

# Student Services Planning Council



## SSPC Meeting Minutes

Date: September 14, 2022 Time: 2:00-4:00

Location: 3-104 or <https://smccd.zoom.us/j/94809251078>

Item	Presenter	Time (mins)
I. Call to Order		1
Time Keeper – Maria Huning		1

Please call time (verbally, chat, or via zoom timer app) at the intervals of 5 minutes, 1 minutes, 30 seconds and time)

[Check out this video link on how to do timekeeper easily on Zoom!](#)

II. Roll Call		1
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Quorum = 14

Adolfo Leiva (SparkPoint) Goal 1.1	Eshton Liu (Student Senate Rep) Goal 3.3	Mary Ho (Post-Sec. Success) Goal 2.12	Sarah Cortez (Welcome Center) Goal 1.1
Aricka Bueno (Faculty) Goal 1.1	Kathy Kohut (International Students) Goal 2.11	Max Hartman (Counseling Dean) Goal 1.1 Goal 1.14	Soraya Sohrabi (Transfer Center) Goal 2.11
Bettina Lee (Wellness Center-DRC) Goal 3.3	Lorraine Barrales-Ramirez (EOPS, CARE, CalWORKS, FYSI) Goal 1.14 Goal 3.2	Mayra Arellano (Promise Scholars Program) Goal 3.2 – Chair	Wisse Bennani (Enrollment Services Dean) Goal 1.1
Bob Haick (Career Center) Goal 3.3	Manuel A Pérez (VPSS) Support all goals as SSPC Co-Chair	Michiko Kealoha (Student Life) Support all goals as SSPC Co-Chair Goal 2.11	Yesenia Mercado (Classified Rep)
Danielle Pelletier (Faculty) Goal 1.1 – Chair	Maria Huning (TRIO SSS) Goal 3.2 – Chair	Nimsi Garcia (Dream Center) Goal 2.11 – Chair Goal 3.2	Vacant (Veterans Services Rep)
David Vera (Financial Aid) Goal 1.1	Maria Lara (Admissions & Records) Goal 1.1	Olivia Cortez-Figueroa (College Recruiter) Goal 3.1 – Chair Goal 3.2	

Guests: Joshua Forman Ortiz, Chantal Sosa

III. Adoption of the Agenda	Michiko Kealoha	2
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Eshton Liu moves to adopt the agenda for 9/14/22

Mary ho seconds

Passes by all those in attendance

Maria Huning moves to approve the minutes from 8/24/22

Eston Liu seconds

Passes by all those in attendance with one abstention (Max Hartman)

#### V. Reports

a. "Why" We Do What We Do – 2.0

Kathy Kohut

2

To ground our meeting and remind us why we do antiracism and justice-centered work, an SSPC member shares their "Why"--an uplifting (or challenging) experience (small or big) working with Student Services that reminds them why they do this work.

b. Department Reports

All

Thank you all for sharing your department reports in the chat.

**ASCC:** We have an ASCC meeting on 9/15, stay tuned!!! Besides this no updates from ASCC.

Eshton Liu

**DREAM Center Updates** - Tomorrow will be our first DREAMers Taskforce Meeting of the semester! We are meeting from 3pm-4:30pm via zoom

(<https://smccd.zoom.us/j/88195519611?pwd=YnRNQWgrbklwaDFodEFvVUYwckpvQT09>)

In this meeting we will talk about and share updates on Undocumented Student Action Week, taking place October 17-21, 2022. If you are interested in attending future meetings and would like to receive more updates, please let me know! Also, our Legal Clinic appointments are filled until October 5. If you would like to refer any students, they can sign up at <https://tinyurl.com/canlegalclinic> or you can connect them with me.

**Dual Enrollment:** We have fully onboarded 236 high school students in our dual enrollment classes. We are now planning fieldtrips for our students to visit our campus and learn more about our student services and CTE pathways.

Mayra Arellano

**EOPS** is still accepting applications for this semester. Students will be reimbursed for up to \$450 for books.

Lorraine Barrales-Ramirez

**¡ESO! Adelante:** 15 students attended the ESO! Adelante SFSU Map Your Journey event on Monday

15 students so far RSVPed for the ESO! Adelante SFSU Campus Visit next Friday, September 23rd (attachment for flyer) please continue to share with students this wonderful opportunity.

NDNU B.A. completion program in Business Administration is now 100% online (attachment for flyer) – recruiting for spring 2023

B.A completion program in Psychology completion – recruiting for fall 2023

COLTS-U Transfer Station – in Building 9, room 106, open: 8am-4:30pm M-Thurs.

virtual 8am-4:30pm Friday. Soraya and I – presenting on COLTS-U Transfer Station at next SSPC meeting.

Mary Ho

**Financial Aid Update:** We've been bombarded with outreach requests (YAY!), as schools have been reaching out to help out with their cash for college events. We have about 8 C4C in October. Also, we are going to begin awarding emergency funding to eligible students as early as tomorrow. We hope to disburse the funding by the end of this month.

David Vera

**Outreach** has been busy! We have been planning to participate in various community events (such as Fiestas Patrias in downtown RWS). We are co-hosting College night in the community (at PAL) and are also meeting with all high school counselors to plan info and application workshops at all of our feeder high schools. We have also collaborating with looping the FA team to help schedule cash for college events at all of our high schools. We are still doing tours for individual requests as well as for program events on campus (such as Promise, Dual Enrollment, etc.). And, as always, we are always reaching out via phone and email or replying and assisting prospect students.

Olivia Cortez Figueroa

**Promise Scholars Program:** We have a total of 465 students in the Full Time Program, where 243 students are part of our Fall 2022 cohort. We also onboarded 2 new tenure counselors, Danny Lynch and Kassie Alexander. We hold our first in-person meeting yesterday where Danny presented on Time Management. We are now recruiting for Spring 2023, our application is open until January 20th, 2023.

Mayra Arellano

**SparkPoint** - 1. The Food Pantry is booming! We served 160 unduplicated families last week and are serving around 250 families per month. A big thanks to Nohemy Colin for her hard work in making this possible. 2. SparkPoint Free Farmer's Market will open on October 11 in Lot 6. This distribution will be open every Tuesday from 11am to 1pm. For those of you who were here pre-COVID, it will be like the Community Markets located in the main quad. A big thanks to Second Harvest for their partnership! 3. The SAM Card is now available for students who may find themselves experiencing food insecurities. The SAM Card provides students a \$150 card to be used at any of the SMCCD cafeterias. Student interested should sign up at [bit.ly/thesamcard](http://bit.ly/thesamcard).

Adolfo Leiva

**Transfer:** UC TAG Application is due September 30th. Transfer Center offers workshops and drop-in sessions to assist students. Please see the workshop schedule page:

<https://canadacollege.edu/transfercenter/workshopschedule.php> for date and time.

Transfer Day will be in-person on October 18th from 11:00 a.m. to 1:00 p.m. in the Grove.

Soraya Sohrabi

**TRIO** is still accepting applications! Please encourage students to apply. I will share with Debbie our flyers for events. We have 3 great workshops coming up as well as a return to Teatime with TRIO (all are hybrid). Thanks!

Maria Huning

## VI. Standing Items

PBC also met in 3-104.

[SB 893](#), which, if signed, would make community college free for students in San Mateo County. The bill is authored by State Senator Josh Becker and co-authored by Assemblymembers Marc Berman and Kevin Mullin. The bill would allow the SMCCCD to use general Fund 1 dollars to support students' total cost of attendance that could include tuition, fees, text books, living expenses, transportation expenses, technology, study abroad, and child and dependent care for the campuses that have childcare centers. It will be a five-year pilot.

The Board of Trustees will adopt a policy around defining financial need. Students who are non-residents but who meet the district's definition of undocumented students would be eligible, however other non-resident students or international students would not. There are just over 13,000 students in the SMCCCD. After looking at criteria from last year as well as students who qualified for the Community College Promise Grant and do not pay for enrollment, there are about 5,000 students from last year that have been looked at. Overall, a conservative estimate might cost the district \$4.7million in the spring semester.

Next steps:

- Interim policies are being brought for action by the Board on September 8 to allow time to complete programming set up for Spring 2023. The interim policy is in the September 8 board package posted on the board website.
- The district will work with participatory governance groups to finalize permanent policies during the Fall 2022 semester.
- Policies and three-year fiscal impact projections will be brought to the board for approval for the 2023-2024 academic year in time to inform budget development.

Community Gathering in Support of SB 893 held at Cañada College: Thursday, Sept. 22 at 11 a.m. at the Cañada College Outdoor Amphitheater (Between Building 3, 9 and 13)

Please RSVP at [this link](#) or by emailing Candice Bell at [bellc@smccd.edu](mailto:bellc@smccd.edu)

Program Review is due soon!

*b. VPSS Updates*

*Manuel Pérez*

*10*

LATINX Heritage Month begins tomorrow, Sept. 22, both on and off campus. Stay tuned to <https://canadacollege.edu/lhm>

Work continues on the Mural Project. The Community Painting Day is on September 21 and the Ribbon Cutting Event will be on October 10.

<https://canadacollege.edu/studentlife/mural.php>

Max has been the PBC representative for more than his two year timeframe so we're looking for someone new to take his place.

*Please email Manuel and Michiko if you're interested.*

Students who are undocumented, non-residents but live in San Mateo County and have 6 or fewer units can receive a Non-Resident Tuition Fee Waiver to waive enrollment fees and out of state fees for any of the colleges in our District. Cañada has 35 students registered to use this waiver so far.

### *c. Enrollment Services Committee Update*

ESC met on September 27, 2022

ESC discussed SB893 during the meeting which Manuel discussed above. There is no limit on how many units students can take to receive this waiver. Below is the possible Board Policy if SB893 is signed by the governor.

Upon the effective date of Senate bill (SB) 893, the following interim policies for the waiver of fees will go into effect for the Spring 2023 semester.

1. In order to qualify for support authorized by SB 893, students must:
  - a. Reside within the boundaries of the San Mateo County Community College District (SMCCCD), which are coterminous with the borders of San Mateo County; and
  - b. Not be international students or other non-resident students, except as identified as students eligible for the Non-Resident Tuition Fee Waiver for Undocumented Students (BP XX.XX).
2. Students who qualify in the following categories will be exempted from payment of the enrollment fee:
  - a. Students who will be receiving any California College Promise Grant (CCPG); or
  - b. Students who meet the residency criteria described in section 1 above, and do not otherwise receive CCPG.
3. Students who qualify in the following categories will be exempted from payment of the health fee, student body fee, student representation fee, student union fee, inclusive access fee(s), and materials fee(s)
  - a. Students who will be receiving any California College Promise Grant (CCPG); or
  - b. Students who have documented financial need as defined by an expected family contribution (EFC) of up to 600% of CCPG Type C EFC 2022-23 eligibility thresholds:
    - For dependent students, 600% EFC = \$118,494
    - For independent students, 600% EFC = \$170,058
4. Students who meet the residency criteria described in section 1 above and are eligible for the Non-Resident Tuition Fee Waiver for Undocumented Students (BP XX.XX) will have the non-resident tuition waived for all enrolled units.

[https://go.boarddocs.com/ca/smccd/Board.nsf/files/CHVVQA8169EB/\\$file/SMCCCD\\_SB893-FeeWaivers-DRAFT.pdf](https://go.boarddocs.com/ca/smccd/Board.nsf/files/CHVVQA8169EB/$file/SMCCCD_SB893-FeeWaivers-DRAFT.pdf)

## VII. Special Presentations

### *a. SSPC Opportunities for This Academic Year*

*Michiko*

*2*

*Reminder on:*

#### ***i. Fall Semester Tri-Chair for SSPC***

*Started last academic year, SSPC added a Tri-Chair semester-long opportunity for any Member looking for a leadership opportunity and experience tri-chairing a campus-wide*

*Council. If you are interested, or would like to learn more, please email Manuel and Michiko before the next SSPC meeting.*

*b. Foster Youth Program*

*Lorraine 5*

Foster Youth Success Initiative (FYSI) is a statewide effort supported by the California Community College Chancellor's Office. The purpose of the FYSI is to create a network of support that will meet the academic, social, emotional, and financial needs of college-bound students. The program is full committed to empowering these youth to become self-supporting, conscious community leaders, role models, and competent professionals in their fields of interest. In addition, they are provided a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocation training, or transferring to a four-year university.

The Resources & Opportunities for Success & Excellence (R.O.S.E.). This program in collaboration with San Mateo County, the Foster Youth Success Initiative (F.Y.S.I.) and Foster & Kinship Care Education Programs have created a network of support to empower Foster Youth students by creating a community of practice that consists of allies who are faculty, staff, and community partners.

David Vera and Olivia Cortez-Figueroa are part of the R.O.S.E. program.

[www.canadacollege.edu/fysi](http://www.canadacollege.edu/fysi)

Olivia Cortez-Figueroa moves to add an additional 5 minutes for this item

Nimsi Garcia seconds

Motion passes by all those in attendance

Jillian Gomez created Canvas shell so as students identify whether it's on their college application, Dream Act application or on their FASFA that they are Foster Youth, Jillian puts them in the Canvas shell so they are linked to us directly and as soon as possible. She also created a blurb that we share with faculty and ask faculty if they can add this blurb onto their syllabus similar to what DRC does.

Also we hosted two workshops last year during Flex Day. We'll be doing another one in October that is focusing on Foster Youth. This workshop will be open to all Faculty and Staff. Sarita Santos, ECE instructor, is leading our effort in the Community of Practice for any faculty or staff interested in being a Foster Youth liaison to support our Foster Youth students.

We receive no funds from the state so because of the grant we've received, we've been able to provide grants to our foster youth for the last 4 semesters and we've been able to pay for the Career class.

*c. Vending Commission Applications*

*Michiko 2*

The Vending Commission uses money from the on-campus vending machines to provide funding for events, activities, and programs that are student-focused. In order to qualify for funding through the Vending Commission, a program item, or activity must benefit or target a maximum number of Cañada College students. This year the Vending Commission has \$12,000 available and \$2,000 per ask.

The Vending Commission application is open and due by Friday, October 7, 2022 and funding and award letters will be granted by Friday, October 21, 2022.

*d. NCORE Post Conference Presentations*

*i. Joshua's Presentation*

Joshua Forman-Ortiz

10

**Post Conference Presentation**  
NCORE 2022

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**Joshua Forman-Ortiz**

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Portland, OR

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National Conference on Race & Ethnicity




**Day 1**

**Program Model for Transformative Change**

**Realizing Equity Through Personal Decolonization**


**Rev Dr. William Barber II Keynote**

**Crafting White W{h}ine**



**Realizing Equity**

Exercise Mindfulness, Kindness, and Connectedness



**Rev Dr. William Barber**

"We don't have time to use our breath for hate, for racism."

# Day 2



## Workshops

The New Norm: Fear & Blame

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Let's Get Real: What Makes it Unsafe to Talk About Racism



# Day 3

Developing a Critical Theory of Love

Future Readings:  
All About Love - Bell Hooks  
*Sister outsider: Essays and Speeches* - Audre Lorde

Multiracial Healing through Story Circles & Critical Connections



# Day 4



## Workshops

- Unapologetically Driven to RISE
- Using Asset-Based Leadership Education Strategies to Address Complex Social Issues

Takeaways:

R.I.S.E. - Racail Inclusion for Student Equity

Decenter normative perspectives that perpetuate oppressive realities.



# Action Steps



## Relationship Building

Implement mindfulness techniques and additional tools into Student Life Team Meetings

Leadership over Lunch Topics

Story Circles

R.I.S.E

Critical Theory on Love

# SSPC Reflections



Host More Cultural Activities

Ongoing Book Club

# Conclusion



Interrupt racism and hate



Uplift Minoritized Communities



Continue to learn inclusion and anti-racist work

Joshua's full presentation is attached.



# NCORE Post Conference Presentation

Nimsi Garcia  
September 15, 2022

## Top 3 Takeaways

### Importance of Self-Reflection

- Who heals the healers?

### Understanding the cycle of oppression

- How oppression is maintained
- Understand our own privilege

### Storytelling & connection

- Tools for healing & community



Wailua Shave Ice Portland

2523 - Decolonization and Rematriation: Cultivating Roots for Connection and Healing



# “Make space for your thoughts”

Lakota Harden

- Practice connection with ancestors and your environment
- Spend time writing and reflecting

3102 – Liminal Spaces: Using Encanto and Animation as Analysis for Healing Ancestral Trauma and Excavating Ancestral Wounds



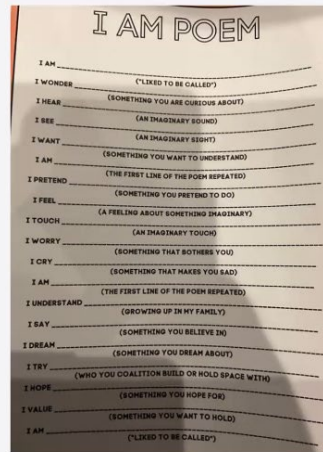
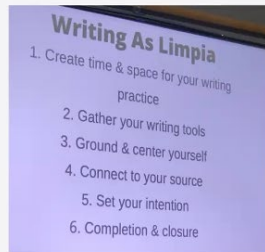
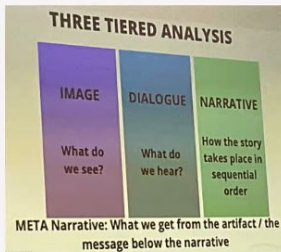
# Reading Resources

- Bell Hooks - Marginality as a Site of Resistance
- Resmaa Menakem - My Grandmother's Hands
- Gloria Anzaldua - The Seven Stages of Conocimiento

3102 – Liminal Spaces: Using Encanto and Animation as Analysis for Healing Ancestral Trauma and Excavating Ancestral Wounds

Examples of activities:

- Focus on culturally-relevant practices
- Exploration of self and ancestry
- Media studies analysis



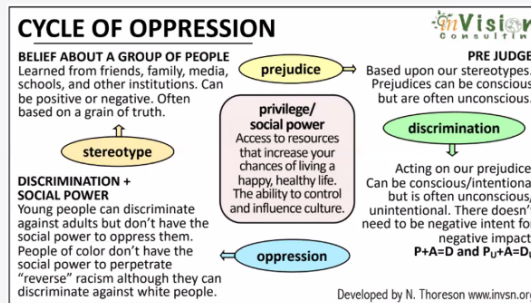
Session 1113 - Skills for Successfully Facilitating Anti-Oppression and Liberation Workshops, Groups, and 1:1 Interactions with a Focus on Race and Racism

# Cycle of Oppression

- How does oppression operate?

Videos:

- [Legos and the 4 I's of Oppression](#)
- [Power Privilege and Oppression](#)



# Identity Pie

- Which of our identities hold the most salience?
- How do they inform the way we interact with others or navigate spaces?

**EnVision Consulting**  
inVision Your Authentic Self  
Who would you be in a world without oppression?

**IDENTITY PIE**

Create your personal identity pie: Make a "slice" for each identity on the left. The size of the slice should reflect a combination of the following:

- 1) how much day to day awareness of the identity you have.
- 2) How much intentional or unintentional energy you spend focusing on or thinking about the identity.
- 3) How much you are forced to take the identity into considerations when interacting with others in your workplace.

Label each slice with the way that you identify. For example, you might label your gender as cis, your age as adult, your ability as non-disabled, etc.

Identities that you think/consider more will be bigger slices than identities you think/consider less.

Adapted by Patricia J. Thomson, 2014  
from Teaching for Diversity and Social Justice, 2nd Ed. Routledge, 2007

Ability  
Age  
Class  
Gender  
Language  
Nationality  
Race  
Religion  
Sex  
Sexual Orientation  
Size  
Other

3403 – Story Circles & Healing Cards: With Love for Us



## Who heals the healers?

Charlene Martinez, MEd & Sara Calwell, MPH

- Story circles
- Healing cards

Nimsi's full presentation is attached.

iii. NCORE Mini Presentation of What Was Shared

Nimsi, Manuel, Michiko

14



# Welcome - Bienvenidxs

## 2204 - Pandemics y Pandemonium: Reimagining Student Services, Moving Beyond Paralysis, and Building Transformational Anti-racist Leadership

Nimsi Garcia, Michiko Kealoha, Manuel Alejandro Pérez

## Sharing our “Why”



**Michiko Maggi Kealoha**

*she/her/ella*

Student Life Manager and Education Instructor

## FRAMING: INTERACTIVE QUESTIONS

Respond at [PollEv.com/canadaadelan430](https://www.poll Everywhere.com/canadaadelan430)



OR text CANADAADELAN430 to 22333 once to join

### Transformational leadership is...

- Empathy
- Empathic
- Brave
- sharing power with others and elevating marginalized voices.
- Walking the walk
- Human centered
- Disrupting status quo
- Transparency
- Positive change
- Collaborative, equitable and sustainable
- Collaborative and impactful
- Inspiring
- Holistic
- heart work
- The ability and space to grow
- Seeing the potential in those that you lead
- empowering
- Changing the narrative
- Making change
- Person centered
- People
- Radical and unapologetic
- Accountability
- Leading from the heart
- Being able to inspire
- Changing making around the needs of those impacted
- Leading with love
- Empowering others to grow
- Leadership that inspires people to improve
- Facilitating everyone's dreams.
- Collaborative
- checking the system
- Making change
- Leading with growth of others in mind
- Based on relationship
- Understanding
- Guided heart work.
- Community centered
- Open to feedback



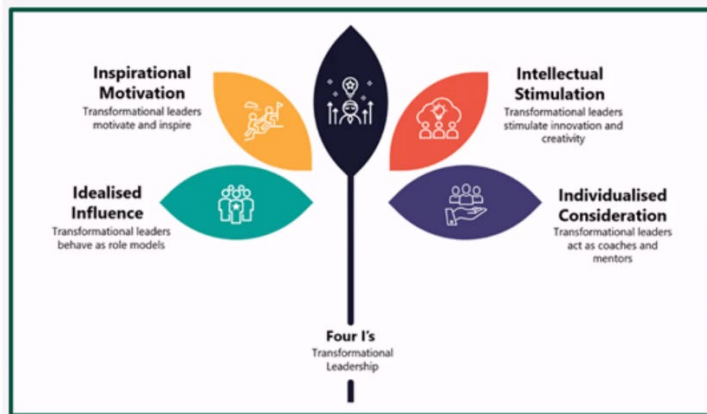
# Antiracist leadership is...

- Intentional
- Disrupting systems
- Honesty
- is eliminating anti-Blackness
- Leading with love and acknowledging privilege
- Able to recognize bias and addressing it directly with all through education and open conversation
- Accountability
- checking your own privilege and biases to make space for others.
- Fighting antiblackness first
- rooted in racial justice
- Inclusive decision making
- A verb
- Present
- Recognizing true history
- Meaningful and intentional
- Disruptive to the norm
- Continuous
- An on-going process that requires reflection and inclusion.
- Constant learning and application
- Actively Fighting Racism
- Accountable; Adaptable:
- Restructuring Systemic Barriers
- Inclusive
- Always having all voices at the table
- Essential
- Daily focused decisions to center anti racism
- Helping to break systemic racist
- using power/privilege to be an accomplice
- Constantly reviewing policies and procedures with an equity lens
- Willing to pay the professional cost of strident anti whiteness
- Proactive
- Radical and unapologetic
- Effort led by competent, informed leadership.
- Active
- Unbiased
- decolonization
- Courage
- Taking a stand against racism
- An active process
- Mandatory



Powered by Poll Everywhere

# Transformational Leadership



The Four I's p Transformational Leadership (Bass, 1985, 1990, 1995, 2008)

# Antiracist Leadership



# What does this mean to you? What does it look like in practice?

## 1. self/intra

What does Transformational Antiracism look like *in my own leadership practice?*

## 2. relationships/intra

What can Transformational Antiracist leadership look like *in my relationships with others?*

## 3. program/sphere of influence

What should or could Transformative Antiracism look like *in our program or office?*

## 4. Student Services Planning Council

What should/could Transformative Antiracism leadership look like *for us as a Council?*

## CLOSING OUT REFLECTION

1. What policies or practices exist at your college/institution that perpetuate racism, white supremacy or oppressive structures?
2. What did this look like during the pandemic?
3. How do you, in your area of work, participate in those policies or practices?

**Using the agency I have in my role, (fill in your role), I can...**

The full presentation is attached.

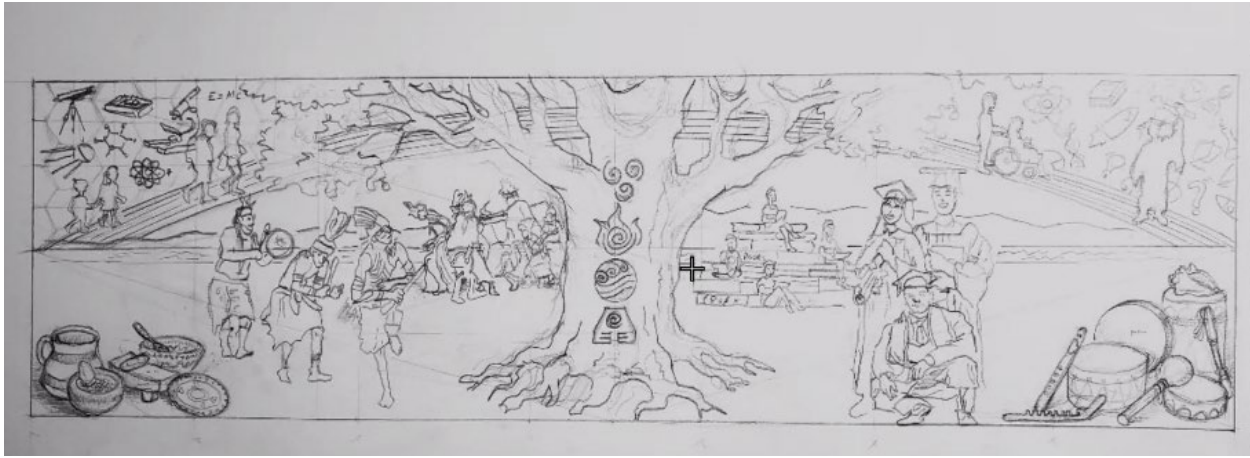
### VIII. Discussion

#### a. Mural Feedback

Manuel / Michiko 20

Before commencement there were approximately 35-50 students, faculty, staff and administrators coming in and out of the room giving input of what they'd like to see in the mural.

The artist took this information and given us the first draft of the mural.



Please take review the sketch and give us your feedback by noon on Friday, September 16, 2022.

How is the comment from the representative of the Ohlone tribe regarding the images of the Native American Indians looking stereotypical going to be addressed?

We already have a detailed document sent to us from the Ohlone tribe that detailed very specific comments regarding the mural.

Some students are feeling uncomfortable to voice their opinions. Let's find an additional way to capture their feedback. As staff or faculty, you can incorporate their feedback as well as your own. You can be clear the feedback is not your own but someone else's.

Will the feedback form go out in Spanish too? Yes, it will.

*b. Cañada Collaborates*

*i. SSPC EMP Goal Teams Breakout*

All

20

*What would you like your SMART goal to be?*

*What updates would you like PBC to know on September 21?*



IX. Open Forum and Feedback	All	5
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X. Adjournment

*Next meeting is September 28, 2022 from 2-4 pm via Zoom and in room 3-104.*

Ending Credits: A Forecast for Next SSPC

<i>Undocumented Student Week of Action</i>	<i>Nimsi</i>	
<i>Re-Review APC recommendations and Q&amp;A</i>	<i>Mary</i>	<i>15</i>
<i>COLTS-U Transfer Station 10 min presentation and Q&amp;A</i>	<i>Mary &amp; Soraya</i>	<i>10</i>
<i>Appointment of Fall Semester Tri-Chair for SSPC/PBC</i>	<i>Manuel &amp; Michiko</i>	<i>5</i>
<i>Technology Committee Representative</i>	<i>Maria H.</i>	<i>5</i>
<i>(12:30 on Second and Fourth Wednesday)</i>		

# ONLINE Degree Completion

ndnu 

## Your Degree Is Within REACH. Complete Your BS Business Administration degree 100% Online.

Notre Dame de Namur University (NDNU) is offering a seamless pathway for California community college students with an Associate in Science for Transfer (AS-T) in Business Administration to graduate with a BS Business Administration (BSBA) taking all courses online!

NDNU for over 170 years has been committed to providing a value-affirming educational experience that ensures our graduates are prepared for the challenges of today's workplace. You will experience relevant courses to give you the career skills to set you apart and on a path to success. Skip the commute yet get to know your instructors and peers with classes meeting one evening per week online. Find out more how to make a college degree a reality for you.

### DISTINCTIONS OF THE NDNU BSBA

- 100% online, complete classes from anywhere
- Courses offered in 8-week sessions
- Attend one evening per week online
- Most textbooks provided at no additional cost
- Scholarships and financial aid available
- NDNU's business programs are ACBSP-accredited



# Teatime with TRIO

Teatime is a bi-monthly informal drop-in event  
TRIO SSS hosts for all Cañadians!

Stop by to answer your questions and learn how to  
navigate college with some refreshments!

From 1-2 PM

- September 15th•
- October 6th• October 20th•
- November 3rd• November 17th•
- December 1st•

So join us in person at 9-257A  
or virtually

If you have questions, please get in  
touch with us: at [cantrio@smccd.edu](mailto:cantrio@smccd.edu)



# JOIN US FOR OUR FALL 2022 WORKSHOPS

How to Connect With Your Professors

September 20th, 2 PM - 3 PM



Next Level Self Care

November 15th, 2 PM - 3PM



Student Voice - Where and How to Use Your Voice On Campus



October 17th, 11:30 AM - 12:30 PM



If you have questions please contact us: [cantrio@smccd.edu](mailto:cantrio@smccd.edu)

FOR DISABILITY-RELATED ACCOMMODATIONS, PLEASE

EMAIL: [CANVPSS@SMCCD.EDU](mailto:CANVPSS@SMCCD.EDU) OR CALL (650) 306-3234.





# LATINX HERITAGE MONTH | 2022

FOR MORE  
INFORMATION



SEPT 21 - OCT 14

## COMMUNITY EVENTS

**SEPTEMBER 22<sup>ND</sup> | 5:00 P.M. – 6:00 P.M.**

### Jueves Gigante

Join us for the third annual Jueves Gigante, a game night competition with real stakes! This year will be a musical trivia competition, with winners getting tickets to Yosimar Reyes' Prieto, an autobiographical one-man show in San Francisco... RSVP to get more information!

Zoom sign up: <https://tinyurl.com/canlhm22-2>

Event Held on Zoom

**SEPTEMBER 23<sup>RD</sup> | 8:30 A.M. – 3:00 P.M.**

### iESO! Adelante San Francisco State University Campus Visit

Join us for a campus visit to SF State University. Students will have an opportunity to take a tour of the campus and the César Chávez Student Center. Experience a lecture in an upper division Ethnic Studies course and meet current SF State transfer students.

Sign up: <https://tinyurl.com/sfvisitfall22>

Event Held at SF State University

**SEPTEMBER 28<sup>TH</sup> | 5:00 P.M. – 6:00 P.M.**

### Cañada College Speaker Series: Enrique Carrera, Buck Institute\*

Join us for a conversation with biology researcher, Enrique Carrera, as he shares his personal and professional journey. Enrique is a researcher at the Buck Institute for Research on Aging in Novato, where he also supports underrepresented scientists.

Zoom Link: <https://tinyurl.com/canlhm22-3>

Event Held on Zoom

\*Note: This event is part of Cañada College Speaker Series, designed to raise awareness about academic and career opportunities in each of our four Interest Areas. For more information about Interest Areas, please visit: <https://canadacollege.edu/academics/interest-areas/>

**SEPTEMBER 29<sup>TH</sup> | 11:00 A.M. – 12:30 P.M.**

### Movies That Move You #1

Join us for a panel discussion on Marvel vs DC: Latinx Heroes and what they get right, and what they get wrong. All are welcome!

Zoom sign up: <https://tinyurl.com/canlhm22-4>

Event Held on Zoom and Building 6, Room 103

**OCTOBER 3<sup>RD</sup> | 2:00 P.M. – 3:00 P.M.**

### Transfer into the field of Chicana/Latinx Studies

Interested in social justice, working with diverse populations, and learning about the experiences of different ethnic groups? Join us to learn what the different possibilities that the field of Chicana/Latinx studies offers, such as what courses are offered and what kind of career opportunities are available.

Zoom sign up: <https://tinyurl.com/canlhm22-5>

Event Held on Zoom and Building 9, Room 257A

**OCTOBER 5<sup>TH</sup> | 5:30 P.M. – 6:30 P.M.**

### Cañada en la Comunidad: Narratives from Latinx Staff/ Narrativos del personal Latinx

Join us at the North Fair Oaks Library to come and meet with the Latinx staff members from Cañada, share your stories, and learn more about the resources we offer to your community! Vengan y acompáñenos a conocer el personal de Cañada, comparta su historia, y aprenda más sobre los recursos que ofrecemos para su comunidad.

Event Held at North Fair Oaks Public Library;  
2510 Middlefield Rd, Redwood City, CA 94063

**OCTOBER 6<sup>TH</sup> | 11:00 A.M. – 12:30 P.M.**

### Movies That Move You #2

Join us for a panel discussion on the challenges of "passing" and the recent Addams Family Controversy on representation. All are welcome!

Zoom sign up: <https://tinyurl.com/canlhm22-6>

Event Held on Zoom and Building 6, Room 103

**OCTOBER 6<sup>TH</sup> | 5:30 P.M. – 6:30 P.M.**

### Narratives from Latinx Staff/ Narrativos del personal Latinx

Join us to meet with the Latinx staff members from Cañada, share your stories, and learn more about the resources we offer to your community! Vengan a conocer el personal de Cañada, comparta su historia, y aprenda más sobre los recursos que ofrecemos para su comunidad.

Zoom sign up: <https://tinyurl.com/canlhm22-9>

Event Held on Zoom

**OCTOBER 14<sup>TH</sup> | 9:30 A.M. – 10:30 A.M.**

### Closing Celebration and Convivio

Join us to celebrate the closing of Cañada's Latinx Heritage Month events. We will provide pan dulce and warm drinks or you can join us virtually to hear about the amazing partners and community events we held to celebrate our comunidad.

Zoom sign up: <https://tinyurl.com/canlhm22-10>

Event Held on Zoom and Building 2, Room 10

- Cañada College is a federally-designated Hispanic Serving Institution (HSI). A college or university is considered a HSI when enrollment of students is at least 25 % Hispanic students. At Cañada College, we strive to both enroll and build community to support student success.
- During the 2020-2021 academic year, Hispanic students accounted for 38% of overall enrollment at the college (by headcount).



For disability-related accommodations, please email: [canvpss@smccd.edu](mailto:canvpss@smccd.edu) or call (650) 306-3234.