Student Services Planning Council

Cañada College

Minutes
Date: Wednesday, September 8, 2021
Time: 2:00-4:00pm
https://smccd.zoom.us/j/94809251078

1) **Welcome**

   a) **Time Keeper –** Lorraine Barrales-Ramirez

   b) **Do we have our team?** (Quorum: 13; *purple* = pending appointment or vacant)

Adolfo Leiva (SparkPoint)	Jeanne Stalker (Welcome Ctr)	Max Hartman (SS Dean)
Vacant (Faculty)	Kathy Kohut (International)	Mayra Arellano/Ariela Villalpando
Andrea Garcia-Rittgers (Fin Aid)	Lorraine Barrales-Ramirez	(Promise)
ASCC Rep	(EOPS,CARE,CalWORKS)	Michiko Kealoha/Griselda Paredes
Aricka Bueno (Faculty)	Manuel A. Pérez (VPSS)	(Stu. Life)
Bettina Lee (Wellness Ctr)	Maria Huning (TRIO)	Olivia Cortez-Figueroa (Coll. Recr.)
Bob Haick (Career)	Maria Lara (A&R)	Soraya Sohrabi (Transfer)
Classified Reps (2)	Mary Ho (Post-Sec. Success)	*Veterans Services Representative*
Jannet Rios (Dream Ctr)		Wissem Bennani (SS Dean)

Guests: Rance Bobo, Karen Wiggins-Dowler, Margarita Baez, Nimsi Garcia, Alex Claxton, Manasi Devdhar-Mane, Jamie Hui, Chantal Sosa, Sarah Cortez

2) **Adoption of The Agenda**   *2 mins*

Max Hartman moves to amend the agenda by adding item to New Business – Modify the Program Review Cycle for the Transfer Program and the Counseling Services Program Review
Griselda Paredes seconded
Approved by consent of all members present

3) **Approval of the Minutes**   *2 mins*
   a) May 12, 2021

Adolfo Leiva moves to postpone May 12, 2021 minutes review to Sept. 22, 2021
Mary Ho seconded
Approved by consent of all members present

4) **Reports**
   a) "Why" We Do What We Do Share   *2 mins*

      i) *An instance that has happened recently that has reminded you why you do what you do to challenge equity and anti-racism in Student Services?*
Wissem Bennani, Maria Huning, Mary Ho and Lorraine Barrales-Ramirez offered to share during the next few meetings.

b) Thank you for sharing your department reports in the chat!   *All/ "Unlimited"*
   Time

Career Center: In addition to meeting with students, we are in the middle of taking reservations and prepping for the Fall Virtual Job Fair on October 6th. We currently have 45 employers confirmed for the event and are well on our way to 60+ employers. We are also getting plenty of reservations for the daily employer tabling events with 23 employers confirmed for dates during September. We are also adding employers for October. Also updating the website to reflect Federal unemployment programs that are ending and new programs that have been added.

Dream Center: Our Immigration legal clinic is now open to students. Please refer your students to our clinic if they need support from our attorney. Additionally, thanks to the Chancellor's office we now have funding available for any student who wishes to seek renewal funding for their DACA application. Please refer students to me if you find students who seek money for their DACA apps. :) I will also link our sign up link for the legal clinic. Additionally, we are working on a district week Undocumented Student Action Week. We will provide updates once they are solidified

https://canadacollege.edu/dreamers/legal-clinic.php

EOPS: We are still accepting applications. New students do have to be in 12 units but we are accepting a very limited number of students with at least 9 units. If students already purchased their books from out bookstores, EOPS will reimburse them for up to $450. EOPS will continue to provide monthly transportation assistance (bus tokens or gas card) and food assistance (grocery card). Also, as we start CSU and UC transfer applications, I'd like to point out that EOPS students get 4 CSU and 4 UC application fee waivers. Staff is in person M-TH 8am-4:30pm and Fri 8am-12pm.

Foster Youth Success Initiative: We are collaborating with on campus and community partners to better support our former foster youth students. We have come together as the Resources & Opportunities for Success & Excellence (R.O.S.E) Committee and will be meeting on a regular basis to expand and improve our services and supports. More to come!

Promise Scholars Program has admitted 150 first time, incoming students for our Fall 2021 cohort! Our counselors have provided 2 weeks of drop-in times during the first 2 weeks of school. PSP has kicked off programming this week, facilitating workshops to ensure student engagement. The PSP office is open from 8-4:30pm on Mon.-Thurs. On Fridays, PSP offers virtual services from 8-4:30pm.

Recruitment is underway ¡**ESO! Adelante Program**. Over 35 expressed interest, students going through on-boarding progress with Nimsi and Margarita.
See attachments for the ¡ESO! Adelante Program Fall 2021 calendar & SF State Business Informational on Sept 21st and updated brochure. Please share with your students.

SparkPoint –
1) Yesenia Mercado has returned to the SparkPoint team at 25%.   We're excited to have her rejoin us.
2) SparkPoint at Cañada has joined our sister SparkPoint Centers to provide Rental Assistance ($1750) for students (approximately 38 awards for Cañada) for FY22. Students are also connected to regional CORE agencies for additional financial supports
3) SparkPoint continues to actively participate in both the Food Insecurity and Housing Sub-Committees of the Basic Needs Task Force.   SparkPoint Coordinators screen students for 3-6 nights of emergency hotel stay for students who are homeless or close to being homeless. Again, students are connected to regional CORE agencies, financial education and employment opportunities.
4) The Food Grant Program has been extended for FA21. Eligible students receive a $75 electronic Tango Gift Card for use at Safeway, Target, Whole Foods, Walmart, Uber Eats & Instacart.

Students can apply at:
https://app.smartsheet.com/b/form/aebcd04b6fe7468e9cbec5d40b6c22cd

Transfer Center: UC TAG application is open now and the deadline to submit the application is September 30th. Transfer Center offers workshops and drop-in hours in support of TAG applicants in the month of September.
The deadline to file the Associate Degree for Transfer is October 1st for verification purposes. Please encourage students to meet with their counselors to file their degree petitions.
Transfer Center offers a virtual Transfer Day on October 26th from 11:00 a.m. to 2:00 p.m. As of today there are 56 universities from in-state and out-of-state are signed to participate.

Students may RSVP at
https://smccd-czqfp.formstack.com/forms/transfer_day_students_registration_form

Welcome Center served 261 students for drop in counseling during the two week late reg. period!

5) **Standing Items**
    a) PBC   *Max / 4 mins*

Planning and Budgeting Council is the council that makes recommendations to our President and we have a dotted line connection to the Student Services Planning Council. Our first meeting was Wednesday, September 1 and was the first meeting chaired by our new Classified and Academic Senate Presidents, Roz Young and David Eck. PBC discussed the Summer Leadership Retreat, talked about the updated Program Review Process and Resource Request Process, and Karen Engel shared some results for surveys and focus groups which are linked at the PBC website.

Today at SSPC we'll be looking at the Transfer Plan with the hopes that with one final review of this document it will be ready to go to PBC to present and be officially approved for adoption for our college.

Max Hartman serves as the SSPC representative to PBC but it could be anyone who sits on SSPC. Max is happy to serve in this capacity but would like to see if anyone else is interested in taking over this position. If anyone is interested, please contact Max.

https://canadacollege.edu/planningbudgetingcouncil/meetings.php

    b) VPSS Updates   *Manuel / 4 mins*

For those of you that use The Grove, we would like a handful of Student Services representatives to sit on the Grove Furniture Task Force. This task force is looking closely at options on how we can retrofit this space, which is in need of an uplift. The timeline is to work on this during the Fall semester and work will begin within the next few weeks and propose something by the end of the semester. The Task Force will be chaired by the Interim Vice President of Administrative Services. ASCC is interested. If anyone else is interested and would like to be considered, please email Debbie Joy by tomorrow.

There is still an open position to sit as a co-chair for SSPC until Michiko returns. The co-chair needs to be an SSPC member who has voting rights. There are still open representative seats in Classified, Faculty and Students. Please let Manuel know if you are interested.

There will be updates coming soon for the Vaccination Clinic and a lot more detail on the plans to return to work, especially for Counselors. There will be a Town Hall meeting to discuss these items further toward the end of the month.

    c) Enrollment Services Committee Update   *Wissem & Maria L. / 15 mins*

The Parchment Electronic Degree and Certificates is ready to launch. We will be providing electronic degrees and certificates to students, in a timely manner, beginning with the students who graduate this semester. The student will be able to share their degrees and certificates electronically and they will also receive the paper version of their degree or certificate.

Our College and our District is working hard to combat fraud. Fraud and, especially, Financial Aid fraud is a national problem and ITS will be adding additional fraud filters to the student applications. Financial Aid Directors and the Financial Aid teams are very involved in this effort to not only stop fraud but to not add barriers for our students that want to enroll.

The last item ESC discussed is the Prioritization List of Projects (CRM & ITS). Below is the list of tasks and projects prioritized by each college. If you have any questions, please contact Dr. Bennani.

Project Prioritization (CRM & ITS) (View Only) ⋮

	RO... #	Project Name	Level of Effort	% of Project Completion	Dependen... Project Line	CAN RANKING	CSM RANKING	SKY RANKING	AVERAGE RANKING
1	7	K-12 in the CRM		15%		2	7	8	6
2	13	Transcript Evaluation in the CRM		30%		10	3	4	6
3	1	Degree Works Upgrade		50%		6	15	1	7
4	15	Forms in the CRM		10%		1	4	17	7
5	9	Veterans in the CRM		80%		3	1	19	8
6	8	Texting (Communications) in the CRM		40%		4	2	23	10
7	3	Degree Petition Process		0%	1	15	13	3	10
8	21	Early Alerts in the CRM		95%		18	6	9	11
9	14	Automated Transcript Evaluation		5%	13	9	20	5	11
10	19	Third Party Scheduling enhancements in the CRM		70%		20	5	10	12
11	25	Matriculation enhancements in the CRM (Assessment & Orientation)		40%		12	10	14	12
12	5	MIS New Requirements/Updates (Credit for Prior Learning & Formerly/Currently Incarcerated students)		5%		22	8	7	12
13	16	Returning & Exempt student enhancements in the CRM		85%		11	9	20	13
14	10	Financial Aid in the CRM		5%		5	16	21	14
15	6	Promise/EOPS/TRiO enhancements in the CRM		10%		7	18	18	14

The Admissions & Records office has been open, in the office, since August 16. We've been able to help an average of 50-60 students since that time. The office is open in-person with full staff, Monday-Thursday: 8:00 to 4:30 pm and Friday 8:00 to noon. Also Tuesday-Wednesday evenings 4:30 to 7:00 pm virtually.

d) Guided Pathways   *Mary / 4 mins*

The first Guided Pathways meeting for the Fall semester was yesterday. We are in the 5th year of our 5-year implementation cycle. Karen shared the Guided Pathways Key Performance Indicators to see how we're doing in reaching our goals. We discussed what we think the college will look like after we've implemented Guided Pathways. We talked about and celebrated our accomplishments. We have received funding for a dedicated Retention Specialist in each of the Interest Areas and we will also continue the Community of Practice led by Jamie Hui. We talked about what our Guided Pathways priorities are for this year and some of those priorities include Dual Enrollment and First Year Experience, just to name two.

https://canadacollege.edu/guidedpathways/meetings.php

6) **Business Items**
   a) Final Review of Transfer Plan   *Max / 10 mins*

As a reminder, one of the major initiatives we began last year was writing the Transfer Plan. This plan was written with a cross functional group across campus tasked with

writing a single cohesive transfer plan to use to guide our efforts. We had hoped that we would be able to bring it back to PBC last spring for the final review and formal approval but it is coming to fruition this semester.

Dr. Pérez sent feedback this afternoon which we will review with the hopes SSPC will approve the plan with these changes so we can be on schedule to bring it to PBC next week.

We don't need to discuss any of the technical suggestions which are related to tables, graphs and adding the ñ in Canada. In terms of the content the biggest bullet point is our commitment to antiracism and social justice. The College and District Task Forces have, at least, three or four large documents that speak to this issue and we should pull content from these documents to add to the Transfer Plan that speak to our commitment, our purpose and our why for antiracism.

Lorraine Barrales-Ramirez motions to add 5 additional minutes for this item
Maria Lara and Maria Huning seconded the motion
Approved by consent of all members present

Transfer Plan feedback from VPSS Pérez

TECHNICAL:
- Please search for key words "Canada" to edit and correct with the ñ.
- Can we label the tables or graphs either by title or by a numbering system (e.g., Table 1)? This will help to clarify the descriptions of the data and the table they relate to in light of the page breaks.
- Page 6, top paragraph: "an approximately, equal number of students" . . . can we connect to the previous sentence instead to read in the following way: "*This seems to imply there is a core group of students who are able to enroll and successfully complete enough units to transfer in 2 years, and nearly the same number of students are able to transfer over the next two years (years three and four).*"

CONTENT:
- Please include framing (at the beginning, throughout, and/or in the conclusion) that underscores our college commitment to antiracism and social justice. Some sample language is included below from a few different college and District sources for you to pull from:
  - The California Community Colleges is the largest system of higher education in the nation serving the most ethnically and racially diverse student population in the United States. As a college community, we seek to address institutional racism on our campus and in the community as we offer support through professional development designed to address social justice and equity. (from June 2020 President's Statement)
  - Pages 3, 4, and 5 of the Antiracism Task Force plan also contains some important language related to the College's purpose, commitment, and plan for antiracism that has been fully vetted and supported by PBC.

- o The [SMCCCD Antiracism Council landing page](#) and "About" section also includes some powerful and sobering language and reminders about our focus and our goals with antiracism.
- Page 5, are Black and Hispanic identified student data captured in "Hispanic" or in "Multirace"? Please clarify or include this additional data metric.
- Page 6, top of paragraph speaks to "over and under representation" . . . can we connect this to at least one more level of detail related to being both HSI, AANAPISI, and our campus culture?
- Throughout the 2021 – 2024 goals, the plan refers to antiracist, culturally-affirming, equity, and social justice somewhat intermittently and – it seems – perhaps interchangeably (?). Culturally-affirming is the only term that seems far less specific than where we have more recently headed as a college. Can we update the terms to reflect antiracist, equity-minded, and social justice – move beyond culturally-affirming (see p. 16 of the plan)?
  - o Baseline metrics on p. 18 and into Equity Measures on p. 19
  - o Can we specifically include details that these baseline metrics will be disaggregated by race, ethnicity, LGBTQ identity, financial aid eligibility/data, generation status, etc.?
  - o The equity measures section includes the following statement goal " . . . to ensure that no sub-population of Cañada students is disproportionately negatively impacted or, if they are negatively impacted in the baseline data, that the College is able to determine whether improvements have been made over the life of the Plan." As it is written, I don't think the Transfer Plan is set up to ensure that no singular student group is negatively impacted. If it is, then the follow up sentence can be updated to be more active in identifying strategies and a plan (aligned with all the prior strategies mentioned). I may be misunderstanding this passage, but this section seems a bit less clear than the rest of the document.

After reviewing the feedback are we ready to entertain a motion to approve the plan conditionally on incorporating the feedback?

Soraya Sohrabi motioned to approve the Transfer Plan and move the draft document for PBC review with the incorporation of the feedback provided live in SSPC on September 8, 2021.
Griselda Paredes seconded
Lorraine Barrales-Ramirez asked to have the feedback from Manuel shared with SSPC
Approved by consent of all members in attendance

https://docs.google.com/document/d/1DJKRdW_PgFdXeIBffSejEq0dCNNA-9N3/edit

    b) Updated Non-Personnel Resource Prioritization Process   *Max / 15 mins*

Max shared the Program Review updates approved by PBC which include:
1) Moving to a 3-year cycle
2) Updated program review questions in the improved system

3) Changes to the overall process for non-personnel resource requests (high, medium, low ranking; more explicit connection to College Mission/Vision/Goals; Division prioritization with support from a guide or rubric that shall also be submitted to PBC with a written explanation)

Remember if you are not due for your Program Review and you are requesting resources you will be required to submit an Annual Review along with the individual resource request.

Program Updates are due October 15, Dean/VP feedback by October 29, final approved Annual Reviews, Program Reviews and Resource Requests are submitted November 5.

Below is the update to the Prioritization Process for non-personnel.

Non-Personnel Resource Request Prioritization Process

Proposed to PBC by the Program Review Work Group & Approved by PBC in the Spring of 2021

Step One: Programs Rate Level of Priority Upon the Creation of Non-Personnel Resource Requests

As program review authors are entering their resource requests into Improve, they will use the 'Resource Priority Ranking' field to prioritize their program's non-personnel resource requests (High, Medium, or Low Priority). This initial prioritization happens at the program level and will be included on the resource request spreadsheet that will then be reviewed and prioritized by the Division.

Step Two: Divisions Ensure Requests Meet Minimum Criteria

College Divisions must make it possible for the College to accomplish its Mission and improve its institutional effectiveness and academic quality. The Program Review planning and resource prioritization process should address the short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources.

Divisions must consider all of the information gathered in the resource request spreadsheet to further prioritize all of the Division's non-personnel resource requests. If Divisions use additional information to prioritize their non-personnel resource requests, they must reference the information and the manner in which it was collected. Important data to reference and document includes:

- The context for the resource requested (included in the comprehensive program review or annual update)
- Does the resource(s) requested support the program's goals?
- Do the program's goals support the achievement of the College's Mission?
- Do the program's goals support the College's goals and strategic initiatives?

Step Three: Divisions Prioritize Requests

All College Divisions are welcome to prioritize their non-personnel resource requests in the manner most appropriate for them. We recommend that divisions use the Resource Prioritization Guide below to prioritize their resources. Or they may use another prioritization tool. Whatever tool is used (if any), the Division must document its use and present the tool along with their overall prioritization to PBC each year.

- Do the program's goals support the achievement of the College's Vision and Values, including:
  - Closing the equity gaps identified in the Program, Division or College?
  - Contributing to Latinx (HSI) and Asian American, Native American, and Pacific Islander (AANAPISI) student success in the Program, Division or College?
  - Contributing to Black and African American student success in the Program, Division or College?

Resource Prioritization Guide

As divisions work to prioritize their resource requests, it is recommended to use the matrix below to guide assessments of each resource requests' priority. Divisions can find each program's submitted responses to the following areas in their program review reports which are posted to the Administrative Program Review (APR), Instructional Program Review (IPR) and Student Services Program Review (SSPR) websites.

	Location	No	Yes		Critical Question	Location
Program Review or Annual Update	Program Review or Annual Update Questions Reports on the APR, IPR or SSPR websites	Request not addressed in program review or annual update	Request addressed in program review or annual update	If you were able to answer Yes, for all three categories on the left, next consider the following critical questions via a qualitative discussion.	How does this resource contribute to closing the equity gap?	Resource Request Questions Reports on the APR, IPR or SSPR websites
College Goals & Strategic Initiatives	Program Goals Reports on the APR, IPR or SSPR websites	Does not support any of the College goals or strategic initiatives	Fully supports two or more of the College goals or strategic initiatives		How does this resource contribute to supporting Latinx student success?	Resource Request Questions Reports on the APR, IPR or SSPR websites
College Mission	Resource Request Questions Reports on the APR, IPR or SSPR websites	Does not align with college mission	Fully aligns with college mission		How does this resource contribute to supporting Black and African American student success?	Resource Request Questions Reports on the APR, IPR or SSPR websites

Step Four: PBC Certifies Prioritization Process & Collects Division Summaries

After Divisions complete the process of prioritizing resource requests, PBC must certify that the prioritization process has been followed. PBC will collect a brief summary of the process used by each Division from a Dean and a Program Review Author (representative) from each Division. The summary includes answers to the following questions:

- Do all prioritized resource requests align with and support the College's Mission, Vision and Values?
  - If No, please explain.
- Please provide a brief summary of how your Division went about the resource request prioritization process during this cycle. Include any rubrics, tools, or other information you considered during your process.

https://canadacollege.edu/planningbudgetingcouncil/resource-prioritization-process.php

   c) (added item) Student Services 2021-2022 Program Review Cycle Update
                                                                   Max/5 mins

Max proposed that we swap Counseling and Transfer Center program review cycles.
Moving Transfer from a review in Fall 2022 to a review in Fall 2021.
Moving Counseling from a review in Fall 2021 to a review in Fall 2022.

Wissem Bennani motions that we swap Counseling and Transfer Center program review cycles. Moving Transfer Center from a review in Fall 2022 to a review in Fall 2021.
Moving Counseling from a review in Fall 2021 to a review in Fall 2022.
Adolfo Leiva seconded
Motion approved by consent of all members present.

Max to provide update to Program Review Workgroup for formal update.

Updated Student Services Program Review Cycle
https://canadacollege.edu/programreview/SSPR.php

Program Review Schedule

Reviews Due Fall 2021	Reviews Due Fall 2022	Reviews Due Fall 2023
Career Services	Admissions & Records	Disability Resource Center
¡ESO¡ Adelante	CalWORKS	Financial Aid
Promise	Counseling	Health Center
Resilience Education Program (Project Change)	Dream Center	Personal Counseling Center
SparkPoint	Dual and Concurrent Enrollment	TRiO Student Support Services
Student Life & Leadership	EOPS, CARE & FYSI	TRiO Upward Bound
Transfer Center	Outreach	Veterans
	Puente	Welcome Center
	University Center	

7) **Special Presentations**
   a) Student Services Personnel Updates   Manuel, Max, Wissem / 15 mins

In the Enrollment Services & Support Programs Division:

Andrea Garcia-Rittgers is the Interim Director of Financial Aid Services until the end of December and the permanent positon is now posted.

Janet Rios has been hired as our permanent Dream Center Program Services Coordinator and Program Lead in the Dream Center.

Maria Lara is in our Interim Registrar position and the permanent position is now posted.

There is a vacancy in the Veterans Resource Center/Welcome Center for our Program Services Coordinator positon. We are in the process of looking for an interim while we working toward a full time person.

In the Counseling Division:

EOPS tenure track Counselor Jose Manzo is now on board.

Our Personal Counseling Center tenure track Counselor, Marcos Chacon Jr. is now on board.

We are currently in the hiring process for our International Students tenure track Counselor.

Office of the Vice President of Student Services:

While Mayra Arellano is on leave, Ariela Villalpando continues in her detail role as Director of High School Transition & Dual Enrollment.

While Michiko Kealoha is on leave, Griselda Paredes continues in her detail role as Student Life & Leadership manager.

The Guided Pathways Retention Specialist position will post soon pending Board approval.

   b) Vaccination Pop-up Clinics & Registration Events   Olivia / 10 mins

On September 21, Latinx Heritage Month Kermes/Wellness Fair will collaborate and partner with the Vaccination Pop-up Clinic and relevant programs and offices related to wellness, health and registration (from 12pm-4pm; in CAN parking lot 7).

If you are interested in collaborating with this event, please contact Griselda Paredes.

The Vaccination Pop-up Clinic will take place through this semester (every 3 weeks).
October 12
November 2
November 29
December 20

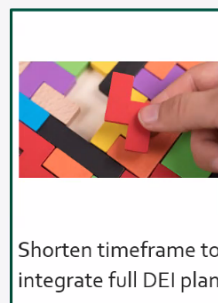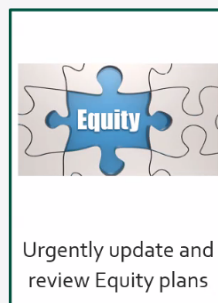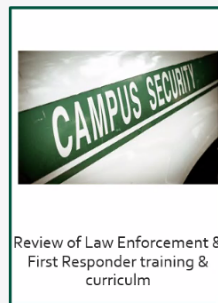These Vaccination Clinics are not providing booster shots.

   c) Summer 2021 Student Services Managers Meeting Manuel, Max, Wissem/20 min

   During the summer the Managers met and this presentation brings some of the essential core pieces and components back to SSPC to discuss. We'd like to highlight our framework for recovery with equity and what we're going to focus on as a College for our Annual Plan and our goals.

CCCCO's
Call to Action

"In this moment, we need to use our positions of privilege, influence and power to make a difference."

June 5, 2020

CAMPUS SECURITY

Review of Law Enforcement & First Responder training & curriculm

Campus dialogues to address campus climate

Classroom climate audits, action plan for inclusive classrooms, & antiracism curriculum

Equity

Urgently update and review Equity plans

Shorten timeframe to integrate full DEI plan

OLD WAY
NEW WAY

Join Vision Resource Center "Comm. Colleges for Change"

Fostering Inclusive Institutions

Institutional cultures and approaches to teaching and learning that work for all learners, especially those left behind

1. Improve faculty, staff, and administrator diversity
2. Cultivate inclusive, engaging, and equity-oriented learning environments
3. Retain students through inclusive supports

Source: https://postsecondarycouncil.ca.gov/initiatives/recovery-with-equity/

Streamlining Pathways to Degrees

Integrated Statewide system for admission and transfer to provide clear, easy-to-navigate pathways to degrees

1. Establish an integrated admissions platform
2. Streamline and unify the college admission process
3. Develop a common course numbering system

Source: https://postsecondarycouncil.ca.gov/initiatives/recovery-with-equity/

Facilitating Student Transitions

High-touch, high-tech guidance and improved academic preparation for college access and success

1. Provide high-tech, high-touch advising
2. Support college preparation and early credit

Simplifying supports for student stability

Resources and structures packaged and simplified to help students meet basic, digital, and financial aid needs

1. Integrate platform of State services for students
2. Subsidize internet access for eligible students
3. Improve college affordability

*Numbers in Millions of Dollars

Program	20-21 Revised	21-22 Enacted	% Change	Explanation of Change
Student Equity and Achievement Program (SEAP)	$475.20	$499.00	5.01%	Base adjustment
Extended Opportunity Programs and Services (EOPS)	$115.90	$135.90	17.26%	On going funding and cost of living adjustment (COLA)
Disabled Students Programs and Services (DSPS [DRC])	$124.30	$126.40	1.7%	COLA
CalWORKs Student Services	$46.90	$47.70	1.7%	COLA
Student Mental Health Services	$0.00	$30.00	Hecka	Creates ongoing funding
LGBTQ+ Support (One-Time)	$0.00	$10.00	A lil'	Adds one-time funding
Puente Project	$2.00	$9.30	369%	Adds on going funding
Transfer Education & Articulation Projects	$0.70	$0.70	0.0%0	No change

Funding Allocation for ESSP Categorical Programs

Division of Enrollment Services & Support Programs

	Allocation
Disaster Relief/Immediate Action Emergency Financial Aid	TBD
Dream Resource Liaison Support Funds	$67536
Financial Aid Technology Funds	$30240
VROC Funds	$53039
Basic Needs & Affordability	TBD

Emergency Relief Funding

*Division of Enrollment Services
& Support Programs*

	Institutional Portion	Student Portion
HEERF I (CARES)	$274,636	$823,908 (Scenario B)
HEERF II	$453,625	$1,589,196
HEERF III	TBD	TBD

Overview

*Division of Enrollment Services
& Support Programs*

- Categorical program funding is intended to provide support services to students to
- Improve educational outcomes,
- Reduce equity achievement and regional gaps
- Address basic needs such as food and housing insecurity
- Help increase college affordability.
- Address basic needs such as food and housing insecurity
- Many of these funds are one-time – challenging us to focus on lasting results with one-time resources and to provide equitable recovery.

These are funding totals for the entire state of California and is then distributed to all the colleges based on several items such as FTE, etc.

This item will return to our next SSPC meeting for additional discussion.

8) **Business Items**

9) **Open Forum and Feedback**

Continue discussion Student Services Managers Meeting presentation and combine with a conversation about 2021-2022 SSPC focus areas.

Adjournment

Next SSPC meeting will be Wednesday, September 22, 2021 from 2pm – 4pm.

Student Services Planning Council Mission Statement:
The SSPC oversees the implementation of a comprehensive process for planning and assessing student services based on program review, the effective integration of student learning outcomes into program activities and services, and alignment with the college's mission and strategic goals.

MEET OUR TEAM

Dr. Mary Ho

Director, Post Secondary Success and University Center
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Margarita Baez

Assistant Program Director
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Nimsi Garcia

Program Services Coordinator
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Dr. James Macale

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CONTACT US

¡ESO! Adelante at Cañada College

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Redwood City, CA 94061

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canadacollege.edu/esoadelante

FOLLOW US ON INSTAGRAM

@canadaadelantementors

@sfsupeermentors

¡ESO! Adelante
at Cañada College
in partnership with **SF State**

The ¡ESO! Adelante Program supports Latinx, first-generation and low-income students in their transfer pathway to San Francisco State University through transfer support programs at Cañada College and San Francisco State University.
Visit: canadacollege.edu/esoadelante

SAN FRANCISCO STATE UNIVERSITY

PROGRAM BENEFITS
AT CAÑADA COLLEGE

PEER MENTORSHIP

SF STATE UNIVERSITY VISITS

SF STATE TRANSFER PREPARATION WORKSHOPS

ACADEMIC COUNSELING

CONNECTION TO AND REFERRALS TO ELIGIBLE CAMPUS RESOURCES BASED ON INDIVIDUAL NEED.

¡ESO! Adelante is a Title V Federal Grant Funded program. Cañada College received this grant due to its Hispanic Serving Institution (HSI) status. A college or university is considered a HSI when enrollment of students is at least 25 % Hispanic students. At Cañada College, during the 2019-2020 academic year, the enrollment of Hispanic Students was 44 %.

INTERESTED IN JOINING ¡ESO! ADELANTE?

ELIGIBILITY REQUIREMENTS

1. You must be a part of one of these groups:
   a. Identify as "Hispanic" on application to Cañada
   b. Receive CCPG or formerly BOG financial aid
   c. First-generation college student
2. Academic goal to transfer
3. Maintain a 2.0 G.P.A. or higher

APPLY HERE

HTTPS://TINYURL.COM/APPLYESOADELANTE

The ¡ESO! Adelante Program also helped me to understand and complete the transfer process smoothly. All the workshops were so helpful and made the difference in my transfer process because I knew what to do and where to go ahead of time... The ¡ESO! Adelante Program not only helped me to grow up in my academic performance but also provided me self-confidence and extended my networking to SFSU.

Diana Viscarra
Political Science, College of Liberal Arts at SF State
--
Former ¡ESO! Adelante Mentor

PROGRAM BENEFITS
AT SF STATE UNIVERSITY

PEER MENTORSHIP WITH SF STATE STUDENTS AND ALUMNI

NETWORKING AND TRANSFER SPECIFIC SOCIAL EVENTS

INFORMATIONAL WORKSHOPS FOR TRANSFER STUDENTS

RESOURCES ADDRESSING TRANSFER-SPECIFIC ROADBLOCKS

UPPER DIVISION GE COURSE TAILORED TO SUPPORT TRANSFER STUDENTS

Peer Mentors and Transfer students converse in the History 451 (Fall only) course at SF State.

¡ESO! Adelante
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FALL 2021 EVENTS

September

FALL WELCOME CELEBRATION
Friday, Sept 3 | 11:00 am - 12:00 pm

SF STATE LAM FAMILY COLLEGE OF BUSINESS INFORMATIONAL
Tuesday, Sept 21 | 3:30 pm - 5:00 pm

October

TESTIMONIOS OF OUR LATINX TRANSFER STUDENTS
Friday, Oct 1 | 12:30 pm - 2:00 pm

STEM @ SF STATE INFORMATIONAL
October, TBD

TRANSFER DAY
Tuesday, Oct 26 | 11:00 am - 2:00 pm

MAP YOUR JOURNEY TO SF STATE
October, TBD

November

TRANSFER CENTER WORKSHOP
November, TBD

END OF THE SEMESTER GATHERING
Friday, Nov 19 | 11:00 am - 12:00 pm

December

JUMPSTARTER
December, TBD

Illustrations by Storyset | https://storyset.com/

Interested in any of these events?
Save your spot at
https://tinyurl.com/AdelanteFall2021

¡ESO! Adelante is a peer mentorship and transfer pathway program to SF State that serves Latinx, first generation and low income students. Learn more at wwww.canadacollege.edu/esoadelante
For disability-related accommodations, please email: canvpss@smccd.edu or call (650) 306-3234.

SF STATE LAM FAMILY COLLEGE OF BUSINESS INFORMATIONAL

TUESDAY, SEPTEMBER 21

3:30- 5:00 PM

OUR PRESENTER

Albert Koo, Ed.M
Director of Student Success Center
Lam Family College of Business

LEARN ABOUT:

Admission Requirements & Program Concentrations

Internship Opportunities, Career Center Services & other resources

Transfer Student Experience at SF State

The event will take place via Zoom, register to receive the link!

https://tinyurl.com/adelantelfcbinformational

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FREE *Drive-Thru*
COVID-19 VACCINATION
POP-UP CLINICS

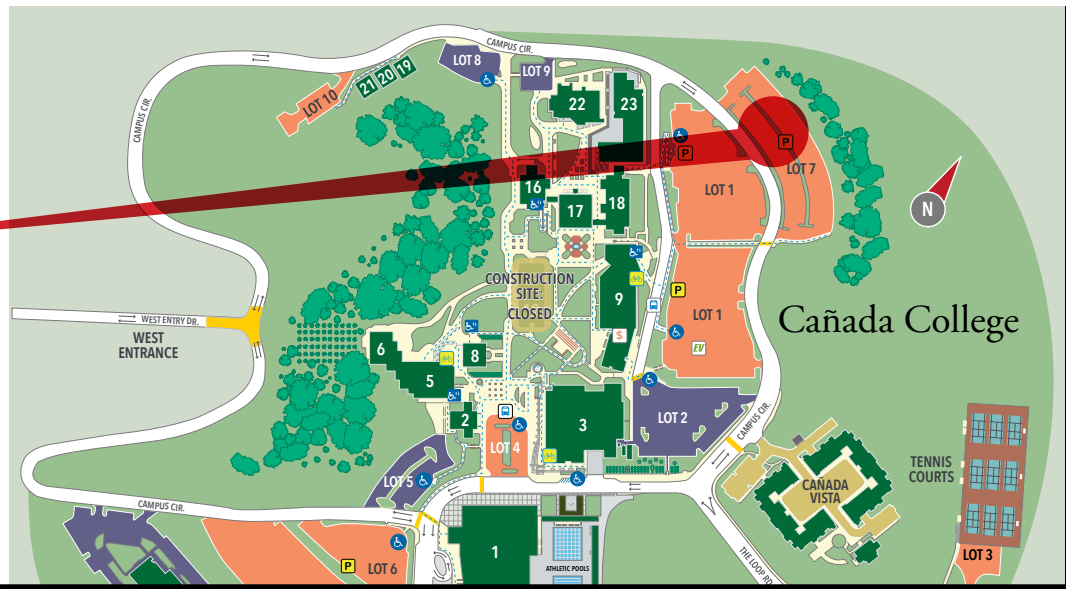| CAÑADA COLLEGE Lot 7	SKYLINE COLLEGE Lot C	COLLEGE OF SAN MATEO Beethoven Lot 2
TUESDAYS 12 - 4 p.m.	**THURSDAYS** 12 - 4 p.m.	**FRIDAYS** 12 - 4 p.m.
Aug 31	Sept 2	Sept 3
Sept 21	Sept 23	Sept 24
Oct 12	Oct 14	Oct 15
Nov 2	Nov 4	Nov 5
Nov 29	Dec 2	Dec 3
Dec 20	Dec 23	Dec 24

REGISTER AT
myturn.ca.gov

MAKE AN APPOINTMENT!

1 Visit **myturn.ca.gov**

2 Click on *"Make an Appointment"*

3 When asked for address, enter *Cañada College, Skyline College* or *College of San Mateo*

- Open to students, employees, and community members

- Reservation preferred but no one turned down

- Pfizer and Johnson & Johnson COVID-19 vaccines will be available

- 12-17 Years Old: parental permission required through registration process

- Face covering required

For more information, visit:
bit.ly/freevac21

SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
Cañada College • College of San Mateo • Skyline College

COVID-19 VACCINATION POP-UP CLINIC
Cañada College
Lot 7

COVID-19 VACCINATION POP-UP CLINIC
Skyline College
Lot C
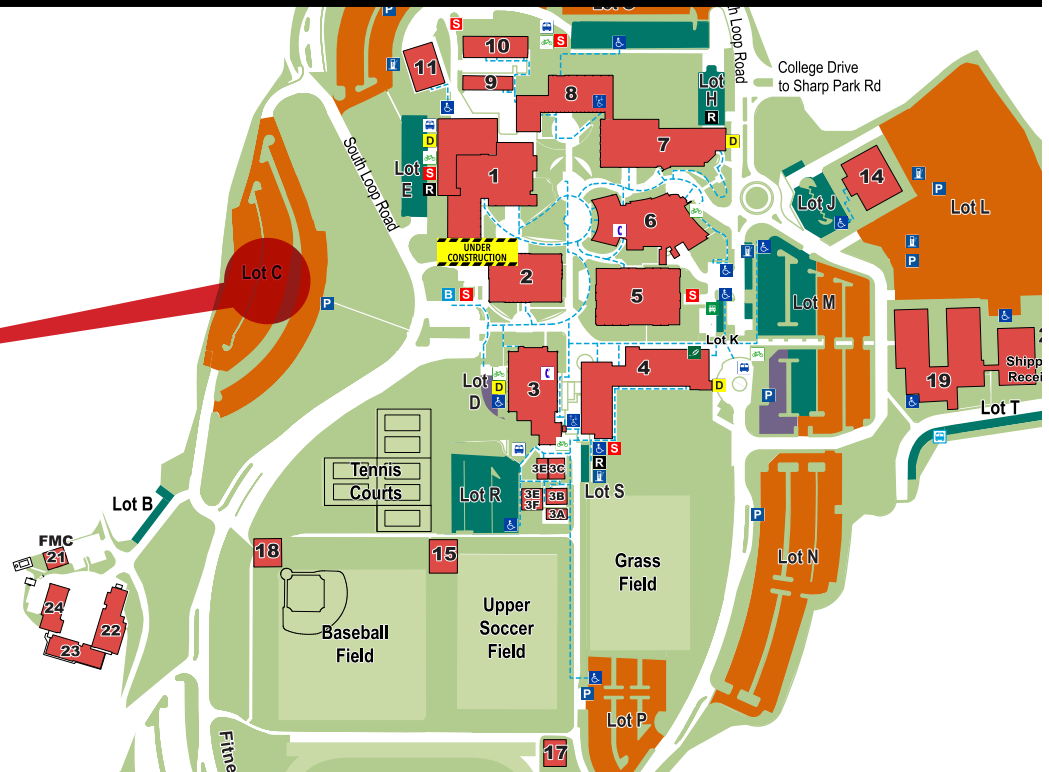
COVID-19 VACCINATION POP-UP CLINIC
College of San Mateo
Beethoven Lot 2