



Student Characteristics 2013/14 through 2017/18

Chemistry (CHEM)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
614	567	610	637	536

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
728	642	717	729	618

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
290	243	297	323	278	286	278	308	280	136	120	109	123	79	259

Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	341	317	323	375	311	-64	1,667
Male	260	236	272	248	216	-32	1,232
Unreported	13	14	15	14	9	-5	65
Total	614	567	610	637	536	-101	2,964

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female		1				0	1
	Unknown/not reported					1	1	1
	Total		1			1	1	2
Asian	Female	26	36	58	66	37	-29	223
	Male	41	47	61	46	34	-12	229
	Unknown/not reported	2	2		2	2	0	8
Total	69	85	119	114	73	-41	460	
Black - Non-Hispanic	Female	10	6	6	6	3	-3	31
	Male	7	5	3	3	1	-2	19
	Unknown/not reported			1			0	1
Total	17	11	10	9	4	-5	51	
Filipino	Female	17	24	16	29	16	-13	102
	Male	9	13	13	12	13	1	60
	Unknown/not reported	1	1	2	3		-3	7
Total	27	38	31	44	29	-15	169	
Hispanic	Female	94	100	69	86	92	6	441
	Male	63	47	60	67	48	-19	285
	Unknown/not reported	3	1	3	3	2	-1	12
Total	160	148	132	156	142	-14	738	
Multi Races	Female	66	55	64	70	62	-8	317
	Male	39	36	49	35	39	4	198
	Unknown/not reported	3	3	1		2	2	9
Total	108	94	114	105	103	-2	524	
Pacific Islander	Female	8	4	4	2	3	1	21
	Male	4	3	3	4	5	1	19
	Unknown/not reported			1	1		-1	2
Total	12	7	8	7	8	1	42	
White Non-Hispanic	Female	115	87	97	105	96	-9	500
	Male	87	74	78	76	69	-7	384
	Unknown/not reported	2	5	3	4	2	-2	16
Total	204	166	178	185	167	-18	900	
Unknown	Female	5	4	9	11	2	-9	31
	Male	10	11	5	5	7	2	38
	Unknown/not reported	2	2	4	1		-1	9
Total	17	17	18	17	9	-8	78	

Student Ethnicity by Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
Total	614	567	610	637	536	-101	2,964

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	43	61	56	63	26	-37	249
Age 18-22	309	274	316	355	304	-51	1,558
Age 23-28	165	148	155	149	146	-3	763
Age 29-39	83	76	68	55	55	0	337
Age 40-49	18	13	16	13	8	-5	68
Age 50-59	3	4	6	4	2	-2	19
Age 60+			1	1	1	0	3
Total	621	576	618	640	542	-98	2,997

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid	30	32	30			0	92
Not Online	519	525	583	637	536	-101	2,800
Web Assisted	78	15				0	93
Total	627	572	613	637	536	-101	2,985

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	106	45	50	25		-25	226
Took Daytime Course	519	524	566	615	536	-79	2,760
Total	625	569	616	640	536	-104	2,986

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	422	399	444	464	407	-57	2,136
Currently K-12	45	63	54	61	29	-32	252
First-Time	32	23	25	33	21	-12	134
First-Time Transfer	55	48	56	44	42	-2	245
Returning	45	19	23	24	26	2	137
Returning Transfer	37	26	34	27	29	2	153
Total	636	578	636	653	554	-99	3,057

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	397	353	411	443	377	-66	1,981
AA/AS w/o Transfer	28	27	34	38	32	-6	159
Certificate w/o Transfer	11	7	2	1	2	1	23
Acquire/Update Job Skills	47	30	34	23	23	0	157
Complete HS Credits	20	26	27	29	13	-16	115
Educational Development	19	17	18	22	22	0	98
Formulate Career Plans/Goals	5	5	5	7	12	5	34
Improve Basic Skills	1	2	6	2	3	1	14
Maintain Certificate/License	5	8	4	3	2	-1	22
Undecided/Unreported	88	92	80	73	57	-16	390
Total	621	567	621	641	543	-98	2,993

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).