



## Success and Retention 2013/14 through 2017/18 Engineering (ENGR)

### Course Success and Retention Annually

	Enrollments	Success Count	Success Rate		Retention Rate		Retention Rate		
			Success Rate	Goal	Diff	Retention Count	Retention Rate	Goal	Diff
2013/2014	280	231	<b>82.5%</b>	70%	<b>12.5%</b>	242	<b>86.4%</b>	84%	<b>2.4%</b>
2014/2015	329	272	<b>82.7%</b>	70%	<b>12.7%</b>	294	<b>89.4%</b>	84%	<b>5.4%</b>
2015/2016	282	229	<b>81.2%</b>	70%	<b>11.2%</b>	244	<b>86.5%</b>	84%	<b>2.5%</b>
2016/2017	300	264	<b>88.0%</b>	70%	<b>18.0%</b>	282	<b>94.0%</b>	84%	<b>10.0%</b>
2017/2018	222	180	<b>81.1%</b>	70%	<b>11.1%</b>	199	<b>89.6%</b>	84%	<b>5.6%</b>

### Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2013	86	73	<b>84.9%</b>	77	<b>89.5%</b>
Fall 2014	109	90	<b>82.6%</b>	98	<b>89.9%</b>
Fall 2015	88	70	<b>79.5%</b>	73	<b>83.0%</b>
Fall 2016	63	61	<b>96.8%</b>	61	<b>96.8%</b>
Fall 2017	69	57	<b>82.6%</b>	65	<b>94.2%</b>
Spring 2014	183	147	<b>80.3%</b>	154	<b>84.2%</b>
Spring 2015	212	174	<b>82.1%</b>	188	<b>88.7%</b>
Spring 2016	189	154	<b>81.5%</b>	166	<b>87.8%</b>
Spring 2017	208	174	<b>83.7%</b>	192	<b>92.3%</b>
Spring 2018	138	108	<b>78.3%</b>	119	<b>86.2%</b>

**Course Success and Retention by Semester**

	<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
Summer 2013	11	11	<b>100.0%</b>	11	<b>100.0%</b>
Summer 2014	8	8	<b>100.0%</b>	8	<b>100.0%</b>
Summer 2015	5	5	<b>100.0%</b>	5	<b>100.0%</b>
Summer 2016	29	29	<b>100.0%</b>	29	<b>100.0%</b>
Summer 2017	15	15	<b>100.0%</b>	15	<b>100.0%</b>

**Course Success and Retention by Ethnicity**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Asian	49	39	<b>79.6%</b>	44	<b>89.8%</b>
	Black - Non-Hispanic	6	3	<b>50.0%</b>	4	<b>66.7%</b>
	Filipino	17	15	<b>88.2%</b>	16	<b>94.1%</b>
	Hispanic	73	62	<b>84.9%</b>	63	<b>86.3%</b>
	Multi Races	45	39	<b>86.7%</b>	41	<b>91.1%</b>
	Pacific Islander	4	4	<b>100.0%</b>	4	<b>100.0%</b>
	White Non-Hispanic	69	54	<b>78.3%</b>	55	<b>79.7%</b>
	Unknown	17	15	<b>88.2%</b>	15	<b>88.2%</b>
	<b>Totals and Averages</b>	<b>280</b>	<b>231</b>	<b>82.5%</b>	<b>242</b>	<b>86.4%</b>
2014/2015	Asian	63	50	<b>79.4%</b>	57	<b>90.5%</b>
	Black - Non-Hispanic	6	4	<b>66.7%</b>	6	<b>100.0%</b>
	Filipino	13	7	<b>53.8%</b>	10	<b>76.9%</b>
	Hispanic	88	73	<b>83.0%</b>	75	<b>85.2%</b>
	Multi Races	64	54	<b>84.4%</b>	58	<b>90.6%</b>
	Pacific Islander	3	3	<b>100.0%</b>	3	<b>100.0%</b>
	White Non-Hispanic	78	69	<b>88.5%</b>	72	<b>92.3%</b>
	Unknown	14	12	<b>85.7%</b>	13	<b>92.9%</b>
	<b>Totals and Averages</b>	<b>329</b>	<b>272</b>	<b>82.7%</b>	<b>294</b>	<b>89.4%</b>
2015/2016	Asian	71	63	<b>88.7%</b>	66	<b>93.0%</b>
	Black - Non-Hispanic	1				
	Filipino	18	16	<b>88.9%</b>	16	<b>88.9%</b>
	Hispanic	58	44	<b>75.9%</b>	47	<b>81.0%</b>

**Course Success and Retention by Ethnicity**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Multi Races	47	37	<b>78.7%</b>	39	<b>83.0%</b>
	White Non-Hispanic	63	48	<b>76.2%</b>	55	<b>87.3%</b>
	Unknown	24	21	<b>87.5%</b>	21	<b>87.5%</b>
	<b>Totals and Averages</b>	<b>282</b>	<b>229</b>	<b>81.2%</b>	<b>244</b>	<b>86.5%</b>
2016/2017	Asian	71	69	<b>97.2%</b>	70	<b>98.6%</b>
	Black - Non-Hispanic	2	1	<b>50.0%</b>	1	<b>50.0%</b>
	Filipino	32	27	<b>84.4%</b>	30	<b>93.8%</b>
	Hispanic	60	47	<b>78.3%</b>	57	<b>95.0%</b>
	Multi Races	38	31	<b>81.6%</b>	35	<b>92.1%</b>
	White Non-Hispanic	87	81	<b>93.1%</b>	81	<b>93.1%</b>
	Unknown	10	8	<b>80.0%</b>	8	<b>80.0%</b>
	<b>Totals and Averages</b>	<b>300</b>	<b>264</b>	<b>88.0%</b>	<b>282</b>	<b>94.0%</b>
2017/2018	Asian	44	37	<b>84.1%</b>	42	<b>95.5%</b>
	Black - Non-Hispanic	2	1	<b>50.0%</b>	1	<b>50.0%</b>
	Filipino	16	12	<b>75.0%</b>	12	<b>75.0%</b>
	Hispanic	73	58	<b>79.5%</b>	66	<b>90.4%</b>
	Multi Races	37	29	<b>78.4%</b>	33	<b>89.2%</b>
	White Non-Hispanic	45	39	<b>86.7%</b>	41	<b>91.1%</b>
	Unknown	5	4	<b>80.0%</b>	4	<b>80.0%</b>
	<b>Totals and Averages</b>	<b>222</b>	<b>180</b>	<b>81.1%</b>	<b>199</b>	<b>89.6%</b>

**Course Success and Retention by Gender**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Female	66	57	<b>86.4%</b>	61	<b>92.4%</b>
	Male	208	168	<b>80.8%</b>	175	<b>84.1%</b>
	Unreported	6	6	<b>100.0%</b>	6	<b>100.0%</b>
	<b>Totals &amp; Averages</b>	280	231	<b>82.5%</b>	242	<b>86.4%</b>
2014/2015	Female	78	65	<b>83.3%</b>	67	<b>85.9%</b>
	Male	247	205	<b>83.0%</b>	224	<b>90.7%</b>
	Unreported	4	2	<b>50.0%</b>	3	<b>75.0%</b>
	<b>Totals &amp; Averages</b>	329	272	<b>82.7%</b>	294	<b>89.4%</b>
2015/2016	Female	59	49	<b>83.1%</b>	50	<b>84.7%</b>
	Male	219	178	<b>81.3%</b>	192	<b>87.7%</b>
	Unreported	4	2	<b>50.0%</b>	2	<b>50.0%</b>
	<b>Totals &amp; Averages</b>	282	229	<b>81.2%</b>	244	<b>86.5%</b>
2016/2017	Female	61	57	<b>93.4%</b>	58	<b>95.1%</b>
	Male	234	202	<b>86.3%</b>	219	<b>93.6%</b>
	Unreported	5	5	<b>100.0%</b>	5	<b>100.0%</b>
	<b>Totals &amp; Averages</b>	300	264	<b>88.0%</b>	282	<b>94.0%</b>
2017/2018	Female	42	34	<b>81.0%</b>	38	<b>90.5%</b>
	Male	174	141	<b>81.0%</b>	156	<b>89.7%</b>
	Unreported	6	5	<b>83.3%</b>	5	<b>83.3%</b>
	<b>Totals &amp; Averages</b>	222	180	<b>81.1%</b>	199	<b>89.6%</b>

**Course Success and Retention by Age**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Under 18	1	1	<b>100.0%</b>	1	<b>100.0%</b>
	Age 18-22	163	141	<b>86.5%</b>	147	<b>90.2%</b>
	Age 23-28	83	68	<b>81.9%</b>	72	<b>86.7%</b>

**Course Success and Retention by Age**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Age 29-39	25	15	<b>60.0%</b>	16	<b>64.0%</b>
	Age 40-49	6	5	<b>83.3%</b>	5	<b>83.3%</b>
	Age 50-59	1				
	Age 60+	1	1	<b>100.0%</b>	1	<b>100.0%</b>
	<b>Totals &amp; Averages</b>	280	231	<b>82.5%</b>	242	<b>86.4%</b>
2014/2015	Under 18	4	3	<b>75.0%</b>	4	<b>100.0%</b>
	Age 18-22	211	185	<b>87.7%</b>	194	<b>91.9%</b>
	Age 23-28	69	49	<b>71.0%</b>	59	<b>85.5%</b>
	Age 29-39	34	29	<b>85.3%</b>	29	<b>85.3%</b>
	Age 40-49	6	2	<b>33.3%</b>	4	<b>66.7%</b>
	Age 50-59	5	4	<b>80.0%</b>	4	<b>80.0%</b>
	<b>Totals &amp; Averages</b>	329	272	<b>82.7%</b>	294	<b>89.4%</b>
2015/2016	Under 18	4	2	<b>50.0%</b>	3	<b>75.0%</b>
	Age 18-22	182	157	<b>86.3%</b>	163	<b>89.6%</b>
	Age 23-28	66	47	<b>71.2%</b>	53	<b>80.3%</b>
	Age 29-39	23	18	<b>78.3%</b>	19	<b>82.6%</b>
	Age 40-49	2	2	<b>100.0%</b>	2	<b>100.0%</b>
	Age 50-59	4	3	<b>75.0%</b>	3	<b>75.0%</b>
	Age 60+	1			1	<b>100.0%</b>
	<b>Totals &amp; Averages</b>	282	229	<b>81.2%</b>	244	<b>86.5%</b>
2016/2017	Under 18	7	7	<b>100.0%</b>	7	<b>100.0%</b>
	Age 18-22	195	177	<b>90.8%</b>	189	<b>96.9%</b>
	Age 23-28	64	50	<b>78.1%</b>	56	<b>87.5%</b>
	Age 29-39	31	27	<b>87.1%</b>	27	<b>87.1%</b>
	Age 40-49	3	3	<b>100.0%</b>	3	<b>100.0%</b>
	<b>Totals &amp; Averages</b>	300	264	<b>88.0%</b>	282	<b>94.0%</b>
2017/2018	Age 18-22	143	117	<b>81.8%</b>	131	<b>91.6%</b>
	Age 23-28	53	42	<b>79.2%</b>	46	<b>86.8%</b>
	Age 29-39	25	21	<b>84.0%</b>	22	<b>88.0%</b>
	Age 40-49	1				
	<b>Totals &amp; Averages</b>	222	180	<b>81.1%</b>	199	<b>89.6%</b>

**Course Success and Retention by Enrollment Status**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Continuing Student	231	194	84.0%	203	87.9%
	Currently K-12	4	4	100.0%	4	100.0%
	Middle College	1	1	100.0%	1	100.0%
	First-Time Student	2	2	100.0%	2	100.0%
	First-Time Transfer Student	28	20	71.4%	22	78.6%
	Returning Student	11	7	63.6%	7	63.6%
	Returning Transfer Student	3	3	100.0%	3	100.0%
	<b>Totals &amp; Averages</b>	280	231	82.5%	242	86.4%
2014/2015	Continuing Student	277	236	85.2%	248	89.5%
	Currently K-12	6	5	83.3%	6	100.0%
	Middle College	2	2	100.0%	2	100.0%
	First-Time Student	5	5	100.0%	5	100.0%
	First-Time Transfer Student	23	16	69.6%	21	91.3%
	Returning Student	5	1	20.0%	3	60.0%
	Returning Transfer Student	11	7	63.6%	9	81.8%
	<b>Totals &amp; Averages</b>	329	272	82.7%	294	89.4%
2015/2016	Continuing Student	236	193	81.8%	204	86.4%
	Currently K-12	6	6	100.0%	6	100.0%
	Middle College	3	2	66.7%	3	100.0%
	First-Time Student	8	7	87.5%	7	87.5%
	First-Time Transfer Student	17	13	76.5%	15	88.2%
	Returning Student	6	5	83.3%	5	83.3%
	Returning Transfer Student	6	3	50.0%	4	66.7%
	<b>Totals &amp; Averages</b>	282	229	81.2%	244	86.5%
2016/2017	Continuing Student	258	227	88.0%	242	93.8%
	Currently K-12	5	5	100.0%	5	100.0%
	Middle College	4	4	100.0%	4	100.0%
	First-Time Student	10	10	100.0%	10	100.0%
	First-Time Transfer Student	17	13	76.5%	16	94.1%
	Returning Student	3	2	66.7%	2	66.7%

**Course Success and Retention by Enrollment Status**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2017/2018	Returning Transfer Student	3	3	100.0%	3	100.0%	
	<b>Totals &amp; Averages</b>		300	264	88.0%	282	94.0%
	Continuing Student	208	172	82.7%	185	88.9%	
	Currently K-12	1	1	100.0%	1	100.0%	
	Middle College	1	1	100.0%	1	100.0%	
	First-Time Student	4	4	100.0%	4	100.0%	
	First-Time Transfer Student	4	1	25.0%	4	100.0%	
	Returning Student	2	1	50.0%	2	100.0%	
	Returning Transfer Student	2			2	100.0%	
	<b>Totals &amp; Averages</b>		222	180	81.1%	199	89.6%

**Course Success and Retention by CTE vs Non CTE**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Not CTE African American	6	3	50.0%	4	66.7%
	Asian	53	43	81.1%	48	90.6%
	Filipino	17	15	88.2%	16	94.1%
	Hispanic	73	62	84.9%	63	86.3%
	Unknown	62	54	87.1%	56	90.3%
	White	69	54	78.3%	55	79.7%
	<b>Totals &amp; Averages</b>		280	231	82.5%	242

**Course Success and Retention by CTE vs Non CTE**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2014/2015	Not CTE	African American	6	4	<b>66.7%</b>	6	<b>100.0%</b>
		Asian	66	53	<b>80.3%</b>	60	<b>90.9%</b>
		Filipino	13	7	<b>53.8%</b>	10	<b>76.9%</b>
		Hispanic	88	73	<b>83.0%</b>	75	<b>85.2%</b>
		Unknown	78	66	<b>84.6%</b>	71	<b>91.0%</b>
		White	78	69	<b>88.5%</b>	72	<b>92.3%</b>
		<b>Totals &amp; Averages</b>		<b>329</b>	<b>272</b>	<b>82.7%</b>	<b>294</b>
2015/2016	Not CTE	African American	1				
		Asian	71	63	<b>88.7%</b>	66	<b>93.0%</b>
		Filipino	18	16	<b>88.9%</b>	16	<b>88.9%</b>
		Hispanic	58	44	<b>75.9%</b>	47	<b>81.0%</b>
		Unknown	71	58	<b>81.7%</b>	60	<b>84.5%</b>
		White	63	48	<b>76.2%</b>	55	<b>87.3%</b>
		<b>Totals &amp; Averages</b>		<b>282</b>	<b>229</b>	<b>81.2%</b>	<b>244</b>
2016/2017	Not CTE	African American	2	1	<b>50.0%</b>	1	<b>50.0%</b>
		Asian	71	69	<b>97.2%</b>	70	<b>98.6%</b>
		Filipino	32	27	<b>84.4%</b>	30	<b>93.8%</b>
		Hispanic	60	47	<b>78.3%</b>	57	<b>95.0%</b>
		Unknown	48	39	<b>81.3%</b>	43	<b>89.6%</b>
		White	87	81	<b>93.1%</b>	81	<b>93.1%</b>
		<b>Totals &amp; Averages</b>		<b>300</b>	<b>264</b>	<b>88.0%</b>	<b>282</b>
2017/2018	Not CTE	African American	2	1	<b>50.0%</b>	1	<b>50.0%</b>
		Asian	44	37	<b>84.1%</b>	42	<b>95.5%</b>
		Filipino	16	12	<b>75.0%</b>	12	<b>75.0%</b>
		Hispanic	73	58	<b>79.5%</b>	66	<b>90.4%</b>
		Unknown	42	33	<b>78.6%</b>	37	<b>88.1%</b>
		White	45	39	<b>86.7%</b>	41	<b>91.1%</b>
		<b>Totals &amp; Averages</b>		<b>222</b>	<b>180</b>	<b>81.1%</b>	<b>199</b>



**Course Success and Retention by Basic Skills vs Non Basic Skills**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Non Basic Skills	280	231	82.5%	242	86.4%
	<b>Totals &amp; Averages</b>	<b>280</b>	<b>231</b>	<b>82.5%</b>	<b>242</b>	<b>86.4%</b>
2014/2015	Non Basic Skills	329	272	82.7%	294	89.4%
	<b>Totals &amp; Averages</b>	<b>329</b>	<b>272</b>	<b>82.7%</b>	<b>294</b>	<b>89.4%</b>
2015/2016	Non Basic Skills	282	229	81.2%	244	86.5%
	<b>Totals &amp; Averages</b>	<b>282</b>	<b>229</b>	<b>81.2%</b>	<b>244</b>	<b>86.5%</b>
2016/2017	Non Basic Skills	300	264	88.0%	282	94.0%
	<b>Totals &amp; Averages</b>	<b>300</b>	<b>264</b>	<b>88.0%</b>	<b>282</b>	<b>94.0%</b>
2017/2018	Non Basic Skills	222	180	81.1%	199	89.6%
	<b>Totals &amp; Averages</b>	<b>222</b>	<b>180</b>	<b>81.1%</b>	<b>199</b>	<b>89.6%</b>

**Course Success and Retention by Transfer vs Non Transfer**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Transferable	African American	6	3	<b>50.0%</b>	4	<b>66.7%</b>
		Asian	53	43	<b>81.1%</b>	48	<b>90.6%</b>
		Filipino	17	15	<b>88.2%</b>	16	<b>94.1%</b>
		Hispanic	73	62	<b>84.9%</b>	63	<b>86.3%</b>
		Unknown	62	54	<b>87.1%</b>	56	<b>90.3%</b>
		White	69	54	<b>78.3%</b>	55	<b>79.7%</b>
	<b>Totals &amp; Averages</b>		280	231	<b>82.5%</b>	242	<b>86.4%</b>
2014/2015	Transferable	African American	6	4	<b>66.7%</b>	6	<b>100.0%</b>
		Asian	66	53	<b>80.3%</b>	60	<b>90.9%</b>
		Filipino	13	7	<b>53.8%</b>	10	<b>76.9%</b>
		Hispanic	88	73	<b>83.0%</b>	75	<b>85.2%</b>
		Unknown	78	66	<b>84.6%</b>	71	<b>91.0%</b>
		White	78	69	<b>88.5%</b>	72	<b>92.3%</b>
	<b>Totals &amp; Averages</b>		329	272	<b>82.7%</b>	294	<b>89.4%</b>
2015/2016	Transferable	African American	1				
		Asian	71	63	<b>88.7%</b>	66	<b>93.0%</b>
		Filipino	18	16	<b>88.9%</b>	16	<b>88.9%</b>
		Hispanic	58	44	<b>75.9%</b>	47	<b>81.0%</b>
		Unknown	71	58	<b>81.7%</b>	60	<b>84.5%</b>
		White	63	48	<b>76.2%</b>	55	<b>87.3%</b>
	<b>Totals &amp; Averages</b>		282	229	<b>81.2%</b>	244	<b>86.5%</b>
2016/2017	Transferable	African American	2	1	<b>50.0%</b>	1	<b>50.0%</b>
		Asian	71	69	<b>97.2%</b>	70	<b>98.6%</b>
		Filipino	32	27	<b>84.4%</b>	30	<b>93.8%</b>
		Hispanic	60	47	<b>78.3%</b>	57	<b>95.0%</b>
		Unknown	48	39	<b>81.3%</b>	43	<b>89.6%</b>
		White	87	81	<b>93.1%</b>	81	<b>93.1%</b>
	<b>Totals &amp; Averages</b>		300	264	<b>88.0%</b>	282	<b>94.0%</b>
2017/2018	Transferable	African American	2	1	<b>50.0%</b>	1	<b>50.0%</b>
		Asian	44	37	<b>84.1%</b>	42	<b>95.5%</b>
		Filipino	16	12	<b>75.0%</b>	12	<b>75.0%</b>

**Course Success and Retention by Transfer vs Non Transfer**

	<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
Hispanic	73	58	<b>79.5%</b>	66	<b>90.4%</b>
Unknown	42	33	<b>78.6%</b>	37	<b>88.1%</b>
White	45	39	<b>86.7%</b>	41	<b>91.1%</b>
<b>Totals &amp; Averages</b>	222	180	<b>81.1%</b>	199	<b>89.6%</b>

**Course Success and Retention by Prior to College Level**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Not applicable	280	231	<b>82.5%</b>	242	<b>86.4%</b>
2014/2015	Not applicable	329	272	<b>82.7%</b>	294	<b>89.4%</b>
2015/2016	Not applicable	282	229	<b>81.2%</b>	244	<b>86.5%</b>
2016/2017	Not applicable	300	264	<b>88.0%</b>	282	<b>94.0%</b>
2017/2018	Not applicable	222	180	<b>81.1%</b>	199	<b>89.6%</b>

**Grade Distribution**

		<b><u>A</u></b>	<b><u>B</u></b>	<b><u>C</u></b>	D	<b><u>E</u></b>	Other	<b><u>W</u></b>
Fall 2013		41	19	13	4			9
Fall 2014	1	44	24	21	4	3	1	11
Fall 2015		30	21	19	3			15
Fall 2016		40	13	8				2
Fall 2017		33	12	12	2	4	2	4
Spring 2014		75	41	31	4	3		29
Spring 2015		112	39	23	7	7		24
Spring 2016		85	42	27	7	5		23
Spring 2017		110	33	31	9	9		16
Spring 2018		64	31	13	3	8		19
Summer 2013		10	1					
Summer 2014		7	1					
Summer 2015		5						
Summer 2016		18	8	3				
Summer 2017		15						

**Course Success and Retention by DE vs Non DE**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2013/2014	Not Online	African American	3	2	<b>66.7%</b>	3	<b>100.0%</b>
		Asian	27	24	<b>88.9%</b>	25	<b>92.6%</b>
		Filipino	9	9	<b>100.0%</b>	9	<b>100.0%</b>
		Hispanic	55	47	<b>85.5%</b>	48	<b>87.3%</b>
		Unknown	47	43	<b>91.5%</b>	44	<b>93.6%</b>
		White	52	41	<b>78.8%</b>	42	<b>80.8%</b>
	Online	African American	3	1	<b>33.3%</b>	1	<b>33.3%</b>
		Asian	22	16	<b>72.7%</b>	19	<b>86.4%</b>
		Filipino	8	6	<b>75.0%</b>	7	<b>87.5%</b>
		Hispanic	13	10	<b>76.9%</b>	10	<b>76.9%</b>
		Unknown	14	11	<b>78.6%</b>	11	<b>78.6%</b>
		White	16	12	<b>75.0%</b>	12	<b>75.0%</b>
	Web Assisted	Asian	4	3	<b>75.0%</b>	4	<b>100.0%</b>
		Hispanic	5	5	<b>100.0%</b>	5	<b>100.0%</b>
		Unknown	1			1	<b>100.0%</b>
		White	1	1	<b>100.0%</b>	1	<b>100.0%</b>
	<b>Totals &amp; Averages</b>			<b>280</b>	<b>231</b>	<b>82.5%</b>	<b>242</b>
2014/2015	Not Online	African American	5	3	<b>60.0%</b>	5	<b>100.0%</b>
		Asian	46	41	<b>89.1%</b>	43	<b>93.5%</b>
		Filipino	5	4	<b>80.0%</b>	5	<b>100.0%</b>
		Hispanic	71	60	<b>84.5%</b>	60	<b>84.5%</b>
		Unknown	55	50	<b>90.9%</b>	52	<b>94.5%</b>
		White	61	57	<b>93.4%</b>	60	<b>98.4%</b>

**Course Success and Retention by DE vs Non DE**

			<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Online	African American	1	1	<b>100.0%</b>	1	<b>100.0%</b>
		Asian	19	11	<b>57.9%</b>	16	<b>84.2%</b>
		Filipino	7	3	<b>42.9%</b>	4	<b>57.1%</b>
		Hispanic	14	11	<b>78.6%</b>	13	<b>92.9%</b>
		Unknown	19	13	<b>68.4%</b>	15	<b>78.9%</b>
		White	16	11	<b>68.8%</b>	11	<b>68.8%</b>
	Web Assisted	Asian	1	1	<b>100.0%</b>	1	<b>100.0%</b>
		Filipino	1			1	<b>100.0%</b>
		Hispanic	3	2	<b>66.7%</b>	2	<b>66.7%</b>
		Unknown	4	3	<b>75.0%</b>	4	<b>100.0%</b>
		White	1	1	<b>100.0%</b>	1	<b>100.0%</b>
	<b>Totals &amp; Averages</b>		<b>329</b>	<b>272</b>	<b>82.7%</b>	<b>294</b>	<b>89.4%</b>
2015/2016	Not Online	Asian	53	47	<b>88.7%</b>	49	<b>92.5%</b>
		Filipino	8	6	<b>75.0%</b>	6	<b>75.0%</b>
		Hispanic	51	39	<b>76.5%</b>	42	<b>82.4%</b>
		Unknown	52	46	<b>88.5%</b>	47	<b>90.4%</b>
		White	54	44	<b>81.5%</b>	50	<b>92.6%</b>
	Online	African American	1				
		Asian	16	14	<b>87.5%</b>	15	<b>93.8%</b>
		Filipino	10	10	<b>100.0%</b>	10	<b>100.0%</b>
		Hispanic	7	5	<b>71.4%</b>	5	<b>71.4%</b>
		Unknown	17	10	<b>58.8%</b>	11	<b>64.7%</b>
		White	9	4	<b>44.4%</b>	5	<b>55.6%</b>
	Web Assisted	Asian	2	2	<b>100.0%</b>	2	<b>100.0%</b>
		Unknown	2	2	<b>100.0%</b>	2	<b>100.0%</b>
	<b>Totals &amp; Averages</b>		<b>282</b>	<b>229</b>	<b>81.2%</b>	<b>244</b>	<b>86.5%</b>
2016/2017	Not Online	African American	1	1	<b>100.0%</b>	1	<b>100.0%</b>
		Asian	53	52	<b>98.1%</b>	53	<b>100.0%</b>
		Filipino	17	17	<b>100.0%</b>	17	<b>100.0%</b>
		Hispanic	47	37	<b>78.7%</b>	44	<b>93.6%</b>
		Unknown	33	29	<b>87.9%</b>	31	<b>93.9%</b>

**Course Success and Retention by DE vs Non DE**

			Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2017/2018	Online	White	70	68	97.1%	68	97.1%
		African American	1				
		Asian	18	17	94.4%	17	94.4%
		Filipino	15	10	66.7%	13	86.7%
		Hispanic	13	10	76.9%	13	100.0%
		Unknown	15	10	66.7%	12	80.0%
		White	17	13	76.5%	13	76.5%
<b>Totals &amp; Averages</b>			300	264	88.0%	282	94.0%
2017/2018	Not Online	African American	2	1	50.0%	1	50.0%
		Asian	40	34	85.0%	38	95.0%
		Filipino	16	12	75.0%	12	75.0%
		Hispanic	69	55	79.7%	62	89.9%
		Unknown	40	32	80.0%	35	87.5%
		White	45	39	86.7%	41	91.1%
	Online	Asian	4	3	75.0%	4	100.0%
		Hispanic	4	3	75.0%	4	100.0%
		Unknown	2	1	50.0%	2	100.0%
		<b>Totals &amp; Averages</b>			222	180	81.1%

**Course Success and Retention by Courses**

				Headcount	Success	Success Rate	Retention	Retention Rate	
Fall 2013	ENGR	111	Surveying	92182	12	11	91.7%	11	91.7%
		210	Engineering Graphics	85906	23	19	82.6%	20	87.0%
		240	Engineering Dynamics	88853	16	12	75.0%	13	81.3%
					90573	9	8	88.9%	8

**Course Success and Retention by Courses**

				<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>	
		270	Materials Science	84340	12	11	91.7%	11	91.7%
				92720	11	9	81.8%	11	100.0%
		695	Independent Study	92628	2	2	100.0%	2	100.0%
			Independent Study-Honors	92628	1	1	100.0%	1	100.0%
Fall 2014	ENGR	210	Engineering Graphics	85906	33	27	81.8%	29	87.9%
		240	Engineering Dynamics	88853	20	17	85.0%	19	95.0%
				90573	22	16	72.7%	17	77.3%
		270	Materials Science	84340	22	21	95.5%	22	100.0%
				92720	10	7	70.0%	9	90.0%
		695	Independent Study	92628	2	2	100.0%	2	100.0%
Fall 2015	ENGR	111	Surveying	92182	13	13	100.0%	13	100.0%
		210	Engineering Graphics	85906	19	10	52.6%	11	57.9%
				95078	11	8	72.7%	8	72.7%
			Engineering Graphics - HONORS	95078	1	1	100.0%	1	100.0%
		240	Engineering Dynamics	88853	13	11	84.6%	12	92.3%
				90573	11	10	90.9%	10	90.9%
		270	Materials Science	91922	14	12	85.7%	13	92.9%
				92720	4	4	100.0%	4	100.0%
		695	Independent Study	92628	2	1	50.0%	1	50.0%
Fall 2016	ENGR	210	Engineering Graphics	85906	18	18	100.0%	18	100.0%
				95078	12	11	91.7%	11	91.7%
		240	Engineering Dynamics	88853	6	6	100.0%	6	100.0%
				90573	7	6	85.7%	6	85.7%
		270	Materials Science	91922	20	20	100.0%	20	100.0%
Fall 2017	ENGR	111	Surveying	92182	10	10	100.0%	10	100.0%
		210	Engineering Graphics	85906	26	21	80.8%	23	88.5%
		240	Engineering Dynamics	90573	10	7	70.0%	10	100.0%
		270	Materials Science	91922	23	19	82.6%	22	95.7%
Spring 2014	ENGR	100	Introduction to Engineering	39613	30	24	80.0%	26	86.7%
		215	Comput. Methods Engr/Scientist	42012	16	11	68.8%	11	68.8%
		230	Statics	35984	23	19	82.6%	20	87.0%
				40785	22	17	77.3%	18	81.8%



**Course Success and Retention by Courses**

					<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
		260	Circuits and Devices	40848	45	31	<b>68.9%</b>	34	<b>75.6%</b>
			Circuits And Devices - Honors	31156	17	16	<b>94.1%</b>	16	<b>94.1%</b>
		261	Circuits & Devic. Lab. -Honors	31157	30	29	<b>96.7%</b>	29	<b>96.7%</b>
Spring 2015	ENGR	100	Introduction to Engineering	39613	49	39	<b>79.6%</b>	42	<b>85.7%</b>
		215	Comput. Methods Engr/Scientist	42012	28	25	<b>89.3%</b>	26	<b>92.9%</b>
		230	Statics	35984	17	15	<b>88.2%</b>	16	<b>94.1%</b>
				40785	20	15	<b>75.0%</b>	17	<b>85.0%</b>
		260	Circuits And Devices	31156	31	28	<b>90.3%</b>	28	<b>90.3%</b>
			Circuits and Devices	40848	34	19	<b>55.9%</b>	26	<b>76.5%</b>
		261	Circuits & Devic. Lab.	31157	33	33	<b>100.0%</b>	33	<b>100.0%</b>
Spring 2016	ENGR	100	Introduction to Engineering	39613	30	25	<b>83.3%</b>	28	<b>93.3%</b>
		215	Comput. Methods Engr/Scientist	42012	33	23	<b>69.7%</b>	27	<b>81.8%</b>
		230	Statics	35984	24	22	<b>91.7%</b>	23	<b>95.8%</b>
				40785	11	5	<b>45.5%</b>	6	<b>54.5%</b>
		260	Circuits And Devices	31156	31	27	<b>87.1%</b>	28	<b>90.3%</b>
			Circuits and Devices	40848	26	19	<b>73.1%</b>	21	<b>80.8%</b>
		261	Circuits & Devic. Lab.	31157	34	33	<b>97.1%</b>	33	<b>97.1%</b>
Spring 2017	ENGR	100	Introduction to Engineering	39613	28	24	<b>85.7%</b>	28	<b>100.0%</b>
		215	Comput. Methods Engr/Scientist	42012	30	21	<b>70.0%</b>	26	<b>86.7%</b>
		230	Statics	35984	20	17	<b>85.0%</b>	18	<b>90.0%</b>
				40785	29	19	<b>65.5%</b>	25	<b>86.2%</b>
		260	Circuits And Devices	31156	37	36	<b>97.3%</b>	36	<b>97.3%</b>
			Circuits and Devices	40848	31	24	<b>77.4%</b>	26	<b>83.9%</b>
		261	Circuits & Devic. Lab.	31157	33	33	<b>100.0%</b>	33	<b>100.0%</b>
Spring 2018	ENGR	100	Intro to Engineering - HONORS	39613	1	1	<b>100.0%</b>	1	<b>100.0%</b>
			Introduction to Engineering	39613	28	21	<b>75.0%</b>	24	<b>85.7%</b>
		215	Comput. Methods Engr/Scientist	42012	26	16	<b>61.5%</b>	18	<b>69.2%</b>
		230	Statics	35984	23	19	<b>82.6%</b>	21	<b>91.3%</b>
		260	Circuits And Devices	31156	35	28	<b>80.0%</b>	31	<b>88.6%</b>
		261	Circuits & Devic. Lab.	31157	25	23	<b>92.0%</b>	24	<b>96.0%</b>
Summer 2013	ENGR	695	Independent Study	54357	4	4	<b>100.0%</b>	4	<b>100.0%</b>
			Independent Study - Honors	54357	7	7	<b>100.0%</b>	7	<b>100.0%</b>

**Course Success and Retention by Courses**

					<b>Headcount</b>	<b>Success</b>	<b>Success Rate</b>	<b>Retention</b>	<b>Retention Rate</b>
Summer 2014	ENGR	695	Independent Study	54357	1	1	<b>100.0%</b>	1	<b>100.0%</b>
			Independent Study-Honors	54357	7	7	<b>100.0%</b>	7	<b>100.0%</b>
Summer 2016	ENGR	695	Independent Study - HONORS	54357	5	5	<b>100.0%</b>	5	<b>100.0%</b>
Summer 2017	ENGR	100	Introduction to Engineering	55325	16	16	<b>100.0%</b>	16	<b>100.0%</b>
		695	Independent Study	54357	8	8	<b>100.0%</b>	8	<b>100.0%</b>
			Independent Study - HONORS	54357	5	5	<b>100.0%</b>	5	<b>100.0%</b>
Summer 2017	ENGR	695	Independent Study	54357	10	10	<b>100.0%</b>	10	<b>100.0%</b>
			Independent Study - HONORS	54357	5	5	<b>100.0%</b>	5	<b>100.0%</b>