



Early College Exposure

High School Transitions Program Updates

Commitments

- K-12 & Adult School Partnerships
- Enhance Marketing
- Create a culture of inclusivity
- Institutionalize Effective Student Support Structures that Close Obligation Gaps



Prioritizing Equity: Anti-Racist Framework

Access to Early College Access is NOT EQUITABLE

- Disparities in student access- Black and Latinx student
- Students coming from a home with college-educated parents are overrepresented

Shifting the Narrative:

- Increase ESL student's participation
- Expose students to career pathways
- Information Nights for Parents (Bilingual Presentations)
- Partnering with HS Counselors to Promote Early college Exposure

The Effect of Covid-19 Pandemic

Prioritizing Equity in Early College Programs:

- COVID-19 Pandemic- School Districts and colleges report a surge in interest in concurrent enrollment
- **Provide low cost opportunities** for students to advance postsecondary attainment and entry into the workforce.



High School Transition Options



Dual Enrollment



Concurrent Enrollment



Middle College

Definitions

Dual Enrollment

High school students taking college courses, taught by college professors and or high School teachers, at their high school campus

CREDITS EARNED: High School and College

Concurrent Enrollment

High School students take college courses on a college campus

Concurrent Enrollment Form

Middle College

CREDITS EARNED: College * HS Credit

High school student's "campus" into Cañada

Middle College Form

CREDITS EARNED:

- College Classes in the morning (Concurrent Students)
- High School Classes in the afternoon (HS Students)

Our Vision for Our Gateway



Equity Recruitment

Parent Engagement
Community Partners
Changing the High School Culture
-Counselors Support



Onsite Collaboration with HS Partners

Support During COVID-19- Access
Career Exploration
College and Career Day
Counseling Support
Peer Mentorship Program



Dual Enrollment Program

Increasing Awareness on campus
Cañada college faculty Involvement
College & Career Access Pathways (CCAP)
Inventory of Classes Needed
Support Programs



Promise Scholars Program

Early Access
Cohort Classes
College-going Culture
Retention and Persistence



First Year Experience (FYE)

Colts-Con: Summer Bridge Program
JAMS
Cohort Model
Academic Support
Peer Mentoring

Promise Scholars Program

Update:

- Biggest admitted class in PSP- 144 students
- Total Enrolled Promise Students- 464 *30 students taking a CLOA
- Orientations for 2020 Cohort in August – Welcome Day
- Fall Kick-Off for Continuous Students
- Drop-in Hours with Counselors and PSP Teams
- Bigger turn-out with our virtual workshops
- Cohort Classes:
 - Comm 110- Professor Braddock
 - Anth 110- Professor Marshall
 - CRER 137- Janette Linares

COHORT TEACHERS



Janette Linares

*Counselor
CRER 137
Professor*



Jennifer Braddock

*COMM 110
Professor*



Jessica Marshall

*ANTH 110
Professor*

Save the Date: November 6th

YOUR'E INVITED!

High School and Community Partners Forum

Nov. 6, 2020 • 8:30 -10:30 a.m.

Do not miss this opportunity to network with Cañada counselors, faculty and staff, and to learn more about new initiatives happening at Cañada College. Come learn about our:

- Anti-Racist Framework
- Enrollment Updates
- Virtual Campus



Virtual Zoom Link

4200 Farm Hill Blvd
Redwood City, CA 94061

For more information, contact:

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RSVP: <https://forms.gle/is7U8LZuUurGHS5MA>

Topics

- Welcoming Remarks
- Financial Aid & Promise Scholars Program
- Overview Certificates
- Transfer Programs
- Career Education Showcase
- Adult Education Programs- ESL
- Dual Enrollment- Concurrent Enrollment & Middle College
- Student Panel

Taking Action Within Your Role...



- **Collaboration with our K-12 partners**
- **Faculty and Staff Involvement**
- **Dual Enrollment Champions!**