	2	3			0	8
	Total	10	22	7	3	5	2	47
White Non-Hispanic	Female	105	108	54	39	36	-3	342
	Male	49	32	30	14	15	1	140
	Unknown/not reported		2	1	1		-1	4
	Total	154	142	85	54	51	-3	486
Unknown	Female	16	11	13	14	16	2	70
	Male	5	2	1	8	13	5	29
	Unknown/not reported	8	5	2	3	1	-2	19
	Total	29	18	16	25	30	5	118
Total	871	790	578	422	312	-110	2,973	

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	17	8	2	1	2	1	30
Age 18-22	141	156	103	76	49	-27	525
Age 23-28	163	153	122	85	73	-12	596
Age 29-39	225	222	170	125	103	-22	845
Age 40-49	187	138	107	83	46	-37	561
Age 50-59	99	96	58	44	29	-15	326
Age 60+	40	22	19	12	10	-2	103
Total	872	795	581	426	312	-114	2,986

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Not Online	862	789	558	422	187	-235	2,818
Online	15		27		163	163	205
Total	877	789	585	422	350	-72	3,023

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	501	378	352	314	280	-34	1,825
Took Daytime Course	415	449	252	123	54	-69	1,293
Total	916	827	604	437	334	-103	3,118

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	614	548	414	332	231	-101	2,139
Currently K-12	11	7	2	1	3	2	24
First-Time	90	64	60	24	12	-12	250
First-Time Transfer	35	46	24	14	20	6	139
Returning	103	80	54	31	28	-3	296
Returning Transfer	43	63	35	27	23	-4	191
Total	896	808	589	429	317	-112	3,039

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	232	206	185	117	109	-8	849
AA/AS w/o Transfer	85	83	86	71	42	-29	367
Certificate w/o Transfer	84	63	45	37	28	-9	257
Acquire/Update Job Skills	121	103	45	28	34	6	331
Complete HS Credits	3	8	4	2	2	0	19
Educational Development	40	91	118	110	65	-45	424
Formulate Career Plans/Goals	11	8	8	6	3	-3	36
Improve Basic Skills	204	132	52	28	14	-14	430
Maintain Certificate/License	9	16	7	12	4	-8	48
Undecided/Unreported	88	79	35	18	17	-1	237
Total	877	789	585	429	318	-111	2,998

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).