



Student Characteristics 2013/14 through 2017/18

Theatre Arts (DRAM)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
147	222	220	216	223

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
158	243	244	237	239

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
49	107	107	92	88	81	90	94	102	23	35	33	39	67	81

Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	72	139	139	120	141	21	611
Male	70	76	72	88	77	-11	383
Unreported	5	7	9	8	5	-3	34
Total	147	222	220	216	223	7	1,028

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female			1			0	1
	Total			1			0	1
Asian	Female	1	15	17	12	6	-6	51
	Male	4	3	6	11	10	-1	34
	Unknown/not reported	1	1	1			0	3
	Total	6	19	24	23	16	-7	88
Black - Non-Hispanic	Female	4	9	7	4	14	10	38
	Male	5	6	6	11	8	-3	36
	Unknown/not reported				1	1	0	2
	Total	9	15	13	16	23	7	76
Filipino	Female	2	6	4	3	2	-1	17
	Male	1	5	1	4	2	-2	13
	Total	3	11	5	7	4	-3	30
Hispanic	Female	27	38	45	41	36	-5	187
	Male	23	22	18	20	22	2	105
	Unknown/not reported	1	4				0	5
	Total	51	64	63	61	58	-3	297
Multi Races	Female	13	27	27	22	41	19	130
	Male	12	13	16	15	14	-1	70
	Unknown/not reported	1		2	3	2	-1	8
	Total	26	40	45	40	57	17	208
Pacific Islander	Female	3	3	1	4	2	-2	13
	Male	2		1	2	1	-1	6
	Unknown/not reported				1		-1	1
	Total	5	3	2	7	3	-4	20
White Non-Hispanic	Female	18	35	36	32	38	6	159
	Male	20	23	20	24	20	-4	107
	Unknown/not reported	1	2	6	1		-1	10
	Total	39	60	62	57	58	1	276
Unknown	Female	4	6	1	2	2	0	15
	Male	3	4	4	1		-1	12
	Unknown/not reported	1			2	2	0	5
	Total	8	10	5	5	4	-1	32
Total	147	222	220	216	223	7	1,028	

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	32	14	21	22	23	1	112
Age 18-22	64	77	105	89	112	23	447
Age 23-28	29	66	42	43	36	-7	216
Age 29-39	7	35	26	30	22	-8	120
Age 40-49	9	13	21	26	20	-6	89
Age 50-59	5	12	5	6	9	3	37
Age 60+	2	5	1	1	1	0	10
Total	148	222	221	217	223	6	1,031

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Not Online	139	84	125	110	92	-18	550
Online	11	143	100	108	138	30	500
Total	150	227	225	218	230	12	1,050

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	43	150	119	136	150	14	598
Took Daytime Course	111	81	113	91	79	-12	475
Total	154	231	232	227	229	2	1,073

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	76	157	149	150	157	7	689
Currently K-12	42	14	22	21	28	7	127
First-Time	8	18	14	13	19	6	72
First-Time Transfer	10	12	15	13	8	-5	58
Returning	7	12	15	11	7	-4	52
Returning Transfer	7	11	12	12	7	-5	49
Total	150	224	227	220	226	6	1,047

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	76	152	152	163	153	-10	696
AA/AS w/o Transfer	4	10	21	15	16	1	66
Certificate w/o Transfer	1	3		1	5	4	10
Acquire/Update Job Skills	3	7	4	2	3	1	19
Complete HS Credits	33	13	8	7	12	5	73
Educational Development	9	2	3	2	4	2	20
Formulate Career Plans/Goals	5	3	4	2	1	-1	15
Improve Basic Skills	2			2		-2	4
Maintain Certificate/License	1					0	1
Undecided/Unreported	13	32	29	22	29	7	125
Total	147	222	221	216	223	7	1,029

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).