



Student Characteristics 2013/14 through 2017/18

Economics (ECON)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
507	504	582	571	572

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
597	591	677	675	707

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
214	194	226	261	297	234	197	259	266	133	168	172	123	146	239

Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	226	220	249	245	237	-8	1,177
Male	269	264	313	320	317	-3	1,483
Unreported	12	20	20	6	18	12	76
Total	507	504	582	571	572	1	2,736

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	1	2	2			0	5
	Male		1	1		2	2	4
	Unknown/not reported				1	1	0	2
	Total	1	3	3	1	3	2	11
Asian	Female	21	35	63	42	57	15	218
	Male	20	32	61	61	88	27	262
	Unknown/not reported	2	4			4	4	10
	Total	43	71	124	103	149	46	490
Black - Non-Hispanic	Female	10	6	2	10	3	-7	31
	Male	6	10	4	8	10	2	38
	Unknown/not reported			1	1	2	1	4
	Total	16	16	7	19	15	-4	73
Filipino	Female	10	13	11	17	17	0	68
	Male	6	9	10	11	2	-9	38
	Unknown/not reported		1				0	1
	Total	16	23	21	28	19	-9	107
Hispanic	Female	61	56	59	72	57	-15	305
	Male	79	72	72	78	78	0	379
	Unknown/not reported		2	4	1	2	1	9
	Total	140	130	135	151	137	-14	693
Multi Races	Female	33	37	37	49	42	-7	198
	Male	39	39	48	57	50	-7	233
	Unknown/not reported	4		1	2	1	-1	8
	Total	76	76	86	108	93	-15	439
Pacific Islander	Female	8	9	5	4	3	-1	29
	Male	5	3	8	3	4	1	23
	Unknown/not reported		2	1		1	1	4
	Total	13	14	14	7	8	1	56
White Non-Hispanic	Female	74	57	64	47	52	5	294
	Male	107	88	103	99	78	-21	475
	Unknown/not reported	2	10	9	1	5	4	27
	Total	183	155	176	147	135	-12	796
Unknown	Female	8	5	6	4	6	2	29
	Male	7	10	6	3	5	2	31
	Unknown/not reported	4	1	4		2	2	11

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
	Total	19	16	16	7	13	6	71
Total		507	504	582	571	572	1	2,736

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	20	21	27	24	23	-1	115
Age 18-22	292	300	345	349	362	13	1,648
Age 23-28	125	102	122	124	119	-5	592
Age 29-39	56	68	68	59	50	-9	301
Age 40-49	16	17	15	14	16	2	78
Age 50-59	5	1	7	4	6	2	23
Age 60+		1	2	1	3	2	7
Total	514	510	586	575	579	4	2,764

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Not Online	414	381	409	367	339	-28	1,910
Online	92	132	183	212	252	40	871
Web Assisted	15			4		-4	19
Total	521	513	592	583	591	8	2,800

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	290	302	355	341	377	36	1,665
Took Daytime Course	230	216	248	244	225	-19	1,163
Total	520	518	603	585	602	17	2,828

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	347	365	444	454	464	10	2,074
Currently K-12	17	20	23	23	21	-2	104
First-Time	40	31	39	32	39	7	181
First-Time Transfer	44	45	32	31	24	-7	176
Returning	37	39	31	27	27	0	161
Returning Transfer	43	19	34	23	21	-2	140
Total	528	519	603	590	596	6	2,836

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	392	382	472	481	479	-2	2,206
AA/AS w/o Transfer	16	18	25	18	26	8	103
Certificate w/o Transfer	1	1			5	5	7
Acquire/Update Job Skills	13	7	8	7	10	3	45
Complete HS Credits	2	6	14	10	8	-2	40
Educational Development	9	13	7	6	13	7	48
Formulate Career Plans/Goals	3	5	2	5	3	-2	18
Improve Basic Skills	3	4	1	1	1	0	10
Undecided/Unreported	74	68	62	47	38	-9	289
Total	513	504	591	575	583	8	2,766

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).