



## Success and Retention 2013/14 through 2017/18 Early Childhood Education (ECE)

### Course Success and Retention Annually

	Enrollments	Success Count	Success Rate	Success Rate Goal	Success Rate Diff	Retention Count	Retention Rate	Retention Rate Goal	Retention Rate Diff
2013/2014	1,901	1,566	<b>82.4%</b>	70%	<b>12.4%</b>	1,687	<b>88.7%</b>	84%	<b>4.7%</b>
2014/2015	1,700	1,400	<b>82.4%</b>	70%	<b>12.4%</b>	1,505	<b>88.5%</b>	84%	<b>4.5%</b>
2015/2016	1,774	1,404	<b>79.1%</b>	70%	<b>9.1%</b>	1,576	<b>88.8%</b>	84%	<b>4.8%</b>
2016/2017	1,379	1,149	<b>83.3%</b>	70%	<b>13.3%</b>	1,240	<b>89.9%</b>	84%	<b>5.9%</b>
2017/2018	1,369	1,078	<b>78.7%</b>	70%	<b>8.7%</b>	1,202	<b>87.8%</b>	84%	<b>3.8%</b>

### Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2013	815	664	<b>81.5%</b>	721	<b>88.5%</b>
Fall 2014	759	621	<b>81.8%</b>	670	<b>88.3%</b>
Fall 2015	803	640	<b>79.7%</b>	725	<b>90.3%</b>
Fall 2016	608	514	<b>84.5%</b>	555	<b>91.3%</b>
Fall 2017	586	478	<b>81.6%</b>	526	<b>89.8%</b>
Spring 2014	870	720	<b>82.8%</b>	781	<b>89.8%</b>
Spring 2015	758	624	<b>82.3%</b>	676	<b>89.2%</b>
Spring 2016	782	622	<b>79.5%</b>	699	<b>89.4%</b>
Spring 2017	567	465	<b>82.0%</b>	502	<b>88.5%</b>
Spring 2018	614	461	<b>75.1%</b>	530	<b>86.3%</b>

**Course Success and Retention by Semester**

	<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
Summer 2013	216	182	<b>84.3%</b>	185	<b>85.6%</b>
Summer 2014	183	155	<b>84.7%</b>	159	<b>86.9%</b>
Summer 2015	189	142	<b>75.1%</b>	152	<b>80.4%</b>
Summer 2016	204	170	<b>83.3%</b>	183	<b>89.7%</b>
Summer 2017	169	139	<b>82.2%</b>	146	<b>86.4%</b>

**Course Success and Retention by Ethnicity**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	American Indian/Alaskan Native	3	2	<b>66.7%</b>	2	<b>66.7%</b>
	Asian	128	114	<b>89.1%</b>	118	<b>92.2%</b>
	Black - Non-Hispanic	92	69	<b>75.0%</b>	74	<b>80.4%</b>
	Filipino	44	32	<b>72.7%</b>	39	<b>88.6%</b>
	Hispanic	914	754	<b>82.5%</b>	820	<b>89.7%</b>
	Multi Races	174	134	<b>77.0%</b>	152	<b>87.4%</b>
	Pacific Islander	46	37	<b>80.4%</b>	39	<b>84.8%</b>
	White Non-Hispanic	455	387	<b>85.1%</b>	405	<b>89.0%</b>
	Unknown	45	37	<b>82.2%</b>	38	<b>84.4%</b>
	<b>Totals and Averages</b>	<b>1,901</b>	<b>1,566</b>	<b>82.4%</b>	<b>1,687</b>	<b>88.7%</b>
2014/2015	American Indian/Alaskan Native	2	2	<b>100.0%</b>	2	<b>100.0%</b>
	Asian	130	115	<b>88.5%</b>	119	<b>91.5%</b>
	Black - Non-Hispanic	61	46	<b>75.4%</b>	53	<b>86.9%</b>
	Filipino	30	22	<b>73.3%</b>	25	<b>83.3%</b>
	Hispanic	893	715	<b>80.1%</b>	775	<b>86.8%</b>
	Multi Races	176	151	<b>85.8%</b>	155	<b>88.1%</b>
	Pacific Islander	35	21	<b>60.0%</b>	28	<b>80.0%</b>
	White Non-Hispanic	341	303	<b>88.9%</b>	319	<b>93.5%</b>
	Unknown	32	25	<b>78.1%</b>	29	<b>90.6%</b>
	<b>Totals and Averages</b>	<b>1,700</b>	<b>1,400</b>	<b>82.4%</b>	<b>1,505</b>	<b>88.5%</b>
2015/2016	American Indian/Alaskan Native	2	2	<b>100.0%</b>	2	<b>100.0%</b>
	Asian	94	83	<b>88.3%</b>	87	<b>92.6%</b>

**Course Success and Retention by Ethnicity**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Black - Non-Hispanic	80	58	<b>72.5%</b>	66	<b>82.5%</b>
	Filipino	27	20	<b>74.1%</b>	24	<b>88.9%</b>
	Hispanic	842	645	<b>76.6%</b>	742	<b>88.1%</b>
	Multi Races	281	215	<b>76.5%</b>	246	<b>87.5%</b>
	Pacific Islander	18	6	<b>33.3%</b>	14	<b>77.8%</b>
	White Non-Hispanic	399	348	<b>87.2%</b>	366	<b>91.7%</b>
	Unknown	31	27	<b>87.1%</b>	29	<b>93.5%</b>
	<b>Totals and Averages</b>	<b>1,774</b>	<b>1,404</b>	<b>79.1%</b>	<b>1,576</b>	<b>88.8%</b>
2016/2017	Asian	94	87	<b>92.6%</b>	91	<b>96.8%</b>
	Black - Non-Hispanic	68	51	<b>75.0%</b>	59	<b>86.8%</b>
	Filipino	24	20	<b>83.3%</b>	21	<b>87.5%</b>
	Hispanic	616	497	<b>80.7%</b>	546	<b>88.6%</b>
	Multi Races	216	182	<b>84.3%</b>	197	<b>91.2%</b>
	Pacific Islander	12	6	<b>50.0%</b>	7	<b>58.3%</b>
	White Non-Hispanic	318	278	<b>87.4%</b>	290	<b>91.2%</b>
	Unknown	31	28	<b>90.3%</b>	29	<b>93.5%</b>
	<b>Totals and Averages</b>	<b>1,379</b>	<b>1,149</b>	<b>83.3%</b>	<b>1,240</b>	<b>89.9%</b>
2017/2018	American Indian/Alaskan Native	1	1	<b>100.0%</b>	1	<b>100.0%</b>
	Asian	126	111	<b>88.1%</b>	116	<b>92.1%</b>
	Black - Non-Hispanic	38	27	<b>71.1%</b>	30	<b>78.9%</b>
	Filipino	39	29	<b>74.4%</b>	30	<b>76.9%</b>
	Hispanic	563	431	<b>76.6%</b>	498	<b>88.5%</b>
	Multi Races	229	174	<b>76.0%</b>	192	<b>83.8%</b>
	Pacific Islander	14	9	<b>64.3%</b>	11	<b>78.6%</b>
	White Non-Hispanic	299	248	<b>82.9%</b>	268	<b>89.6%</b>
	Unknown	60	48	<b>80.0%</b>	56	<b>93.3%</b>
	<b>Totals and Averages</b>	<b>1,369</b>	<b>1,078</b>	<b>78.7%</b>	<b>1,202</b>	<b>87.8%</b>

**Course Success and Retention by Gender**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Female	1,752	1,452	<b>82.9%</b>	1,557	<b>88.9%</b>
	Male	108	79	<b>73.1%</b>	90	<b>83.3%</b>
	Unreported	41	35	<b>85.4%</b>	40	<b>97.6%</b>
	<b>Totals &amp; Averages</b>	1,901	1,566	<b>82.4%</b>	1,687	<b>88.7%</b>
2014/2015	Female	1,580	1,313	<b>83.1%</b>	1,407	<b>89.1%</b>
	Male	94	69	<b>73.4%</b>	80	<b>85.1%</b>
	Unreported	26	18	<b>69.2%</b>	18	<b>69.2%</b>
	<b>Totals &amp; Averages</b>	1,700	1,400	<b>82.4%</b>	1,505	<b>88.5%</b>
2015/2016	Female	1,625	1,290	<b>79.4%</b>	1,445	<b>88.9%</b>
	Male	109	76	<b>69.7%</b>	93	<b>85.3%</b>
	Unreported	40	38	<b>95.0%</b>	38	<b>95.0%</b>
	<b>Totals &amp; Averages</b>	1,774	1,404	<b>79.1%</b>	1,576	<b>88.8%</b>
2016/2017	Female	1,251	1,048	<b>83.8%</b>	1,127	<b>90.1%</b>
	Male	95	74	<b>77.9%</b>	83	<b>87.4%</b>
	Unreported	33	27	<b>81.8%</b>	30	<b>90.9%</b>
	<b>Totals &amp; Averages</b>	1,379	1,149	<b>83.3%</b>	1,240	<b>89.9%</b>
2017/2018	Female	1,252	988	<b>78.9%</b>	1,099	<b>87.8%</b>
	Male	93	68	<b>73.1%</b>	81	<b>87.1%</b>
	Unreported	24	22	<b>91.7%</b>	22	<b>91.7%</b>
	<b>Totals &amp; Averages</b>	1,369	1,078	<b>78.7%</b>	1,202	<b>87.8%</b>

**Course Success and Retention by Age**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Under 18	43	41	<b>95.3%</b>	41	<b>95.3%</b>
	Age 18-22	493	385	<b>78.1%</b>	435	<b>88.2%</b>
	Age 23-28	465	367	<b>78.9%</b>	400	<b>86.0%</b>

**Course Success and Retention by Age**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Age 29-39	421	357	<b>84.8%</b>	377	<b>89.5%</b>
	Age 40-49	259	225	<b>86.9%</b>	235	<b>90.7%</b>
	Age 50-59	158	145	<b>91.8%</b>	149	<b>94.3%</b>
	Age 60+	62	46	<b>74.2%</b>	50	<b>80.6%</b>
	<b>Totals &amp; Averages</b>	1,901	1,566	<b>82.4%</b>	1,687	<b>88.7%</b>
2014/2015	Under 18	14	12	<b>85.7%</b>	13	<b>92.9%</b>
	Age 18-22	420	332	<b>79.0%</b>	370	<b>88.1%</b>
	Age 23-28	428	347	<b>81.1%</b>	377	<b>88.1%</b>
	Age 29-39	416	341	<b>82.0%</b>	362	<b>87.0%</b>
	Age 40-49	236	207	<b>87.7%</b>	215	<b>91.1%</b>
	Age 50-59	145	125	<b>86.2%</b>	131	<b>90.3%</b>
	Age 60+	41	36	<b>87.8%</b>	37	<b>90.2%</b>
	<b>Totals &amp; Averages</b>	1,700	1,400	<b>82.4%</b>	1,505	<b>88.5%</b>
2015/2016	Under 18	17	9	<b>52.9%</b>	10	<b>58.8%</b>
	Age 18-22	448	328	<b>73.2%</b>	401	<b>89.5%</b>
	Age 23-28	472	352	<b>74.6%</b>	408	<b>86.4%</b>
	Age 29-39	408	341	<b>83.6%</b>	361	<b>88.5%</b>
	Age 40-49	228	198	<b>86.8%</b>	210	<b>92.1%</b>
	Age 50-59	154	138	<b>89.6%</b>	145	<b>94.2%</b>
	Age 60+	47	38	<b>80.9%</b>	41	<b>87.2%</b>
	<b>Totals &amp; Averages</b>	1,774	1,404	<b>79.1%</b>	1,576	<b>88.8%</b>
2016/2017	Under 18	13	9	<b>69.2%</b>	12	<b>92.3%</b>
	Age 18-22	398	308	<b>77.4%</b>	353	<b>88.7%</b>
	Age 23-28	310	245	<b>79.0%</b>	270	<b>87.1%</b>
	Age 29-39	339	299	<b>88.2%</b>	311	<b>91.7%</b>
	Age 40-49	161	149	<b>92.5%</b>	151	<b>93.8%</b>
	Age 50-59	130	113	<b>86.9%</b>	117	<b>90.0%</b>
	Age 60+	28	26	<b>92.9%</b>	26	<b>92.9%</b>
	<b>Totals &amp; Averages</b>	1,379	1,149	<b>83.3%</b>	1,240	<b>89.9%</b>
2017/2018	Under 18	15	12	<b>80.0%</b>	13	<b>86.7%</b>
	Age 18-22	358	245	<b>68.4%</b>	306	<b>85.5%</b>

**Course Success and Retention by Age**

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Age 23-28	315	249	79.0%	276	87.6%
Age 29-39	355	286	80.6%	308	86.8%
Age 40-49	181	160	88.4%	169	93.4%
Age 50-59	114	100	87.7%	102	89.5%
Age 60+	31	26	83.9%	28	90.3%
<b>Totals &amp; Averages</b>	1,369	1,078	78.7%	1,202	87.8%

**Course Success and Retention by Enrollment Status**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2013/2014	Continuing Student	1,290	1,061	82.2%	1,143	88.6%	
	Currently K-12	47	43	91.5%	44	93.6%	
		Middle College	6	6	100.0%	6	100.0%
	First-Time Student	61	45	73.8%	54	88.5%	
	First-Time Transfer Student	97	79	81.4%	83	85.6%	
	Returning Student	237	187	78.9%	203	85.7%	
	Returning Transfer Student	163	145	89.0%	154	94.5%	
	<b>Totals &amp; Averages</b>		1,901	1,566	82.4%	1,687	88.7%
2014/2015	Continuing Student	1,246	1,039	83.4%	1,099	88.2%	
	Currently K-12	17	15	88.2%	16	94.1%	
		Middle College	2	2	100.0%	2	100.0%
	First-Time Student	62	39	62.9%	49	79.0%	
	First-Time Transfer Student	75	66	88.0%	70	93.3%	
	Returning Student	158	115	72.8%	134	84.8%	
	Returning Transfer Student	140	124	88.6%	135	96.4%	
	<b>Totals &amp; Averages</b>		1,700	1,400	82.4%	1,505	88.5%
2015/2016	Continuing Student	1,214	983	81.0%	1,083	89.2%	
	Currently K-12	12	3	25.0%	5	41.7%	
		Middle College	8	8	100.0%	8	100.0%
	First-Time Student	100	63	63.0%	93	93.0%	
	First-Time Transfer Student	101	73	72.3%	83	82.2%	

**Course Success and Retention by Enrollment Status**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
		Returning Student	175	146	83.4%	157	89.7%
		Returning Transfer Student	164	128	78.0%	147	89.6%
		<b>Totals &amp; Averages</b>	1,774	1,404	79.1%	1,576	88.8%
2016/2017		Continuing Student	1,032	873	84.6%	931	90.2%
		Currently K-12	14	8	57.1%	11	78.6%
	Middle College		5	5	100.0%	5	100.0%
		First-Time Student	40	23	57.5%	32	80.0%
		First-Time Transfer Student	85	75	88.2%	80	94.1%
		Returning Student	101	84	83.2%	91	90.1%
		Returning Transfer Student	102	81	79.4%	90	88.2%
		<b>Totals &amp; Averages</b>	1,379	1,149	83.3%	1,240	89.9%
2017/2018		Continuing Student	1,012	800	79.1%	893	88.2%
		Currently K-12	10	9	90.0%	9	90.0%
	Middle College		7	5	71.4%	6	85.7%
		First-Time Student	55	37	67.3%	47	85.5%
	Middle College		1	1	100.0%	1	100.0%
		First-Time Transfer Student	71	61	85.9%	64	90.1%
		Returning Student	131	104	79.4%	115	87.8%
		Returning Transfer Student	82	61	74.4%	67	81.7%
		<b>Totals &amp; Averages</b>	1,369	1,078	78.7%	1,202	87.8%

**Course Success and Retention by CTE vs Non CTE**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	CTE	African American	90	69	76.7%	74	82.2%
		Asian	172	150	87.2%	156	90.7%
		Filipino	42	30	71.4%	37	88.1%
		Hispanic	891	734	82.4%	800	89.8%
		Native American	2	2	100.0%	2	100.0%
		Unknown	217	169	77.9%	188	86.6%
		White	449	382	85.1%	400	89.1%

**Course Success and Retention by CTE vs Non CTE**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Not CTE	African American	2				
		Asian	2	1	<b>50.0%</b>	1	<b>50.0%</b>
		Filipino	2	2	<b>100.0%</b>	2	<b>100.0%</b>
		Hispanic	23	20	<b>87.0%</b>	20	<b>87.0%</b>
		Native American	1				
		Unknown	2	2	<b>100.0%</b>	2	<b>100.0%</b>
		White	6	5	<b>83.3%</b>	5	<b>83.3%</b>
		<b>Totals &amp; Averages</b>	1,901	1,566	<b>82.4%</b>	1,687	<b>88.7%</b>
2014/2015	CTE	African American	61	46	<b>75.4%</b>	53	<b>86.9%</b>
		Asian	158	131	<b>82.9%</b>	142	<b>89.9%</b>
		Filipino	30	22	<b>73.3%</b>	25	<b>83.3%</b>
		Hispanic	873	702	<b>80.4%</b>	761	<b>87.2%</b>
		Native American	2	2	<b>100.0%</b>	2	<b>100.0%</b>
		Unknown	206	175	<b>85.0%</b>	182	<b>88.3%</b>
		White	335	298	<b>89.0%</b>	314	<b>93.7%</b>
	Not CTE	Asian	7	5	<b>71.4%</b>	5	<b>71.4%</b>
		Hispanic	20	13	<b>65.0%</b>	14	<b>70.0%</b>
		Unknown	2	1	<b>50.0%</b>	2	<b>100.0%</b>
		White	6	5	<b>83.3%</b>	5	<b>83.3%</b>
		<b>Totals &amp; Averages</b>	1,700	1,400	<b>82.4%</b>	1,505	<b>88.5%</b>
2015/2016	CTE	African American	78	56	<b>71.8%</b>	64	<b>82.1%</b>
		Asian	109	86	<b>78.9%</b>	98	<b>89.9%</b>
		Filipino	25	19	<b>76.0%</b>	23	<b>92.0%</b>
		Hispanic	821	633	<b>77.1%</b>	725	<b>88.3%</b>
		Native American	2	2	<b>100.0%</b>	2	<b>100.0%</b>
		Unknown	301	232	<b>77.1%</b>	265	<b>88.0%</b>
		White	395	345	<b>87.3%</b>	362	<b>91.6%</b>
	Not CTE	African American	2	2	<b>100.0%</b>	2	<b>100.0%</b>
		Asian	3	3	<b>100.0%</b>	3	<b>100.0%</b>
		Filipino	2	1	<b>50.0%</b>	1	<b>50.0%</b>
		Hispanic	21	12	<b>57.1%</b>	17	<b>81.0%</b>
		Unknown	11	10	<b>90.9%</b>	10	<b>90.9%</b>



**Course Success and Retention by CTE vs Non CTE**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	White	4	3	75.0%	4	100.0%
	<b>Totals &amp; Averages</b>	1,774	1,404	79.1%	1,576	88.8%
2016/2017	CTE					
	African American	67	50	74.6%	58	86.6%
	Asian	106	93	87.7%	98	92.5%
	Filipino	24	20	83.3%	21	87.5%
	Hispanic	603	490	81.3%	535	88.7%
	Unknown	242	208	86.0%	222	91.7%
	White	312	272	87.2%	284	91.0%
	Not CTE					
	African American	1	1	100.0%	1	100.0%
	Hispanic	13	7	53.8%	11	84.6%
	Unknown	5	2	40.0%	4	80.0%
	White	6	6	100.0%	6	100.0%
	<b>Totals &amp; Averages</b>	1,379	1,149	83.3%	1,240	89.9%
2017/2018	CTE					
	African American	38	27	71.1%	30	78.9%
	Asian	140	120	85.7%	127	90.7%
	Filipino	39	29	74.4%	30	76.9%
	Hispanic	563	431	76.6%	498	88.5%
	Native American	1	1	100.0%	1	100.0%
	Unknown	289	222	76.8%	248	85.8%
	White	299	248	82.9%	268	89.6%
	<b>Totals &amp; Averages</b>	1,369	1,078	78.7%	1,202	87.8%

**Course Success and Retention by Basic Skills vs Non Basic Skills**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Non Basic Skills	1,901	1,566	82.4%	1,687	88.7%
	<b>Totals &amp; Averages</b>	1,901	1,566	82.4%	1,687	88.7%
2014/2015	Non Basic Skills	1,700	1,400	82.4%	1,505	88.5%
	<b>Totals &amp; Averages</b>	1,700	1,400	82.4%	1,505	88.5%

**Course Success and Retention by Basic Skills vs Non Basic Skills**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2015/2016	Non Basic Skills	1,774	1,404	79.1%	1,576	88.8%
	<b>Totals &amp; Averages</b>	<b>1,774</b>	<b>1,404</b>	<b>79.1%</b>	<b>1,576</b>	<b>88.8%</b>
2016/2017	Non Basic Skills	1,379	1,149	83.3%	1,240	89.9%
	<b>Totals &amp; Averages</b>	<b>1,379</b>	<b>1,149</b>	<b>83.3%</b>	<b>1,240</b>	<b>89.9%</b>
2017/2018	Non Basic Skills	1,369	1,078	78.7%	1,202	87.8%
	<b>Totals &amp; Averages</b>	<b>1,369</b>	<b>1,078</b>	<b>78.7%</b>	<b>1,202</b>	<b>87.8%</b>

**Course Success and Retention by Transfer vs Non Transfer**

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Not Transferable	Asian	2	2	100.0%	2	100.0%
		Filipino	2	2	100.0%	2	100.0%
		Hispanic	17	14	82.4%	14	82.4%
		Unknown	2	2	100.0%	2	100.0%
		White	5	2	40.0%	4	80.0%
	Transferable	African American	92	69	75.0%	74	80.4%
		Asian	172	149	86.6%	155	90.1%
		Filipino	42	30	71.4%	37	88.1%
		Hispanic	897	740	82.5%	806	89.9%
		Native American	3	2	66.7%	2	66.7%
		Unknown	217	169	77.9%	188	86.6%
		White	450	385	85.6%	401	89.1%
		<b>Totals &amp; Averages</b>	<b>1,901</b>	<b>1,566</b>	<b>82.4%</b>	<b>1,687</b>	<b>88.7%</b>
		2014/2015	Transferable	African American	61	46	75.4%
Asian	165			136	82.4%	147	89.1%
Filipino	30			22	73.3%	25	83.3%
Hispanic	893			715	80.1%	775	86.8%

**Course Success and Retention by Transfer vs Non Transfer**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
		Native American	2	2	100.0%	2	100.0%
		Unknown	208	176	84.6%	184	88.5%
		White	341	303	88.9%	319	93.5%
		<b>Totals &amp; Averages</b>	1,700	1,400	82.4%	1,505	88.5%
2015/2016	Transferable	African American	80	58	72.5%	66	82.5%
		Asian	112	89	79.5%	101	90.2%
		Filipino	27	20	74.1%	24	88.9%
		Hispanic	842	645	76.6%	742	88.1%
		Native American	2	2	100.0%	2	100.0%
		Unknown	312	242	77.6%	275	88.1%
		White	399	348	87.2%	366	91.7%
		<b>Totals &amp; Averages</b>	1,774	1,404	79.1%	1,576	88.8%
2016/2017	Transferable	African American	68	51	75.0%	59	86.8%
		Asian	106	93	87.7%	98	92.5%
		Filipino	24	20	83.3%	21	87.5%
		Hispanic	616	497	80.7%	546	88.6%
		Unknown	247	210	85.0%	226	91.5%
		White	318	278	87.4%	290	91.2%
		<b>Totals &amp; Averages</b>	1,379	1,149	83.3%	1,240	89.9%
2017/2018	Transferable	African American	38	27	71.1%	30	78.9%
		Asian	140	120	85.7%	127	90.7%
		Filipino	39	29	74.4%	30	76.9%
		Hispanic	563	431	76.6%	498	88.5%
		Native American	1	1	100.0%	1	100.0%
		Unknown	289	222	76.8%	248	85.8%
		White	299	248	82.9%	268	89.6%
		<b>Totals &amp; Averages</b>	1,369	1,078	78.7%	1,202	87.8%

**Course Success and Retention by Prior to College Level**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Not applicable	1,901	1,566	<b>82.4%</b>	1,687	<b>88.7%</b>
	<b>Totals &amp; Averages</b>	1,901	1,566	<b>82.4%</b>	1,687	<b>88.7%</b>
2014/2015	Not applicable	1,700	1,400	<b>82.4%</b>	1,505	<b>88.5%</b>
	<b>Totals &amp; Averages</b>	1,700	1,400	<b>82.4%</b>	1,505	<b>88.5%</b>
2015/2016	Not applicable	1,774	1,404	<b>79.1%</b>	1,576	<b>88.8%</b>
	<b>Totals &amp; Averages</b>	1,774	1,404	<b>79.1%</b>	1,576	<b>88.8%</b>
2016/2017	Not applicable	1,379	1,149	<b>83.3%</b>	1,240	<b>89.9%</b>
	<b>Totals &amp; Averages</b>	1,379	1,149	<b>83.3%</b>	1,240	<b>89.9%</b>
2017/2018	Not applicable	1,369	1,078	<b>78.7%</b>	1,202	<b>87.8%</b>
	<b>Totals &amp; Averages</b>	1,369	1,078	<b>78.7%</b>	1,202	<b>87.8%</b>

**Grade Distribution**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>Other</b>	<b>W</b>
Fall 2013	435	159	70	14	43		94
Fall 2014	429	137	55	10	39		89
Fall 2015	439	123	78	20	64	1	78
Fall 2016	309	139	65	12	29	1	53
Fall 2017	295	127	55	13	32	4	60
Spring 2014	520	144	56	15	46		89
Spring 2015	400	152	72	7	45		82
Spring 2016	397	151	74	21	56		83
Spring 2017	298	113	53	14	23	1	65
Spring 2018	279	118	63	16	48	6	84
Summer 2013	118	55	9	1	2		31
Summer 2014	128	21	6		4		24
Summer 2015	89	33	20	3	7		37

**Grade Distribution**

	<b><u>A</u></b>	<b><u>B</u></b>	<b><u>C</u></b>	<b>D</b>	<b><u>E</u></b>	<b>Other</b>	<b><u>W</u></b>
Summer 2016	101	51	18	4	8	1	21
Summer 2017	91	38	10	1	6		23

**Course Success and Retention by DE vs Non DE**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Not Online	African American	90	68	<b>75.6%</b>	73	<b>81.1%</b>
		Asian	167	147	<b>88.0%</b>	153	<b>91.6%</b>
		Filipino	43	32	<b>74.4%</b>	38	<b>88.4%</b>
		Hispanic	900	749	<b>83.2%</b>	811	<b>90.1%</b>
		Native American	3	2	<b>66.7%</b>	2	<b>66.7%</b>
		Unknown	205	163	<b>79.5%</b>	180	<b>87.8%</b>
		White	435	373	<b>85.7%</b>	388	<b>89.2%</b>
	Online	African American	2	1	<b>50.0%</b>	1	<b>50.0%</b>
		Asian	7	4	<b>57.1%</b>	4	<b>57.1%</b>
		Filipino	1			1	<b>100.0%</b>
		Hispanic	14	5	<b>35.7%</b>	9	<b>64.3%</b>
		Unknown	14	8	<b>57.1%</b>	10	<b>71.4%</b>
		White	20	14	<b>70.0%</b>	17	<b>85.0%</b>
		<b>Totals &amp; Averages</b>		<b>1,901</b>	<b>1,566</b>	<b>82.4%</b>	<b>1,687</b>
2014/2015	Not Online	African American	57	44	<b>77.2%</b>	49	<b>86.0%</b>
		Asian	153	129	<b>84.3%</b>	137	<b>89.5%</b>
		Filipino	27	20	<b>74.1%</b>	22	<b>81.5%</b>
		Hispanic	871	705	<b>80.9%</b>	755	<b>86.7%</b>
		Native American	2	2	<b>100.0%</b>	2	<b>100.0%</b>
		Unknown	196	168	<b>85.7%</b>	176	<b>89.8%</b>
		White	320	290	<b>90.6%</b>	299	<b>93.4%</b>
	Online	African American	4	2	<b>50.0%</b>	4	<b>100.0%</b>
		Asian	12	7	<b>58.3%</b>	10	<b>83.3%</b>

**Course Success and Retention by DE vs Non DE**

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
			Filipino	3	2	66.7%	3	100.0%
			Hispanic	22	10	45.5%	20	90.9%
			Unknown	12	8	66.7%	8	66.7%
			White	21	13	61.9%	20	95.2%
<b>Totals &amp; Averages</b>			1,700	1,400	82.4%	1,505	88.5%	
2015/2016	Hybrid	African American	3	1	33.3%	1	33.3%	
		Asian	2	2	100.0%	2	100.0%	
		Hispanic	4	2	50.0%	2	50.0%	
		Unknown	2	2	100.0%	2	100.0%	
		White	6	6	100.0%	6	100.0%	
	Not Online	African American	73	54	74.0%	61	83.6%	
		Asian	100	83	83.0%	93	93.0%	
		Filipino	26	20	76.9%	23	88.5%	
		Hispanic	799	623	78.0%	711	89.0%	
		Native American	2	2	100.0%	2	100.0%	
		Unknown	289	225	77.9%	254	87.9%	
		White	348	314	90.2%	322	92.5%	
		Online	African American	4	3	75.0%	4	100.0%
			Asian	10	4	40.0%	6	60.0%
			Filipino	1			1	100.0%
	Hispanic		39	20	51.3%	29	74.4%	
	Unknown		21	15	71.4%	19	90.5%	
	<b>Totals &amp; Averages</b>			1,774	1,404	79.1%	1,576	88.8%
	2016/2017	Not Online	African American	61	48	78.7%	55	90.2%
			Asian	101	89	88.1%	93	92.1%
Filipino			18	16	88.9%	17	94.4%	
Hispanic			590	486	82.4%	528	89.5%	
Unknown			219	192	87.7%	204	93.2%	
White			288	262	91.0%	271	94.1%	
Online		African American	7	3	42.9%	4	57.1%	

**Course Success and Retention by DE vs Non DE**

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
			Asian	5	4	80.0%	5	100.0%
			Filipino	6	4	66.7%	4	66.7%
			Hispanic	26	11	42.3%	18	69.2%
			Unknown	28	18	64.3%	22	78.6%
			White	30	16	53.3%	19	63.3%
<b>Totals &amp; Averages</b>			1,379	1,149	83.3%	1,240	89.9%	
2017/2018	Not Online	African American	30	22	73.3%	23	76.7%	
		Asian	100	88	88.0%	92	92.0%	
		Filipino	19	15	78.9%	16	84.2%	
		Hispanic	443	360	81.3%	406	91.6%	
		Native American	1	1	100.0%	1	100.0%	
		Unknown	214	173	80.8%	191	89.3%	
		White	219	194	88.6%	204	93.2%	
	Online	African American	8	5	62.5%	7	87.5%	
		Asian	40	32	80.0%	35	87.5%	
		Filipino	20	14	70.0%	14	70.0%	
		Hispanic	120	71	59.2%	92	76.7%	
		Unknown	75	49	65.3%	57	76.0%	
		White	80	54	67.5%	64	80.0%	
		<b>Totals &amp; Averages</b>	1,369	1,078	78.7%	1,202	87.8%	

**Course Success and Retention by Courses**

				Headcount	Success	Success Rate	Retention	Retention Rate	
Fall 2013	ECE.	192	Children's Literature II	90860	29	23	79.3%	26	89.7%
		201	Child Development	81100	45	38	84.4%	42	93.3%
				85952	25	12	48.0%	18	72.0%
				87250	42	26	61.9%	31	73.8%

**Course Success and Retention by Courses**

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
210	Early Child Ed Principles	94348	33	31	<b>93.9%</b>	31	<b>93.9%</b>
	Early Childhood Ed Principles	81102	28	25	<b>89.3%</b>	26	<b>92.9%</b>
		84141	27	24	<b>88.9%</b>	26	<b>96.3%</b>
		89973	36	35	<b>97.2%</b>	35	<b>97.2%</b>
211	Early Childhood Ed Curriculum	85112	27	19	<b>70.4%</b>	24	<b>88.9%</b>
		87251	42	31	<b>73.8%</b>	37	<b>88.1%</b>
		89476	30	26	<b>86.7%</b>	27	<b>90.0%</b>
212	Child, Family & Community	84142	37	33	<b>89.2%</b>	34	<b>91.9%</b>
		87252	44	38	<b>86.4%</b>	40	<b>90.9%</b>
225	Infant/Toddler Environments	90300	41	34	<b>82.9%</b>	37	<b>90.2%</b>
230	Creative Activities for Young	90299	28	22	<b>78.6%</b>	24	<b>85.7%</b>
240	ECE Admin: Bus/Legal	89464	27	21	<b>77.8%</b>	23	<b>85.2%</b>
242	Adult Supervision in ECE/CD	90842	35	25	<b>71.4%</b>	30	<b>85.7%</b>
254	Teaching in a Diverse Society	92709	27	25	<b>92.6%</b>	26	<b>96.3%</b>
		93095	31	26	<b>83.9%</b>	26	<b>83.9%</b>
260	Children with Special Needs	88164	27	23	<b>85.2%</b>	24	<b>88.9%</b>
262	Intro. to Family Support: BRP	90648	6	4	<b>66.7%</b>	5	<b>83.3%</b>
313	Health, Safety and Nutrition	89066	49	43	<b>87.8%</b>	45	<b>91.8%</b>
333	Observ/Assess of Young Childre	90305	46	40	<b>87.0%</b>	43	<b>93.5%</b>
366	Practicum in Early Child. Ed.	87249	20	15	<b>75.0%</b>	16	<b>80.0%</b>
		90844	21	18	<b>85.7%</b>	18	<b>85.7%</b>
670	Cooperative Ed/Work Experience	88429	4	2	<b>50.0%</b>	2	<b>50.0%</b>
		88620	8	5	<b>62.5%</b>	5	<b>62.5%</b>
Fall 2014	ECE.	192	29	19	<b>65.5%</b>	19	<b>65.5%</b>
		201	37	19	<b>51.4%</b>	30	<b>81.1%</b>
		87250	42	36	<b>85.7%</b>	38	<b>90.5%</b>
		90687	38	34	<b>89.5%</b>	34	<b>89.5%</b>
210	Early Childhood Ed Principles	81102	26	24	<b>92.3%</b>	25	<b>96.2%</b>
		89973	28	24	<b>85.7%</b>	25	<b>89.3%</b>
211	Early Childhood Ed Curriculum	85112	23	22	<b>95.7%</b>	22	<b>95.7%</b>
		87251	43	36	<b>83.7%</b>	39	<b>90.7%</b>
212	Child, Family & Community	84142	38	36	<b>94.7%</b>	36	<b>94.7%</b>



**Course Success and Retention by Courses**

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
		87252	36	31	<b>86.1%</b>	33	<b>91.7%</b>
	Child, Family, and Community	89061	26	23	<b>88.5%</b>	24	<b>92.3%</b>
225	Infant/Toddler Environments	90300	37	26	<b>70.3%</b>	27	<b>73.0%</b>
240	ECE Admin: Bus/Legal	89464	21	20	<b>95.2%</b>	20	<b>95.2%</b>
242	Adult Supervision in ECE/CD	90842	33	25	<b>75.8%</b>	26	<b>78.8%</b>
254	Teaching in a Diverse Society	92709	24	19	<b>79.2%</b>	22	<b>91.7%</b>
		93095	41	34	<b>82.9%</b>	36	<b>87.8%</b>
313	Health, Safety and Nutrition	89066	42	36	<b>85.7%</b>	39	<b>92.9%</b>
		93394	28	18	<b>64.3%</b>	22	<b>78.6%</b>
333	Observ/Assess of Young Childre	90305	32	30	<b>93.8%</b>	30	<b>93.8%</b>
	Observ/Assess Young Children	94462	23	22	<b>95.7%</b>	22	<b>95.7%</b>
362	Communicating with Parents	92096	35	23	<b>65.7%</b>	31	<b>88.6%</b>
363	Mental Dev. and Prob. Solving	92087	25	19	<b>76.0%</b>	20	<b>80.0%</b>
366	Practicum in Early Child. Ed.	90844	26	24	<b>92.3%</b>	24	<b>92.3%</b>
672	Internship	94457	3			3	<b>100.0%</b>
680CI	Activity/Curr. Plan. Home-base	94750	23	21	<b>91.3%</b>	23	<b>100.0%</b>
Fall 2015	ECE.	192	35	29	<b>82.9%</b>	32	<b>91.4%</b>
	201	Child Development	81100	41	<b>80.5%</b>	40	<b>97.6%</b>
		85952	46	27	<b>58.7%</b>	43	<b>93.5%</b>
		89060	36	27	<b>75.0%</b>	30	<b>83.3%</b>
		95180	16	10	<b>62.5%</b>	14	<b>87.5%</b>
210	Early Child Ed Principles	95181	16	11	<b>68.8%</b>	14	<b>87.5%</b>
	Early Childhood Ed Principles	81102	33	22	<b>66.7%</b>	28	<b>84.8%</b>
		90298	35	19	<b>54.3%</b>	28	<b>80.0%</b>
211	Early Child Ed Curriculum	95182	16	11	<b>68.8%</b>	14	<b>87.5%</b>
	Early Childhood Ed Curriculum	85112	36	25	<b>69.4%</b>	32	<b>88.9%</b>
		87251	29	26	<b>89.7%</b>	27	<b>93.1%</b>
	Prog de Estudios Educ Infantil	89476	33	28	<b>84.8%</b>	28	<b>84.8%</b>
212	Child, Family & Community	84142	29	25	<b>86.2%</b>	25	<b>86.2%</b>
		87252	36	35	<b>97.2%</b>	36	<b>100.0%</b>
		95183	15	9	<b>60.0%</b>	13	<b>86.7%</b>
	Child, Family, and Community	89061	23	20	<b>87.0%</b>	23	<b>100.0%</b>

**Course Success and Retention by Courses**

			<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>		
	240	Administration I: Bus/Legal	89464	29	28	<b>96.6%</b>	28	<b>96.6%</b>	
	254	Teaching in a Diverse Society	92709	32	30	<b>93.8%</b>	31	<b>96.9%</b>	
			93095	34	32	<b>94.1%</b>	33	<b>97.1%</b>	
	263	Curr. Strategies Special Needs	94894	41	31	<b>75.6%</b>	32	<b>78.0%</b>	
	313	Health, Safety and Nutrition	89066	43	41	<b>95.3%</b>	42	<b>97.7%</b>	
	333	Observ/Assess Young Children	90305	16	11	<b>68.8%</b>	11	<b>68.8%</b>	
			94462	15	10	<b>66.7%</b>	12	<b>80.0%</b>	
	362	Communicating with Parents	92096	35	26	<b>74.3%</b>	33	<b>94.3%</b>	
	366	Practicum in Early Child. Ed.	87249	21	18	<b>85.7%</b>	19	<b>90.5%</b>	
			90844	20	18	<b>90.0%</b>	18	<b>90.0%</b>	
	672	Internship	94457	7	3	<b>42.9%</b>	4	<b>57.1%</b>	
	680CK	Teach. Early Math Act. Young C	94895	35	35	<b>100.0%</b>	35	<b>100.0%</b>	
Fall 2016	ECE.	192	Children's Literature II	90860	29	28	<b>96.6%</b>	28	<b>96.6%</b>
		201	Child Development	81100	29	23	<b>79.3%</b>	28	<b>96.6%</b>
				85952	29	16	<b>55.2%</b>	22	<b>75.9%</b>
				89060	22	19	<b>86.4%</b>	20	<b>90.9%</b>
				93427	30	24	<b>80.0%</b>	25	<b>83.3%</b>
			El Desarrollo del Nino	90687	31	24	<b>77.4%</b>	30	<b>96.8%</b>
	210	Early Childhood Ed Principles	84141	46	41	<b>89.1%</b>	43	<b>93.5%</b>	
				90298	37	24	<b>64.9%</b>	34	<b>91.9%</b>
	211	Early Childhood Ed Curriculum	85112	40	32	<b>80.0%</b>	36	<b>90.0%</b>	
	212	Child, Family & Community	84142	36	35	<b>97.2%</b>	35	<b>97.2%</b>	
				87252	37	35	<b>94.6%</b>	35	<b>94.6%</b>
	240	Administration I: Bus/Legal	89464	27	22	<b>81.5%</b>	23	<b>85.2%</b>	
	254	Teaching in a Diverse Society	92709	20	18	<b>90.0%</b>	19	<b>95.0%</b>	
			93095	46	43	<b>93.5%</b>	44	<b>95.7%</b>	
	263	Curr. Strategies Special Needs	94894	21	20	<b>95.2%</b>	20	<b>95.2%</b>	
	313	Health, Safety and Nutrition	93394	45	42	<b>93.3%</b>	42	<b>93.3%</b>	
	333	Observ/Assess Young Children	94462	38	27	<b>71.1%</b>	30	<b>78.9%</b>	
	362	Communicating with Parents	92096	18	18	<b>100.0%</b>	18	<b>100.0%</b>	
	366	Practicum in Early Child. Ed.	90844	25	23	<b>92.0%</b>	23	<b>92.0%</b>	
	680CK	Teach. Early Math Act. Young C	94895	2					

**Course Success and Retention by Courses**

					<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
Fall 2017	ECE.	201	Child Development	81100	43	29	<b>67.4%</b>	36	<b>83.7%</b>
				85952	34	19	<b>55.9%</b>	27	<b>79.4%</b>
				89060	36	27	<b>75.0%</b>	34	<b>94.4%</b>
		210	Early Child Ed Principles	95181	15	12	<b>80.0%</b>	13	<b>86.7%</b>
				81102	30	19	<b>63.3%</b>	23	<b>76.7%</b>
				84141	20	17	<b>85.0%</b>	17	<b>85.0%</b>
		211	Principios Educacion Infantil	95965	28	23	<b>82.1%</b>	26	<b>92.9%</b>
				95182	9	8	<b>88.9%</b>	8	<b>88.9%</b>
				85112	24	17	<b>70.8%</b>	21	<b>87.5%</b>
		212	Prog de Estudios Educ Infantil	89476	15	13	<b>86.7%</b>	13	<b>86.7%</b>
				84142	33	30	<b>90.9%</b>	30	<b>90.9%</b>
				87252	39	34	<b>87.2%</b>	38	<b>97.4%</b>
		240	Administration I: Bus/Legal	89464	31	25	<b>80.6%</b>	27	<b>87.1%</b>
		254	Teaching in a Diverse Society	92709	14	14	<b>100.0%</b>	14	<b>100.0%</b>
				93095	37	37	<b>100.0%</b>	37	<b>100.0%</b>
		260	Children with Special Needs	88164	20	19	<b>95.0%</b>	19	<b>95.0%</b>
		263	Strategies for Special Needs	95928	40	30	<b>75.0%</b>	33	<b>82.5%</b>
		313	Health, Safety and Nutrition	93394	41	40	<b>97.6%</b>	40	<b>97.6%</b>
		333	Observ/Assess Young Children	90305	17	13	<b>76.5%</b>	13	<b>76.5%</b>
				94462	43	37	<b>86.0%</b>	42	<b>97.7%</b>
366	Practicum in Early Child. Ed.	90844	17	15	<b>88.2%</b>	15	<b>88.2%</b>		
Spring 2014	ECE.	191	Children's Literature I	40543	22	17	<b>77.3%</b>	17	<b>77.3%</b>
				31083	26	19	<b>73.1%</b>	20	<b>76.9%</b>
		201	Child Development	39539	43	31	<b>72.1%</b>	36	<b>83.7%</b>
				42934	36	32	<b>88.9%</b>	33	<b>91.7%</b>
				42956	31	18	<b>58.1%</b>	22	<b>71.0%</b>
		210	Child Development-Honors	42956	2	2	<b>100.0%</b>	2	<b>100.0%</b>
				38578	40	39	<b>97.5%</b>	40	<b>100.0%</b>
				41962	41	36	<b>87.8%</b>	40	<b>97.6%</b>
		211	Early Childhood Ed Curriculum	40540	38	29	<b>76.3%</b>	35	<b>92.1%</b>
				41862	25	20	<b>80.0%</b>	21	<b>84.0%</b>
		212	Child, Family & Community	39543	38	29	<b>76.3%</b>	37	<b>97.4%</b>

**Course Success and Retention by Courses**

				<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
		41331		25	23	<b>92.0%</b>	23	<b>92.0%</b>	
		Nino, la Familia, y Comunidad	38576	23	21	<b>91.3%</b>	21	<b>91.3%</b>	
223		Infant Development	39544	38	30	<b>78.9%</b>	30	<b>78.9%</b>	
241		ECE Admin: Human Relations	39546	37	33	<b>89.2%</b>	34	<b>91.9%</b>	
244		Prekindergarten Learning & Dev	43262	20	17	<b>85.0%</b>	18	<b>90.0%</b>	
249		Leadership/Early Childhood Ed	43872	23	16	<b>69.6%</b>	18	<b>78.3%</b>	
254		Teaching in a Diverse Society	43071	38	35	<b>92.1%</b>	35	<b>92.1%</b>	
			43719	30	23	<b>76.7%</b>	28	<b>93.3%</b>	
260		Children with Special Needs	41350	35	32	<b>91.4%</b>	32	<b>91.4%</b>	
264		The Life Cycle of the Family	40569	8	5	<b>62.5%</b>	5	<b>62.5%</b>	
313		Health, Safety and Nutrition	39577	30	30	<b>100.0%</b>	30	<b>100.0%</b>	
			43421	37	35	<b>94.6%</b>	36	<b>97.3%</b>	
333		Observation/Assess. Young Child	39736	31	23	<b>74.2%</b>	29	<b>93.5%</b>	
			43873	47	46	<b>97.9%</b>	46	<b>97.9%</b>	
362		Communicating with Parents	42421	29	15	<b>51.7%</b>	24	<b>82.8%</b>	
366		Practicum in Early Child. Ed.	37164	25	17	<b>68.0%</b>	22	<b>88.0%</b>	
			42149	28	24	<b>85.7%</b>	24	<b>85.7%</b>	
680CH		Princip/Pract. Fam. Child Care	44622	24	23	<b>95.8%</b>	23	<b>95.8%</b>	
Spring 2015	ECE.	191	Children's Literature I	40543	29	23	<b>79.3%</b>	23	<b>79.3%</b>
		201	Child Development	39539	30	24	<b>80.0%</b>	28	<b>93.3%</b>
				39540	40	36	<b>90.0%</b>	38	<b>95.0%</b>
				40914	9	9	<b>100.0%</b>	9	<b>100.0%</b>
				42934	25	21	<b>84.0%</b>	23	<b>92.0%</b>
				42956	37	23	<b>62.2%</b>	35	<b>94.6%</b>
210		Early Childhood Ed Principles	38578	29	19	<b>65.5%</b>	21	<b>72.4%</b>	
			41962	45	34	<b>75.6%</b>	41	<b>91.1%</b>	
			Principios de Educ Infantil	39232	31	25	<b>80.6%</b>	25	<b>80.6%</b>
211		Early Childhood Ed Curriculum	39542	20	19	<b>95.0%</b>	19	<b>95.0%</b>	
			40540	35	31	<b>88.6%</b>	31	<b>88.6%</b>	
212		Child, Family & Community	39543	26	23	<b>88.5%</b>	25	<b>96.2%</b>	
			41331	35	30	<b>85.7%</b>	30	<b>85.7%</b>	
223		Infant Development	39544	35	24	<b>68.6%</b>	26	<b>74.3%</b>	

**Course Success and Retention by Courses**

				<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
		241	ECE Admin: Human Relations	39546	31	27	87.1%	30	96.8%
		242	Adult Supervision in ECE/CD	35911	23	21	91.3%	22	95.7%
		254	Teaching in a Diverse Society	43071	23	21	91.3%	22	95.7%
				43719	23	20	87.0%	21	91.3%
		260	Children with Special Needs	41350	36	32	88.9%	32	88.9%
		313	Health, Safety and Nutrition	39577	37	32	86.5%	33	89.2%
				43421	23	20	87.0%	22	95.7%
		333	Observation/Assess. Young Child	39736	27	23	85.2%	24	88.9%
				43873	28	21	75.0%	22	78.6%
		362	Communicating with Parents	42421	26	20	76.9%	26	100.0%
		366	Practicum in Early Child. Ed.	37164	24	16	66.7%	18	75.0%
				42149	29	28	96.6%	28	96.6%
		672	Internship	44701	2	2	100.0%	2	100.0%
Spring	ECE.	191	Children's Literature I	40543	16	14	87.5%	15	93.8%
2016		201	Child Development	39539	40	32	80.0%	35	87.5%
				39540	37	22	59.5%	31	83.8%
				42934	22	22	100.0%	22	100.0%
				42956	38	22	57.9%	27	71.1%
		210	Early Childhood Ed Principles	40541	39	24	61.5%	32	82.1%
				41962	28	24	85.7%	27	96.4%
		211	Early Childhood Ed Curriculum	39542	38	30	78.9%	36	94.7%
				40540	39	29	74.4%	33	84.6%
		212	Child, Family & Community	39543	22	18	81.8%	21	95.5%
				41331	34	32	94.1%	32	94.1%
			Nino, la Familia, y Comunidad	38576	35	32	91.4%	33	94.3%
		223	Infant/Toddler Development	39544	34	24	70.6%	28	82.4%
				45250	9	7	77.8%	9	100.0%
		241	ECE Admin II: Personnel/Leader	39546	29	23	79.3%	26	89.7%
		247	Foundations for School Success	45095	17	13	76.5%	13	76.5%
		254	Teaching in a Diverse Society	43071	28	25	89.3%	27	96.4%
				43719	24	21	87.5%	24	100.0%
				45246	17	14	82.4%	17	100.0%

**Course Success and Retention by Courses**

				<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
		260	Children with Special Needs	41350	32	29	<b>90.6%</b>	31	<b>96.9%</b>
		313	Health, Safety and Nutrition	39577	24	23	<b>95.8%</b>	23	<b>95.8%</b>
				43421	13	12	<b>92.3%</b>	12	<b>92.3%</b>
				45247	14	10	<b>71.4%</b>	13	<b>92.9%</b>
		333	Obseration/Assess. Young Child	39736	20	15	<b>75.0%</b>	20	<b>100.0%</b>
				43873	26	24	<b>92.3%</b>	25	<b>96.2%</b>
			Observation and Assessment	45249	12	11	<b>91.7%</b>	12	<b>100.0%</b>
		362	Communicating with Parents	42421	33	24	<b>72.7%</b>	24	<b>72.7%</b>
		366	Practicum in Early Child. Ed.	37164	17	14	<b>82.4%</b>	17	<b>100.0%</b>
				42149	16	11	<b>68.8%</b>	11	<b>68.8%</b>
		672	Cooperative Ed.: Internship	44701	5	3	<b>60.0%</b>	4	<b>80.0%</b>
		680CJ	Teaching Phonological Awarenes	45094	24	18	<b>75.0%</b>	19	<b>79.2%</b>
Spring 2017	ECE.	201	Child Development	39540	41	34	<b>82.9%</b>	38	<b>92.7%</b>
				42934	22	19	<b>86.4%</b>	20	<b>90.9%</b>
				42956	35	21	<b>60.0%</b>	23	<b>65.7%</b>
		210	Early Childhood Ed Principles	38578	34	27	<b>79.4%</b>	32	<b>94.1%</b>
				41962	34	25	<b>73.5%</b>	27	<b>79.4%</b>
			Principios de Educ Infantil	39232	29	28	<b>96.6%</b>	29	<b>100.0%</b>
		211	Early Childhood Ed Curriculum	39542	38	31	<b>81.6%</b>	35	<b>92.1%</b>
				40540	36	30	<b>83.3%</b>	31	<b>86.1%</b>
		212	Child, Family & Community	39543	25	20	<b>80.0%</b>	21	<b>84.0%</b>
				41331	29	25	<b>86.2%</b>	25	<b>86.2%</b>
		223	Infant/Toddler Development	45434	25	16	<b>64.0%</b>	22	<b>88.0%</b>
		241	ECE Admin II: Personnel/Leader	39546	22	20	<b>90.9%</b>	20	<b>90.9%</b>
		254	Teaching in a Diverse Society	39548	38	31	<b>81.6%</b>	31	<b>81.6%</b>
				43719	22	17	<b>77.3%</b>	21	<b>95.5%</b>
		260	Children with Special Needs	41350	18	15	<b>83.3%</b>	18	<b>100.0%</b>
		313	Health, Safety and Nutrition	43421	38	34	<b>89.5%</b>	35	<b>92.1%</b>
		333	Obseration/Assess. Young Child	43873	20	19	<b>95.0%</b>	19	<b>95.0%</b>
		362	Communicating with Parents	42421	24	21	<b>87.5%</b>	22	<b>91.7%</b>
		366	Practicum in Early Child. Ed.	37164	16	14	<b>87.5%</b>	14	<b>87.5%</b>
				42149	21	18	<b>85.7%</b>	19	<b>90.5%</b>

**Course Success and Retention by Courses**

					<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>			
Spring 2018	ECE.	191	Children's Literature	40543	21	19	<b>90.5%</b>	20	<b>95.2%</b>			
		201	Child Development	39539	30	25	<b>83.3%</b>	28	<b>93.3%</b>			
					39540	46	34	<b>73.9%</b>	39	<b>84.8%</b>		
					42956	40	21	<b>52.5%</b>	28	<b>70.0%</b>		
		210	Early Childhood Ed Principles	40541	19	12	<b>63.2%</b>	14	<b>73.7%</b>			
	41962				38	19	<b>50.0%</b>	23	<b>60.5%</b>			
		211	Early Childhood Ed Curriculum	39542	39	35	<b>89.7%</b>	36	<b>92.3%</b>			
		212	Child, Family & Comm - HONORS	46101	1	1	<b>100.0%</b>	1	<b>100.0%</b>			
					Child, Family & Community	40542	18	15	<b>83.3%</b>	15	<b>83.3%</b>	
							41331	17	16	<b>94.1%</b>	16	<b>94.1%</b>
							46101	48	37	<b>77.1%</b>	42	<b>87.5%</b>
			Niño, la Familia, y Comunidad	45910	32	25	<b>78.1%</b>	30	<b>93.8%</b>			
		241	ECE Admin II: Personnel/Leader	39546	19	19	<b>100.0%</b>	19	<b>100.0%</b>			
		254	Teaching in a Diverse Society	43071	40	32	<b>80.0%</b>	39	<b>97.5%</b>			
		260	Children with Special Needs	45947	44	31	<b>70.5%</b>	36	<b>81.8%</b>			
		313	Health, Safety and Nutrition	39577	58	41	<b>70.7%</b>	51	<b>87.9%</b>			
		333	Obseration/Assess. Young Child	39736	19	14	<b>73.7%</b>	17	<b>89.5%</b>			
					Observation/Assess Young Child	45249	44	33	<b>75.0%</b>	37	<b>84.1%</b>	
		366	Practicum in Early Child. Ed.	37164	18	12	<b>66.7%</b>	16	<b>88.9%</b>			
	42149				23	20	<b>87.0%</b>	23	<b>100.0%</b>			
Summer 2013	ECE.	210	Early Childhood Ed Principles	52910	42	34	<b>81.0%</b>	36	<b>85.7%</b>			
		212	Child, Family & Community	50321	41	36	<b>87.8%</b>	36	<b>87.8%</b>			
		254	Teaching in a Diverse Society	54616	27	21	<b>77.8%</b>	21	<b>77.8%</b>			
		313	Health, Safety and Nutrition	54490	31	25	<b>80.6%</b>	26	<b>83.9%</b>			
		333	Observ./Asses. Young Children	54730	43	42	<b>97.7%</b>	42	<b>97.7%</b>			
		366	Practicum in Early Child. Ed.	54191	22	16	<b>72.7%</b>	16	<b>72.7%</b>			
		670	Cooperative Ed/Work Experience	52874	10	8	<b>80.0%</b>	8	<b>80.0%</b>			
Summer 2014	ECE.	210	Early Childhood Ed Principles	52910	28	25	<b>89.3%</b>	28	<b>100.0%</b>			
		211	Early Childhood Ed Curriculum	52509	36	27	<b>75.0%</b>	28	<b>77.8%</b>			
		212	Child, Family & Community	50321	26	20	<b>76.9%</b>	20	<b>76.9%</b>			
		254	Teaching in a Diverse Society	54616	27	25	<b>92.6%</b>	25	<b>92.6%</b>			
		333	Observ./Asses. Young Children	54730	43	36	<b>83.7%</b>	36	<b>83.7%</b>			

**Course Success and Retention by Courses**

				<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
		366	Practicum in Early Child. Ed.	54191	18	17	94.4%	17	94.4%
		672	Cooperative Educ.: Internship	54905	5	5	100.0%	5	100.0%
Summer 2015	ECE.	201	Child Development	55186	36	21	58.3%	27	75.0%
		210	Early Childhood Ed Principles	52910	19	14	73.7%	17	89.5%
		211	Early Childhood Ed Curriculum	52509	27	20	74.1%	20	74.1%
		254	Teaching in a Diverse Society	54616	31	22	71.0%	22	71.0%
		313	Health, Safety and Nutrition	54490	24	21	87.5%	22	91.7%
		333	Observ./Asses. Young Children	54730	34	32	94.1%	32	94.1%
		366	Practicum in Early Child. Ed.	54191	18	12	66.7%	12	66.7%
Summer 2016	ECE.	201	Child Development	55186	38	19	50.0%	27	71.1%
		210	Early Childhood Ed Principles	52910	41	38	92.7%	41	100.0%
		211	Early Childhood Ed Curriculum	52509	29	24	82.8%	25	86.2%
		212	Child, Family & Community	50321	35	33	94.3%	33	94.3%
		333	Observ./Asses. Young Children	54730	38	35	92.1%	35	92.1%
		366	Practicum in Early Child. Ed.	54191	23	21	91.3%	22	95.7%
Summer 2017	ECE.	201	Child Development	55186	40	26	65.0%	28	70.0%
		210	Early Childhood Ed Principles	52910	26	26	100.0%	26	100.0%
		211	Early Childhood Ed Curriculum	52509	21	15	71.4%	19	90.5%
		212	Child, Family & Community	50321	39	36	92.3%	36	92.3%
		242	Adult Supervision & Mentoring	55413	21	19	90.5%	19	90.5%
		366	Practicum in Early Child. Ed.	54191	22	17	77.3%	18	81.8%