

Student Services Planning Council



SSPC Meeting Agenda

Date: November 9, 2022

Time: 2:00-4:00 pm

Location: Join Zoom Meeting <https://smccd.zoom.us/j/94950753901> or 3-104

Item	Presenter	Time (minutes)
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I. Call to Order

Time Keeper – Maria Huning

Please call time (verbally, chat, or via zoom time app) at the intervals of 5 mins, 1 min, 30 seconds and time [Check out this video link on how to do timekeeper easily on Zoom!](#)

II. Roll Call

Quorum=14

Adolfo Leiva	(SparkPoint)	Goal 1.1
Aricka Bueno	(Faculty)	Goal 1.1
Bettina Lee	(Wellness Center)	Goal 3.3
Bob Haick	(Career Center)	Goal 3.3
Danielle Pelletier	(Faculty)	Goal 1.1 Chair
David Vera	(Financial Aid)	Goal 1.1
Eshton Liu	(Student Senate Rep)	Goal 3.3
Kathy Kohut	(International Student)	Goal 2.11
Lorraine Barrales-Ramirez	(EOPS, CARE, CalWORKs, FYSI)	Goal 1.14 and Goal 3.2
Manuel A. Pérez	(VPSS)	Support all goals as SSPC Co-Chair
Maria Huning	(TRIO)	Goal 3.2 Chair
Maria Lara	(Admission & Records)	Goal 1.1
Mary Ho	(Post-Secondary Success)	Goal 2.12
Max Hartman	(Counseling Dean)	Goal 1.1 and Goal 1.14
Mayra Arellano	(Promise)	Goal 3.2 Chair
Michiko Kealoha	(Student Life)	Support all goals as SSPC Co-Chair
Nimsi Garcia	(Dream Center)	Goal 2.11 Chair and Goal 3.2
Olivia Cortez-Figueroa	(College Recruiter)	Goal 3.1 Chair and Goal 3.2
Sarah Cortez	(Welcome Center)	Goal 1.1
Soraya Sohrabi	(Transfer)	Goal 2.1
Wisseem Bennani	(SS Dean)	Goal 1.1
Yesenia Mercado	(Classified Rep)	

Guests:

Karen Engel

Sarah Aranyakul

Juan Vera

Dan Barba

III. Adoption of the Agenda

Michiko Kealoha 1

Max Hartman motions to approve the agenda for November 9, 2022

Eshton Liu seconds the motion

Approved unanimously by all those in attendance with one abstention Aricka Bueno

IV. Approval of the Minutes

Michiko Kealoha 1

David Vera motions to approve the minutes for October 21, 2022

Mary Ho seconds the motion

Approved unanimously by all those in attendance

V. Reports

a. “Why” We Do What We Do – 2.0

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To ground our meeting and remind us why we do antiracism and justice-centered work, an SSPC member shares their “Why” – an uplifting (or challenging) experience (small or big) working with Student Services that reminds them why they do this work.

Mary Ho will be telling us “Why” We Do What We Do at our next meeting.

b. Department Reports

All

Thank you for sharing your department reports in the chat.

AANAPISI ARC Project planning is under way with SFSU, Skyline and CSM. Anticipation of program launch will be in Spring 2023 with the hiring of a PSC and peer mentors. More info. to come.

NDNU Business Administration has 5 students deposited with 8 applicants pending in the pipeline. They are committed to starting the Business completion program even if they don't hit their threshold number. Psychology program will won't have a start until fall 2024.

Mary Ho

ASCC : I hope to honor our veterans this week #lestweforget

Winter Destress event will be on December 8th!! Wishing you all a happy holidays

Eshton Liu

Colts-U Transfer Station on Thursday:

11/10/2022: Transfer Application Drop-in: 11a-1pm and UC Personal Insight Questions Drop in: 1pm-2pm

Starting next week – Stem and Learning Center will do drop-in registration hours in COLTS-U
11/16/2022: 4:30 pm – 6:30 pm and 11/17/2022 11:30 am – 1:30 pm. Hours will change weekly
registration drop-ins will be offered starting next week into mid-Jan.

Next week drop-in hours in COLTS-U Transfer Station:

11/16/2022: 4:30 pm – 6:30 pm (Juan Vera and Christopher Valdez)

11/17/2022: 11 am – 12pm and 1pm – 2pm (Gonzalo Arrizon, Soraya Sohrabi and Gloria Darafshi)

11/17/2022: 11:30 am – 1:30 pm (Melissa Maldonado and Gonzalo Arrizon)

NDNU hours: every Wednesdays from 11am-3pm

Mary Ho

CWA Report: We have a CWA SJSU Online Transfer Success Workshop on Thursday, November 10th from 5:30pm-6:30pm via zoom. This workshop will give our CWA students an opportunity to explore San Jose State's new online degree programs tailored to adult learners!
Aricka Bueno

DEAC: No update on the Distance Ed committee except to say that we are still seeking faculty feedback on what works/doesn't work re: teaching/organizing class in the multi-modal & hybrid delivery options. Thanks! Those interested can add their thoughts here on this google doc: https://docs.google.com/document/d/18swHwChgY6V yng1EktyDY0lrnUzTFWPTnyDS5_wX5EE/edit?usp=sharing
Danille Pelletier

DREAM Center Report

Next Friday, November 18 from 6-8pm we are attending the Sequoia Dream Club Making Dreams Come True fundraising dinner. We purchased a table and have 7 open seats. If anyone wants to attend, you are welcome to join us! Message me if you would like to attend. As registration picks up once again, we are supporting students with the matriculation and registration process. This includes filling out the 6 or fewer units non-resident tuition fee waiver, and to help with this we created a FAQs and chart for new and continuing students. Our next and last DREAMers Task Force meeting of the fall semester is Wednesday, December 7 from 1-2pm. We are focusing this year on entrepreneurship and accessing public benefits. For folks interested in attending or learning more, please reach out to me! We are working on hosting events related to these topics next semester.
Nimsi Garcia

Financial Aid Office Reports: We have completed our first round of outreach events. Our team helped many students and families in completing financial aid applications. Also, one of our longest tenured staff members, Yesenia Mercado, transitioned over to CSM. She will be greatly missed.
David Vera

SparkPoint Report - The Free Grocery Distribution has been a tremendous success! During the last two Tuesday distributions, we served an average of about 70 clients even under howling wind, torrential rain and cold weather! We look to serve nearly 100 clients in the coming weeks! This is in addition to the 150+ unduplicated weekly and nearly 900 duplicated students served monthly in our Food Pantry in Building 5!
Adolfo Leiva

Transfer Center update - The UC and CSU Application deadline for fall 2023 admission is November 30th. There are a few CSU campuses that have an extended deadline. The Transfer Center offers workshops and drop-in sessions in-person and online during the month of November. The schedule of this events is available at the Transfer Center website: <https://canadacollege.edu/transfercenter/workshopschedule.php>
Soraya Sohrabi

VI. Standing Items

a. Planning and Budgeting Council

Maria Huning

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See the [notes from PBC](#) Nov. 2 meeting.

We still need additional information for SEAP (Student Equity and Achievement Program Plan)

If you plan to add any additional comments, you have until 5:00 pm today.

c. Enrollment Services Committee Updates

Wissem Bennani 3

On Nov. 1 the K-12 in the SSL has gone live (CRM automation).

Going live includes:

The College Connection forums

The new K-12 focus welcome letters are sent out to students (concurrent, dual enrollment, jump-start, and middle college)

Actionable emails and reminders sent to high school counselors, parents and guardians for approvals and help

Phase II is to build additional coding and a lot of technical work still to come.

K-12 students will be able to be automated from the beginning to the end. Beginning with registration.

[6 or Fewer units Q & A's available](#)

VII. New Business

- a. Reschedule Wednesday, November 23 to Manuel Pérez & Michiko Kealoha 2
Friday, November 18, 1:00-3:00 pm
Monday, November 21, 10:00-12:00 or 12:00-2:00 pm

Monday, November 21 from 10:00-12:00 was most preferred. This date will be for EMP review and the remaining Program Review presentations.

VIII. Discussion

- a. Program Review Presentations Manuel Pérez & Michiko Kealoha 10
i. Seven programs will take 15 minutes per presentation, with half time speaking to program's highlights, key points, and takeaways and the other half with Q&A on program's presentation

Thank you in advance, folks, for your valuable feedback on our Student Services comprehensive program review:

https://docs.google.com/forms/d/e/1FAIpQLSdcnTuX75ZOlpUbTYpBGnqIZkZp7cNHE0CJ1iixRicJkyyyuA/viewform?usp=sf_link

Admissions & Records – Maria Lara/Wissem Bennani

This year is the first time Admissions & Records has done their own Comprehensive Program Review. In the past they've always been part of a Registration Component and tied into Orientation and Assessment.

A few highlights for the last three years: rebranding of Admissions & Records. We started off by doing a full overhaul of our website, we created five 30 second "How To" videos in Spanish and English using our own students speaking to our current and future students, we partnered with Parchment, who we use for outgoing transcripts, to print and mail out our diplomas and this is district-wide, we implemented the K-12 SSL CRM, we extended our hours for registration, we added a few more evening hours one week before late registration begins (we felt it was important to have student petitions reviewed and approved before the late registration period). These added evening hours will be every semester moving forward. We implemented the 6

Units or Less, non-resident tuition fee waiver for undocumented students. We have a total of 50 students for Fall 2022 using this waiver and now we're hoping with SB 893 that this number will increase for the Spring 2023 term. We're currently working with the Make Registration Easier with Dr. Bennani and Danielle Pelletier. We're trying to find any way possible to make registration easier. We also implemented the complete overhaul of the CRM for our VA students. They are able to get student support and submit all their documentation.

To make questions from students easier, we created a "ContactUS" form. They are able to use the fillable form and submit their questions. Because we implemented this in 2021, we had 1300 submissions so we reached out to the students with a survey to find out how we're doing which is our first SAO and had 56 students respond.

SAO:

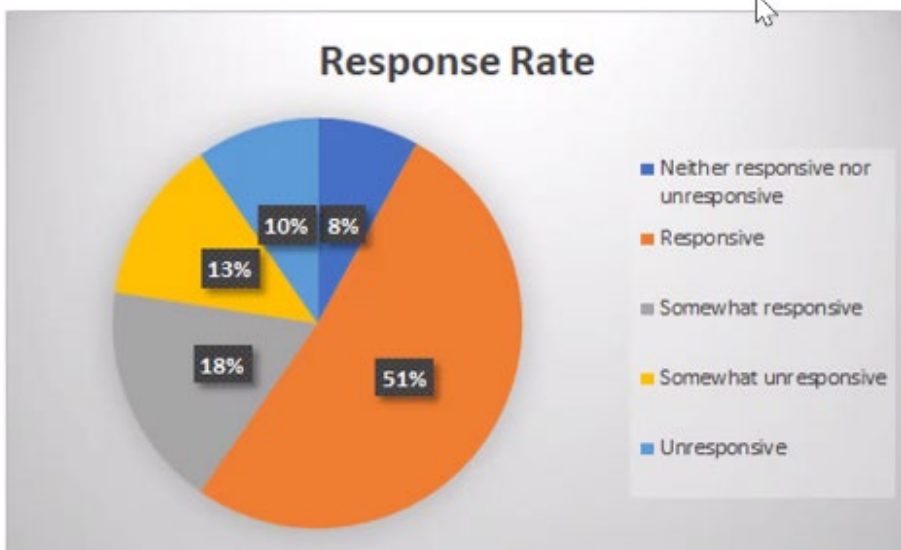
As a result of the implementation of "ContactUS form" students will be aware of the services provided by admissions and records. by using the "ContactUS" form, students will be more satisfied with A&R services.

Were you satisfied with the overall quality of service you received from the Admissions and Records Office at Cañada College?



How responsive were the Admissions and Records staff when you interacted with them?

How responsive were the Admissions and Records staff when you interacted with them?



Increase Workload for 2020-2021

- ▶ Received roughly over 100k emails and phone calls
- ▶ Scanned over 800 incoming transcripts
- ▶ Evaluated 250 Fall 2020 Grad Petitions
- ▶ Awarded & mailed out 240 Degrees & Certificates
- ▶ Processed over 19,283 New & Returning Students
- ▶ Processed over 1073 petitions

We have a lot of room for improvement and will continue to work to increase our response for Admissions & Records. Because of the workload for A&R we may need to discuss adding additional staffing to support the department.

Based on the survey sent out, A&R will foster interdepartmental collaboration on forms and procedures by hosting two workshops per semester, we will stream line and improve the turnaround time on student petitions, Admissions & Records staff will check the ContactUS form more frequently which will significantly improve response time to inquiries and Admissions will send a student satisfactory survey on a regular basis.

We will be presenting to PBC two positions; one is Admissions & Records III where the focus will be on providing excellent customer services and to expedite our services. This position will also work closely with Mayra on Dual Enrollment. The second position is a Program Services Coordinator Degree Audit to work on the increased number of ADTs and CSU/UC deadlines for IGET/CSU certifications, as well as, “upfront” degree audit evaluations.

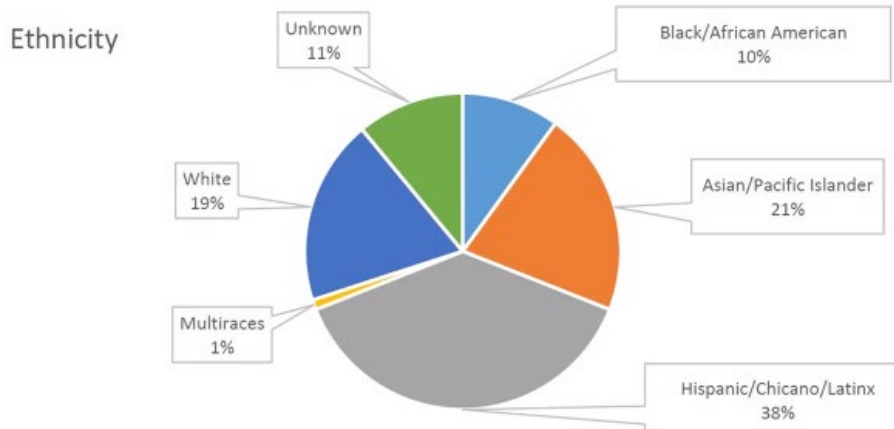
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California Work Opportunity and Responsibility for Kids (CalWORKs) – Sarah Aranyakul

Our program started in 1997 25 years ago in response to welfare reform. The program at Cañada College offers CalWORKs recipients with additional support services to assist in their quest for a college education or employment.

Our students are low income parents living in poverty with young children and receiving cash assistance from the county social services.

On average we serve about 30 students per academic year, unduplicated head count. 95% of our students are single mothers and women of color.



We tailor our services to meet the needs of our students. All services are provided to all students in our program regardless of their academic standing. We'd like to highlight our Counseling services. We provide in-person counseling and evening hours to accommodate working parents. We provide wellness checks beginning on week six and we've put aside more funding because of the high cost of living in this area. This is the first semester we are offering \$100 transportation assistance with a gas card monthly and a \$50 to help with the cost of living.

Services

- Counseling
- Case Management
- Priority registration
- Monthly enrollment verification to the County
- Transportation and Food assistance
- School supplies assistance
- Professional and personal workshops
- Laptop and mobile internet loan
- Parking permit, graduation regalia, university application fees
- On-campus work study placement
- On and off campus referrals

2019-2020: \$15,650
2020-2021: \$14,762
2021-2022: \$25,883

We work collaboratively with our partners on campus and off campus. We work very closely with EOPS and CARE. All our CalWORKs student qualify for the food grant, the food pantry and they participate in the serving program of SparkPoint.

As part of the CalWORKs state requirement we work very closely with the San Mateo County Human Services agency. The partnership with the County has helped us increase participants in our CalWORKs program. We provide documents to the County to help students maintain their eligibility and the County helps with childcare cash benefits and we meet with the County once a semester.

In the Fall 2019 the San Mateo County Human Services agency had initiated the Work Study Program offering students to work at their site. In Spring 2023 we'll be offering CRER 137 at the County Office and they'll be offering a general office certificate in the Fall 2023 semester.



2021-2022

- Our persistence rate 73%
- 3 transfer associate's degrees, 9 associate's degrees, and 6 certificates to CalWORKs students. 2 students have transferred to San Jose State University and CSU East Bay
- 2 students completed AS Medical Assistant and was offered a job in a health care setting.
- 2 students were offered a full-time temporarily position with the San Mateo County Human Services Agency

The challenge for us for many years is the high cost of living in our area so many of our students move away out of the area. Collaboration with the county helps us to maintain our students and helps us with recruitment.

Staffing:

Sarah Aranyakul
0.50 FTE CalWORKs Counselor & Coordinator

Jose Romero
0.15 FTE Program Services Coordinator

Claudia Dorantes
0.15 FTE Office Assistant

Peter Tam
0.04 FTE Accounting Technician

This year we're asking for permanent funding for 15% of salary and benefits for our Office Assistant. At this time we're using TANF funds to pay the 15% but with the cost of COLA increasing this year we need help.

Our SAO is a Student Satisfaction Survey and the results show that 100% of students surveyed reported satisfaction with our program.

We would like to offer a second SAO by having a conversation and a focus group with CalWORKs students to see what more we can do for our students.

Please provide your feedback on our Student Services Comprehensive Program Review:
https://docs.google.com/forms/d/e/1FAIpQLSdcnTuX75ZOlpUbTYpBGnqIZkZp7cNHE0CJ1iixRicJkyyyuA/viewform?usp=sf_link

Counseling – Max Hartman and Aricka Bueno

Some of our major accomplishments for staffing in Counseling:

The Counseling department added four new full-time tenure track counseling positions; one for CWA, an International Counselor and two Counselors for the Promise Program and this will provide continuity and expertise on specific programs and regulations and coordination with instructional faculty.

Pre-pandemic the department had one e-Counselor that was 100% virtual counseling and phone appointments during the peak of the pandemic and now during the COVID 19 pandemic the need to connect with students through technology has greatly increased so we now have the entire College Counseling department (all Counselors) trained to counsel virtually when needed.

The Counseling department led an expansion of the Early Alert program from two Counselors to a dedicated committee. This committee meets weekly to discuss student needs. This committee consists of different program representatives; retention specialists, guided pathways, the Counseling Dean and the early alert designated academic counselor. This gives a greater opportunity for the programs capacity to serve the students; the students who need greater academic support. The Early Alert program is an automated system where professors can access Early Alert using CANVAS which is integrated with SSL (the student success links). This is very impactful because in the past we used to use websmart as a platform which would email the Counseling department and now using CANVAS the committee is able to see the information from the professors right away.

The Counseling department has played an important role implementing the interest areas and success teams. There is a dedicated Counselor for each of the four interest areas and act as a liaison between the Counseling department and the Guided Pathway.

The Counseling department in collaboration with faculty experts developed a Program Mapper for each certificate and degree the College offers. This allows students access to a visual map of the courses they would need take for any degree or certificate. It is easily understandable and intuitive to use and will be useful in creating SEPs.

(Max) During the pandemic 100% of services were done remotely and on top of that the Counselors implemented a brand new Counseling Scheduling System through the Student Success Link. They did this 100% while they were working remotely. They also implemented a brand new version of Degree Works where they document their Student Education Plans. They went to a brand new methodology for doing Early Alerts and developed the Early Alert Committee and Team that meets weekly. Thank you to all our Counselors.

Please provide your feedback on our Student Services Comprehensive Program Review:
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Dream Center - Nimsi Garcia and Adolfo Leiva

Who Does the Dream Center Serve?

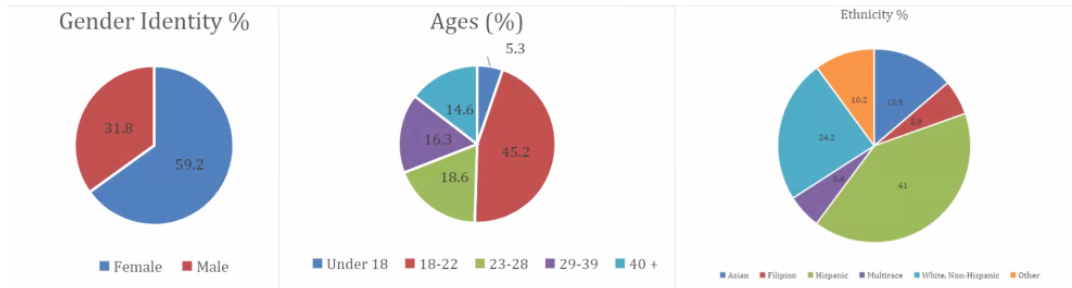
The Dream Center is a dedicated safe space for:

- Undocumented students
 - Have DACA
 - Have AB 540 status
 - Apply to the CA Dream Act
 - Qualify for the 6 or Fewer units Non-Resident Tuition Fee Waiver
- Students from mixed status families
- Students who identify as immigrants
- Allies at Cañada College

➤ *Cañada College is a Hispanic Serving Institution (HSI) and an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)*



Who Does the Dream Center Serve?



- 59% of students served are female
- 63.8% of students served are 18-28 years old
- 41% of students served are Hispanic; 24% of students are white/ non-hispanic



We recognize that over the past few fiscal years the number of students of undocumented students served here at Cañada has been decreasing. This trend is consistent throughout the top six cities where our undocumented students reside.

Who Does the Dream Center Serve?

City	FY18	FY19	FY20	FY21	FY22
Redwood City	185	182	163	108	109
San Mateo	62	568	58	50	45
East Palo Alto	61	50	56	41	42
Daly City	14	7	14	25	25
Menlo Park	28	15	17	13	8
Half Moon Bay	18	16	8	9	7

- We see a downward trend in Undocumented students enrolled year over year



Resources Specific to our Undocumented Community

- Assistance with matriculation & registration: AB 540, CADAA, DACA, 6 or Fewer units Waiver, & other Financial Aid resources
- Confidential Conversations
- Study space w/ free computer and printer access
- Free legal clinic
 - A commendation on the 2019 Accreditation Report
- Migration Celebration
- Statewide Undocu-liaison representation
- Undocumented Student Action Week
- Dreamers Club



Partnerships

- Campus
 - DREAMers Task Force, Flex Day, Free Legal Clinic, SparkPoint, ACES, SSPC, Dreamers Club
- Community
 - Outreach events, Redwood City Together/UndocuSupport Initiative, OYE Conference, Sequoia High School Dream Club
- District
 - District Undocumented Student Coalition Meetings
- State Chancellor's Office
 - Statewide Undocu-liaison Network



Addressing Anti-racism at Cañada College

The Dream Center actively promotes the success of racially diverse hyper marginalized communities of undocumented students and mixed status families.

- Emphasizing and sharing affirming language
- Sharing immigration resources
- Collaborating on the Migration Celebration
- Undocumented Student Action Week

Alignment with Cañada College's Educational Master Plan

- Goal 2:
 - Equity minded and antiracist college culture: social justice and creating affirming spaces



Eliminating Equity Gaps

The Dream Center works directly to eliminate equity gaps by our undocumented students and mixed status families.

Group	Count	Success Rate	Retention Rate
College	-	71.1%	84.5%
AB 540	154	64.2%	80.8%
CADAA	50	68.5%	80.9%
DACA	27	66.3%	84.6%

Data Provided by PRIE

- There exist gaps in success and retention rates for AB540, DACA and CADAA students,
- We are currently unable to identify all undocumented students at Cañada College
- Lower rates are shaded red



Strategies for Eliminating Equity Gaps

- Hiring a new permanent Dream Center Coordinator
- Opening a brand new, expanded Dream Center (location, location, location)
- Partnering with the Cañada College Outreach Team
- Providing bilingual matriculation support for perspective and continuing students
- Connecting students to resources
 - legal services, academic support, Dreamers Club, community connections



Looking Back: Major Accomplishments

- Hiring a new permanent Dream Center Coordinator
- Opening a brand new, expanded Dream Center in B9, Floor 1
- Successful district-wide implementation of the 6 or Fewer units Non-Resident Tuition Fee Waiver (Fall 2022 = 50 students received the waiver)
- Identified and Enrolled students for HEERF Funding
- Continued District-wide Dream Center collaborations
- Ongoing campus legal clinic and collaboration with IIBA to expand capacity
- Statewide Undocu-liaison Meetings
- Annual Migration Celebration
- Dreamers Club



Dream Center SAOs

1. Prospective undocumented students will learn about the admissions process at Canada College.
2. Students, staff and faculty will be offered at least 1 Professional Development activity per semester that focuses on the Undocumented and mixed status family experience.
3. Visitors to the Dream Center will report satisfaction with the level of information they receive.

How Can the Dream Center be Improved?

Strategies for Success

- Increase visibility and expand access to higher education for our undocumented community.
- Implement data tracking on enrollment, retention and persistence of undocumented students to better identify equity gaps and solutions.

The Dream Center is requesting a \$5000 ongoing operating budget.

This budget would cover:

- supplies, marketing, conferences, incentives, food and contracted services (speakers).

This funding would also directly support our new SAOs.



Please provide your feedback on our Student Services Comprehensive Program Review:
https://docs.google.com/forms/d/e/1FAIpQLSdcnTuX75ZOlpUbTYpBGnqIZkZp7cNHE0CJ1iixRicJkyyyuA/viewform?usp=sf_link

Concurrent and Dual Enrollment – Mayra Arellano

This is our first time every going through the Comprehensive Program Review. We have a huge learning curve since Dual Enrollment is so new to Cañada College. It was exciting to reflect on the last two years of our accomplishments and look at how we can improve.

Program Review Highlights

1. First time going through Program Review.
2. Program Alignment with the Education Master Plan (2022-2027)
3. Equity and Access: *How is dual enrollment helping to advance equity?*
 - a. This program focuses on expanding access for students in populations underrepresented in higher education.
4. **Accomplishments:** Website, onboarding, CCAP classes, canvas shell, PSC, Faculty Check-Ins, Marketing
5. **Challenges:** Limited Data, limited high school site staff to support onboarding, limited faculty coordination, process to create pathways that will lead to a degree or certificate
6. **Staffing Update:** Retention Specialist, Adjunct Counselors
7. **Resource Request:** Budget for books, materials, field trips

We've been working with our Marketing department to clearly explain the differences of the programs available to high school students who are interested in coming to Cañada.

We have a CANVAS shell now for Dual Enrollment so we connect with the faculty that are teaching for Dual Enrollment and our parents who have students participating, especially first generation students.

We also hired our new Program Services Coordinator, Samantha Vargas. Samantha has been able to help with making onboarding easier for our students. We're collaborating with Admissions & Records and with Outreach to make it as easy as we can for our students.

We were board approved to hire a Retention Specialist. Having this position will be important for us to track our students and for us to have someone to connect our students to available resources. We'll also be working with Max to identify available Adjunct Counselors that would be available to teach our CRER 137 class.

Improving College Transitions


GUIDED PATHWAYS

CLARIFY THE PATH

HELP STUDENTS CHOOSE AND ENTER A PATH

HELP STUDENTS STAY ON THE PATH

ENSURE THAT STUDENTS ARE LEARNING



High School

Art, Design & Performance

Course in graphic design, illustration, and printmaking, as well as digital art and animation, video, and film. Includes studio and theory courses.

Human Behavior & Culture

Course in psychology, sociology, and anthropology. Includes research and writing assignments.

cañada college

PROMISE SCHOLARS PROGRAM

While student is in high school (CCAP):

- Early exposure to college
- College and career readiness counseling
- Career exploration opportunities
- Opportunity to take courses in fields of interest
- Earn a short-term certificate while still in high school
- Transition seamlessly to Cañada

During the First Year at Cañada:

- All students supported by their Interest Area Success Team with opportunities to meet students with similar interests
- First Year Experience in their Interest Area
- Career Exploration in their area of interest
- A strong sense of connection and belonging to the college for all students, especially part-time students
- Join other special programs and learning communities like Promise, EGOPS, Umoja, Puente, TRIO, Athletics, etc.

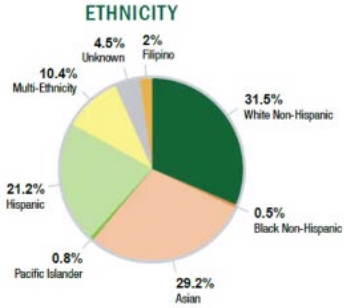
From High School Through Completion:

- For students able to commit to taking 12 or more units per primary term, the Promise Scholars Program provides financial support, priority enrollment, individualized academic support and exclusive events and workshops.
- Most Promise Scholars complete their education goals within 3 years.

We have limited data for Dual Enrollment because we're so new but we do have data for our Concurrent Enrollment and data for College and Career Access Pathways.

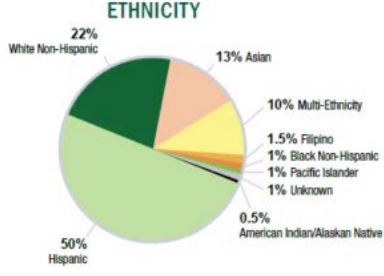
Data: 2021-2022

Concurrent Enrollment



STUDENT SUCCESS RATE	ENROLLMENT	FIRST GEN STATUS
82.3%	1366 STUDENTS	19.8% First Generation 76% Not First Generation 4.2% Unknown

College and Career Access Pathways (CCAP)



STUDENT SUCCESS RATE	FALL ENROLLMENT	FIRST GEN STATUS
95%	133 STUDENTS	35% First Generation 41.5% Not First Generation 23.5% Unknown

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Lorraine Barrales-Ramirez with EOPS, CARE and FYSI will present at our next meeting.

International Student Center - Kathy Kohut

Two major accomplishments happened since the last time we presented Program Review. We were able to hire a full-time tenure track counselor and our move to a larger space with a student lounge.



ISC Mission

Our mission is to support to students from other countries so that they can achieve their university transfer, career education, and lifelong learning goals.

We strive to provide accurate, efficient, and friendly service in a welcoming environment; serving as a "home" for international students on campus.

We promote understanding and respect for diverse perspectives by encouraging college-wide opportunities for intercultural exchange and personal growth.

The International Student Center (ISC) aligns itself with the College's mission of engaging and empowering students in transforming their lives and communities through quality education.



Looking Back; 2019-2022

- **Fall 2019:** Largest Intake ever! = **almost 50 new students**
Total student enrollment = **136**

Spring/Summer 2020 = COVID!!; addition of Global Online Learning (GOL) Program; 25% F-1 students moved overseas; challenges time zones, access

- **Fall 2020:** Maintained about 90% of current students, but very few new students allowed into the US; **18 new students; only in-USA students**. Enrollment = 100 F-1 + 13 GOL → **113 [-17%]**
- **Fall 2021:** More students graduating; few students coming in; **17 new students**. Total = 82 F-1 + 12 GOL → **94 [-30%]**
- **Fall 2022:** More new students able to come; more students graduating; **29 new students**. Enrollment = 80 F-1 + 6 GOL → **86 [-37%]**

COVID Modifications → Improvements

1. Hybrid and Dual Modality New Student Orientation = **increased access and participation**
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Service Area Outcomes – Intl Center

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- SAO #2: International students will gain understanding and respect for diverse perspectives through college-wide opportunities for engagement and intercultural exchange.
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GOALS and RESOURCE REQUESTS

- Objective A – Increase and expand social media presence (e.g. Instagram, YouTube, and Tik Tok) and experiment with advertising.

- Resource Request: \$1,500

- Continued Objective, 2019-2020; 2020-2022 (on hold); Revised 2022-2023

- Objective B – Develop international student workshops and activities to support anti-racism education and awareness.

- New Objective: AY 2022-2023 and beyond

- Objective C – Continue to develop the resources of the International Center space and adjacent lounge.

- Revised Objective: 2022-2023; no specific resource request; current program and activity funds.

- Objective D – Design and production of marketing materials

- Resource Request: \$1,500

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Anti-Racism and Equity

- **Objective B – Develop international student workshops and activities to support anti-racism education and awareness.**

Anti-Racism Training Needs

- **Equity Institute (Skyline/SMCCCD) – Equity Academy (internal):** *International Program Manager is enrolled for Fall 2022.*
- **NCORE Workshop:** *Dismantling the ‘U.S. versus International’ Dichotomy: Creating Synergy between International Ed and Diversity, Equity, and Inclusion”*

International Program

1. Add Anti-Racism to New Student Orientation
2. Develop Student Workshops
3. Continue to encourage international students to get involved with ASCC, Umoja, Student Clubs, EMP Initiatives and others

Please provide your feedback on our Student Services Comprehensive Program Review:
https://docs.google.com/forms/d/e/1FAIpQLSdcnTuX75ZOlpUbTYpBGnqIZkZp7cNHE0CJ1iixRicJkyyyuA/viewform?usp=sf_link

IX. Open Forum and Feedback

All

5

Next SSPC:

- i. Complete the additional Program Review Presentations
- ii. Educational Master Plan Goal Teams Prepare for Planning & Budgeting Council December 7 Presentation

X. Adjournment

Next meeting is November 21 from 2:00-4:00 via Zoom and in Room 3-Room 104

Cañada College DUAL ENROLLMENT

Program Review Overview

Presented by: Mayra Arellano

Program Review Highlights

1. First time going through Program Review.
2. Program Alignment with the Education Master Plan (2022-2027)
3. Equity and Access: *How is dual enrollment helping to advance equity?*
 - a. This program focuses on expanding access for students in populations underrepresented in higher education.
4. **Accomplishments:** Website, onboarding, CCAP classes, canvas shell, PSC, Faculty Check-Ins, Marketing
5. **Challenges:** Limited Data, limited high school site staff to support onboarding, limited faculty coordination, process to create pathways that will lead to a degree or certificate
6. **Staffing Update:** Retention Specialist, Adjunct Counselors
7. **Resource Request:** Budget for books, materials, field trips

Improving College Transitions



Art, Design & Performance Create or perform everything from digital art and animation, studio art, musical and theatrical performances, interior design, fashion, and graphic design.	Business Prepare for positions in administration, marketing, accounting, and management within large and small businesses, and get help in starting your own business.
Human Behavior & Culture Consider a career in the social sciences, education, or language arts. In the Human Behavior and Culture Interest Area, study a wide range of topics that impact our communities.	Science & Health Degrees in this Interest Area can lead to careers as engineers, scientists, radiologic technologists, fitness trainers, dieticians, environmental educators, and medical assistants, among many other options.

cañada college
**PROMISE
SCHOLARS
PROGRAM**

While student is in high school (CCAP):

- Early exposure to college
- College and career readiness counseling
- Career exploration opportunities
- Opportunity to take courses in fields of interest
- Earn a short-term certificate while still in high school
- Transition seamlessly to Cañada

During the First Year at Cañada :

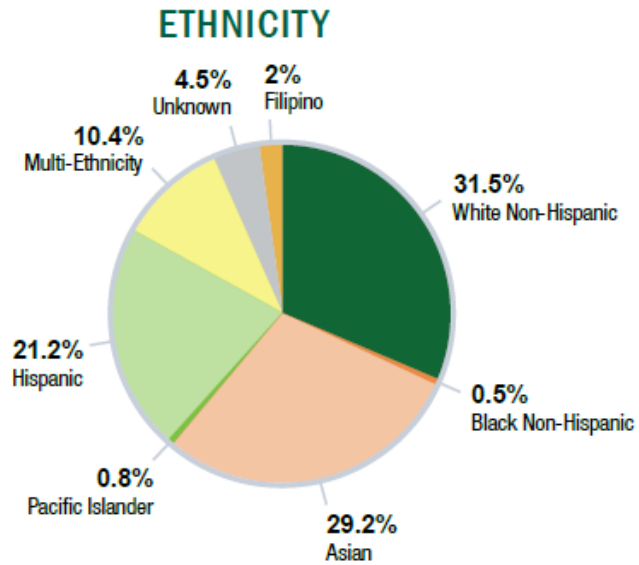
- All students supported by their Interest Area Success Team with opportunities to meet students with similar interests
- First Year Experience in their Interest Area
- Career Exploration in their area of interest
- A strong sense of connection and belonging to the college for all students, especially part-time students
- Join other special programs and learning communities like Promise, EOPS, Umoja, Puente, TRIO, Athletics, etc.

From High School Through Completion:

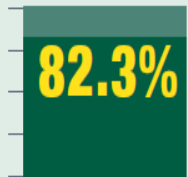
- For students able to commit to taking 12 or more units per primary term, the Promise Scholars Program provides financial support, priority enrollment, individualized academic support and exclusive events and workshops.
- Most Promise Scholars complete their education goals within 3 years.

Data: 2021 -2022

Concurrent Enrollment



STUDENT SUCCESS RATE



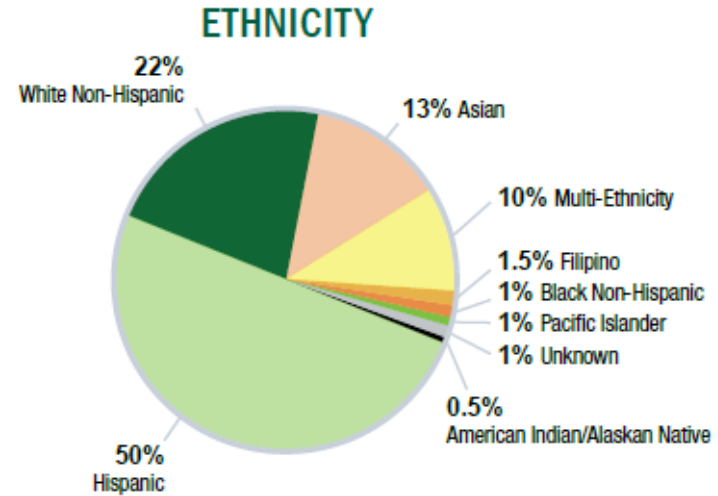
ENROLLMENT

1366
STUDENTS

FIRST GEN STATUS

19.8% First Generation
76% Not First Generation
4.2% Unknown

College and Career Access Pathways (CCAP)



STUDENT SUCCESS RATE



FALL ENROLLMENT

133
STUDENTS

FIRST GEN STATUS

35% First Generation
41.5% Not First Generation
23.5% Unknown

Questions



A photograph of Cañada College at dusk or dawn. The building is a modern, multi-story structure with large glass windows, some of which are illuminated from within. In the foreground, there is a large, abstract sculpture made of weathered, light-colored driftwood. The sculpture consists of several vertical, irregular columns that support a complex, arching structure of branches and beams. The sky is a pale, hazy blue. The overall scene is quiet and atmospheric.

Cañada College

DUAL ENROLLMENT

Thank you



Silicon Valley | California | U.S.A.

International Student Center Program Review – Fall 2022



Jinmei Lun,
International
Academic
Counselor



Kathy Kohut
Manager



Manasi Devdhar- Mane,
Program Services



INTL CENTER 9-163

ISC Mission

Our mission is to support to students from other countries so that they can achieve their university transfer, career education, and lifelong learning goals.

We strive to provide accurate, efficient, and friendly service in a welcoming environment; serving as a “home” for international students on campus.

We promote understanding and respect for diverse perspectives by encouraging college-wide opportunities for intercultural exchange and personal growth.

The International Student Center (ISC) aligns itself with the College’s mission of engaging and empowering students in transforming their lives and communities through quality education.



INTERNATIONAL
STUDENT CENTER
AT
Cañada College

Looking Back; 2019-2022

- **Fall 2019:** Largest Intake ever! = **almost 50 new students**
Total student enrollment = **136**

Spring/Summer 2020 = COVID!!; addition of Global Online Learning (GOL) Program; 25% F-1 students moved overseas; challenges time zones, access

- **Fall 2020:** Maintained about 90% of current students, but very few new students allowed into the US; **18 new students; only in-USA students.** Enrollment = 100 F-1 + 13 GOL → **113 [-17%]**
- **Fall 2021:** More students graduating; few students coming in; **17 new students.** Total = 82 F-1 + 12 GOL → **94 [-30%]**
- **Fall 2022:** More new students able to come; more students graduating; **29 new students.** Enrollment = 80 F-1 + 6 GOL → **86 [-37%]**

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Student Learning Outcomes – Intl Center

- **SLO #1:** International students will thoroughly understand their F-1 visa rights and responsibilities and how to maintain legal F-1 status while at Cañada College.
- **SLO #2:** International students will increase their knowledge of the services and resources available at Cañada College, for academic and personal support.

GOALS and RESOURCE REQUESTS

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- **Resource Request: \$1,500**
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